

**Mahatma Education Society's
Pillai College of Education and Research
Post Graduate Department of Education (M.Ed.), New Panvel
Annual Report for the Academic Year 2013-14**

The academic year of M.Ed. course began on 10th June 2013. The total number of students enrolled for the M.Ed. course was 16. The academic year consisted of two academic terms viz 10th June 2013 to 5th November 2013 and 18th November 2013 to 30th April 2014.

Results of our 6th Batch of Students – Academic Year 2013-14

The students appeared in the M.Ed. semester Examination 2012-13 and their results in grades are as follows
'O' – 1, 'A' – , 'B' – 07, 'C' – 03, 'D' – Nil, 'E' – Nil

Curriculum: The duration of the course is of two semesters credit based programme. The student teachers have to opt for four core compulsory papers in the first semester. Each core course is of 6 credits including theory and practicum. The student teachers have to opt for two elective courses one from each group mentioned in the syllabus. Each of the elective courses is of 6 credits including theory and practicum. A dissertation relevant to the academic discipline of education is to be carried out in the second semester. The dissertation is of 12 credits. Field based practical work (internship) in an NCTE recognized B.Ed. College affiliated to the University of Mumbai is to be carried out and certified by the Principal of B.Ed. College, in the second semester. The internship programme is of two credits.

The internal assessment activities for core and elective courses comprise of one class test per course of 20 marks each, one written assignment per course of 10 marks each and one presentation per course of 10 marks each.

In all 24 credits in semester one and 26 credits in semester two have to be obtained. All credits for each of the core and elective course have to be obtained by passing internal assessment and one end semester Examination.

Content Transaction: Regular lectures were conducted by our well qualified teaching faculty to transact the content of the theory papers by using latest technologies such as computer and LCD Projector and different teaching methodologies such as discussion, seminar presentation, conducting workshops and brain storming sessions etc.

Dissertation

The M.Ed. students of the academic year **2013-14** selected various topics for their dissertations from related fields of education, adopting different Research methods such as Descriptive Method, Experimental Method and were guided by recognized post graduate teachers.

A rigorous guidance coupled with adequate library facilities and availability of computer and Internet facilities enabled the students to carry out the dissertation work systematically. In order to review the related literature, the students visited, in addition to the thesis section of the college library, the thesis section of Jawaharlal Nehru Library, University of Mumbai, S.N.D.T. University, Mumbai and Tata Institute of Social Sciences, Chembur, Mumbai. The dissertation reports of the students were submitted to the Mumbai University on 29th March, 2014.

Internship Programme

The students underwent a rigorous internship programme from 18/01/2014 to 24/01/2014 at the following colleges of education.

- Pillai's College of Education and Research, Chembur, Mumbai-71
- Pillai's College of Education and Research, New Panvel.
- HOC Pillai's College of Education, Rasayani

Workshop on Research Proposal:

A workshop on 'Writing a Research Proposal' was conducted for three consecutive days on 7th, 14th and 21st September 2013 by Dr. Karuna Gupta which was followed by presentation of students and group discussion. Dr. Sally Enos, and Dr. Pratima Pradhan gave their valuable inputs during the students' presentation and group discussion. The students were highly interactive and gained confidence in preparing research proposals.

Workshop on Research in Education:

Research workshops on Objectives & Hypotheses, Sampling, Research Tool Preparation and Analysis of Data were conducted by Dr. Karuna Gupta and the Faculty. The Purpose was to integrate theory and practical as well as understand the various aspects of research clearly.

Seminar Presentation: As part of the internal assessment activities seminar presentation of each student for each paper were carried out. It also nurtured and nourished the spirit of thirst for knowledge and the skill of organizing and presenting the knowledge of the students.

National Level Seminars

- M.Ed. students participated and presented papers in two national level seminars organized by our own institution. The first national level seminar on ‘Environmental Re-engineering Series IV – Water Cooperation’ was organized on 29th and 30th November, 2013 in collaboration with YASHADA, Pune and the second national level seminar on Re-Envisioning Education with Smart Skills was organized on 7th April 2014.

Publication of National Level Journal

The Bi-annual Journal ‘PILLAI’S JOURNAL OF EDUCATIONAL RESEARCH & TECHNOLOGY (PJERT)’ with ISSN 2249 – 4367 was successfully published.

Co-Curricular Activities:

- The M.Ed students participated in the various Co-Curricular Activities organized by the students of Pillai’s College of Education and Research (B.Ed), New Panvel. The Activities are as follows:
- 5th September, 2013– to realize and emphasize the importance of teaching profession and the valuable contributions of teachers, a spectacular programme was organised on the occasion of Teachers’ Day.
- Navratri was celebrated on 12th October, 2013 with ‘Garba Dandiya Ras’,
- Alumni Meet on 29th March, 2014 provided a platform for uniting with their alma mater. The chief Guests of the programme were the academic toppers of the institution as well as of the University of Mumbai for the year 2012-13, Ms. Chitra More along with 2 B.Ed academic toppers of the year 2011-12.
- The M.Ed. students enthusiastically participated in the indoor games like Carom, Chess, Badminton and Table tennis.
- The students participated in the spelling bee, quiz competition etc. organized by the B.Ed. section of the institute.
- Valedictory function on 11th April, 2014 and release of Annual Magazine ‘SPARK’ was held.

The academic year 2013-14 was academically fulfilling, enriching and creatively satisfying. We hope to empower our future students with more research orientation, communication skills, creativity potential, and survival in the global context and with humane touch to reach out.

The academic year 2013-14 was very memorable with the declaration of 100% result of the M.Ed. students of the batch 2013-14.

Plans for Future Development

- Conducting State Level and National Level seminars on Contemporary Issues and Trends in Education
- Publishing Issues of National level Journal with ISSN
- Publishing Seminar Proceedings with ISBN
- Active involvement in publishing research articles by the faculty.
- Conducting workshops for the teacher educators and school teachers as per the academic needs and requirements.
- Developing Life Skills among Students through Various Activities and Seminars
- Encouraging M.Ed. students to conduct action researches, in addition to their dissertation and publish in Educational Journals.