

Mahatma Education Society's

PILLAI COLLEGE OF EDUCATION & RESEARCH

Plot No 1, Sector-8, Khanda Colony, New Panvel (W)

NAAC Accredited 'A' grade

INTERNAL QUALITY ASSURANCE CELL

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

POST GRADUATE DEPARTMENT OF EDUCATION (M.Ed)

PROGRAM OUTCOME:

The general outcome of M.Ed. program is to foster positive attitudes, skill & knowledge among the post-graduate student-teachers to be socially responsible & competent teacher educators, project head, curriculum developers and content-writers.

PROGRAM SPECIFIC OUTCOMES:

To provide opportunities for students to extend as well as deepen their knowledge and understanding of Education.

To specialize in elementary education/secondary education.

To develop research capacities of the students.

To enable the student-teachers to organize workshops, seminars, debates, lectures, research work and discussion groups for students.

To empower the student-teachers with professional competencies & to apply the knowledge & skills creatively to relevant situations; to develop appreciation for the role of teachers & using education for value transmission.

COURSE OUTCOMES:

SEMESTER-I

<p>Philosophy of Education Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> • Appreciate the basic concepts of education and role of Philosophy in Education • Critically evaluate the different philosophies and their educational implications. • Gain a philosophical outlook towards educational problems
<p>History, Politics & Economics of Education Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> • Compare the historical perspective of education in pre and post-independent India. • Critically analyze the policies, commissions and its implications on the educational system. • Reflect on equitable society, political perspective of education, economics of education and political economy of education.

Psychology of Learning & Development Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • See relation between the cognitive development and learning and process of social cognition. • Apply the learning theories and teaching models in classroom. • Develop skills and knowledge in handling diverse learners.
Teacher Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the concept of pre-service teacher education, teacher education curriculum.
	<ul style="list-style-type: none"> • Connect with the knowledge base, reflective teaching models of teacher education and need for professional development of teachers. • Explain the concepts, methods, agencies and process of in-service teacher education.
SEMESTER-II	
Sociology of Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Analyze different sociological perspectives and theoretical frame works in relation to education and social movements. • Describe educational institution as an agency of socialization and concepts like equality of opportunity and distributive justice. • Reflect on the views of Indian social thinkers and the necessity for peace education.
Introduction to Research Methods Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the meaning and application of research in education • Prepare a research proposal • Explain variables, hypothesis, sampling techniques, tools and techniques of educational research.
Curriculum Studies Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the Concept, Principles and Strategies of Curriculum Development. • Describe the designing and models of curriculum design • Critically evaluate the issues in curriculum development and evaluation of curriculum.
Higher Education Studies: Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Appreciate the role of higher education in align with the national vision. • Critically evaluate the role of higher education as professionals in their respective area. • Identify the challenges and role of ICT in Indian education system

SEMESTER-III	
Elective Course 1: Elementary Education/ Secondary & Higher Secondary Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain different perspectives and context, system and structure of Elementary Education, Secondary Education and Higher Secondary Education. • Describe the management, curriculum and evaluation process of Elementary Education, Secondary Education and Higher Secondary Education. • Apply the knowledge and understanding of resource management, curricular approaches and quality concerns at Elementary Education, Secondary Education and Higher Secondary Education.
Elective Course 2 (Skill Based) Credits: 6 (Any one) (i) Pedagogy, Andragogy & Assessment	The learner will be able to: <ul style="list-style-type: none"> • Explain the concept, approaches and techniques of Pedagogy, Andragogy of Education. • To prepare lesson plan, assessment tools in Pedagogy and Andragogy
(ii) E-Learning	<ul style="list-style-type: none"> • Apply the concepts, importance, design and practices of e-learning in education. • Use e-learning resources in teacher education and higher Education
(iii) Life Skill Education	<ul style="list-style-type: none"> • Apply the concepts of life skills in education and in social context.
Research Methodology Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the research design in education • Use statistics in calculation and interpretation • Write a research report
Internship Work (in Teacher Education Institutions) Credits:6	The learner will be able to: <ul style="list-style-type: none"> • Learn the working of a teacher education institution. • Take lectures for student teachers • Write reflective Journal.
SEMESTER-IV	
Optional Courses (Any two) Credits: 6 + 6= 12 (i) Communication skill & Academic Writing (ii) Environmental Education (iii) Educational Management (iv) Inclusive Education	The learner will be able to: <ul style="list-style-type: none"> • Apply the concepts of expository writing and submit a paper. • Integrate the environmental concepts in their teaching and day to day life. • Gain insight into the fundamentals of educational management. • Awareness regarding diverse learners and need for inclusiveness.
Dissertation Work Credits: 12	The learner will be able to: <ul style="list-style-type: none"> • Complete a dissertation in the field of education
Internship Work: (Field work related to elective course 1) Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Learn the working of a school education institution. • Observe lessons of teachers and student teachers • Write reflective Journal
The two years M.Ed program consists of four semesters. The learning outcome is prepared on the basis of the University of Mumbai's approved syllabus for the M.Ed program.	