



**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH**

DR.PILLAI TEACHER TRAINING CENTRE, SECTOR 8,KHANDA COLONY,NEW PANVEL-410206.

ANNUAL MAGAZINE 2021-22

SPARK

Nurturing Minds, Building Futures
B. Ed. Class of 2021-23



B.Ed. Class of 2020-22



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VISION & MISSION OF THE INSTITUTION

Vision

“To foster positive attitudes and ideals to be socially responsible and competent teacher with individual identities in order to enable the student teachers to translate great ideas into good actions”

Mission

“To promote purposive education through globalization of mind and society and using education for value transmission in order to enable the student teacher to perform effectively different roles as a teacher

OBJECTIVES OF THE INSTITUTION

- *To prepare humane professionals by enhancement of the heart and soul.*
- *To prepare the Student teachers to perform effectively different roles expected in changing global Scenario.*
- *To empower Student teachers with competencies required for professional growth.*
- *To develop attitude of Professionalism by inculcating Dedication, Commitment, Accountability and Professional Ethics.*
- *To foster virtues like Sincerity, Sympathy, Gentleness, Modesty, Humility, Compassion, Courtesy, Co-Operation, Fair play, Self Esteem Self-Control and Truthfulness.*
- *To develop Sensitivity towards Society related issues and concerns.*
- *To encourage student teachers to apply the knowledge creatively to relevant situation.*
- *To develop Leadership Competencies to plan, organize and conduct various Educational activities.*
- *To prepare humane professionals by enhancement of the heart and soul.*
- *To develop an appreciation of the role of the teachers in the prevailing socio – cultural and political context in educational system.*
- *To provide avenues to the student teachers for exchanging ideas, raising issues and discussing themes and problems.*
- *To create environmental consciousness and concern among the student teachers.*

CORE PRACTICES OF THE INSTITUTION

- *Social commitment*
- *Global mindedness*
- *Value transmission*
- *Environmental consciousness*
- *Reflective Approach*
- *Integrating Technology*
- *Professionalism*

OUR PATRONS



DR. K.M. Vasudevan Pillai
Chairman and CEO
Mahatma Education Society



DR. Daphne Pillai
Secretary
Mahatma Education Society



DR. Priam Pillai
COO
Mahatma Education Society



DR. Franav Pillai
Deputy COO
Mahatma Education Society



Dr. Sally Enos
Chairperson & Editor



Ms. Shruti Nair
Sonal Didwania
Editor



Ms.
Student Editor

ABOUT MAHATMA EDUCATION SOCIETY

The Mahatma Education Society embarked upon its mission of "Education for all" with the Chembur English High School in the year 1970. The vision, dedication, global outlook, tenacious struggle and undaunted spirit of the Chairman and C.E.O., DR. K. M. Vasudevan Pillai and the forward looking, untiring energy of the Secretary, DR. (Mrs.) Daphne Pillai have now transformed the Mahatma Education Society in to a vast educational organization, spread over six elegant campuses across Mumbai and Navi Mumbai

The Society now manages a total of 50 educational institutions providing quality education from kindergarten to post-graduate professional courses in the faculties of Engineering, Architecture, Management, Teachers Training, Arts, Science and Commerce to more than 35,000 students with 2,000 Teachers and 1,500 members of Non-Teaching Staff. All institutions managed by Mahatma Education Society have excellent Professional Faculty, World Class Infrastructure, State-of-the art laboratories, well stocked libraries, computer centres with internet connectivity, separate hostels for boys and girls, cafeteria, gymkhana and playgrounds. Excellent results, 100% placement, interaction with the corporate world and global exposure are some of the special features of the institutions run by Mahatma Education Society. Popularly known as the Pillai Group of Institutions, this education major has its own teacher training institutes, which allow it to define its own standards and to achieve 100% results unfailingly.

Institutions managed by Mahatma Education Society are affiliated to the University of Mumbai, approved by AICTE/COA/NCTE and recognized by the DTE, Government of Maharashtra and accredited/graded by NAAC/NBA/DTE.

In 1970 at Chembur, with a mere 48 students and 3 classrooms, the society started the Chembur English High School, in a shed like structure.

- Now we have the Chembur English Pre-primary and Primary School
- Chembur English High School,
- Chembur Marathi Madhyamik Shala,
- Chembur Junior college,



- Chembur Night Degree college of Arts and Commerce,
- Mahatma Junior College of Education (D.Ed.),
- Pillai College of Education and Research (B.Ed.) Chembur

In the year 1990, Mahatma School of Academics and Sports was established in Khanda Colony, New Panvel (West).

- The school houses English medium and Marathi Medium from KG to Std. X.
- Mahatma Junior college of Arts, Science & Commerce.
- Mahatma International School from 2009 with the C.B.S.E. programme.



The adjacent building caters to the education colleges:

*Vidyadhiraja College of Physical Education and Research offers the B. P. Ed. course.

*Pillai College of Education & Research which provides the B.Ed. & M.Ed. courses. It is also a recognized Ph.D. centre.

*It is a PCP centre for M. A. (Education) - affiliated

to Mumbai University.

The society has taken a giant leap forward with the setting up of DR. K.M Vasudevan Pillai's Campus in 1992 presently housing:

- Pillai centre for Software Technology
- Pillai college of Arts, Commerce and Science
- Pillai college of Engineering
- Pillai college of Architecture



- Pillai Institute Management Studies and Research.



In the serene environment at Rasayani, Mahatma Education Society runs:

- HOC International School, English and Marathi Medium, SSC:
- HOC International School CBSE
- HOC Junior College of Arts, Commerce and Science with vocation
- Pillai HOC College of Engineering and

Technology

- Pillai HOC Polytechnique
- Pillai HOC Institute of Management Studies and Research.
- Pillai HOC College of Education and Research (B. Ed.)

DR. Pillai Global Academy located at Gorai, New Panvel & Rasayani are international schools that deliver: At the pre-primary and primary stage the academy offers CIPP (Cambridge International Primary Program). At the secondary level, the students can choose between ICSE and the IGCSE Program. In the Higher Secondary stage they have three options to choose from, ISC, IGCSE 'A' level and IBDP.

Thus, Mahatma Education Society has been successful in its endeavour to provide holistic and comprehensive education to the new generation. The institution relentlessly strives towards empowering the students to become key contributors to the community and the environment in which they live. The objective is to achieve nation building through character building which is ensured by bringing about a paradigm shift in the role of teachers from teaching to *mentoring*.



OUR FOUNDERS



Inspired by the Gandhian precept —strength through knowledge and knowledge to all, Dr. K.M. Vasudevan Pillai founded the Mahatma Education Society in 1970. What followed was a journey of trials and tribulations, of old ideas challenged and new ideas explored and implemented. In this venture he was ably and synergistically supported by Dr. Daphne Pillai co-founder of the Pillai Group of Institutions.

He is a social entrepreneur, educationalist, has the heart of a crusader and a charismatic leader while she is a vibrant woman who sees herself as both, a custodian of old-world values and an initiator of new-generation change. Dr. Daphne Pillai is the recipient of the ASSOCHAM WOMAN ACHIEVER OF THE YEAR AWARD at the Women's Leadership and Empowerment Summit held in New Delhi on 13th November 2019 while Dr. Vasudevan Pillai's much acclaimed book 'EduNation: The Dream of an India Empowered' narrates his tumultuous journey in the field of education and inspires thousands around him.



The dynamic duo is responsible for many collaborative programs with reputed universities in the US and other countries. They both complement each other perfectly and work effortlessly towards achievement of one common goal – “to deliver holistic education that makes for responsible citizenship”.

Today, the Mahatma Education Society employs over 2000 teachers and 1500 support staff who impart education to more than 35,000 students every year in various disciplines like Arts, Commerce and Science, Engineering, Architecture, Management Studies, Education, Physical Education, Research and Doctoral programmes. The Mahatma Education Society runs several schools including International schools that boast world class amenities and affiliation to Cambridge and International Baccalaureate Boards spread over four locations (Borivali, Chembur, Panvel, and Rasayani).

DR. Pillai ensures that his teachers function more as mentors and that community development is integrated into the learning curriculum. He firmly believes that education is as much about character building as it is about career building. And at a deeper level it results in true nation building.

The years gone by have been truly momentous with DR. Pillai having carved a niche for itself amongst the top line institutions affiliated to the University of Mumbai. This bears testimony to the unstinted efforts of the dedicated teachers who have ignited the passion in students to excel. With talented student pool, dedicated teaching staff and world class infrastructure the Pillai Group of Institutions can set its sights high for the coming years.

“Great leaders don’t set out to be a leader they set out to make a difference. It’s never about the role it’s always about the goal.”

DR. Daphne Pillai and DR. K.M. Vasudevan Pillai are committed to providing a holistic education based on new generation academics that create not just powerful global career options for the students, but which empowers them to become key contributors to the community and the environment in which they live. In this fiercely competitive world, success has several dimensions far widespread than the vortex of academia, spreading its tentacles into diverse fields on which one has to be adept in and this view is endorsed well by both of them. All round development of the child who transforms into a global citizen, is their vision.

The educational initiatives taken by them from time to time have always borne fruits. The needs of the students and society are always a top priority whenever a new course is designed. Our founders endeavour to take all the efforts to make sure that all those who graduate from Pillai's have become successful professional in corporate world, excellent researcher, dedicated teacher or an entrepreneur with vision of creating a business empire.

DR. K.M Vasudevan Pillai and DR. Daphne Pillai have together ignited the passion to excel among teachers and students alike and in the process carved a niche wherein the Pillai Group of Institutions has become synonymous with excellent education delivered through their institutions that are equipped with infrastructure on par with the best.

OUR INSTITUTION

MES' Pillai College of Education and Research, New Panvel was established in the year 2007. It is affiliated to the University of Mumbai and is approved by the NCTE (National Council of Teacher Education). As per the new guidelines of NAAC, the Internal Quality Assurance Cell of MES' Pillai College of Education and Research, New Panvel was established formally on 20th October, 2016 to make quality the defining element of the B.Ed. and M.Ed. course run by the institution.

The college has an intake capacity of 100 students for the B.Ed. programme and 50 students for the M. Ed. programme. It is also a PCP centre for M.A. (Edu.) of IDOL, Mumbai University and a recognized Ph.D. centre for research studies in the field of education. Pillai College of Education and Research has shown consistent results at the B.Ed. /M.Ed. University examination with 100% results.

The institution is situated amidst tranquil residential housing societies and provides a sound, conducive learning environment to the student teachers. Green environment and proximity of the institution to the nearest road and rail services serves as an added advantage. The institution is designed with a futuristic outlook and boasts of well-equipped state – of - the - art technology. All the classrooms are spacious and have a provision for AV devices i.e. computers having LCD monitors and WIFI connectivity, Over Head Projectors, Tape recorders and Television. The computer laboratory has sixty computers connected through LAN while the library is well equipped to meet the needs of the intellectual minds. Additionally, there is a spacious multipurpose hall, psychology laboratory, teaching aids room, boys' and girls' common room, a conference room, playground and a recreational arena.

A perfect blend of talented teaching and non-teaching staff relentlessly strive towards providing the best to the stakeholders. Our aim is the enhancement of heart and soul which is reflected through the various activities organized in the institution. Responsible, creative, sincere, enthusiastic, energetic and highly motivated human resources harmonize the material resources. Our actions speak larger than words! They resonate to the tunes of global concerns, emphasizing and encouraging sustainable eco-friendly behaviour. We constantly work towards fostering concern towards environmental issues by making all its members environmentally conscious and accountable.

PRINCIPAL'S MESSAGE

Greetings to all,

We have had a blessed and a fruitful year amidst personal and professional challenges. In spite, of all the ups and downs we have successfully completed this academic year with good laurels. I express my gratitude to the editors and contributors of this annual college magazine 'SPARK' 2022



We were successful in all our endeavors because of the team effort and the leadership qualities exhibited by the team of staff and students in different situations. Every individual has the quality of leadership within them and we must take special efforts to bring it out in the fore front.

To be a consistent leader one needs to be fulfilling a certain set of criteria.

- Growth mind set- Mind set is the established set of attitudes held by someone and the growth mind set is the belief that a person's capacities and talents can be improved over time.
- Humility with a reasonable amount of confidence on our abilities.
- Risk taking ability: It empowers us to take initiatives to lead a group in the given situation.
- A win-win approach: We must work towards solutions that are beneficial for all stake holders.
- Positivity in all situations: No matter what the outcome is we must be ready to face the consequences, learn from it, rectify or modify as required and again emerge out as a better leader.

We belong to a system with different types of people with unique identity; hence we must learn to accommodate, adjust and adapt. This will create a positive ambience. As we grow in our confidence and abilities we must create an environment of trust, empowerment and shared values that will lead to the success and well-being of the team and the organization. This growth will enable each one of us to be a good SOUL 'Service Oriented Unconditional Leaders'.

Have a blessed future.

Dr. Sally Enos

Principal

MESSAGE FROM THE EDITOR

Dear Readers,

Welcome to the cherished chronicle of the year's remarkable journey. With every turning page, you're about to embark on a visual and textual exploration of the myriad activities that have shaped our year.

As the editor of this magazine, I take immense pleasure in presenting to you a compilation that reflects the heart and soul of our institution's endeavours. This edition stands as a testament to the dedication, hard work, and collective spirit that our institution has poured into various initiatives throughout the year.

Within these pages, you won't find just ink and images – you'll discover the energy of the events, the camaraderie of the participants, and the impact these activities have had on our campus. Our intention was to encapsulate not only the activities themselves but also the vibrant atmosphere they created. From cultural celebrations that fostered unity to workshops that ignited curiosity, every event showcased the multifaceted talents of our students and the guidance of our faculty.

I'd like to extend my heartfelt appreciation to every individual who contributed to making this magazine a reality. As you peruse through this chronicle, I hope you relive the memories and experiences that have made this year special. It is my sincere wish that this magazine becomes a keepsake, reminding us of what we've accomplished collectively and the potential that lies ahead.

Thank you for your unwavering support, and here's to celebrating the tapestry of achievements that define us.

Warm regards,

Ms. Shruti Nair

STUDENT'S EDITORIAL

Just like moons and like suns,
With the certainty of tides,
Just like hopes springing high,
Still I'll rise.
Leaving behind nights of terror and fear
I rise
Into a daybreak that's wondrously clear
I rise
Bringing the gifts that my ancestors gave,
I am the dream and the hope of the slave.
I rise
I rise
I rise.

Being born as a human cannot deny the truth of being bestowed with every sophistication to survive a dignified life. Education, one of the most important mediums to self-serve and extend service to the society has ever stood to upgrade human force. Achievement is possible by being true, determined and humble. The thought to conquer the universe though initiates in the mind but it can only be done through mere hard work and perseverance. The power of 'never give up' spirit is immense and the history holds plethora of situations and witnesses where individuals have liberated the true meaning of being a human through consistency.

To have a quick lookout to all the happenings during the year could be best understood and experienced by just turning the pages and which is no less than reminiscing events. Here, one could enjoy the articles and reports assisted with apt pictures which are no less than reliving the events. It is a collection of memories for all those who have lived it and an invitation to the new comers to come and experience this journey whole heartedly which takes one not only a step ahead in their career but also adds on to their overall personality to come out as an evolved human being.

I open the doors to the most mesmerizing journey of the course to each one of you to relive the moments by going through every pages which would leave no stone unturned to make you feel rejuvenated and all excited at the end.

Thanking you

Sonal Didwania

HONOURED MOMENTS

Our college, MES' Pillai College of Education and Research, New Panvel was the recipient of the Best College Award of the year 2021 and the Best Research Award for the year 2021. It was a moment of great pride for all of us



Our beacon of light Dr. Sally Enos added another feather to the cap by receiving the **ICONIC PRINCIPAL AWARD** on 23rd December 2021 for Excellence and Leadership in Education . Dr. Sally Enos's receipt of the Asia GCC Iconic Principal Award is a testament to her exceptional leadership and unwavering commitment to advancing education in the region.

