

MES' Pillai College of Education and Research , New Panvel
COURSE STRUCTURE – B. Ed (2-year program 2017 onwards)- Choice Based Credit
System (CBCS)

SEMESTER-WISE COURSES AND MARKS (Part A and Part B)

COURSES	Credits	External Marks	Internal Marks	Total Marks
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SEMESTER I

Core Course 1: Childhood and Growing Up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	--	50	50
Project based Course 1: • Participation in Community work- I • Participation in Co-curricular Activities in college	3	--	50	50
Total	24	180	220	400

Any one Audit course (Understanding Self / Drama and Art in Education) will be opted by the student in Semester I, spread over four semesters and certified in Semester IV

SEMESTER II

Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project based course 2: Internship for 3 weeks	6	--	100	100
Total	24	180	220	400

SEMESTER III

Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of school subject/Peace Education/Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across Curriculum	6	60	40	100
Project based course 3: Internship for 11 weeks	12	--	200	200
Total	30	180	320	500

SEMESTER IV

Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field- Action Research/ Guidance and Counseling/Environmental Education (Any one)	6	60	40	100
Interdisciplinary Course 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	--	50	50
Audit course	3	--	--	--
Project based course 4: • Internship for 4 weeks • Conduct Action Research • Participation in Community work II	9	--	150	150
Total	33	180	320	500

Total credits: 111 (1 credit = 12 hours)

Total marks: 1800

SCHEME OF ASSESSMENT AND EXAMINATION

External Examination: 60 marks for semester end examination of 2 hours duration for each theory course. Pattern of Semester End Examination: For courses, out of 8 questions students will answer any 5 and question 9 is compulsory which is short notes question. (5 questions of 10 marks each with external choice and Q9 any 2 short notes of 5 marks each with internal choice). University Examination will be held at the end of each semester.

Internal Assessment: Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of:

Sr. No.	Particulars	Marks
1.	Content test/ Task/ Assignment/ Activity for each module held in the semester (2x10)	20
2.	One periodical class test held in the given semester	15
3.	One Essay test held in the given semester	05
	Total	40

(Content test and Blue print with test paper are compulsory for Pedagogy of school subject 1 of 10 marks each as part of internal assessment)

Relevant records and documentations of internal assessment of Part A and Project Based Courses (Part B) are required to be maintained and certified by the Principal of the institution.

Conversion of Percentage of Marks to Grade Points (10- point grading system)

Marks	Grade Points	Grade	Performance
80 & above	10	O	Outstanding
70-79.99	9	A+	Excellent
60-60.99	8	A	Very Good
55-59.99	7	B+	Good
50-54.99	6	B	Above average
45-49.99	5	C	Average
40-44.99	4	D	Pass
Less than 40	0	F	Fail

Formula for conversion of Cumulative Grade Point Average (CGPA) to marks:

For the 10 point grading system of CBCS, the formula for calculating the percentage is given as:

$$\text{Percentage (\%)} = 7.1 * \text{CGPA} + 11$$

The percentage can be calculated using the above formula and rounded to next full integer.