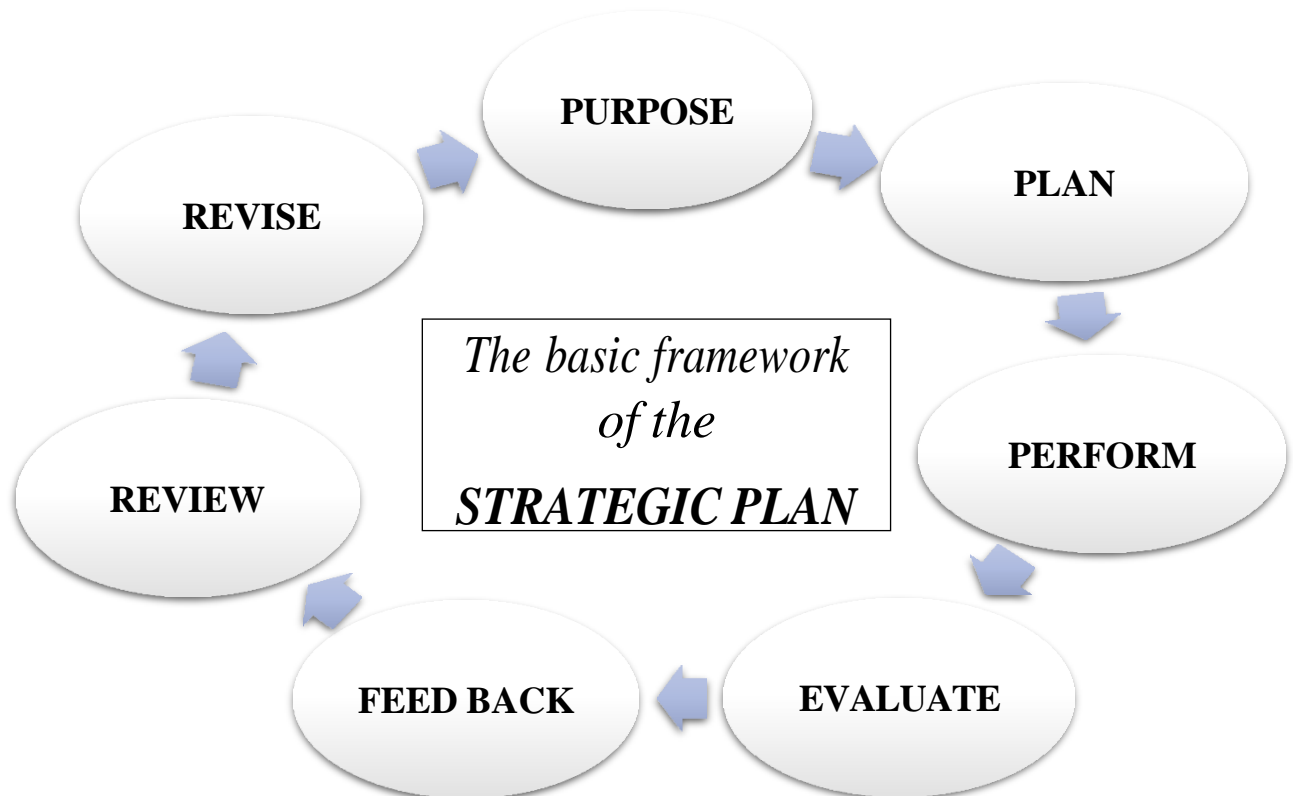




INSTITUTIONAL STRATEGIC PLAN

Our institutional strategic plan is systematic and well placed in the academic and administrative set-up. The process includes establishing the sequence in which those goals should be realized so that the organization can reach its stated vision. The basic framework followed is:




PURPOSE: Purpose involves the statement of objectives formulated before the onset of the program/ event/task. It is a strategic position to be attained or a purpose to be achieved after the completion of the task.

PLAN: A plan is a program or method prepared ahead of time. Various activities will have different strategic plans. Generally, it will involve the initial stage of meetings and drawing out the strategy of implementation based on the purpose of the task, vision and mission of the institution to be achieved. At the institutional level execution of the B. Ed and M. Ed program is carried out by the committees selected for various purposes like examination, practice teaching and internship, fieldwork and extension activities, community work, cultural activities, Sports and indoor games, clubs and cell activities. Each staff and students are considered as leaders in their opted portfolio of work. The schedule of sequence of activities are planned and prepared by the teacher in charge and the team based on the priorities and objectives of the task. The role and responsibilities are clearly defined for the implementation of the program. The evaluation measures are also predetermined.

Thus, at this stage there is clarity about the execution of the action plan and its mode of evaluation as per the objectives.

- **PERFORM:** It is the execution of the various pre planned sequence of activities. It is to carry out an action according to the prescribed pattern of activities. The schedules are given to students well in advance so that all involved are mentally equipped and prepared for the task. Every activity has at least one teacher in charge and other teachers to monitor the smooth working of the event. The time management is given importance, completion of task within the stipulated time.
- **EVALUATE:** This part of the process is the assessment stage, which may involve qualitative and /or quantitative marking. The tools involved are written, Oral, rubrics, competency-based scale, questionnaire, observation etc
- **FEEDBACK:** For the theory component after assessment the paper is shared with the students. They can check their own paper, read the written comments and grade. In case of any discrepancies in marking students have the freedom to point out and clarify their doubts. If required the modifications are done thus satisfying the genuine query of the students. The practical and performance components are evaluated and feedback is immediate involving peer, self and teacher feedback and suggestions.
- **REVIEW:** The program is reviewed with the help of the council meeting and respective committees regarding the time, duration and strategy involved in execution. The relevancy of the task and realization of the program outcome is also discussed.
- **REVISE:** In case of any modification or change required, it is incorporated in the next implementation of the task.


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