

B.Ed. NCTE Report of the academic year 2007-2008

Admission:

This year's admission process was carried out from our Chembur centre. The admission process was carried as per the university rules and regulation. Our college is NCTE recognized affiliated to the Mumbai University with Maharashtra government approval. The course started in August 2007. The smooth working of a college is possible only if the teachers and students along with the principal work unison. For this purpose we thought student council representatives were essential.

Student's councils:

Students of B. Ed were honoured by giving them a chance for participation in decision making of the college by exercising votes to elect the student council members. The elections were held in a democratic way. The students contesting the election had their voluntary say. The rules and procedure were made clear before the students could cast their votes. After the voting, the counting of votes was also done transparently by the teachers in the witness of the whole class. Ms. Suchitra More won the post of General Secretary and Mr. Deepak, Ms. Prachi, Ms. Sucheta. Ms. Breeze and Ms Niraj won the other portfolios. All the portfolio holders were congratulated and were conferred with badges, flowers and responsibilities

'Talent hunt':

On the eve of Onam a cultural event was organized in the college. A display on hidden talents was exhibited by the students. The college could discover many good singers, dancers, orators and poets. Humour swinged in the class with some hilarious jokes and poems. The music aired the atmosphere through Antakshri. Snacks were arranged to mark the festivity. Hats off to all the council members, who in spite of all other academic commitments, made an effort to make this programme a grand success.

Practice teaching:

This being our first year the task was challenging and I was privileged to have been assigned the important portfolio of Practice teaching along with Mrs. Kalpana Yelgoankar in the first term and Dr Pratima Pradhan in the second term. Under the able guidance of our principal the task appeared much simpler than it actually was.

We began our planning by short listing the names of schools where the students would go for practice teaching. The schools having both English & Marathi teaching mediums were preferred. We obtained approval from Education Officer, Raigad district for practice teaching in schools under their jurisdiction. Our initial lessons were taken at MES' 'HOC International School, Rasayni'. The facilities & cooperation that we received in this school were commendable. Our special thanks to the Management, 'Principal and staff of this school.

We got permission for Practice teaching from the management of six schools viz. CKT New Panvel, MSAS Khanda Colony, Agri Shikshan Sansthan, Bhantia School, St. Joseph: Kalamboli & Motilal Nehru School: Nerul. Out of these schools CKT, MSAS & Bhantia School had both the English & Marathi as teaching mediums. Agri Shikshan Sansthana, St. Joseph & Motilal Nehru School had Marathi, English & Hindi respectively as their teaching medium.

Our sincere gratitude to the principals and students of the above mentioned schools for their co-operation and support.

Ten simulated lessons too were spaced out and accomplished in a systematic manner. The approaches chosen were integrated, Concept attainment model, Inquiry training Model, Information transfer, Creative lessons, dramatization and Power point presentation. Almost all the students were trained to prepare and present Power point presentation in their methods.

Internship was systematically conducted from 28th of January to 2nd February 2008. Students got an opportunity to experience the working of a school and also to contribute by exhibiting the learnt matter and skills in the course of the year.

Examination:

In B Ed academic year examination portfolio started with the content test. The content test was held in the month of August. The essays started in August and ended in the month of February. For each section 2-3 essay topics were given fifteen days in advance and one topic was declared by the concerned subject teacher on the day of the essay. The first terminal exam was conducted in October and the second term exam was conducted in March. For both the examinations two blocks were arranged. Notice regarding the time table, supervision, seating arrangement was put up fifteen days in advance. The weaker students were identified, based on their result. These students were given special attention by the teachers in the form of remedial teaching. The entire process

was organized by Ms Kalpana Yelgoankar and Mr. Bijoy Thomas.