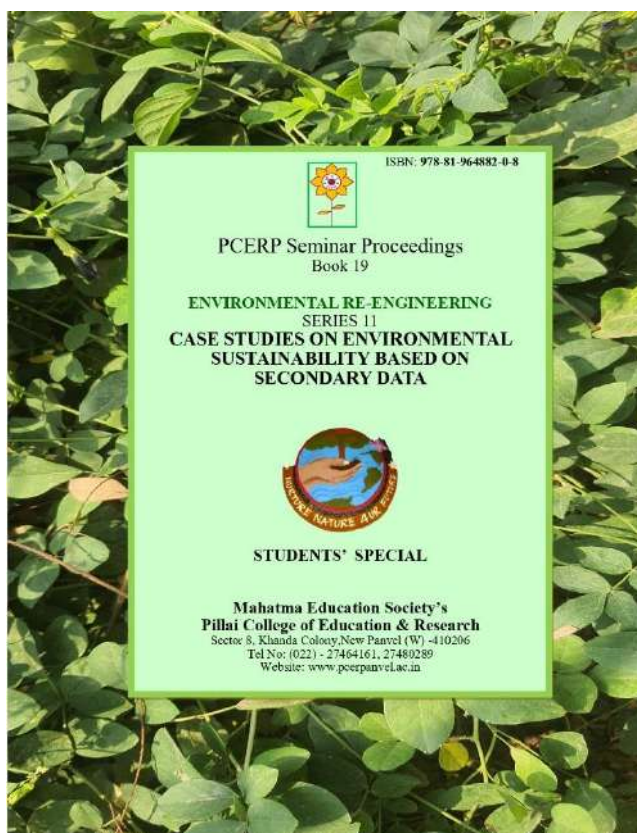


Another moment to cherish and cheer – Kudos to Asst. Prof. Dr. Bhavna Dave for receiving the **IARDO RISING STAR AWARD FOR BEST PERFORMER IN EDUCATION**



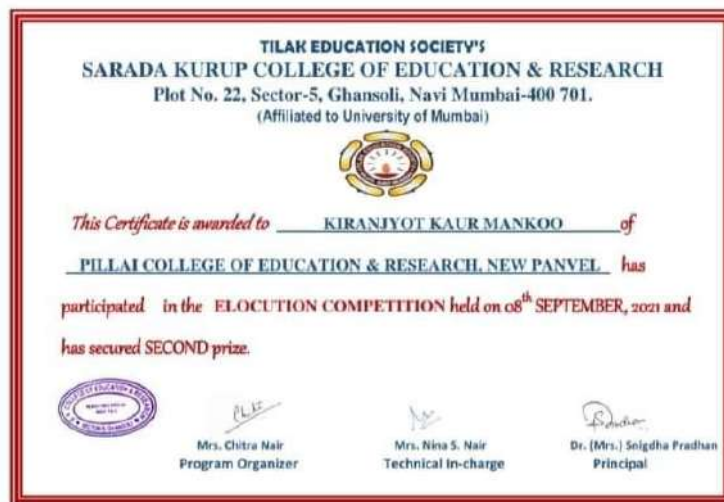
Carrying on further - Congratulations students!

Essay-writing Competition on the topic "Role of Income Tax in Nation Building" on 161 INCOME TAX DAY CELEBRATIONS ON 24.07.2021 • Raffelia Fonseca (M.Ed.) secured 1st position • Kiranjyot (B.Ed.) secured 2 nd position • Jyoti Sharma (B.Ed.) secured third position Kiranjyot also secured the 2nd position in the elocution competition organized by TES' Sarada Kurup College of Education & Research, Ghansoli.



For the last 10 years, seminars on issues of environmental protection and conservation had been conducted and its proceedings have been brought out in the form of a book. Due to pandemic situation, the institution could not conduct these seminars and hence this year an environment project was taken up by the students wherein they reviewed Environment sustaining action plans which individuals and societies had taken up to provide positive changes in the environment. These action plans were compiled in the form of a book titled 'Environmental Re-engineering series 11- Case Studies on Environmental Sustainability Based on Secondary Data.

Kiran Mankoo our F.Y.B.Ed. Student secured second place in "Dr. Madhuri Shah Memorial Intercollegiate Essay competition 2021-2022" on the topic ' FUTURE TRENDS IN EDUCATION ' in the month of March 2022 organized by Hansraj Jivandas College of Education. She also secured second place in Elocution Competition organized by Tilak Education Society's Sarada Kurup College of Education and Research, Ghansoli Navi Mumbai.



Aditi and Manjinder, 2nd year B.Ed. students for winning runners up position at the Women's Open Badminton tournament (Singles&Doubles) organised by the Mahatma Education Society (MES)Sports Control Board on the eve of International women's day on 8th March 2022 for women staff & students above 18 years of Mahatma Education Society's Pillai College group of institutions!



PROFESSIONAL GROWTH OF TEACHERS

Dr. Sally Enos

University of Mumbai

- Appointed as the lead college to conduct the University level examination for B.Ed. and M.Ed. for 10 cluster colleges in Navi Mumbai and Raigad area for 2021-22
- Successfully conducted the semester end examinations for the cluster colleges of B.Ed. and M.Ed. in 2021-22
- Paper setter, examiner and moderator for M.Ed. program.
- VC nominee as subject expert for career advancement scheme on 19th January 2022 for three teachers from stage 4 to stage 5 at BTTC.
- VC-nominee as subject expert for staff selection interview at Nirmala Memorial Foundation College of Education on 20th October 2021

Award

- ASIA GCC award for excellence and Leadership in Education- Received Iconic Principal Award.

Resource Person:

- Resource person for the sessions on Understanding Learner Dynamics, on the following dates:
- Online Orientation Program under RUSA, UGC-HRDC, University of Mumbai on 28th July 2021 organized by Joshi and Bedekar College Thane.
- Online Orientation Program under RUSA, UGC-HRDC, University of Mumbai on 15th September 2021 organized by Birla College, Kalyan
- Short term Course organized by HRDC Goa University on 7th Dec 2021
- Faculty induction Program organized by H J College of Education under UGC HRDC UoM on 11th Dec 2021.
- Faculty Induction program organized by MSFDA UGC HRDC, Pune on 18th May 2022
- UGC HRDC University of Mumbai at RD and SH National College on 26th May 2022.

- NAAC orientation with reference to "Bloom's Taxonomy for Effective Lesson Plan" 8th February 2022 organized by PHCOA, Rasayani
- Member of Board of Studies of School of Education and Research MIT Art Design and Technology University, Pune from June 2021.
- Member of the Scientific Advisory committee of MGM New Bombay College of Nursing, Navi Mumbai to review and provide recommendations on the research proposals of faculties, UG and PG students- 29th March 2022.
- Resource person for post-graduate certificate course in Research Methodology at Department of Education, University of Mumbai on 4th March 2022.
- Resource person for post-graduate certificate course in Research Methodology at Department of Education, University of Mumbai on 9th March 2022
- Convener of the revision of syllabus of Pre-Ph.D. Course works in Education, January 2022.
- Completed the VIVA of 5 students in this academic year.

Professional Development:

- Attended the webinar on "Organ Donation organized on 13th August 2021
- Successfully completed the seven days short term course in Correlation & Regression, Parametric and Nonparametric ANCOVA organized by Indian Teacher Education Community from 25th Aug. to 31st Aug 2021.
- Published research paper 'Effect of Experiential Learning in Science on the Reasoning Ability of Upper Primary Students', ISSN 2249-4367, PJERT Vol 10, Number 02, July- December 2021
- Patent No 202121048708 filed on 25/10/2021, 'Portable Tool to hold the Umbrella Travelling in a Car.'

Dr. Saramma Mathew

- Paper setting and Evaluation of M.Ed. Course in Philosophy of Education.

Dr. Bhavna Dave

- Promoted from Assistant Professor Stage 2 to Assistant Professor Stage 3 with effect from 4th December 2021.

- Received the IARDO Rising Star Award for “The Best Performer in Education-2021”
- Co-authored a research paper in the UGC Care peer reviewed & refereed Journal of Education published by Rabindra Bharati University, Vol. XXV, No.: 4(IV), April 2022 with ISSN no. 0972-7175, having an impact factor 5.8, titled “Comparative Study of the Perceived Influence of Dance on Emotional Intelligence among Dancers & Non-dancers.”
- Applied for the patent titled "English Speaking Error Detector AI-Based Mobile Chip" (App. No. 202121048707) filed on 25/10/2021 in India & has been accepted.
- Resource Person for Pillai Institute of Management Studies & Research (PIMSR) Faculty Development Workshop on “How to Write a Research Paper” scheduled on 17th March 2022.
- Published a paper titled “Usage of E-Commerce among Youth: A Boon to Economic downturn” in the biannual peer reviewed Pillai Journal of Educational Research & Technology (Volume 10- Number 02- July-December 2021) with ISSN 2249-4367.
- Appointed as paper-setter, translator, examiner and moderator by the Controller of Examinations-University of Mumbai, for the subject ‘Psychology of Learning & Development’ M.Ed. (Sem-1) CBCS-2 years course & ‘Pedagogy of English’ B.Ed. (Sem-2 & 3) CBCS-2 years course.

Dr. Geeta S. Thakur

- Promoted from Assistant Professor Stage 2 to Assistant Professor Stage 3 with effect from 4th December 2021.
- Received recognition as a PhD guide in the subject of Education of the University of Mumbai with effect from 2nd May 2022.
- Appointed as a paper setter/moderator/translator/examiner for M.Ed. Semester 4 (2020-22) Paper-54402 Environmental Education by the Controller of Examination - University of Mumbai.
- Appointed as a paper setter/moderator/translator/examiner for B.Ed. Semester 4 (2020-22) Paper-47616 Environmental Education by the University of Mumbai.
- Co-authored a research paper titled ‘Correlational Study: Motivation and Learner Engagement among Higher Education Learners’ in a UGC Care, Peer Reviewed

and Refereed Journal - *Journal of Education: Rabindra Bharati University*, Vol: XXV, No: 5(1), May 2022. ISSN: 0972-7175 Impact Factor: 5.8

- Appointed as member of the Syllabus Revision Committee for the two-year CBCS B.Ed. programme at SXIE (Autonomous) on 10th August 2022.

Mrs. Namrata Saxena

- Successfully received Swayam Online Course Certification for the four-credit course on ‘Early Childhood Care and Education (ECCE)’ at the examination held in the month of March 2021.
- Promoted from Assistant Professor Stage 1 to Assistant Professor Stage 2 with effect from 4th December 2021.
- Presented a paper titled Analogies as a “means of knowing” and device of teaching in the epistemological “ways of knowing” across all disciplines and millennia– A study of literature at the International Webinar on “Exploring the Transformative Potential of Education: The Choices We Make” on 2nd and 3rd March, 2021 by SMT. KAPILA KHANDVALA COLLEGE OF EDUCATION
- Participated Online training programme on ‘Flipped Classroom’ as part of Continuous Professional Development (CPD) organized on 8th June 2021 by Centre for Educational Initiatives and Research Global Trust (CEIR)
- Attended webinar on Instructional Design on 16th July'21 by middle earthhr
- Contributed and published a paper ‘ANALOGIES AS A “MEANS OF KNOWING” AND DEVICE OF TEACHING IN THE EPISTEMOLOGICAL “WAYS OF
- KNOWING” ACROSS ALL DISCIPLINES AND MILLENNIA– A STUDY OF LITERATURE’ in an International Peer Reviewed & Refereed Scholarly Research Journal for Interdisciplinary Studies ISSN 2278-8808, SJIF 2021:7.380, PEER REVIEWED & REFEREED JOURNAL, MAY-JUNE, 2021 VOLUME 8, ISSUE 68, RELEASED ON 2021. Certificate No. SRJIS 05/05/2021
- Organised and participated in Online Webinar by Pillai College of Education and Research, New Panvel on 13th August, 2021.
- Participated in an International Webinar on 'An insight into Women’s Health' organised by Women Development Cell of Pillai College of Arts, Science and

Commerce, New Panvel in association with Soroptimist International Bombay Chembur on Friday, 3rd September, 2021.

- Participated in the Indian Council of Social Science Research sponsored 5 days National Webinar on "Virtual Education – Interactive and Inclusive Aspects" from 26th August to 30th August 2021, organized by Pillai College of Engineering, New Panvel in collaboration with English Language Teachers Association of India (ELTAI) and Engineering Mathematics Teacher Society of India (EMTSI).
- Attended a half day training conducted by ARPAN on 'Understanding Child Sexual Abuse and Personal Safety Education Programme Implementation' On 11 Oct and 12 Oct 2021
- Science pedagogy paper making paper setting and examiner cluster exams.
- Conducted Two days Professional development workshop on Jolly Phonics for the Early years section of the Indian School, Ras Al Khaimah, UAE in November, 2021
- Appointed as paper setter, translator, examiner for various papers of University of Mumbai Cluster 7 Colleges April-May 2022. B.Ed. papers - Science pedagogy, Geography pedagogy, Knowledge and Curriculum, Education Management and Childhood and Growing up. M.Ed. papers - Communication Skills and Academic Writing and Teacher Education
- Appointed by Mumbai University to jointly act as Paper Setter and/or Translator for examinations held in First Half (Summer-2022) Program No. & Name of the Examination 4E00734 // M. Ed. (Two years Course) (Choice based) (Semester-IV) Subject (Paper Code) 54401 // Communication Skill and Academic Writing
- Appointed by Mumbai University to jointly act as Paper Setter and/or Translator for examinations held in First Half (Summer-2022). Program No. & Name of the Examination 4E00731 // M. Ed. (Two years Course) (Choice based) (Semester-I) Subject (Paper Code) 75402 // Teacher Education (R-2016)
- Filed for the Patent titled "MES Spork" (Patent App. No. 351151-001) on 12/10/2021 in India & has been accepted.
- Filed for the Patent titled "Emotional Intelligent Bag" (Patent App. No. 352739-001) filed on 10/11/2021 in India & has been accepted.

- Curriculum consultancy and teacher training of edukidz International chain of preschools for the year 2021-22 continued with an additional branch of Khanda centre.

Dr. Jiji Sahaya

- Participated in the ‘Five Day International Virtual Faculty Development Program by Dr. M.G.R. Educational and Research Institute jointly organized by the Faculty of Education and Academic Staff College, Dr. M.G.R. Educational and Research Institute, Tamil Nadu, Chennai-95, from 20th to 24th June, 2022.
- Participated in the 15 days online FDP on “Basic Research” by Dr. D. N. Sansanwal and Dr. Pramod Kumar Gupta from 23rd June to 07th July 2022, organized by the Indian Teacher Education Community, Indore (M.P.).
- Participated in a four-week online course on “Making Mathematics Enjoyable, Effortless, and Accessible for All” offered as a part of UNESCO International online mentoring programme Open Education for a Better World (OE4BW) from 11th July to 7th August, 2022.
- Participated in and successfully completed the UGC Approved Short Term Professional Development Programme conducted by INDIRA GANDHI NATIONAL OPEN UNIVERSITY - Staff Training and Research Institute of Distance Education, New Delhi on ‘Implementation of NEP - 2020 for University and College Teachers’ held from 21st to 29th September, 2022 and obtained ‘A+’ Grade.

