

Institutional Distinctiveness

Service Oriented Moral Leadership

Our college distinctiveness is the 'Service Oriented Moral leadership' and ensures transmission of values in creating professionally responsible and humane teachers.

Our Priority...

According to John Ruskin "We do not educate a man by telling him what he knows not; but by making him what he was not"; likewise our college primarily focuses on the development of the moral capabilities of the student teachers along with academics. Moral leadership is inculcated among the students by sharing the core values and constantly relating our words and actions to the ethos, vision and mission of the institution and the profession. Moral leadership imbibed in the course duration enables the student teachers to face societal pressures and contribute to the society as productive teachers.

In sync with our vision...

According to the cognitive-developmental perspective, an individual's cognitive moral capability represents the degree to which an individual can employ sophisticated cognitive moral structures in his or her moral decision making process (Kohlberg, 1958). In order to develop the moral capability, there is a need for unity of purpose, unity of vision, unity of thought and unity of action. Through various orientation programmes, guidance and teaching – learning sessions the purpose of the B.Ed program and its larger purpose in relation to the society in sync with the vision and mission of our institution is integrated. When the purpose is same, it creates a unity of vision i.e. the outlook towards the profession and their role in the society also becomes clearer. The cognitive moral capabilities are developed and imbibed with a focus on disciplining of the mind and building values like integrity, impartiality and ethical behavior in the classroom and in their conduct with others. The unity of action sets in with the motto 'do what you love and love what you do' exhibiting team spirit, coordination, responsibilities, attitudes, honesty, fairness, integrity, diligence, loyalty and commitment to the work taken up.

Our thrust...

The strength of our institution is our faculty and the humaneness in our words and actions. We play multifaceted roles as facilitator of learning, mobilize and manage resources, as researcher, mentor and counselor to the students. The secret of our success in various endeavors lies in our thrust on the effective and efficient networking between the Students, Staff, Principal and Management and *we strongly believe that, it is not how much we do; but how much love and passion we put in what we do.*

The quality of education depends on the quality of teachers!

Activities through which Service Oriented Moral Leadership is inculcated:

- Morning Assembly
- Through theory & teaching-learning activities
- Practice Teaching
- The activities of the Student Council
- Activities of the Cells
 - Women Development Cell
 - Anti-Ragging Cell
 - Grievance & Redressal Cell
 - Research Cell
 - Placement Cell
- Activities of the Clubs
 - Nature Club
 - Wellbeing Club
 - Global Citizenship Club
 - Literary Club
- Community service programmes
- Workshops & Seminars
- Self Enhancement course
- Collegiate & Intercollegiate competitions
- Participation in Extension Work projects