Project work:

The project work was introduced to the students before the Diwali Vacation. The students were encouraged to take up action research. They had to select a problem related to the field of education. The teachers helped the students to rectify their errors in the selection and formulation of the problem. Sufficient time was given to the students to go through the review of the related literature, selecting the tools and selecting the schools. Permission letter were given from the college to the schools so that the students would be able to carry out their action research. At each stage, the student teachers were guided by their respective guides. In the month of February the fair copies of the project were collected. In spite of the apprehension and anxiety at the initial stage the student teachers were able to successfully complete their project on time.

Workshops conducted on:

- Macro skills, Objectives & specifications and Lesson planning- by college staff
- Voice training by Fr Luke Rodrigues
- Stress management by Mr. Ajay Kumar
- Pedagogical Analysis by Prof Usha Kumar
- Dnyan Yoga- Meditation by Yoga Prabha Bharti trust
- Transactional Analysis by Mrs. Simran Kasu
- Evaluation Workshop by Ms Kalpana Yelgoankar and Mr. Bijoy Thomas

A brief on two of the workshops conducted

Streets management:

The Contemporary world demands vigorous, zealous, determined and spirited work. Managing stress and work simultaneously has become a part and parcel of our life. To manage both the constraints effectively and maintain a balance between mental and physical strain, our principal arranged a workshop on stress management which was conducted by Shri. Kumar Ajay, who very efficiently read our minds and hilariously gave some suggestions. The workshop comprised of 'Gyan Mudra', 'Anulom - Vilom', Meditation and laughter therapy. The workshop was indeed reviving and energizing. We unanimously decided to practice it during our assembly. The simple Aasanas and Meditation at the beginning of the day rejuvenate us and allow us to bring forth and

maintain a positive approach towards our capabilities.

Workshop on Transactional Analysis:

Socrates once wisely said "The unexamined life is not worth living" Transactional analysis provides the basis for a sound and objective examination of one's own life.

The workshop was conducted on Wednesday 13th February 2008 by introducing two activities where two groups of students were informed. The basic motive behind the activity conducted was to see the reaction of the students when the activity was going on.

The points covered under Transactional analysis were ego states, life position, types of transactions. The workshop ended with the help of another activity where eight groups of students were given different situations and the solutions to the problems were analyzed.

The recording of the child and the parent cannot be erased but they can be turned off or modified. For this a conscious effort should be made to emancipate the individual in the adult ego state and prevent its contamination. An individual in the adult ego state can evolve the habits and create the energy required for learning.

Teachers day celebration:

“The Best teacher teaches from the heart and not from the book”.

Teacher's day was celebrated in its own special way in our college too. All the students had put in their best, right from the welcome board to the invitation cards, to the classroom decoration. The whole college was in a festive mood. Several entertainment programmes comprising of dances, songs, poems, speeches, laughter were set up. The students conveyed their message that they care for the selfless efforts of their teachers by honouring them with flowers as their token of love and gratitude. A beautiful and magnum card depicting the worth of teachers was also presented.

“A good teacher is like a candle, it consumes itself to light the way for others”. These efforts of the selfless teachers were paid off in little way the students could.

Navratri celebration: The nine day festivity around the city in remembrance of the para normal power gaining supremacy over wickedness was celebrated with pomp and gaiety.

An array of cultural items and activities had taken city in a sway. Even the B Ed students of Pillai's college of Education and Research did not fail to skim the cream by arranging Dandiya raas in

their campus. Indeed the participation and the performance of the students were spectacular. The Dandiya beats had imposing effect even on the most bashful students and the professors. The traditional costume made the celebration Euphoric. It won't be incorrect if we generalize that – “The essence of culture is established in the schools”

Christmas and Eid celebration:

The students of B Ed on 22nd December celebrated Eid and Christmas together in a unique and distinguished way. As it is always good to start everything with a tribute to the Lord Almighty all students and staff recited the prayer. The prayer was then followed by the presentation of a few students who had dressed up in the Islamic attire. They provided an overview of the significance of Eid. Farkadee, one of the students emphasized that Muslims celebrate Eid not only to mark the end of the holy fasting month but also to thank God for the help and strength that He has given to us.