Dr. Rakhi Sawlani

- Successfully completed 2 year Post Graduate Degree Programme in Economics from Indira Gandhi National Open University with A Grade. December 2021.
- Published a paper titled INTERVENTION OF TASK BASED LEARNING IN ENHANCING ENGLISH GRAMMAR PROFICIENCY OF CHILDREN WITH LEARNING DISABILITY in Peer Reviewed Journal "Eduspectra". December 2021, Vol-7, pp.31-45. ISSN 2394- 9430.
- Published a chapter titled 'Gender Inclusion: Theory and Practice" in an edited book by Nalini Devi College of Teacher Education Bhubaneswar on Social and Educational Issues of Transgenders published by National Publisher New Delhi.2022.
- Presented a paper in a two day online International Conference titled "Feminisation of Labour Force, Employment and Economic Development in context of India"

organized by Bombay Teachers' Training College, Mumbai, 2021. (Proceedings Published)

- Presented a paper in a National Conference titled " Effect of Digital Storytelling in Teaching of science concepts among class VI students" organized by NCERT, Regional Institute of Education, Bhopal. 2021. (Proceedings published).

Mrs. Pradnya Jadhav

- Successfully completed one-week online workshop on " Understanding Integration of Art and Drama as an Integral Part of School Subjects." organized by Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Methods of Education, Government of India; from 3rd March to 9th March 2021.

Mr. Gyanendrapratap Singh

- Attended NAAC sponsored webinar on _Qualitative and quantitative metrics in assessment of TEIs as per the NAAC guidelines of 2019 organized by IQAC PCER, Panvel from 3rd- 5th February 2021.
- Attended the online workshop on —Online Assessment Techniques organized by the Internal Quality Assurance Cell of PCERP on 3rd September 2020.

Mrs. Isha Rohit Dhody

- Attended NAAC sponsored webinar on _Qualitative and quantitative metrics in assessment of TEIs as per the NAAC guidelines of 2019 organized by IQAC PCER, Panvel from 3rd- 5th February 2021.
- Participated in National Webinar Series on —Knowledge generation in Education during Covid-19 pandemic organized by Bombay Teachers Training College, HSNC University, Mumbai along with the Department of Education, University of Mumbai from 12th May to 16th May 2020.
- Attended the online workshop on —Online Assessment Techniques organized by the Internal Quality Assurance Cell of PCERP on 3rd September 2020.

Ms. Darshana Jadhav

- Successfully completed capacity building programme and Pre-Ph.D. course in 'Research Methodology in Social Sciences' organized by Hansraj Jivandas College of Education from May 22nd to 29th 2021.

- Successfully completed capacity building programme and Pre-Ph.D. course in “Research Methodology in Social Sciences' organized by ‘Center for Innovation at Hansraj Jivandas College of Education’ from Feb 17th to 3rd March 2022.
- Published a paper titled “A Correlational study between Situational Motivation, Professional ethics and Programme Satisfaction among B.Ed. students.” in Anvesak biannual Journal (UGS Care Group- 1) of Sardar Patel Institute of Economics and Social Research [Volume 52- No 12(I) July-December 2022] with ISSN 0378-4568.

STUDENT COUNCIL

The election for the Students' Council was held at Pillai College of Education and Research, Panvel on 5 March 2022. The objective of appointing the Student' Council was to provide a platform to the students to develop leadership qualities by organizing and carrying out college activities and service projects. In addition to planning events that contributed to college spirit and community welfare, the Student' Council is the voice of the student body. They helped share student ideas, interests and concerns with the college wide community.

The student council was elected by conducting an election, wherein the students were supposed to elect the council members through voting. The students were bestowed with an opportunity to vote, elect, and build rapport with their classmates. The entire process of selection of council members was quite indulging wherein all students were aware of the procedure and final selection was based on number of votes received in the end.

“A leader is one who knows the way, goes the way, and shows the way.”

On 10 March, 2022, the final result was announced in the presence of our respected Principal and teachers. The General Secretary, General Manager, Council members and the Editor was selected. The council members served as a bridge between the higher authority and the students in terms of sharing every important information related to planning activities, examination, workshops, etc. They ensured hassle-free execution of all the college activities and making it a big success.



The council for the academic year 2021-2023



Principal: Dr. Sally Enos

Teacher Educator: Dr. Bhavna Dave

General Secretary: Mr. Nimit Dhuri

Council Members: Ms. Farida Vohra

.....Ms. Shweta Mahajan

Ms. Kanchan Mashilkar

Ms. Supreet Duggal

Student Editor: Ms. Sonal Didwania

THE GENERAL SECRETARY'S REPORT

F.Y. B.ED. 2021-22



Orientation to B.Ed. program Dated- 12/02/2022

It was a moment of excitement for all when we were notified of the much-awaited invitation for the orientation. It was the 1st step of a new life for us. Because of the pandemic our orientation was held on online mode. However, our theoretical lessons began in hybrid mode from 28th February. Our Principal Dr. Sally Enos welcomed us all into this new chapter and provided us with information of near future college schedule & activities.

Cultural Activity Dated- 23/02/2022 to 26/02/2022

Our 1st assignment in college began with cultural activity, wherein we were divided into small groups and were asked to prepare a presentation and a skit on the topics allocated to us. This activity worked as an Ice-Breaker session as it was the first interaction between the students.

Community Service Dated- 01/03/2022 - 31/03/2022.

Our college students were ready to begin the B.Ed. journey by taking beautiful and generous steps ahead. Students were placed in community centers at different branches in Navi Mumbai (Kal ki Chhaya, Jeevan Jyoti, Navjeevan, Nirmal Jyoti). With this initiative the students benefited greatly both academically and emotionally by volunteering their time to make our community a better society to live in. The students were involved in providing education to students from nursery till 12th standard.

International Women's Day Dated- 08/03/2022.

On the occasion of International Women's Day 2022, we had organized a small yet joyful event for all the intelligent and beautiful women in our class. It was organized for both F.Y and S.Y. students. The theme was set as per the International Women's Day organization which was white, green and purple. All the women including the teachers and our respected principal ma'am were dressed according to the theme. Students from our class had decorated the classroom beautifully. 3 games were conducted during the event.

Student Council Elections Dated- 10/03/2022.

Dr. Bhavna Dave, the student council in-charge conducted the Student Council elections. Six students had contested for the elections. The contestants were provided with a week's time for their campaigning. The results were declared by Dr. Bhavna Dave wherein, Mr.

Nirmit Dhuri was elected as the General Secretary and Mrs. Shweta Mahajan & Mrs. Supreet Duggal as council members.

Indoor Games Dated- 28/03/2022 to 30/03/2022

The indoor games were organized for both F.Y & S.Y students. The competition consisted of games like carrom, chess and table tennis. To help us out, we were assisted by the B.PEd students. They helped us out to organize the games, create draws, regulate the games and they also volunteered as referees. These games were conducted in a span of 3 days.

Intra-Collegiate Competitions Dated- 28/03/2022

The Pillai College of Education organized competitions such as Folk dance, Rangoli, Spell Bee, Mehndi, best out of waste. Teachers prepared a theme for the students and asked them to make songs, slogans and drawings. These competitions helped in polishing the students in every facet of their personality. Later on, top 3 students were declared winners from each competitions organized.

Fresher's and Farewell Party Dated- 31/03/2022.

On 31st March, S.Y. B.Ed. students had their last lecture, so to bid them good-bye, the students from F.Y. B.Ed. had organized a farewell party for their seniors. S.Y. B.Ed. students were waving a good-bye to their college days whereas, the F.Y. B.Ed. students were just beginning with theirs. So, to celebrate their beginning in the college S.Y. students organised a fresher's party for their junior peers as well. The overall event consisted of dance, songs, fashion show, speech and games.

Traditional Day Dated- 04/05/2022.

The Student Council had organised for Traditional Day event wherein everyone was asked to dress in traditional attire. Students had prepared traditional skit wherein the traditions and cultures of different states were symbolised. Students also performed traditional songs and dance thereby spreading more awareness about the wide cultural heritage of our country.

Semester 2 Internship Dated 18/07/2022 to 05/08/2022.

Our internship began from 18 th of July which for majority of the students was first experience of teaching in a classroom environment. However, the students were high on confidence as they were well trained during the simulated lessons. Every one of us enjoyed through this experience and learned a lot. Everyone certainly looks up to the scheduled internships in the following semesters.

Friendship Day Dated- 06/08/2022.

After the internship file submission on 6 th August we celebrated friendship day with colour coordinating outfits (Yellow, White and Red). The student Council organised fun games and activities that included Musical Chairs & Laughter game. All the students participated with great enthusiasm. The event was filled with joy and laughter.

Independence Day Dated- 12/08/2022.

To celebrate this auspicious day and to remember the contributions of our freedom fighters, the student council organized a Pre-Independence Day celebration. It was conducted on 12th of August because of the holidays coming up. The colour code of the day was our orange, white, green & blue. During the event students performed Patriotic songs and delivered an Independence Day speech.

Educational Visits SOPAN-

Shanay Center Dated- 29/08/2022.

The MES Pillai College of B.Ed. organized an educational visit to Society Of Parents with Autistic Disorders, a NGO which works for children with Autism, Down Syndrome, Cerebral Palsy and other intellectual and developmental disabilities. This provided us with an opportunity to understand the specially-abled children and necessary teaching techniques required for their education.

Muenzer Bharat Center Dated- 14/09/2022.

An educational visit was organized to Muenzer Bharat Private Limited, an organization working to process Used Cooking Oil (UCO) into more sustainable bio-fuels. The main objective of this visit was to make us aware about the ill-effects of consuming re-used cooking oil and how leftover Used Cooking Oil can be converted into Bio-fuels.

Teacher's Day Celebration Dated- 09/09/2022.

Traditionally the students of Pillai college aren't allowed to celebrate Teachers Day. However, our Students Council requested the Principal, Sally Enos and she did agree to our request. It was agreed to keep this as a secret from the teachers until the event date. Students were secretly preparing for their dance, songs and speech. On 9 th of September the event began by lighting of lamp by the teachers. Then the secret was revealed to the entire class and the event was further continued with various performances from students. Later on, we played few games with students as well as teachers. It was indeed a day very well spent for both students and the teachers.

Pot Luck Dated- 09/09/2022.

The teacher's day event was further followed by a Pot Luck session wherein, students had to prepare food items at home and bring to college and share with the entire class. Students were allowed to bring any vegetarian food item of their choice. Students participated with a lot of excitement and brought tasty food with them. The sitting arrangements in the classroom were changed to meet the dining requirements of the students.

Hindi Diwas Celebration Dated- 15/09/2022.

The Student Council had organized Hindi Diwas Celebration event on 15th of September to mark the importance of the language in this globalizing world. Everyone was asked to communicate only in Hindi. Students prepared various speeches and songs to highlight the importance of Hindi. We played various puzzle and quiz games as well.

Fabric Painting Workshop Dated- 28/09/2022.

Pillai college along with Pidilite Pvt. Ltd. Had organised for a fabric painting workshop. The students were taught about various technicalities of fabric painting. The instructor from Pidilite drew various designs on fabric and guided our students in their fabric painting. It was a good learning experience for one and all involved in the workshop.

Alumni Meet Dated- 01/10/2022.

The Pillai Education Alumni Association had organized the Alumni Meet event on 1st of October for the year 2022-23. Our students showed a lot of passion for the event by organizing different cultural dances. Three dances were performed comprising of South Indian folk, Rajasthani & Gujrati fusion and Bollywood mash-up. The event was hosted by Alumni host Icha Mehrotra & Dipti Nambiar.

Garba Dandiya Dated- 01/10/2022.

On the same day of Alumni Event, the student council had organized for a Garba/Dandiya dance event in the assembly hall of the college premises. The students were dressed in colourful attires with full of energy and enthusiasm. Students were later joined by the Alumni's once their formal programme was completed. Everyone enjoyed a very special evening by dancing with their peers, seniors and the teachers. skills.

-Nirmit Dhuri (General Secretary)

LINKAGES WITH OTHER INSTITUTIONS

Global Unity Campaigners

Broadening Perspectives: As a commitment to the MoU signed with The Baha'i Academy, Panchgani, we were elated to be a part of their initiative Global Unity Campaigners. This Global Network for teachers provided a great chance for our student teachers to connect with people from different countries as well as attend the sessions of UN days. The student teachers participated conducted activities and submitted reports on those activities. The various themes in which they participated were Observance of the International Day of Families – 14th May 2021, Observance of the UN International Youth Day 11th August 2021, Observance of the UN International Day of Friendship, 2021, Global Unity Campaigners (2) World Environment Day, 2021.

The articles are uploaded on the official blog of Baha'i Academy. <https://www.bahaiacademy.org/bahaiacademy/showblog.php?id=3>

Arpan

Understanding Child Sexual Abuse & Personal Safety Education Program

On 11th and 12th October 2021, a half day training on Understanding Child Sexual Abuse & Personal Safety Education Program was organized by Pillai Group of Institutions. with ARPAN, an NGO working towards educating children and adults about personal safety. The content and learning of the training were beyond the academic curriculum focusing on gaining knowledge, skills, and a positive attitude to reach out to children, families, and communities at large. We signed an MoU with Arpan and as a part of our collaboration the student teachers, during their internship program, disseminated information among the school children.

CONAT

Cognitive and natural ability assessment (CONAT) is a 60-minute assessment to scientifically measure the Cognitive Abilities and Natural Learning Strengths of Students. The assessment numerically measures cognitive ability factors like Focus, Decision Making Ability, Creativity, Dynamic IQ termed as natural ingredients for success in life in general. Cognitive and natural ability assessment (CONAT) is a 60-minute assessment to scientifically measure the Cognitive Abilities and Natural Learning Strengths of Students.

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Soroptimist International Bombay Chembur

JOY OF GIVING

Our lives are fulfilling when we give and share, and that great inner joy comes from helping others to better their lives. Following this mantra, a jumble sale was organised by Soroptimist International Bombay Chembur (SIBC) on 6th, 7th and 8th October by asking the community to bring in useful, unused, or not in use, good condition clothes irrespective of any age or gender, school bags, kitchen utensils, casserole, etc of utility value for the use of the under privileged section of our society. The students were open to collect these stuffs from their households, neighbours, friends, and family members.

All these goods which were brought in by the college, students and, also from the extended community were put on sale in an exhibition organised at the Mahatma Education Society's, New Panvel campus. All these goods were sold at price range of Rs.10- 100 with the intention to provide opportunity for the economically less privileged people to buy useful goods and, also have a sense of pride of having owned them. The money collected from this sale was further utilised for the benefit of the underprivileged group.

The students of Pillai College of Education and Research are always embedded with the value of Giving which is far more valuable than receiving. The students responded whole heartedly to this wonderful initiative taken and packed their stuff in a very presentable manner to be further donated during the exhibition.



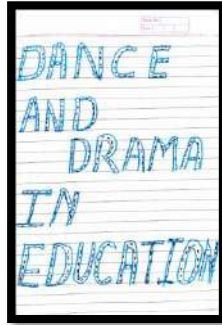
STUDENT PARTICIPATION IN VALUE ADDED COURSES

In today's rapidly evolving world, education is no longer confined to traditional academic curricula. Value-added courses have emerged as a dynamic and indispensable component of modern education. PCER Panvel has designed various courses to complement core academic programs, offering students the opportunity to acquire additional skills, knowledge, and practical experiences that go beyond the confines of their major fields of study.

PCERPVACC14 Drama & Dance as Pedagogy

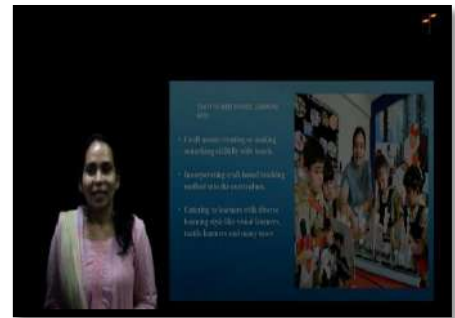
This course on Drama and Dance as Pedagogy invites individuals to embark on a captivating exploration of how these expressive arts can be transformative tools in the field of education. The course offered a comprehensive understanding of how drama and dance, when harnessed effectively, can enrich the teaching and learning experience. This course was done by the B.Ed. Students in the first semester. Throughout this course, the participants delved into the theoretical foundations of drama and dance as pedagogical tools, as well as practical strategies for their implementation. The students also presented a drama which helped them to explore the actor in themselves.





