

Mahatma Education Society's

PILLAI COLLEGE OF EDUCATION & RESEARCH

Sector-8, Khanda Colony, New Panvel(W)

NAAC Accredited 'A' grade

INTERNAL QUALITY ASSURANCE CELL

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

B.ED. PROGRAM

PROGRAM OUTCOME:

The general outcome of B.Ed. program is to foster positive attitudes, skill & knowledge among the student-teachers to be socially responsible & competent teachers.

PROGRAM SPECIFIC OUTCOMES:

To empower the student-teachers with professional competencies required to cope with the changing global scenario.

To acquire knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses.

To develop professional attitude, teaching, digital and problem-solving skills in the student-teachers to enable them to apply in relevant situations.

To develop appreciation for the role of teachers.

To train them to use education for value transmission and sensitize students towards societal issues and concerns.

To develop leadership competencies to plan, organize & conduct various curricular and cocurricular activities.

COURSE OUTCOMES:

SEMESTER-I

**Core course 1:
Childhood & Growing
UpCredits: 6**

The learner will be able to:

- ◆ Appreciate child development in socio-cultural context.
- ◆ Apply the knowledge of methods & reflect knowledge of child development
- ◆ Relate to the world with emotions.

**Core course 2:
Knowledge &
CurriculumCredits: 6**

The learner will be able to:

- ◆ Relate to the epistemological bases of education& its social & cultural influence on education
- ◆ Examine the relation of curriculum to education.
- ◆ Gain insight into the need for curriculum reforms

<p>Interdisciplinary Course 1: Gender, School & Society Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Develop basic understanding of gender, gender parity, patriarchy, feminism, transgender, stereotypes. ◆ Examine the role of schools, peers, teachers, curriculum in challenging inclusion & gender inequalities. ◆ Describe governmental policies, critically appraise the role of media & NGO's in sensitizing society towards inclusion & gender parity
<p>Ability Course 1: Critical Understanding of ICT Credits: 3</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Develop understand the concept & ethical ways of using ICT ◆ Use ICT in Teaching-learning, Administration & Evaluation & Research ◆ Design, develop & use ICT
<p>Project Based Course 1:</p> <ul style="list-style-type: none"> - Community work - Co-curricular activities <p>Credits: 3</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc. ◆ Exhibit leadership competencies to plan, organize & conduct various educational activities
SEMESTER-II	
<p>Core Course 3: Learning & Teaching Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain the concept of & factors of learning & teaching ◆ Analyze the theories of teaching & learning & its implications in education ◆ Appreciate teaching as a profession & apply the professional competencies in classroom management
<p>Elective Course 1: Pedagogy of a School Subject Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain the basic concepts associated with academic disciplines. ◆ Integrate values in the teaching of the subject & correlate with other subjects & life ◆ Apply the maxims, principles & various methods of teaching the subjects.
<p>Interdisciplinary Course 2: Educational Management Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain the concept, importance & functions of effective educational management ◆ Differentiate various leadership styles & leadership skills. ◆ Analyze the educational administration at the institutional level and various boards.

<p>Project Based Course 2: Internship (3 weeks)</p> <ul style="list-style-type: none"> - Observation of School activities - Observation of Peer lessons - Shadowing subject teacher - 5 lessons in 1st pedagogy <p>Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal
SEMESTER-III	
<p>Core Course 4: Assessment for Learning Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain taxonomy of Educational objectives ◆ Write objectives & specifications of a lesson ◆ Prepare lesson plan skillfully ◆ Assess the learning outcomes of diverse learners using various tools & techniques of assessment ◆ Interpret results using statistical measures
<p>Elective Course 2: Pedagogy of a School Subject Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain the basic concepts associated with academic disciplines, ◆ Integrate values in the teaching of the subject & correlate with other subjects & life ◆ Apply the maxims, principles & various methods of teaching the subjects
<p>Interdisciplinary Course 3: Language Across Curriculum Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Appreciate the significance of language & language diversity in the Indian context ◆ Differentiate between different theories of language acquisition ◆ Apply the competencies in fostering reading & writing skills among school children
<p>Project based Course 3: Internship (11 weeks)</p> <ul style="list-style-type: none"> - 10 lessons in 1st pedagogy - 2 theme-based lessons - 3 co-teaching lessons - Reflective journal writing - Administration of test & analysis of results <p>Credits: 12</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal ◆ Prepare a question paper, conduct a test and interpret the results
SEMESTER-IV	
<p>Core Course 5: Contemporary India & Education Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Relate contemporary issues & policies & their origin with regard to education in Indian Society ◆ Critically analyze the constitutional values, policies & role of education in contemporary Indian Society ◆ Connect with the relevant educational commissions in the context of Liberalization, Privatization & Globalization

<p>Elective Course 3: Credits: 6 Special Fields (any one) - Action Research</p>	<ul style="list-style-type: none"> ◆ The learner will be able to: ◆ Understand the fundamentals & steps of action research ◆ Imbibe environmental values related to sustainability of environment & ecology
<ul style="list-style-type: none"> - Environmental Education - Guidance & Counseling 	<ul style="list-style-type: none"> ◆ Understand basic concepts, strategies & skills in Guidance & counseling
<p>Interdisciplinary Course 4: Creating an Inclusive School Credits: 6</p>	<ul style="list-style-type: none"> ◆ The learner will be able to: ◆ Gain insight into models of inclusion, diversities of abilities & national & international framework with reference to inclusion ◆ Understand the differentiated assessment techniques ◆ Perform the role of a teacher effectively in an inclusive classroom
<p>Ability Course 2: Reading & Reflecting on Texts Credits: 3</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Imbibe passion for reading various types of text. ◆ Appreciate different types of texts from diverse fields ◆ Gain insight into interpretative skills, reviewing books ◆ Apply reflective reading & writing skills
<p>Project based Course 4: Internship (5 weeks) - Developing Learning Resources - Conducting Action Research - 5 lessons in the 2nd pedagogy - 5 co-teaching lessons with peers - Maintaining Reflective Journal - Participation in Community work (1 week) Credits: 9</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Prepare effective learning resources using ICT ◆ Prepare action research projects to resolve classroom problems ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal ◆ Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.
<p>Audit Course: (any one) Credits: 3 Understanding the Self</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Understand the holistic & integrated self through reflection & maintain peace & harmony within themselves ◆ Identify their own potentials & challenges in resolving conflicts
<p>Drama & Art in Education</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Elucidate the role of drama & art in self-realization of learners ◆ use art & drama in creative expressions for special learners

The two years B.Ed program has four semesters. The learning outcomes are based on the University of Mumbai's approved syllabus of B.Ed