Christmas is a festival of joy and cheer. The same was merrily celebrated and many students under the firm guidance of Mini and Breezy took efforts to put across a tableau which depicted the birth of Lord Jesus. Christmas is incomplete without carols so a group of students all dressed in white sang the Carols.

The most awaited surprise was the presentation of a poem by one of the staff member Mrs. Kalpana and Mr. Bijoy presented a devotional song which were really soothing to the ears and added joy to the celebration. Cake slices were distributed to multiply this joy. The entire show was well organized and the Principal, Sally Enos congratulated each one for partaking and putting in efforts which were presented so effortlessly.

Geography day (14th Jan' 08):

It was the ninth year of Geography day celebration and Professor Kalpana with her geography students took the initiative to render a bit of knowledge about it to the class. She emphasized the importance of the subject mentioning that, “It is designed to help children and young people think carefully and productively about the world.”

A Geography student, Tejal began with the programme unfolding the fact behind the day's importance which was novel information for the audience.

A PowerPoint presentation on 2070 Earth was put on, which made me thunderstruck and I began wondering how the human beings then, would live without water. It reminded me of a saying – “I

am the Earth you are the Earth, the Earth is dying and you and I are the murderers.”

Our Principal confronted that teaching geography is a challenge and we teachers need to keep up with a rapidly changing and eventful world which is interrelated to economic, social, cultural and environmental processes that can be complicated. It's the sole duty of the teachers to make the human beings realize that earth has enough to meet man's needs but not his greed "

Educational visit:

The students and teachers of Pillai's College of Education, as part of the educational visit visited Jyoti's Care Centre, an AIDS Centre situated at Taloja.

The centre is run by Catholic nuns and it consists of approximately 30 inmates of age group 30 to 45 years. We arranged a few activities in which our students and teachers actively volunteered to take part. One of the activities that we arranged was a street play. Our students divided themselves into 4 groups. Each group performed a street play based on themes namely Literacy, Cleanliness, Population and Health and Hygiene. After each performance, the families within the centre were asked to give a feedback to improve and make the future version of the play better and closer to the current, real life situation of the theme that was enacted.

Our students also organized a discussion session with the members of the care centre. The topic of the discussion was the importance of education in the present day scenario. The members participated in this discussion enthusiastically and contributed valuable and note worthy suggestions on what the role of a teacher should be, the teaching methodology and the different aspects in education. The activities helped create, an interactive atmosphere in which the inmates were given a chance to express their thoughts, views and ideas thereby developing a sense of self awareness and a feeling of being wanted. It also helped them build their confidence to involve themselves in a community and remove any sense of estrangement which they may have developed as a consequence of their being alienated from the society due to their physical ailment. Other recreational activities like musical chair, antakshari were also organized by our students.

Community Service:

The students and teachers of Pillai's College of Education carried out Community Service under the guidance of Prof Bijoy Thomas. It was a two-day program. The community service was conducted in four different tribal regions of Taloja and Rohinjan. Each of the tribal region

consisted of approximately 10-20 families. The lack of interaction between the tribal and the outside world has caused them to be economically and intellectually backward resulting in poor living conditions. Various activities were organized by the students and these included a social survey of each of the tribe, street plays and discussion with the members of the tribal peoples. The students performed the newer version of the street play on the themes like Literacy, Cleanliness, Population and Health and Hygiene with the inputs received from the Jyoti's family. The social survey helped to get an overall picture of the strength of the tribe, socio-economic status of the village, Literacy rate and educational opportunities. The discussion with the tribal folks enabled the students to get an idea about their culture and traditions, their beliefs and their problems. The active and sincere participation of every individual who were involved in the program made the whole experience rewarding and worth remembering. The program was concluded with a meeting with the Sarpanch and the village committee members. With a rich experience we started our homeward journey, bringing back with us memories of the precious moments that enlightened our inner self.