PCERPVACC15 Craft as Pedagogy

This self-study course was done in the semester 3 for B.Ed students. This course is all about the fascinating fusion of crafting and teaching. The students gained an understanding of various crafting traditions, recognizing their cultural significance and historical evolution. The course helped to understand strategies for integrating craft-based activities into diverse educational settings and subject areas.



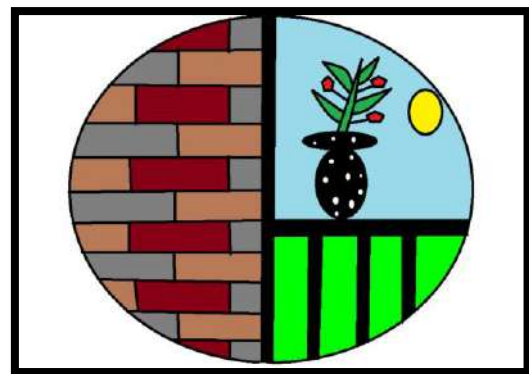
The students engaged in hands-on crafting experiences to foster their creative thinking, problem-solving skills, and imaginative expression.



PCERPVACC16 Computer Art as Pedagogy

This self-study course was done in the semester 4 for B.Ed students. The integration of various multimedia elements, including graphics, animation, and interactive design, provides dynamic and immersive learning experiences. This course fostered creativity, allowing students to explore and express their ideas through digital mediums, improving their artistic skills and innovation. It also provided an inclusive platform, catering to diverse learning styles and abilities as students engaged with visual and interactive content.

Computer Art by Students



PCERPVACC06 Designing & Planning Assessment Tools

In the pursuit of shaping proficient educators, the "Designing & Planning Assessment Tools" value-added course was curated and conducted for B.Ed. students in semester 3. The course adopted an immersive approach, blending theoretical concepts with practical applications, enabling students to comprehend the nuances of designing and implementing diverse assessment tools. Practical sessions elucidated the principles of crafting varied assessment tools, ensuring alignment with learning outcomes and instructional methodologies.



PCERPVACC07 Instructional Strategies

The course was meticulously structured to provide an in-depth exploration of diverse instructional strategies, emphasizing their application in creating engaging and effective learning experiences. The course adopted a multifaceted approach, incorporating lectures, group discussions, peer teaching sessions, and reflective exercises.



PCERPVACC08 Thinking & Reasoning

The 'Thinking & Reasoning' course designed for Bachelor of Education (B.Ed) students emerged as a pivotal component in cultivating critical thinking skills among future educators. The course encouraged divergent thinking and creative problem-solving approaches, enabling students to explore innovative solutions to complex challenges.

PCERPVACC09 Digital Skills for Teachers

The 'Digital Skills for Teachers' course, this course was conducted in the first semester to equip future educators with essential digital competencies critical in today's educational landscape. The course was meticulously structured to bridge the gap between traditional teaching methodologies and the demands of a technology-driven world. It aimed to empower educators with the skills necessary to harness digital tools and platforms effectively in the classroom.

PCERPVACC03 Teaching Competency

The 'Teaching Competency' course tailored for Bachelor of Education (B.Ed) students in the second semester equipped students with the essential skills and competencies vital for today's diverse and dynamic classrooms. Students engaged in a comprehensive study of pedagogical theories, coupling theoretical knowledge with practical applications to enhance their teaching methodologies.

PCERPVACC11 Interview Ettiquettes

The 'Interview Ettiquettes' course was conducted in the semester 4 to impart a holistic understanding of interview dynamics, preparing students to navigate the competitive job market with confidence and professionalism. Practical workshops guided students in resume building, cover letter writing, and the art of showcasing their qualifications and experiences effectively. Students engaged in sessions emphasizing professional attire, demeanor, and effective communication skills, crucial for making a positive first impression.

PCERPVACC02 Preparatory Course in Research

The course introduce M.Ed students to the fundamentals of research methodology, equipping them with the foundational skills necessary to engage in educational research and inquiry. Students were guided in formulating research proposals, honing their skills in

articulating research questions and methodologies. The 'Preparatory Course in Research' equipped students with the fundamental tools necessary to engage in educational research.

PCERPVACC13 Computer Applications in Research

The 'Computer Applications in Research' course emerged as a pivotal platform in amalgamating technology with research methodologies, empowering future educators to leverage digital tools for scholarly inquiry. The course introduced students to the intersection of technology and research, focusing on harnessing computer applications to enhance research efficiency and outcomes in the educational context.

TEACHING LEARNING ACTIVITIES

Formulating Learning Objectives

The teaching-learning activity Formulating Learning Objectives a necessary step to develop teaching competency. A Workshop on writing Statement of objectives & specifications was conducted on 1st July 2021 to 3rd August 2021 with the objective of enhancing participants' skills in formulating clear and measurable learning objectives. The teaching-learning activity focused on the critical concept of learning objectives and their significance in education. It aimed to provide participants with a comprehensive understanding of how to formulate effective learning objectives.

The activity commenced with an introduction to the fundamental concept of learning objectives and their critical role in educational settings. Participants were then engaged in practical exercises where they worked in small groups to formulate learning objectives based on sample lesson plans. A significant component of the activity was the peer review and feedback session, during which each group presented their formulated learning objectives to the rest of the participants. This collaborative environment facilitated the sharing of diverse perspectives and experiences, enriching the participants' understanding and approach to crafting learning objectives. Subsequently, discussion sessions with the mentors provided a platform for participants to seek clarification, address challenges, and exchange best practices related to learning objectives.

The teaching-learning activity on formulating learning objectives achieved its objectives by equipping the students with practical skills and knowledge that can enhance the quality of education and improve learning outcomes. The positive feedback and enthusiastic participation indicated that such activities play a vital role in professional development within the field of education.

Session - Information transfer

The session on "Information Transfer - Verbal to Nonverbal & Vice Versa and Usage of Graphic Organizers" was Conducted from 1st July 2021 to 3rd August 2021. It was a highly informative and engaging event held as part of our ongoing professional development program for developing teaching competency. It aimed to enhance students understanding of how information can be effectively conveyed through both verbal and nonverbal means, as well as the strategic utilization of graphic organizers to facilitate comprehension and retention. The session covered essential topics, including verbal and nonverbal communication, techniques for transferring information between the two, and the significance of graphic organizers in organizing and presenting information. Practical exercises and hands-on activities allowed participants to actively apply what they had learned, fostering creativity and critical thinking. The interactive discussion session with the mentors provided a platform for participants to share experiences and seek clarifications, making it a well-rounded learning experience.

Demonstration and explanation of Selecting information transfer and graphic organizers. Checking of lesson plans was done. The mentors also had to Select and supervise the presentations by the students in simulated setups. Overall, the session received positive feedback, and it is expected that the knowledge and skills gained will have a positive impact on participants' professional endeavours.

Workshop - Making Lesson Plans

The workshop on "Making Lesson Plans for Teaching School Content" was a transformative experience for student teachers. It was held from 1st July 2021 to 3rd August 2021. During the workshop the students engaged in a comprehensive exploration of lesson planning essentials. The workshop started with a focus on setting clear educational objectives, emphasizing the significance of measurable outcomes. It then delved into the critical components of lesson plans, including activities, assessments, and resource integration, stressing the need for coherent instruction. The workshop also addressed the importance of differentiation and adaptation to cater to diverse learners, embracing technology as a valuable teaching tool, and providing constructive feedback. Through hands-on exercises, participants collaboratively created sample lesson plans, honing their practical skills. Peer review and discussion encouraged a dynamic exchange of ideas, fostering a supportive learning environment. As a result, student teachers left the workshop with newfound confidence in their ability to craft effective lesson plans, poised to deliver meaningful learning experiences for their students.

In conclusion, the workshop on "Making Lesson Plans for Teaching School Content" was a pivotal step in empowering educators with the knowledge and skills required for effective teaching. It not only reinforced the importance of clear educational objectives and well-structured lesson plans but also promoted a culture of collaboration and continuous improvement among participants. As educators implement these newfound techniques and strategies in their classrooms, the positive impact on student learning is anticipated to be substantial. This workshop served as a catalyst for enhancing teaching practices and fostering a community of dedicated educators committed to delivering quality education.

Identifying Varied Student Abilities

Conduct of Multiple Intelligence test & Learning Styles

In an endeavour to empower our B.Ed. students with a deeper understanding of their own learning profiles and the nuances of diverse student needs. Dr. Geeta Thakur, Assistant Professor in Pillai College of Education & Research, New Panvel conducted a comprehensive Multiple Intelligence Test and Learning Styles assessment for the B.Ed. students in their second semester. Through her expert guidance, students gained valuable insights into their cognitive strengths and learning preferences, which hold great significance for their future roles as educators. Dr. Geeta Thakur skilfully administered the assessment, which included a Multiple Intelligence test encompassing various intelligence types, and a Learning Styles assessment to identify preferred learning modalities. Following the assessment, Dr. Geeta Thakur provided individualized feedback, fostering self-awareness among students, and encouraged thoughtful group discussions on how this newfound understanding could shape their teaching approaches. It enriched the educational experience, equipping our future educators with the knowledge and empathy needed to accommodate diverse learning profiles in their classrooms.

This assessment goes beyond traditional teaching methodologies, recognizing that each student possesses a unique blend of intelligences and learning preferences. By gaining a profound understanding of their own cognitive strengths and learning styles, our B.Ed. students are better equipped to tailor their teaching approaches to meet the diverse needs of their future students. This heightened self-awareness fosters empathy and adaptability, enabling our students to create inclusive and effective learning environments where every student can thrive. The insights garnered from this assessment hold the promise of not only enhancing teaching practices but also contributing to the overall quality and inclusivity of education in the communities our graduates will serve.

Dealing with student diversity in classroom.

Strategies of Differentiated Instruction

Dealing with student diversity in the classroom is an increasingly essential aspect of modern education. The recognition that students come from various backgrounds, possess distinct learning styles, and exhibit differing readiness levels has propelled the adoption of Differentiated Instruction (DI) as a powerful pedagogical approach. DI acknowledges and responds to this diversity by tailoring teaching methods, content, and assessments to cater to individual student needs. It begins with thorough readiness assessments, allowing educators to gauge each student's starting point accurately. Flexible grouping strategies enable collaborative learning, while varied content delivery methods ensure that students with varying preferences and strengths are engaged. Adaptive assessments and personalized learning paths further enhance the effectiveness of DI. The benefits of implementing DI are numerous, ranging from increased student engagement and motivation to improved academic achievement and self-esteem. Ultimately, Differentiated Instruction empowers educators to create inclusive learning environments that prioritize equitable education and positive student outcomes, highlighting the importance of ongoing professional development in this field. The professors explained and demonstrated various strategies which can be incorporated in classroom for learner engagement.

This involved the creation of a lesson plan employing one of the key DI strategies. Each participant was tasked with designing a lesson that accommodated diverse learner needs. To ensure the quality and alignment of the lesson plans with best practices feedback was sought from experienced mentors and educators. The feedback sessions were invaluable, as they provided insights into refining the lesson plans to better suit the diverse needs of students. The mentors emphasized the importance of clear learning objectives, appropriate grouping criteria, and the incorporation of varied resources to cater to different readiness levels.

This comprehensive process of preparing, reviewing, and presenting DI-based lesson plans was an invaluable learning experience. It enabled the students to grasp the practical challenges and benefits of Differentiated Instruction, especially when applied to real teaching scenarios.

Visualising Differential Learning Activities

Use of Nai-Talim-Experiential Lesson Plans

The activity focused on visualizing differential learning activities through the lens of Nai-Talim Experiential Lesson Plans was a significant and enlightening experience for all participants. Spanning over a designated period, it immersed us in the principles of Nai-Talim, emphasizing experiential and holistic education. By delving into the multifaceted landscape of student needs, encompassing diverse learning styles, readiness levels, interests, and prior knowledge, we gained a profound understanding of the importance of tailored instruction. The core of the activity involved creating differential learning activities inspired by the Nai-Talim framework, intending to engage and challenge all students, regardless of their individual characteristics. Peer collaboration and feedback were pivotal in refining these activities, fostering a culture of collective improvement. This activity reinforced our commitment to inclusive education and the creation of meaningful learning experiences. It armed us with a valuable tool for addressing the diverse needs of our students, setting the stage for continued growth and development in our teaching practices. We anticipate that the insights gained from this activity will significantly impact our future educational endeavours, ultimately benefiting the students we serve.

In the role of a teacher, the individual embarked on a comprehensive journey that involved the preparation and presentation of Nai-Talim Experiential Lesson Plans during their recent internship program. The journey began with the meticulous creation of these lesson plans, each carefully designed to embody the core principles of Nai-Talim, with a strong emphasis on experiential and holistic learning. These lessons were thoughtfully curated to engage students actively, moving away from conventional, textbook-based education. Insights from mentors underscored the significance of well-defined learning objectives, well-suited experiential activities, and effective reflection processes, all fundamental to impactful Nai-Talim lessons. With the mentorship received, the individual effectively bridged the gap between theory and practice, honing their skills as an educator.

In conclusion, this journey has not only deepened the individual's appreciation for the Nai-Talim approach but has also equipped the students with the skills and knowledge to incorporate experiential learning into their future teaching practices.

Reading & Reflecting Text

Reading and reflecting on a text is a dynamic and intellectually enriching process. This was conducted in the semester 4. It begins with the careful selection of a text, a choice often influenced by personal interests, academic requirements, or professional goals. Active reading is the cornerstone of this journey, requiring focused attention, note-taking, and thoughtful engagement with the text's content. The subsequent process of reflection delves deeper, inviting readers to ponder the text's meaning, relevance, and implications. Critical thinking plays a vital role, prompting readers to assess the text's credibility, logic, and potential biases. Application is another crucial step, as readers consider how the knowledge or perspective gained can be put into practice in various aspects of their lives. Synthesis occurs as readers integrate this new understanding with their existing knowledge, potentially leading to the formation of novel ideas. The ultimate outcome of reading and reflection is personal growth, expanding one's knowledge base, refining critical thinking skills, and nurturing qualities like empathy and open-mindedness. This iterative process fosters a mindset of lifelong learning, encouraging individuals to continue seeking knowledge and self-improvement throughout their lives.

The in-charge teacher educators were Dr. Bhavna Dave & Ms. Pradnya Jadhav. The students picked their favourite book and In an enriching classroom experience, students were assigned the task of not only reading a book but also presenting a thoughtful book review in front of their peers and teacher educators. This activity aimed to foster critical thinking, effective communication, and a love for literature. As students delved into their chosen books, they navigated through the author's narrative, explored intricate characters, and dissected the underlying themes. The culmination of their reading journey was their engaging book reviews, where they shared their insights, opinions, and critiques with fellow students and teacher educators. These presentations not only showcased their comprehension of the text but also encouraged them to articulate their thoughts persuasively, honing their presentation skills. The exchange of ideas and perspectives during these sessions enriched the classroom environment, providing a platform for lively discussions and the cultivation of a vibrant reading culture.

