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Editorial

Quality teachers prepared by quality teacher educators improve the quality of school education. The teacher educators are prepared through the professional course, i.e. Master of Degree in Education (M.Ed). It means the quality of teacher educators depend on M.Ed. programme. (According to a Study conducted by the Department of Teacher Education (NCERT) [3], the M.Ed. program is running in 400 Universities and 909 Teacher Education Institutions in the country.) In this connection, many efforts have been made to improve the quality of the program. One of the major considerations is the duration of the course. It has been a matter of concern since a long back. Finally, with the recommendation of Justice Verma Committee (2012) and NCTE regulation 2014 the two years M.Ed. program has been implemented nationwide since 2015-16 to upgrade the quality of teacher education program at master degree level and people have started raising their eyebrows again on the uncertainty of the pursuance of the course. The argument they give that with the completion of two-year mandatory full-time B.Ed. who would spend 2 more years on M.Ed. and having no job guarantee.

Most of the people assume that the career options or job availability are limited for this M.Ed. course and is just for those who intend to teach in the classroom at the higher level. Now, after the implementation of two-year M.Ed. course their doubts have been multiplied. People comment 'who would join this two-year course where the employability is doubtful'. It has also created havoc in the circle of teacher educators, principals, and managements. No doubt, there is a declining tendency observed in the enrollment of students for this particular course. It is surely a concern for the entire teaching fraternity and educational thinkers. This concern has been created due to lack of educational and occupational awareness among the people and it is absolutely necessary for the M.Ed. course to be employment oriented.

It is time to create awareness of various career perspectives of this course among the people. Teaching is just one of the many career opportunities that open up with the M.Ed. degree. The knowledge and skill set acquired with a Masters in Education (M.Ed.) can make a candidate marketable to other job markets including but not limited to non-profit organizations, social work, educational specialists for museums and community parks, curriculum sales, education policy development, research in education, private school consultation, corporate training, and writing SEO content for business websites. Employers are looking for leaders with a Masters in Education who can communicate effectively, accommodate for diversity, modify with change, and motivate others to achieve greater gains. The types of jobs one can obtain with a Masters in Education (M.Ed.) are really limitless. Thus, as teacher educators and educationists, our job is to create awareness of the various career opportunities of the course and design it in such a manner that it not only creates academicians but also unlocks the master key for about any career door and supply qualified human resource that the market is looking for.