



MES' Pillai College of Education & Research

Sec. 8, Khanda Colony, New Panvel (W)

CODE OF CONDUCT FOR TEACHERS

1. Teachers and their Responsibilities:

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

- a. Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- b. Manage their private affairs in a manner consistent with the dignity of the profession;
- c. Seek to make professional growth continuous through study and research;
- d. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;
- e. Maintain active membership of professional organizations and strive to improve education and profession through them;
- f. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication;
- g. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- h. Participate in extension, co-curricular and extra-curricular activities including community service.

2. Teachers and Authorities:

- a. Teachers should co-operate in carrying out functions allocated to them by the educational institution whether at the college level or university level.

- b. Teachers should assist the authorities in appraising admission applications, advising and counselling students, conduct of college and university examinations that includes invigilation, supervision, assessment and evaluation work, participate in extension activities, co-curricular activities and extra-curricular activities including community service.
- c. Teachers should discharge their professional responsibilities keeping in mind all the rules and regulations prescribed by the authorities.
- d. Teachers should follow all the procedures and methods consistent with their profession and any such rules prescribed by professional organisations for the institution for which they are working.
- e. Teachers should refrain from undertaking employment or commitment that is likely to interfere with their professional responsibilities.
- f. Teachers should co-operate with their organisation in the formulation of policies and accept offices consistent with their terms of employment.
- g. Teachers should co-operate with the higher authorities for the betterment of the institution, in conformity with the dignity of the teaching profession.
- h. Teachers should strictly follow the conditions of the contract of employment, should give and expect due notice before making any change of position or change in the terms of employment.
- i. Teachers should avoid taking leave and should make a practice of taking leave as far as possible with prior intimation, keeping in mind their responsibility for the completion of the academic schedule.
- j. Teachers should use the institutional resources and facilities only for institutional purpose and not for personal, commercial or any other purpose.
- k. Teachers should display utmost integrity in all financial dealings with management and with third parties.
- l. Teachers should work in harmony with the Management to meet the vision and mission of the institution.

3. Teachers and the Students

Teachers should:

- a. Respect the right and dignity of the student in expressing his/her opinion;
- b. Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- c. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- d. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- e. Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;

- f. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- g. Pay attention to only the attainment of the student in the assessment of merit;
- h. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- i. Aid students to develop an understanding of our national heritage and national goals; and
- j. Refrain from inciting students against other students, colleagues or administration.

4. Teachers and Colleagues

- a. Teachers should:
- b. Treat other members of the profession in the same manner as they themselves wish to be treated;
- c. Speak respectfully of other teachers and render assistance for professional betterment;
- d. Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
- e. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

5. Teachers and Non-Teaching Staff:

- a. Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and
- b. Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

6. Teachers and Guardians

Teachers should:

- a. Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

7. Teachers and Society

Teachers should:

- a. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;

- b. Work to improve education in the community and strengthen the community's moral and intellectual life ;
- c. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- d. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- e. Refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.