Designing and Preparing Assessment Tools

Designing and Preparing Assessment Tools sessions was conducted from 15th September 2021 to 18th September 2021. The process of designing and preparing assessment tools is a fundamental aspect of education and professional development. It begins with a clear definition of the assessment's purpose, identifying the intended audience, and establishing precise learning objectives. The choice of assessment type is crucial, as it should align with both the objectives and the desired outcomes. Developing assessment items that are clear, concise, and directly linked to the learning objectives is essential. Validity and reliability must be considered to ensure that the assessment measures what it intends to accurately and consistently. Structuring the assessment logically with clear instructions enhances its effectiveness. Pilot testing helps identify and address any issues, and the creation of scoring rubrics adds objectivity, particularly for open-ended assessments. Administering the assessment under fair conditions is crucial, and data collected should provide meaningful insights. Offering feedback to test-takers, when applicable, and using the assessment data for continuous improvement is essential. Periodic review and revision of assessment tools ensure ongoing alignment with learning objectives, making these tools invaluable for informed decision-making and fostering meaningful learning outcomes.

In addition to the comprehensive process of designing and preparing assessment tools, teachers have been actively engaged in furthering their expertise through seminars related to this topic. These seminars have served as platforms for professional development, where educators have the opportunity to delve deeper into the nuances of assessment design, share best practices, and explore innovative approaches to evaluating student knowledge and skills. The exchange of ideas, experiences, and insights during these seminars has not only enriched the knowledge base of educators but has also fostered a culture of collaboration and continuous improvement in assessment practices.

Workshop on conducting Action Research

The workshop on conducting Action Research, held on March 2022 was a highly enlightening and engaging event that provided educators and researchers with a comprehensive understanding of Action Research methodology. The workshop covered a wide spectrum of topics, from the fundamental principles of Action Research to practical aspects such as research question formulation, data collection, and ethical considerations. The interactive nature of the workshop, including group discussions, practical exercises, and case studies, enabled participants to not only grasp the theoretical foundations but also to apply these concepts to their own research endeavors. Key takeaways included a heightened awareness of ethical considerations, the development of practical research skills, and the establishment of a collaborative network among participants. The workshop's impact is expected to resonate in educational and research settings, promoting informed decision-making and fostering a culture of continuous improvement.

During the workshop, participants, primarily comprised of educators and researchers, were divided into small groups to facilitate a more interactive and collaborative learning environment. Each group was assigned a seasoned research guide or mentor who provided valuable insights, guidance, and expertise throughout the workshop. This division into groups and the allocation of research guides not only encouraged teamwork and peer learning but also personalized the learning experience, allowing participants to receive individualized feedback and support as they delved into the intricacies of Action Research. These group dynamics enhanced the overall effectiveness of the workshop, fostering a sense of camaraderie and collective growth among the participants.

Session on the Digital Tools



In an era characterized by rapid technological advancements, the integration of digital tools into education has become not just a trend but a necessity. The transformative potential of digital tools in the field of education is profound, promising enhanced engagement, personalized learning experiences, and improved outcomes for both educators and students.

The training session on the utilization of MS Word, PowerPoint, Google Forms, Speech Notes, and video creation for teacher educators was a comprehensive and enlightening experience. Throughout the session, educators delved into the practical applications of these digital tools, equipping themselves with valuable skills to enhance their teaching and assessment practices. The training encompassed a broad spectrum, from creating engaging lesson materials and assessments using MS Word and Google Forms to mastering the art of delivering captivating presentations with Speech Notes. Additionally, educators were introduced to the world of educational video creation, offering an innovative approach to disseminating content. Hands-on workshops and group discussions enriched the learning experience, fostering collaboration and peer sharing of best practices. As teacher educators incorporate these digital tools into their teaching methodologies, it is expected that these newfound skills will not only enhance their own instructional effectiveness but also create more engaging and enriching learning experiences for their students.

Teaching Learning Activities for M. Ed

Student Presentations

The student presentations within the Master of Education (MEd) program, focusing on educational theory, have provided a comprehensive exploration of the foundational principles that underpin modern education. Covering a diverse range of topics, from behaviourism and constructivism to cognitive development and motivation theories, these presentations have offered a profound understanding of the theoretical frameworks that inform teaching and learning practices. Each presentation followed a structured format, encompassing theory introduction, theoretical framework analysis, practical applications, illustrative examples, and critical reflection. Throughout the presentations, students showcased their in-depth comprehension of the selected theories and their implications for educational contexts. These sessions not only promoted scholarly engagement but also facilitated valuable discussions among peers, further enriching the collective knowledge of the MEd community.

Furthermore, the student presentations on educational theory took on an interactive and collaborative dimension as students worked together in groups to prepare and deliver their presentations. This group dynamic added depth and diversity to the discussions, allowing for a broader exploration of each theory's facets and applications. In addition to peer collaboration, the presentations were conducted in a supportive environment where both peer and teacher educators served as attentive observers. This approach encouraged constructive feedback and critical reflection, fostering a culture of continuous improvement among the student presenters. The observations by peers and teacher educators not only enriched the learning experience but also provided students with valuable insights into effective presentation skills and strategies, which will undoubtedly serve them well in their future educational roles. This collaborative and reflective process exemplifies the holistic approach to learning and professional development within the MEd program.

As students continue their educational journey, the insights gained from these theory-focused presentations will undoubtedly inform their future teaching practices and contribute to the ongoing evolution of education.

Research Colloquium

Research colloquia play a vital role in the academic and research community, contributing to the growth of knowledge, encouraging interdisciplinary collaboration, and promoting critical thinking and scholarly discourse. The research colloquium is a platform for individuals to gain knowledge about research, share their research, receive feedback, engage in intellectual discussions, and foster collaborative relationships within their respective fields of study or expertise.

The M.Ed Students were trained to formulate their research topic after review of literature, then review of related literature , writing a research proposal and presenting the research paper.

Review of Literature (12th June to 25th June 2021)

The Review of Literature conducted during the Research Colloquium held from 12th June to 25th June 2021 provided a comprehensive overview of recent developments and trends across various academic and professional fields. The discussions encompassed a wide array of themes, including education, healthcare, environmental studies, social sciences, and technology. Noteworthy findings emerged, emphasizing the growing importance of interdisciplinary research, the integration of technology, and the critical need for sustainability and equity in various domains. These sessions left a lasting impact on the academic community, fostering a culture of continuous learning, sparking new research ideas, and encouraging collaborative endeavors. Overall, the Review of Literature segment underscored the significance of research colloquia in promoting scholarly discourse, innovation, and the advancement of knowledge within the academic and research community.

Formulation of Topic (12th June to 25th June 2021)

The Research Colloquium, held from 12th June to 25th June 2021 placed a significant emphasis on the critical process of formulating research topics, recognizing it as the cornerstone of any research endeavor. Students engaged in thoughtful reflection on their academic interests and passions, aligning them with broader societal issues and academic goals. The sessions highlighted the importance of a comprehensive literature review in identifying gaps and areas of interest within specific fields. Through peer discussions and mentorship, collaborative efforts played a crucial role in narrowing down and focusing research topics, ensuring they were both feasible. As a result, participants could formulate research topics that not only reflected their academic and personal interests but also had the

potential to make substantial contributions to their respective fields. The process of formulating research topics was seen as dynamic and iterative, enabling ongoing reflection and adjustment as research projects evolve. These carefully selected research topics are now poised to guide participants on their academic and scholarly journeys, serving as the foundation for impactful and meaningful research endeavours.

Writing a Research Proposal (26th June to 5th July 2021)

The focus on writing research proposals during the Research Colloquium held from 26th June to 5th July 2021 proved to be an invaluable experience for all participants. Research proposals were recognized as not merely administrative documents but as essential roadmaps that guide the entire research journey. In these sessions, attendees delved into the intricacies of formulating research problems, conducting comprehensive literature reviews, and crafting clear research objectives and hypotheses. The ethical dimensions of research were also thoroughly explored. A distinctive aspect of the colloquium was the emphasis on collaboration. Peer feedback sessions enabled participants to refine their proposals collectively, and mentorship from experienced researchers further enriched the quality of the proposals. These collaborative efforts underscored the importance of collective wisdom in the research process. As students move forward in their research endeavors, the knowledge and skills gained from the colloquium will undoubtedly shape their research projects and contribute to the advancement of their respective fields.

Presentation of Research Paper (31st May 2022 – 1st June 2022)

Presenting a research paper during the Research Colloquium was a rigorous yet rewarding experience for participants. Each presentation represented the culmination of months or even years of dedicated research and scholarly inquiry. The structured format of introductions, methodologies, findings, and discussions allowed for clear and organized communication of complex research findings. These presentations not only showcased participants' expertise in their respective fields but also provided a platform for valuable feedback and constructive critique from peers and mentors. This collaborative exchange of ideas enriched the quality of the research and encouraged participants to consider alternative perspectives and potential areas for further exploration. Through their presentations, participants contributed to the collective knowledge of the academic community, inspiring new research questions and fostering a culture of continuous learning and inquiry. The impact of presenting research papers extended beyond the colloquium, as participants left with valuable insights, constructive feedback, and a sense of accomplishment in sharing their contributions to their fields of study.

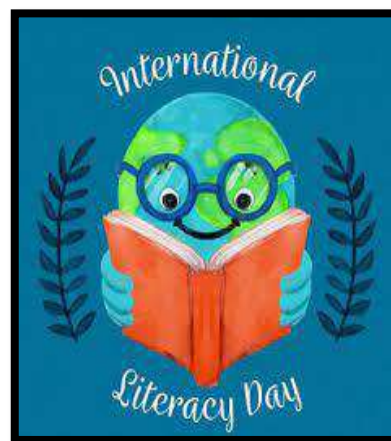
CLUBS AND ITS ACTIVITIES

Literary Club

International Literacy Day

“Arise, awake and stop not till the goal is achieved.”

Cultural activity on International Literacy Day was performed on 8th September 2022. “Literacy is a human right and basis of all knowledge.” The group started with a powerful literacy song and introduction of the team. To keep up the mood and energy of the topic, a PowerPoint presentation was also given which clearly stated the importance of learning and being literate. To motivate the viewers a powerful dance performance was also staged which encouraged all to go to schools and colleges for their education. The message for elderly people was also stated nicely through a skit where literacy will help them to read the papers and to keep hold on their belongings and documents carefully and to not get cheated by anyone.

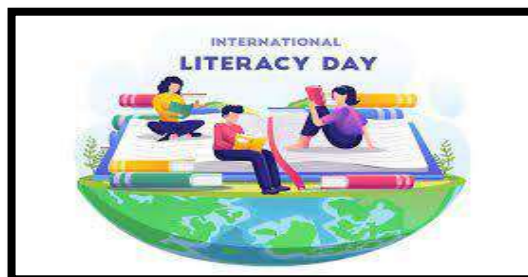


The programme summed up with the beautiful ending speech and slogan.

“Padhega India tabhi to badhega India

Hamara sapna, sakshar ho bharat hamara.”

The group received an overwhelming response from everyone. The efforts put in was remarkable. All the aids were used to portray the message loud and clear.



Marathi Divas

Marathi Day is recognized on February 27th, in the state of Maharashtra. Not only in Maharashtra but also in a few regions like Goa, Karnataka, and Madhya Pradesh. Marathi-speaking people in these states observe this day and honour its rich history and literature. Pillai college students were given the opportunity to organize Marathi Divas. Students came up with beautiful ideas to celebrate Marathi Divas through Dance, Drama, Speech, and Dressing accordingly. The intention of the college is to make each and every student aware of Marathi Divas and the beauty is that it is celebrated without thinking of anybody's caste, religion, or culture.



Hindi Diwas

Pillai College of Education and Research, New Panvel successfully celebrated the linguistic heritage of India on 15th September 2022 and underscored the importance of the Hindi language in our educational and cultural landscape. Through a variety of activities, workshops, and performances, the event created an environment that encouraged B.Ed. students to embrace and appreciate the richness of Hindi.

The celebration not only fostered a deeper connection with the language but also highlighted the need to preserve and promote linguistic diversity. It served as a reminder that language is not only a means of communication but also a repository of culture, history, and identity.



"रंगीन भाषा, एकता की मिसाल - हिंदी दिवस"



Nature Club

World Environment Day

On 5th June 2022, the group performed under the guidance of Dr. Geeta Thakur on the topic World Environmental Day. The main aim was to raise awareness about emerging environmental issues. Group members presented the activity via hybrid mode in the form of a skit and speech that depicted the “Need of the Hour” to save our environment from various elements such as marine pollution, human overpopulation, global warming, etc. The major issues that need to be discussed were highlighted in order to protect nature, our environment. The pledge was taken with the classmates that all would do their best to create a healthy environment.

Group activity was a wonderful experience. The famous saying goes right with the topic and indulgence of all that, “More hands make for lighter work.” Geeta ma’am is greatly indebted for facilitating such a positive learning environment. The group was very cooperative which could be seen in the performance as the team spirit was to the next level.

Best out of waste

“Coming together is a beginning, staying together is progress and working together is success.”



Well-Being Club

International Day Of Peace



Pillai College of Education and Research conducted a cultural activity for the students of F.Y B.ED. The cultural activity was organized with an aim to explain the importance of important days which is celebrated globally. The students were divided into groups who performed on different International days supervised by a teacher. Each of the groups were allotted 15 minutes to show the importance of the days through role play, drama, poem or song. The performance was held on 21st September 2022,

The programme started with a small introductory video showcasing how wars impact the minds of young children. It started with a heartwarming poem by Deepak Kumar (कली कोई न मुरझाने पाए) which was sung throughout the play by respective team members who joined online, followed by a role-play picturing the life of an Archetypal hero Malala Yousafzai and her fight towards peace. The programme concluded with an overview of how the day has to be celebrated and an introduction to the recent noble peace prize winners. The act was welcomed with positive feedback along with areas of improvement and was exceptionally quoted on perfect acquaintance of time management and advance technologies.



International Day of Happiness

Group of five members presented on the topic, International Day of Happiness on 26th February. The topic was amazing and in spite of being unknown to each other there was excitement to do full justice to the topic. A brainstorming was conducted by the team leader and we collated all ideas and zeroed it to a role play and power point presentation. The teacher-in-charge Ms. Jiji was instrumental to streamline and prepare effectively for the day. Students met virtually on Goggle meet for a practice and had a final rehearsal on the day of presentation. Ms. Jiji was hands on available whenever there was a technical glitch and got everyone sail smoothly again. The video played and a poem recited during the presentation conveyed a very strong message- small gestures go a long way to make one happy. The idea or the mantra – ‘I am a happy soul, I am self-dependent, all is well and will always be’ was well received not just by the audience but also the judges.

The programme ended on a happy note with a small game wherein questions were posed that had funny answers. There was immense learning as a team, feedbacks were taken positively at the end to understand and improve so as to better the presentation and work, in future.

Hakuna Matata, Be Happy!



International Yoga Day

International Yoga Day is celebrated to bring peace, harmony, happiness and success to every soul in the world. This was a great opportunity to imbibe the value of discipline.

International Yoga Day was presented as a cultural activity. The teacher in charge of the group was Jiji ma'am, who was encouraging and supportive throughout. It started with the introductory speech and carried ahead with explaining the purpose of commemorating and importance of Yoga. Three asanas, TRIKONASANA, BHASTRIKA PRANAYAMA, ANULOM VILOM PRANAYAMA headed by participants gave real feeling of discipline and dedication. Above asanas were designed to encourage relaxation, build strength and reduce stress. A dance was also performed with some easy yoga steps, which was an alternative way to stretch and relax our body.

1. International Youth Day

The performance was appreciated by all for its precision and performances, specially dance activity. The principal mentioned to include yoga before start of our class every day. The purpose of the activity was served well and participants were contended for successfully delivering the importance of Yoga through presentation.





World Kindness Day

This cultural activity was designed on 13th November 2022 with an objective to build students and teacher relationship and understanding. The group performed the cultural activity on world kindness day. Few of the team members were offline and few were online. The activity started with small role play followed by a small speech on the purpose of world kindness day. Power point presentation was presented and explained in detail about the world kindness day. Importance of the charity box was also explained by one of our team member. One of the team members, narrated a short story and also recited a small poem on the topic. It was concluded by explaining the benefits of being kind. Our main motive was to spread the message of kindness among all and the power of kindness.

