

**MES' Pillai College of Education and Research , New Panvel**

**COURSE STRUCTURE – M. Ed (2-year program 2016 onwards) - Choice Based Credit System (CBCS)**

**SEMESTER-WISE COURSES AND MARKS**

<b>COURSES</b>	<b>Credits</b>	<b>External Marks</b>	<b>Internal Marks</b>	<b>Total Marks</b>
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**SEMESTER I**

Philosophy of Education	6	60	40	100
History, Politics and Economics of Education	6	60	40	100
Psychology of Learning and Development	6	60	40	100
Teacher Education	6	60	40	100
<b>Total</b>	<b>24</b>	<b>240</b>	<b>160</b>	<b>400</b>

**SEMESTER II**

Sociology of Education	6	60	40	100
Introduction to Research Methods	6	60	40	100
Curriculum Studies	6	60	40	100
Higher Education Studies	6	60	40	100
<b>Total</b>	<b>24</b>	<b>240</b>	<b>140</b>	<b>400</b>

**SEMESTER III**

<b>Elective Course from Parent department</b>				
Elective Course I: Elementary Education / Secondary and Higher Secondary Education	6	60	40	100
Elective Course II (Skill Based) Pedagogy, Andragogy and Assessment OR e-Learning OR Life Skill Education	6	60	40	100
Research methodology	6	60	40	100
Internship Work (Teacher Education Institutions)	6	60	40	100
<b>Total</b>	<b>24</b>	<b>240</b>	<b>160</b>	<b>400</b>

**SEMESTER IV**

<b>Optional Courses (to be offered at the Department of Education) (Select any two from the parent department or ONE from the parent department and ONE from any other department.)</b>				
1.Communication Skill and Academic Writing	6	60	40	100
2.Environmental Education	6	60	40	100
3.Educational Management				
4.Inclusive Education				
Dissertation Work	12	100	100	200
Internship Work (field work related to elective course 1)	06	60	40	100
<b>Total</b>	<b>30</b>	<b>280</b>	<b>220</b>	<b>500</b>

**Total credits: 102 (1credit = 12 hours)**

**Total marks: 1700**

## SCHEME OF ASSESSMENT AND EXAMINATION

R. \_\_\_\_\_ 60 marks for semester end examination of 2 hours duration for each course and 40 marks for internal assessment throughout the semester based on performance and attendance in the various activities.

**Pattern of Semester Examination:** 4 questions of 15 marks each with internal choice. University Examination will be held at the end of each semester.

**Internal Assessment:** Internal Assessment activities of Theory component consist of 40 marks.

For each Theory component, 40 marks internal assessment consisting of:

Sr.No.	Particulars	Marks
1	Subject specific Term Work Module/assessment modes – at least two- as decided by the department/college in the beginning of the semester (like Extension/field/experimental work, Short Quiz; Objective test, lab practical, open book test etc and written assignments, Case study, Projects, Posters and exhibits etc for which the assessment is to be based on class presentations wherever applicable) to be selflessly assessed by the teacher/s concerned	20
2	One periodical class test held in the given semester	10
3	Active participation in routine class instructional deliveries (and in practical work, tutorial, field work etc as the case may be )	05
4	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05

Relevant records and documentations of internal assessment are required to be maintained and certified by the Principal.

Conversion of Percentage of Marks to Grade Points (10 point grading system)

Marks	Grade Points	Grade	Performance
80 & above	10	O	Outstanding
70-79.99	9	A+	Excellent
60-60.99	8	A	Very Good
55-59.99	7	B+	Good
50-54.99	6	B	Above average
45-49.99	5	C	Average
40-44.99	4	D	Pass
Less than 40	0	F	Fail

Formula for conversion of Cumulative Grade Point Average (CGPA) to marks:

For the 10 point grading system of CBCS, the formula for calculating the percentage is given as:

$$\text{Percentage (\%)} = 7.1 * \text{CGPA} + 11$$

The percentage can be calculated using the above formula and rounded to next full integer