Sports

Sports day was conducted with a lot of zeal and zest on the 5th of January 2008. Suchita Joshi, student council member under the guidance of Mrs. Anuradha Kolhe and Dr Seema Chudekar organized the event in an orderly manner. All the students participated and exhibited a true sportsman spirit. The highlight of this day was the team event- box cricket which was played by the boys and girls. The overall champion in the Men category was Mr. Amol Patil and in the women category was Rajeshree Gothali.

“Champions aren't made in the gyms. Champions are made from something they have deep inside them - a desire, a dream and a vision”.

Indoor Games:

The class got opportunity to participate in the table tennis tournament and carom tournament. The winners of table tennis were Mrs. Devanshi Pravin who won the first position and Mr. Mohsin Tambour secured the second position. The winners of carom doubles tournament were Ms Prachi Patil and Bhagyashree in the first position and Mr. Mohsin Tamboli and Prachi Nangare in the second position.

Our students participated in the intercollegiate competitions and won prizes in the fashion show and poster competition. The other events they took part were solo and group songs, solo and group dance, Rangoli and Elocution competition.

Picnic:

The picnic spot decided by us was the MTDC resort at Lonavala. We enjoyed this fun filled togetherness on the 19th of March 2008. Student teachers and teacher educators enjoyed the water park and played games. After a sumptuous lunch we went for a boat ride, some tried horse riding too. The evening was spent singing antakshri over fresh tea/ coffee and hot bhajis. The mood continued till we said adieu to all.

Seminars & conferences attended by our teacher educators.

- **Our Teachers presented papers at International Conference organized by Seva Sadan college of Education Ulhasnagar on “Knowledge and sustainability of Higher Education” an UGC Sponsored international seminar 1.**
 - Ms. Vandana Mishra presented on the “Role of Teachers & Teacher Educators in futuristic Learning Environment.”
 - Ms Kalpana Yelgoankar presented on “Need based curriculum: its Need, Aim and Activities.”
 - Dr Pratima Pradhan presented on “Need based curriculum: Priorities and Requisites at Secondary School level.”
 - Ms Harshani Patre participated in this conference.
 - The seminar conducted on the 24th, 25th and 26th of March on “Futuristic Learning environment” at Mumbai University, Vidya Nagari, Kalina, five of our teachers have presented papers in the following areas.
 1. Dr Pratima Pradhan: “Present scenario of Education system & Environment of tomorrow”
 2. Ms Harshani Patre: “Learning Environment: Today and tomorrow”
 3. Mr. Bijoy K. Thomas: “ICT Based on Research trends.”
 4. Ms Kalpana Yelgoankar: “Role of Teachers & Teacher Educators in Futuristic Learning Environment”
 5. Ms. Vandana Mishra: “Different constraints and challenges of E-learning in India”

6. Mr. Bijoy Thomas presented a paper on Approaches in Education for sustainable development on 26th April 2008. The theme was "Education for sustainable development" organized by the Guru Kripa College of Education & Research and All India Association of Educational Research, Kalyan.

Feathers In our Cap:

1. Ms Sally Enos has been conferred the doctoral degree in Environmental Education by Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik.
2. Mr. Bijoy Thomas cleared his NET Examination in Dec' 2007.
3. Out fresh entry Mrs. Yogita Mandole cleared the Dec'07 NET Examination.
4. Mrs. Vandana Mishra successfully completed her M. Phil in Education from Alagappa University, Tamil Nadu.
5. Our college is the PCP centre for MA (Education) program of the Institute of Distance Education, University of Mumbai. Contact lectures were organized for the students every Friday and Saturday evening. The program coordinator was Dr Sally Enos.

Appraisal for the year 2007-08 based on the feedback and observations of the students, self, peer and the principal was carried out at the end of the academic year in order to improve the personal outlook and confidence level of the appraisee (teacher educators) with respect to the work and the institution. Each teacher was appraised about his/her weaknesses and strength| and also strategies to overcome the shortcomings. All of them took the feedback positively and promised to work better and smarter the following academic year.