Teachers were very satisfied by the presentation and the participants bagged lot of appreciation from all.



World Health Day 7th April

The theme selected by WHO this is Universal Health Coverage. WHO is determined to achieve this goal by creating awareness about the fact that health is a human right and everyone should have access to the right care at the right time and at the right place (within their community). Importance of World Health Day was presented by a group for cultural activity. One of the participant gave the introductory speech. Few members explained the importance of healthy food and diet in our life.

Self-video by two importance of health post COVID was explained through a PPT and how can we make people aware of world Health Day was presented.

The confidence and coordination of each team member was hands on. Everyone were amazed with our presentation that how technology made it possible for all of us to coordinate with each other without being physically present. The handmade posters and tiny details like changing the scenes etc. was appreciated. The message of the whole program was clear that we should develop healthy habits in our life and do regular exercises.



Global Citizenship Club

Composition

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Saramma Mathew
Student Council member	Ms. Lobo Melita
Student Representatives	Ms. Tanvi Tondwalkar
	Mrs. Mendes Zoshima

World Consumer Rights Day

“Don’t find customers for your products, find products for your customers”.

World Consumer Rights Day marks as a means of raising global awareness about consumer rights and needs. Celebrating this day is a chance to demand the rights of all consumers are respected and protected.



On 25th February the group presented this activity with PPT and posters followed by a small skit, explaining what world consumer rights day was and how it was inspired by president, JHON F KENNEDY, who sent a special message to the US congress on 15th March 1962 to address the issues of consumer rights. Students made points on, the evolution of Consumer Protection in India and the significance of consumer protection Acts of 1986 and the new Act 2019, online marketing, its advantages, and OTP fraud. How not to become a victim in online marketing, continued with the Rights and duties of customers and their websites where one can find information and how to place complaints. The skit was about incidents which took place between customer and the medical shopkeeper. This role play mainly shows how the customers get cheated and concludes with the message, ‘know your products before you buy’. Lastly, the play ended by presenting a small video with the slogan, “JAAGO GRAHAK JAAGO”.

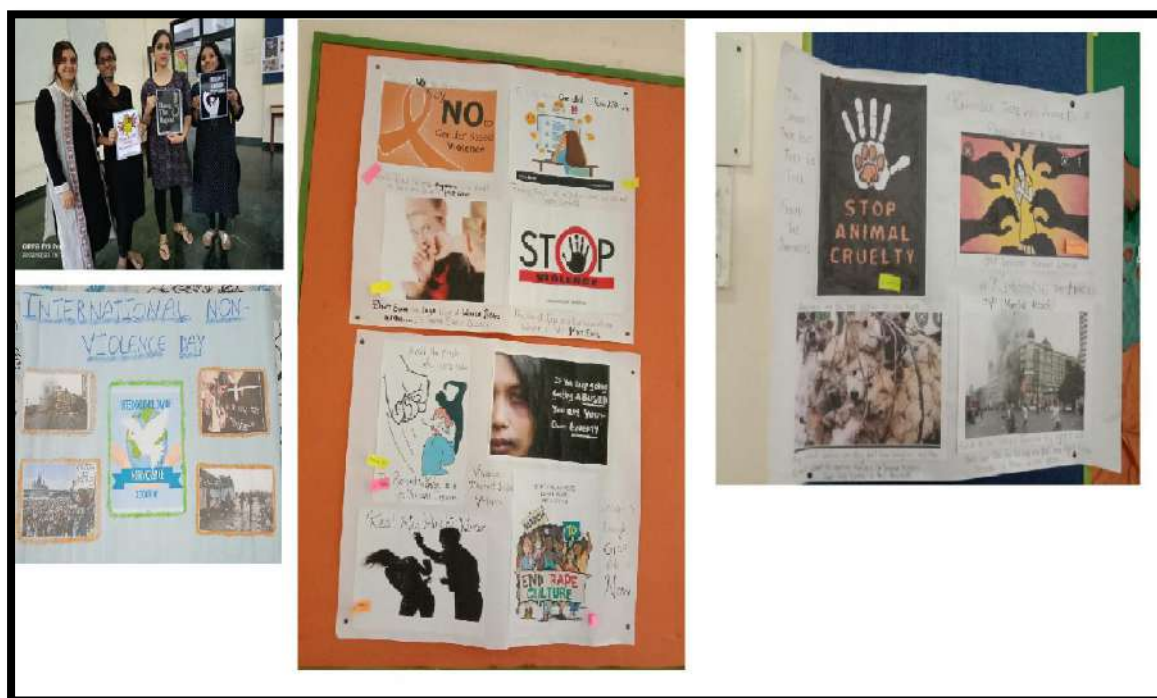


International Non-Violence Day

Group of five people presented the topic INTERNATIONAL NON- VIOLENCE DAY in front of teachers and respected principal mam on 2nd October 2022. Out of five people, three were present physical and two participated virtually.

Mrs. ISHA DHODY was teacher in charge, who was very cooperative and guided the students in every step to make the performance heart touching. The participants did role play and dance which made a chill run down the spine of the audience as they touched different areas of violence against women. The two participants, though not present physically contributed through an introduction and power point presentation. The act was very impressive and everyone in the audience appreciated it wholeheartedly. The participants, finally interacted with the teachers by showing posters and asking them which according to them is the worst violence which is happening in world. They tried to touch on every violent issue that is prevalent in the world and ended with the slogan,

“so, let’s begin with a resolution, silence is not a solution”



National Integration Day



National Integration Day is celebrated on November 19th that recalls the birthday of first female Prime Minister, Indira Gandhi. This day promotes the message of preserving unity and integrity among the citizens of India, regardless of their caste, color, language, religion and societal status.

The participants presented the activity online and did zoom meeting to discuss on every bit that would make their performance worth watching. On 23rd February they presented their own culture through their language and traditional outfits. They danced to a song which represented how we all are different yet are the same in our hearts. They received positive response from the audience and feedback served as a motivation to do better in future.

Though the presentation was virtual but the sync looked bang on! The cultural activity gave them the chance to come in contact with people of different culture and were successful in conveying the meaning of National integration to everyone.



National Friendship Day

International Friendship Day: On 30th July 2021, International Friendship Day was celebrated by asking students to share their feelings, emotions, experiences, incidents, care and concern we give and receive from our friends in the form of ‘Literary Expressions’. The students were allowed to express creatively through a small write-up or poem dedicated to their friend. The theme of this friendship day was “**SHARING THE HUMAN SPIRIT THROUGH FRIENDSHIP.**”

OYE BESTIE SUNN...

JO BAKWAS BHAARI BAATO SE PAKAYE 

WO HOTA HAI YAAR

JO HAR THELLE PE SATH KHAYE 

WO HOTA HAI YAAR

JO HAR SECRET KO PET MEI DABA KE RAKHE 

WO HOTA HAI YAAR

JO KUCH BHE KARKE TERA KAAM KARE 


WO HOTA HAI YAAR

JO HUME DUNIYA KA SABSE KHUBSURAT FARISHTA SAMJHE 

WO HOTA HAI YAAR

JO HAR PROBLEM KO MAATH DE 

WO HOTA HAI YAAR

JISKO KHONE SE HUM DAARE 

WO HOTA HAI YAAR

JO ANSU KO MUSKAAN MEI BADALE 

WO HOTA HAI YAAR

*Your Friendship Means a Lot of **SCIENCE** to me*

In my life, you came like **ENZYMES**
Of course, there had been good times

The strongest **BOND** of friendship formed
and you always acted as **LIGASES**.
Whatever the circumstances were,
You maintained your integrity.
And you never became **ENDONUCLEASES**.

You make me cry,
You make me laugh,
My valves sound **LUB-DUB**
with zig-zag **ECG GRAPH**.

We could be apart for years upon end,
But still remain the **BEST OF FRIENDS**.
The show must go on
Within our **NEURONS**.

 Archana

Name – Kiranjyot kaur Mankoo

Roll No. 29 F.Y. B.Ed.

To share things is a friend's freedom.

A friend in need is a friend indeed.

This is a well known idiom,

To share things is a friend's freedom.

We are made for each other,

To help each other.

This is the rule of friendship.

Some memories we remember, some memories we forget,

Whatever we remember that means a lot.

We study together, we play together,

In any fight we stand for each other.

My friend is good in nature,

She will always help me in the future.

She has qualities like being kind and loving,

She is also too caring.

She is my special friend,

Who's bond I can't explain,

The one who only can understand,

And I can share my joy and pain.

TO MY BEST FRIEND

As years go by day by day

I've travelled along life's highway

I've been up and I've been down

Sometimes just went 'round and 'round

There are many times I couldn't have made it through

If I hadn't been fortunate enough to have a friend or two.

But the one that stands out from all the rest

Is you my friend, my very best!

You've been with me through thick and thin

When I just wanted to cry, you made me grin.

When I fell down you helped me up

Without you, I would be fresh out of luck.

You'll never know how much your friendship has meant

Or how much I treasure the time we've spent.

I just want to thank you for giving of yourself

Your friendship, one of my life's greatest wealth.

Name: Melita Lobo

Roll No. 27

F.Y. B.Ed.

National Friendship Day

On each year on the first Sunday of August, Friendship Day is celebrated. This day marks and honor the bonds of friendship we form through the course of our lives that enrich us and make us happier. The activity was performed on 31st March and was the lastday of S.Y session. Group of 3 people delivered a message on friendship as well as Power point presentation for the students. It was all about the friendship that has to be continued till the end of one's lives. The question on which the participants elaborated were:

1. What is friendship?
2. Why is it important?
3. How can we stay connected with each other?

At the beginning of the slides, they had put animated pictures acted as 3D effect to the audience. Then they explained systematically what each letter in the word FRIENDS stands for and gave a brief explanation on each letter. It was an overwhelming experience to present our views through different medium and get lot of appreciation for our efforts.

The slides ended with a beautiful quote

**There are friends,
there is family, and
then there are friends
that become family.**
»

CELLS AND ITS ACTIVITIES

Placement Cell Report

Composition

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Geeta S. Thakur
Student council member	Ms. Mankoo Kiranjyot
Student representative	Ms. Jasmine Parulekar

The placement cell of PCER generally starts the placement process of the second year B.Ed. and M.Ed. students in the middle of their Semester 4 schedule. A week long VACC on “Interview Etiquettes” was held ahead of the placement drives. The course was conducted to help students make their Résumé and prepare them to confidently face interviews. The course was conducted online from 17th December 2021.

The following schools started with the on campus as well as off campus screening of the students followed by demonstration lessons. 60% of student teachers participated in the placement drives.

1. Vishwajyot High School, Kharghar
2. Empyrean School, Kharghar
3. Indo-Scotts Global School, Kamothe
4. Dr. Pillai Global Academy, New Panvel
5. Mahatma International School, New Panvel
6. MNR school of Excellence, Kamothe
7. St. Joseph’s High School, New Panvel
8. Radcliffe Group of Schools, Kharghar
9. KPC Junior College of Science and Commerce, Kharghar
10. Shree Balaji International school, Roadpali
11. Podar International School, Nerul
12. New Horizon School, New Panvel

In addition to the placement drives, the Placement cell manages two WhatsApp group dedicated to dissemination of placement related information. The students who do not get

placed through the placement drives are encouraged to utilize the information for their benefit. References are provided by the Principal and the teacher educators if required.

77% students from 2020-22 batch of B.Ed. and M.Ed. were placed in various schools and colleges across Navi Mumbai and Mumbai. 7% of the students have applied for higher education. 16% did not join anywhere owing to family priorities.



Anti-Ragging Cell Report

COMPOSITION

Principal	Dr. Sally Enos
Teacher-in-charge	Dr. Rakhi Sawlani
Student Council	Mr. Nimit Dhuri
Student Representative	Ms. Aysha Ali
	Mr. Balakrishna Jadhav

Ragging refers to an act that violates the dignity of an individual. Most of the time ragging means playing tricks on somebody. But ragging in today's times have become a menace, a human right violation.

In India, under the guise of welcoming new students into college, the senior students adopt damaging forms of interaction which leads to serious psychological issues. In 2009, University Grants Commission (UGC) has passed the "UGC regulation on curbing the menace of ragging in higher educational institutions, 2009".

Ragging is still considered a serious problem in our institution. We have various means to communicate to students about the seriousness of ragging and our attitude towards ragging.

The anti- ragging pledge is displayed prominently in our college and students are required to read it and submit their undertaking. We do not stop at the physical aspects of ragging; we also check for psychological issues arising from student behaviour or teacher behaviour.

We are a teacher-training institute and training students to not only become effective teachers but human and kind individuals is also our responsibility. Problems of bullying and ragging that they may encounter later as teachers requires us to prepare them today to deal with such situations!

We provide a disciplined and safe environment to our students and keep a continuous watch and vigil both offline and online over ragging to prevent any untoward incident in our college. We have a very active Anti-ragging Cell.

Activities undertaken by the Anti-ragging Cell:

The Anti-ragging cell comprises of the principal of the college, Dr. Sally Enos, teacher-in-charge, Dr. Rakhi Sawlani and the General Secretary of the batch, Mr. Nirmal Dhuri. Once the cell is formed, we conduct various activities throughout the academic sessions to highlight the purpose of the cell.

- ❖ **Orientation to ragging as a serious issue:** All our students are introduced to the concept of ragging and anti-ragging. An awareness is created regarding what constitutes as ragging is done through presentation, small video clips, case studies are discussed in the class to highlight our stand on the issue.
- ❖ **Completion of anti-ragging pledge:** Our students complete the online anti-ragging pledge and submit the same online as well as a hard copy is maintained by the college in our files. It is mandatory activity for all our students. Students of the second year of the college have to renew their pledge.
- ❖ **Counselling:** Apart from the counselling done by the Principal and the teachers, we also have our in-house counsellor Ms. Yvette Lee who conducts where sessions with the students as a group and also on an individual basis. She Conducts sessions on topics like handling stress in professional and personal life, stress due to the course at hand. She is available to the students to discuss matters on a personal level, either face to face or through telephonic conversations and emails.
- ❖ **Training:** Our students are oriented to deal with school students. As part of their two-year course, they have to complete an internship period of 5 months in various schools and colleges. During this time, they are in direct contact with the students. We train them to detect student behaviour and also how to handle different types of behaviours. They are educated to notice signs among children which may show symptoms of ragging and the proper procedure for handling such issues, if and when they arise. During subject teaching, our students are encouraged to give positive reinforcements as well as positive teaching to the students.
- ❖ **Session on gender sensitization:** A talk by Mrs. Dolly James was organized by the cell on “Gender Sensitization”. With nearly 30 years of experience in social work with NGOs at grass-root level, it was an honour to have her talk to our students about gender equality, discrimination, abuse, mental health of the members of the LGBTQ community. She also informed us about the government policies, bills which give rights to the members of this community. A teacher must be aware of all these aspects and be

sensitive towards others so that any instance of ragging in future and the present times can be handled in a sensitive and correct manner.

- ❖ **Yoga sessions:** In order to remove any stress in our lives, Yoga is a very good medium and we give our students an opportunity to participate in Yoga and meditation in our college. We invite experts from the field and as well as in-house teachers conduct Yoga and meditation for our students.
- ❖ **Self- development modules:** We also conduct self-development activities for our students which teaches them about self-esteem, self-confidence, resilience self-compassion, etc. through various activities which helps students develop a positive self-image of the students.
- ❖ **Movies and videos:** As per the UGC requirement, our students are given opportunities to watch various movies and videos on ragging and its ill effects. The weblinks are forwarded to the students and later these videos and movies are discussed in class.

Reflections:

As so many varieties of activities were conducted by the anti-ragging cell, the entire academic year did not present any incidences of ragging in our institution. But as mentioned earlier, ragging may not always be physically visible but happen at a micro level. This year presented a different set of issues as everything was online due to the pandemic situation. But students were engaged using the available means to sensitize them to the problems and consequences of ragging.

Report of the Grievance Redressal System

Composition

Principal	Dr. Sally Enos
Teacher in-charge	Dr. Bhavna Dave
General Secretary (B.Ed.)	Mr. Nimit Dhuri
Student Council Members	Ms. Sonal Didwaniya
	Ms. Shweta Mahajan
	Ms. Supreet Kaur
	Ms. Farida Vohra
	Ms. Kanchan Mashilkar

Students were given an orientation to the grievance redressal system. Categories of grievances such as:

- Academic- Teaching of theoretical Courses, class notes, presentations, examinations, research etc.
- Non-academic- Teacher conduct, harassment of any kind, opportunities & exposure, infrastructure, minority, SC/ST/OBC-related issues, women-centric issues

Students were given information regarding the link for submitting grievances, location of suggestion box for submitting their suggestions/ grievances/ opinions.

The mechanism of grievance redressal was explained.

The students were introduced to the grievance cell members.

The institution counselor Ms. Yvette Lee introduced herself and informed them the appropriate channels of communication.

Provision of personal guidance and counselling sessions were taken up whenever required.

Women Development Cell Report

Composition

Convenor	Dr. Sally Enos
Teacher representatives	Dr. Bhavna Dave
	Dr. Geeta Thakur
Non-teaching staff representative	Ms. Pramila Shivkar
Gender Sensitive NGO member	Mrs. Dolly James
Student representatives	Ms. Kiranjyot Kaur Mankoo

The following is a report of various activities conducted by the college for women empowerment:

Understanding Child Sexual Abuse & Personal Safety Education Program: On 11th and 12th October 2021, a half day training on Understanding Child Sexual Abuse & Personal Safety Education Program was organized by Pillai Group of Institutions with ARPAN, an NGO working towards educating children and adults about personal safety. The content and learning of the training were beyond the academic curriculum focusing on gaining knowledge, skills, and a positive attitude to reach out to children, families, and communities at large. We signed a MoU with Arpan and as a part of our collaboration the student teachers, during their internship program, disseminated information among the school children.

Sessions to Empower the student-teachers: The student teachers and alumni of PCER were given an opportunity to become certified CONAT Mentors. Cognitive and natural ability Test (CONAT) is a 60-minute assessment to scientifically measure the Cognitive Abilities and Natural Learning Strengths of Students. The introductory session was open to all the student teachers as well as the alumni of PCER. To become mentors, students had to attend training sessions which was on voluntary basis. Few students went ahead with the training to successfully become certified CONAT Mentors.

International Yoga Day: The WDC & Well-being club of PCER celebrated International Yoga Day on 21st June 2021 preceded by a week-long online Yoga session to raise awareness on the many benefits of practicing yoga. Yoga is important to keep our mind, body and

spirit in good shape. The resource person was Ms. Bharati Iyer who engaged us into different breathing exercises and postures. Students found the session extremely useful and refreshing.

Cooperative Strategies to learn about Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act 2003 & Domestic Violence Act-2005:

One of the most serious gender-based issues faced by India is the diminishing number of girls. It is thus very essential to ensure survival, protection and empowerment of girls by eliminating the differential in the sex ratio, female foeticide and infant mortality rate. To make the students aware about the issue and the steps taken by the Government to reduce this problem, cooperative learning strategies were used to learn these topics from the course 'Gender School & Society. Every student realized that to ensure a healthy sex ratio a change in the mindset is needed. Similarly, they also thoroughly understood how they could combat against any sort of domestic violence. Proper implementation of the law and sound education can bring a positive attitude towards the girl child.

Women Empowerment: The cultural activity was organized with the objective to help student and teachers learn about women empowerment. Protection of women, women education, and equality of women in the society are few areas which were highlighted during the performance of the activity. International women's day gave an opportunity to celebrate the achievement of women. the program started with a speech about the importance of women's day and a beautiful poem was read. Three skits were performed, first being Nirbhaya squad, second was Pradhan Mantri Mudra Yojana and third was pre natal diagnostic techniques. PPT was presented for remembering historical Indian women who have broken gender stereotypes and worked hard for their rights and made progress in every field. The program concluded with a quiz competition wherein all teachers and



students participated. The Programme ended with a beautiful speech. The whole act was appreciated by all for the execution and dedication of the team members.

EXTENSION WORK REPORT

“One of the most important things you can do on this earth is to let people know they are not alone”. -Shannon L. Alder

Similar is the vision of the Department of Lifelong Learning and Extension (DLLE)

The Extension work of Department of Life Long Extension for the academic year 2021-23 began on 1st April 2022 with the Orientation by Asst. Prof. Dr. Jiji Sahaya Ma’am. Out of 32 students Two Student Managers were selected with the guidance of the respected Principal, Dr. Sally Enos. Maximum Students of the class enrolled for Extension work.

The principal, teachers worked on the programme, “Status of the Woman”. This project involved creating Awareness among women in the society about their status. Extension Teacher prepared the registration list with the gender, name, and e-mail of all the students with the help of the manager. After registration all the students were guided to start with their respective work

Students were instructed to perform a survey on 50 women living in their area. The survey involved questions which were to be answered by the women. The teacher had circulated the google form to the DLLE students and they had to forward that links to 50 women on whom they wanted to conduct the survey. After they survey, Dr. Jiji Shaya conducted a meeting to explain the next step to all the students. In this step they were instructed to analyse the survey.

The students made report on the survey conducted and their analysed data was jotted down in words. The task marks the end of Semester 1 Extension work.

COMMUNITY SERVICE

Navjeevan Center- Nerul

“We make a living by what we get, but we make a life by what we give.”

PCER Panvel, B.Ed. students took up community work at Navjeevan Center, Nerul as a part of their curriculum. Students of NIOS, NEET and D.Ed. were taught one to one and in small groups preparing them for their potential success and growth. The outreach was much appreciated by the NJC students and staff. 20 students took classes in two sessions morning and afternoon for NIOS and Nursing entrance exam. All of them had a common goal of assisting and teaching the students to achieve success. They all worked with cooperation selflessness dedication and efficiency.

“Alone, we can do so little; together, we can do so much”



The students there were punctual responsive ready to learn and most of all very grateful and eagerly awaited for the teachers to come which kept each one motivated. It improved their ability to understand complexity and ambiguity. It helped their interpersonal development, particularly the ability to work well with others, and build leadership qualities and communication skills.

Overall it enhanced the sense of personal efficacy, personal identity, spiritual growth, and moral development. The students who rendered selfless service at NJC were much appreciated by the cooperative staff and our principal.

Jeevan Jyoti Charitable Trust-Panvel

February 2022- April 2022.

Community work at Jeevan Jyoti Charitable Trust which is located in Panvel near NMMT bus depo was started in February. The trust was founded in 2004 by Sister Marina with a thought to educate the under-privilege kids. She believed that education is the only way which can lead the kids to develop morally and economically and this would eventually enlighten the society. She believed to treat the poor kids in terms of health and education, that's how the trust started, in collaboration with Saint George church. Today the trust is comprising around 30 students and it is being managed by sister Carolina and Sheeja teacher.



Dr Geeta Thakur, the mentor of the group of teachers who went there for community work were guided well. The community work was part of B.Ed. curriculum. The student teachers got an opportunity to go and serve the society in the best possible way. Teaching included English alphabets and phonics, numbers, addition, subtraction, about community helpers and how to maintain discipline and cleanliness in our place and surrounding. Student teachers also inculcated basic exercise, rhymes, stories and so many activities with help of props, which made easy for them to understand. When we are privileged, we should serve the society for its betterment. All thanks to our mentor who provided us with this wonderful opportunity.

Nirmal Jeevan Charitable Trust-Kamothe.

Nirmal Jeevan Charitable Trust is a Non Profitable Organization on a mission to empower individuals and community to live with Dignity. The Trust was registered under Bombay Public Trust in 1950.

Inaugurated on 25th January 2017. Their main areas of intervention are Health, Education and Women Empowerment. Their five main projects are Kal Ki Chaaya, Titali, Pukaar, Uchi Udaan and Sach. The activities of the trust are patterned on the MODEL EVOLVED BY MOTHER TERESA AND ARE DEDICATED TO HER MEMORY.



We started our Community Work at Nirmal Jeevan Charitable Trust in February 2022 as part of our first year B.Ed. curriculum, we first visited the center along with our mentor Dr Jiji Sahaya Ma'am. On the day of our orientation, we were made aware of the conditions of the children studying there and how they were brought by their coordinator Jophy ma'am. We were then arranged into 4 groups each with one group consisting of 4-5 members. Each group was supposed to visit two days per week to teach the children there.

The time frame given was 2 hours and we worked hard to bring difference in child life in whatever way possible through our involvement. We'd keep records of the portion taught and discuss them so the other groups could follow. The teacher in charge was Sheetal ma'am she'd give us the portion to be taught according to the standards. There were four standards Nursery, junior, senior and Second. Each week we'd visit to teach and conduct various activities for the children, each group would teach in the first hour and start with various informative and fun activities in the second hour. All in all it was an eye opening journey for all of us. We'd like to thank our teacher and principal for providing us with such a wonderful experience and giving us an opportunity to serve the society.



Kalki Chaya- Kalamboli

As part of the B.ED. curriculum the first year B.ED. students at MES Pillai College of Education and Research were required to enroll themselves for some kind of community service. Come to think of it, the very goal of education is to serve the humanity and what better way than to impart elementary education to the underprivileged. The students were naturally elated since they would get a hands-on experience to conduct classes. Indeed they also understood the relevance of the program which was predominantly based on helping the needy.



Speaking of the program, the entire batch was divided into small groups which were required to visit common community centers located nearby their residential address, for a stipulated period of time. And accordingly students from Kalamboli were scheduled to visit an NGO called KalKi Chaya situated in the particular place. I must say the whole activity proved to be one big learning experience for each one of us.

Besides providing the tiny tots with basic academics we conducted several extracurricular activities such as sandwich making and creating paper cutouts.

Needless to say the children thoroughly enjoyed the process. As for us we got to learn the important values associated with our would-be profession. To conclude the memories of the good time spent at KalKi Chaya will be permanently etched in our minds throughout our lives.



Bharat Vikas Parishad

Along with Bharat Vikas Parishad, Panvel, the student teachers of PCER participated in packing of Diwali Sweet Box for the brave soldiers of our Indian Army posted along the borders of different parts of India. The Diwali Sweet Packing and Distribution is an initiative undertaken to convey gratitude, honor, and solidarity to the dedicated army personnel during the festive season of Diwali. Diwali, widely celebrated as the Festival of Lights, holds great cultural and spiritual significance in India. It symbolizes the victory of light over darkness and good over evil. As a mark of appreciation for the sacrifices made



by the armed forces, our initiative sought to bridge the gap between civilians and the military and bring a sense of joy to those who serve our nation selflessly.



EVENTS

National Science Day

Activity on National science day was performed on 23rd February. Participants started the activity after the national anthem. The activity explained the purpose of National Science Day. The group of five members were invigilated by Rakhi ma'am very well. There was equal involvement of each and every member. The activity started with a short drama followed by a small presentation which was about inventions of science and technologies. The presentation was really helpful to understand the importance of celebrating science day. A short video was also played which was about some great Indian people who have contributed to the field of science. Then the activity ended with a short story and poem. The poem was very informative. Everyone in the audience were glad with the efforts imbibed which contributed and help in spreading awareness in the society.



International Food Day

The cultural activity was organized with an objective to help students and teachers to be more aware about International Food Day. On 25th February the cultural activity on the international food day was presented. The activity started with an introduction of how important is food for all. One of the member of group presented the presentation followed by a role-play where the script inclined towards spreading awareness for the celebration of International Food Day. The main aim was to promote worldwide awareness and action for those who suffer from hunger and the need to ensure healthy diets for all. The activity ended with a poem and a slogan. Each member of group participated equally and showed the need to celebrate “The International Food Day”. The group was successful in execution and planning, and the participants’ bagged lot of appreciation from the audience.



UDAAN

Powada Competition happened on 10 March, 2022 to create awareness about the rich Marathi Culture. Students participated in it to show their talent of singing and carried the function ahead with great zeal and enthusiasm. The students joined online and performed wearing an orange headgear, their performance was outstanding and the audience enjoyed wholeheartedly.

Poster Making Competition

Poster making Competition was held on 4 of March 2022. For this competition a registration link was circulated within interested students enrolled for the same. The topic for the poster making was 'Status of The Women in Society'. Many students participated in the competition showing their innate talent and creativity along with bringing out the plight of a woman.

Colours of Navratri

The significance of colors during Navratri is deeply woven into the spiritual and cultural fabric of the festival. Each color worn on a specific day holds profound symbolism that resonates with the essence of the festival. The students of B.Ed. also adhered to the colour code and made it a celebration. From the tranquil grey that marks the beginning, signifying a state of potential and change, to the vibrant orange representing energy and determination, each color imparts a unique facet of the festival's themes. White embodies purity and spiritual enlightenment, red exudes passion and strength, while royal blue represents divine grace and contemplation. Green celebrates nature's bounty, yellow symbolizes brightness and joy, and purple signifies power and transformation. This color spectrum guides devotees through a journey of devotion, self-discovery, and connection with the divine feminine energy, enriching the Navratri experience with a kaleidoscope of emotions and spiritual meanings.



Garba and Dandiya

Dandiya and Garba, two exuberant and culturally rich folk dances originating from the Indian state of Gujarat, have become global symbols of joy, unity, and the celebration of life. These dances are deeply rooted in the ethos of Hindu festivals, particularly Navratri, and have transcended geographical boundaries to become beloved forms of artistic expression that brings peace and harmony.



In essence, Dandiya and Garba are more than just dance forms; they are cultural embodiments of joy, devotion, and unity. The students were dressed in traditional attire and sunk into the traditional beats which turned the environment magical. They encapsulate the spirit of Navratri, channeling the devotion to the divine and the celebration of life's vibrancy through the medium of dance. As these dance forms continue to captivate hearts and inspire movement across the globe, they serve as a testament to the power of cultural expression in fostering social harmony and connection among diverse communities.





Teachers Day Celebration



The Teacher's Day celebration at Pillai College of Education & Research, New Panvel was a grand and joyous occasion that brought together students, faculty, and staff to honor and appreciate the dedicated educators who play a pivotal role in shaping the future of aspiring teachers. The event was meticulously organized by the student council. The event concluded with a sense of satisfaction and renewed determination to uphold the values of education and honor the teachers who guide students on their academic journey. The Teacher's Day celebration not only acknowledged the hard work and dedication of the teaching fraternity but also inspired all participants to continue striving for excellence in their educational pursuits.

A heartfelt celebration honouring the guiding lights on Teacher's Day.



Indoor Games

Indoor games were conducted in the college on 28, 29, 30 March 2022, at the conference room. Carrom, Chess and Table Tennis were the three games which were opted for and the students participated with great enthusiasm. The student council worked hard to make this initiative a success through their hard work. Both, F.Y and S.Y students participated and in all there were around 50 students who showed great zeal by participating. To extend a helping hand, the students were assisted by B. P. Ed students, Nikhil Aher, Rishu Pujari, Arjun Landge. They helped to organize the games, create draws, and also acted as referees. Their support was very crucial and also helped in making this initiative successful. The games were organized with the intention to create a healthy and fun-loving environment rather than competition with each other. A poll was also taken whether boys and girls should play separately and the students portrayed their liberal thoughts with the view of playing together. It had been a great event and fostered the feeling of togetherness.



"Strategic minds clashing on the checkered battlefield."



"Precision and agility in every swift table tennis exchange."



EDUCATIONAL VISITS

Visit to Munzer Bharat Pvt. Ltd., Nerul

Muenzer Bharat Center Dated- 14/09/2022. An educational visit was organized to Muenzer Bharat Private Limited, an organization working to process Used Cooking Oil (UCO) into more sustainable bio-fuels. The main objective of this visit was to make us aware about the ill-effects of consuming re-used cooking oil and how leftover Used Cooking Oil can be converted into Bio-fuels.



Visit to SOPAN Autistic Centre

SOPAN-Shanay Centre: Dated- 29/08/2022.

The MES Pillai College of B.Ed. organized an educational visit to Society of Parents with Autistic Disorders, a NGO which works for children with Autism, Down Syndrome, Cerebral Palsy and other intellectual and developmental disabilities. This provided us with an opportunity to understand the specially-abled children and necessary teaching techniques required for their education.



Reminiscing Moments

Bing Traditional



Exploring the artist in you



"Brushstrokes of Emotion: Unveiling the Canvas of Expression"



ALUMNI MEET

On October 1st, 2022, an Alumni meet was organized by the Pillai Education Alumni Association at MES' Pillai College of Education and Research in New Panvel. The event was hosted by two alumni, Ms. Ichha Mehrotra and Ms. Dipti Nambiar. The purpose of the meet was to bring together former students of the institution and provide them with an opportunity to reconnect with old friends and make new connections. The event commenced with a warm welcome extended to all the alumni in attendance. A prayer was held, followed by the ceremonial lighting of the lamp, signifying the start of the gathering. These traditional rituals added a touch of solemnity and reverence to the occasion, creating an atmosphere of unity and shared values.

Throughout the day, various activities and performances were organized to entertain the attendees. The present batch of B.Ed. students showcased their talent through captivating dance performances, adding excitement and liveliness to the event. The alumni had the opportunity to witness the achievements of the top performers from the past three years. Vipasha Adlakha and Swapna Mamidwar from B.Ed. 2018-20, Poornima Shetty from B.Ed. 2019-21, Jasmine Parulekar from 2020-22, and Radhika Dave from M.Ed. 2019-21 were honored and felicitated for their outstanding accomplishments.

To keep everyone informed about the activities and progress of the alumni association, the new Joint Secretary of PEAA presented an alumni report. This report gave the attendees a glimpse into the initiatives and achievements of the association, highlighting the contributions and efforts made by the alumni community as a whole.

Following the formal proceedings, the atmosphere became more festive as the attendees engaged in Garba-dandiya celebrations. The traditional Gujarati dance form brought everyone together on the dance floor, providing a joyful and energetic experience for all. It was a moment of pure celebration, where the alumni let loose and danced to their hearts' content, creating lasting memories and strengthening the bond between them.

Although some alumni were unable to attend the meet, their absence was felt, and there was a collective desire to involve them in future community initiatives undertaken by the Pillai Education Alumni Association. The event served as a reminder of the strong connections formed during the time spent at the institution and reinforced the importance

of staying connected and contributing to the growth and welfare of the alumni community. The event not only fostered a sense of belonging among the alumni but also encouraged their continued involvement in the association's future endeavors.

-By Dr. Geeta Thakur

"Nurturing Bonds, Celebrating Journeys: The Alumni Meet Connection"



Together Again on this Journey of Success



"Embracing the Past, Empowering the Future – Together as Alumni."



A Note to Our Teachers

We congratulate all our dearest teachers and express our sincere gratitude and appreciation for their tireless and relentless efforts to enlighten us and to help us realize our potentials not only intellectuality but also all other essential domains. We also pray that our Almighty God bless all teachers abundantly for their selfless service to humanity.

You teach us ...

Growing up is hard to do. The challenges that a child must deal with throughout the life cycle are overwhelming. Children must deal with physical, emotional and psychological changes as they grow. Through CHILDHOOD AND GROWING UP they help help us know.

Knowledge gives you power, character respect”

The fundamental traits that develop children into healthy, moral and successful beings are not only directly taught, but also caught on indirectly through interactions with people, events in life and, literature.

This was well introduced through PROCESS OF HUMAN DEVELOPMENT

Since child development is based on the theories developed by the expert psychologists and their research, you gave an insight on Cognitive development by Piaget Psychological development by Erickson Ecological synthesis THEORIES ON EDUCATION

The mirror stands tall and peers with endless eyes, full of the power to change your course in life. It's skilled in planting and sowing your demise, yet is always willing to inspire and energize. It's the instigator of failure's reprise, or makes goals and dreams actualized.

The mirror grants the viewer a new image with each sunrise, but only reflects back what the mind supplies. We understood all this through Golemans theory And that helped us stand tall even if we are short. Stand firm even if we are sliding.

Boost your SELF ESTEEM And know your worth. Education is not preparation for life; education is life itself.” you explained John Dewey thoughts. Education is the key that unlocks the golden door to freedom you enlightened us with...If the structure does not permit dialogue the structure must be changed.

You explained the view of Paulo Freire. "Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit." Gandhi opinion you revealed.

In the man's arena, you can't ignore a woman. The contribution in building the nation is same, Instead of getting appreciation, she is put on blame. Gender equality is today's demand, Encourage this, it will expand. The worth of the woman should always be praised, The issue of equality is put on ablaze. It is a man's best quality, If he believes in equality. You gave justice to both when you taught us GENDER AND SOCIALTION

Tell me and I forget. Teach me and I remember. Involve me and I learn. Was well explained by you in LEARNING AND TEACHING

It is a challenging task for modulation,

It stops the diversion of attention,

It sustains eminent position,

It compels man of inner realization.

We can build many digital apps,

We can build many mobile apps,

We can build easy solutions,

We can build the nation from creative wisdom,

We can build a global education style,

Let education free from a religious cult,

Let education be a national policy,

Funded purely from business taxes,

Education must be a national policy,

Education must be free for all seekers,

It's the duty of the Government to support-,

With caring laws and caring framework,

Digitalization and nationalization will change the destiny,

Let us try for nationalization of the entire education sector. We were taught IN PEDAGOGY AND GLOBAL PROSPECTIVE OF SCIENCE.

Great leaders use every tool at their disposal to empower, inspire, ignite emotion, and create positive change in the heart and mind of the reader. We were introduced in LEADERSHIP STYLES AND SKILLS

We were taught to be helpful and useful, Use our skills and talents

To motivate encourage and motivate the underprivileged to study and get educated through the opportunity of Community work which was well assisted by our teachers incharge

We were exposed to the world of teaching and had cherished memories of our internship Under your guidance and leadership of our guidance teachers.

We thank you for providing a platform

To dance

To sing

To speak

To draw

To create

Through the competitions and events, you plan for us to mingle and gingle and be merry.

We thank you dear Teachers for your extraordinary patience and effort towards your students. Thank you for being their inspiration and guide. We appreciate you so much.

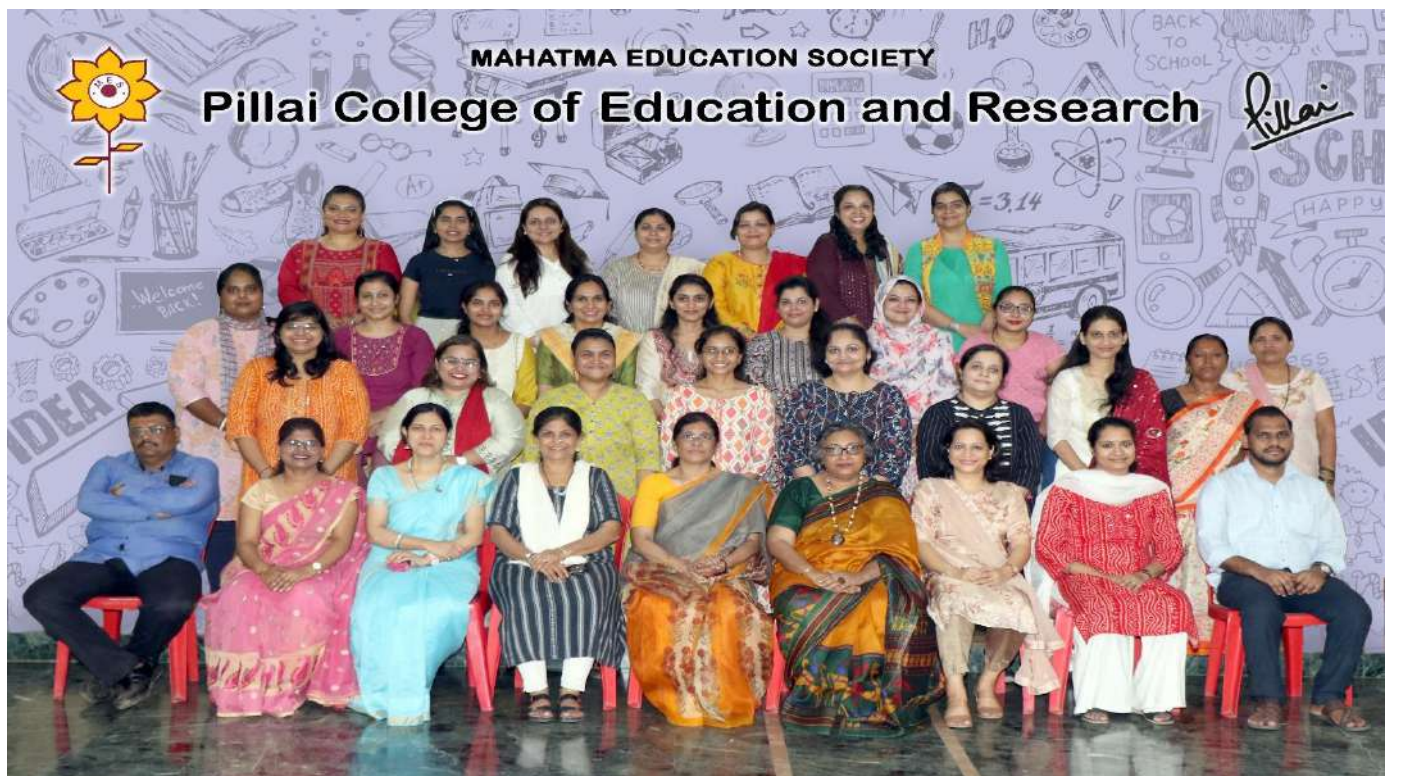
Luv from All

- Ms.Priya Alphonso

M.Ed Class Photo for the academic year 2021-22



F.Y.M.Ed S.Y.M.Ed





MAHATMA EDUCATION SOCIETY

A trusted name in education since 1970

Pillai

INSTITUTIONS CONDUCTED

SCHOOLS

(S.S.C. Programme)

- Chembur English Pre-Primary & Primary School - Chembur
- Chembur English High School - Chembur
- Chembur Marathi Madhyamik Shala - Chembur
- Powai Marathi Madhyamik Shala - Powai
- Mahatma School of Academics and Sports - Khanda Colony, New Panvel (Pre-Primary, Primary Secondary, English & Marathi Media)
- HOC International School - Rasayani (English Marathi Media)

(CBSE Programme)

- Mahatma International School - Khanda Colony, New Panvel
- HOC International School - Rasayani

JUNIOR COLLEGES

- Chembur English Junior College - Chembur
- Mahatma Night Junior College - Chembur
- Mahatma School of Academics & Sports, Junior College of Arts, Science & Commerce - Khanda Colony, New Panvel
- HOC Junior College - Rasayani (Junior College Arts, Commerce, Science with Vocational)

TEACHERS' TRAINING INSTITUTIONS

D.El.Ed. B.Ed. B.P.Ed. M.Ed. Ph.D.

Approved by National Council For Teacher Education (NCTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- Mahatma Junior College of Education (D.El.Ed) - Chembur (English & Marathi Media)
- Pillai College of Education & Research (B.Ed.) - Chembur Re-Accredited 'A' Grade by NAAC
- Pillai College of Education & Research (B.Ed.) - Khanda Colony, New Panvel Accredited 'A' Grade by NAAC
- Pillai HOC College of Education & Research (B.Ed.) - Rasayani
- Vidyadhiraja College of Physical Education & Research (B.P.Ed) - Khanda Colony, New Panvel
- Pillai College of Education & Research (M.Ed.) - Chembur
- Pillai College of Education & Research (M.Ed.) - Khanda Colony, New Panvel
- Pillai College of Education & Research (Ph.D Centre) - Khanda Colony, New Panvel

POLYTECHNIC

(3-Year Diploma Programme)

(AICTE Approved, Recognised by Govt. of Maharashtra & Affiliated to MSBTE)

- Pillai HOC Polytechnic - Rasayani
 - Diploma in Computer Engineering
 - Diploma in Information Technology
 - Diploma in Electronics & Tele-communication Engineering
 - Diploma in Mechanical Engineering
 - Diploma in Civil Engineering

DEGREE COLLEGE

Bachelor and Master

(Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.)

- Mahatma Night Degree College of Arts & Commerce - Chembur
- Pillai College of Arts, Commerce & Science - New Panvel Re-Accredited 'A' Grade by NAAC
 - B.Com
 - B.Com (Accounting & Finance)
 - B.Com (Financial Markets)
 - B.M.S.
 - B.M.M.
 - B.Sc. (I.T.)
 - B.Sc. (Computer Science)
 - B.Sc. (Biotechnology)
 - M.Sc. (I.T.)
 - M.Sc. (Biotechnology)
 - M.Com. (Business Management)
 - M.Com. (Accounting & Finance)
- Pillai HOC College of Arts, Science & Commerce - Rasayani NAAC Accredited - 'B'
 - B.Com
 - B.M.S.
 - B.Sc. (I.T.)
 - B.Sc. (Computer Science)
 - B.Com. (Accounting & Finance)
 - B.M.M.
 - B.Sc. (Maths, Chemistry, Biology & Physics)
 - B.A. (English Ancillary, History & Economics)

ARCHTECTURE

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- Pillai College of Architecture - New Panvel
- Pillai HOC College of Architecture - Rasayani (B. Arch. 5-year degree course) M.ARCH. (Urban Design)
- Pillai College of Architecture - New Panvel
- Ph.D

MANAGEMENT COURSE

MMS

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- Pillai Institute Of Management Studies & Research - New Panvel (MMS 2-year Post-Graduate Course) Executive MBA
- Pillai HOC Institute Of Management Studies & Research - Rasayani (MMS 2-year Post-Graduate Course)

ENGINEERING COURSE

Bachelor, Master & Ph.D.

(Approved by AICTE) (Affiliated to the University of Mumbai & Recognised by Govt. of Maharashtra.) NBA Accredited

- Pillai College of Engineering - New Panvel Accredited 'A+' by NAAC
 - B.E. in Information Technology
 - B.E. in Computer Engineering
 - B.E. in Electronics Engineering
 - B.E. in Mechanical Engineering
 - B.E. in Electronics & Tele Communication Engineering
 - B.E. in Automobile Engineering
 - M.E. in Information Technology
 - M.E. in Computer Engineering
 - M.E. in Electronics Engineering
 - M.E. in Mechanical Engineering (CAD/CAM, Robotics)
 - M.E. in Mechanical Engineering (Thermal)
- Pillai HOC College of Engineering & Technology - Rasayani Accredited 'A' by NAAC
 - B.E. in Mechanical Engineering
 - B.E. in Information Technology
 - B.E. in Computer Engineering
 - B.E. in Civil Engineering
 - B.E. in Electrical & Computer Engineering
 - B.E. in Electronics & Computer Science
 - M.E. in Mechanical Engineering (Machine Design)
 - M.E. in Electronics & Telecommunication Engineering
 - M.E. in Computer Engineering
 - M.E. in Civil Engineering (Construction & Management)
 - M.E. in Civil Engineering (Structural Engineering)
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 - Ph.D. in Civil Engineering
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