



**Mahatma Education Society's
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.1.3:

**PLOs & CLOs on the
1. Website of the Institution**


Click the link below to view:

B.Ed.

<https://pcerpanvel.ac.in/disclosures/iqac/b-ed-po-pso-co/>

M.Ed.

<https://pcerpanvel.ac.in/disclosures/iqac/m-ed-po-pso-co/>


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.1.3

**2. PROSPECTUS OF THE LAST COMPLETED
ACADEMIC YEAR**


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



**MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH**

Dr. PILLAI TEACHER TRAINING CENTRE, SECTOR 8, KHANDA COLONY, NEW PANVEL - 410 206.
Tel: 022-27480289/27481864, Fax: 022-27464161. www.pcerparvel.ac.in

**M.Ed./B.Ed (Full Time)
Recognized by the NCTE**

Affiliated to University of Mumbai

PRINCIPAL

DR. SALLY ENOS

**M.Sc (Biochem), M.Sc (Environmental Studies),
M.Ed, Ph.D, NET.**



Prospectus with the Application Forms

Our Vision

“To foster positive attitude and ideals to be socially responsible and competent teacher with individual identities in order to enable the student teachers to translate great ideas into good actions”

Our Mission

To promote purposive education through globalization of mind & society and using education for value transmission in order to enable the student teacher to perform effectively different roles as a teacher in the present society.



Dr. K. M. Vasudevan Pillai
Chairman & C.E.O
Mahatma Education Society



Dr. Daphne Pillai
Secretary
Mahatma Education Society

Our Founders



Franav Pillai
(D.Y. CEO)
Mahatma Education Society



Dr. Priam Pillai
(COO)
Mahatma Education Society

Mahatma Education Society

The far sighted vision, perseverance and the indomitable spirit of the Chairman, Dr.K.M Vasudevan Pillai and the exuberant, incessant strive for excellence of our secretary, Dr. Daphne Pillai have now expanded the Mahatma Education Society to a vast educational complex at Chembur, New Panvel, Rasayani and Gorai. The Society now runs 48 educational institutions from the Kindergarten to Post Graduate professional courses. The Society has also rendered its infrastructure and expertise to Open Universities. Mahatma Education Society has thus become a great beacon of light in guiding the young minds to a greater plane of awareness and to the shores of greater educational glory.

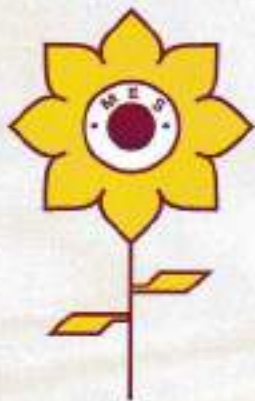
Our Objectives

- 1) To prepare the Student teachers to perform effectively different roles expected in changing global scenario.
- 2) To empower Student teachers with competencies required for professional growth.
- 3) To develop attitude of Professionalism by inculcating Dedication, Commitment, Accountability & Professional Ethics.
- 4) To develop Leadership Competencies to plan, organize & conduct various Educational activities.
- 5) To prepare humane professionals by enhancement of the heart & soul.
- 6) To develop an appreciation of the role of the teachers in the prevailing socio-cultural & political context in educational system.
- 7) To create an environmental consciousness & concern among the Student teachers.

Pillai College of Education and Research, New Panvel

Pillai College of Education and Research, New Panvel is an established institution with NCTE recognition, Government approval and affiliation to Mumbai University. It is located adjacent to Mahatma School of Academic and Sports, Khanda Colony, New Panvel (W) in a convenient residential locality and is easily accessible by harbour line and roadways. The institution is blessed with a striking and conducive environment keeping in mind the need of the present with a futuristic outlook. . Our students are privileged to have access to a technologically viable lecture hall with Internet connectivity. We have a well equipped student friendly library with open access system and internet connection.

Our other infrastructure credits include a spacious assembly hall, Psychology lab, Staff room, Audio-visual room with Computer, LCD, Lingua phone and a full fledged well designed Computer room with sixty computer. It has LAN system with LCD and internet connectivity. Our human resources by striving to provide the best to our students. Our competent teaching and Non-teaching staff are the strong pillars of this institution's eminence. We at Pillai College of Education and Research, New Panvel believe in the TEAMS WORK. Together Each Achieves More Success.



"To experience this unique humane touch one needs to be part and parcel of the Pillai Group of Institution."

ADMISSION: B.Ed COURSE

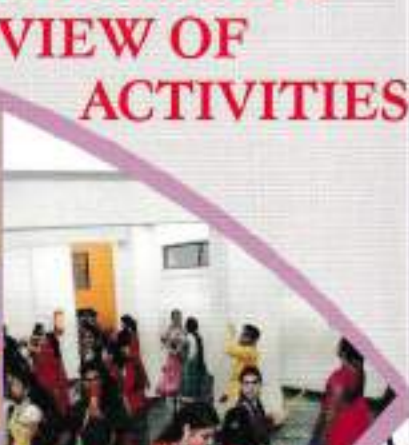
- The intake capacity is 2 units of 50 each
- The medium of instruction is English.
- Graduate in any discipline with minimum 50% from the University of Mumbai or 55% from any University outside Maharashtra recognized by the UGC and University of Mumbai are eligible, subject to the production of provisional and final eligibility.
- CET exam score of the applied academic year is mandatory.
- All rules and regulations regarding the selection of candidates for admission to the B.Ed course in the College of Education affiliated to the University of Mumbai will apply.

ADMISSION: M.Ed COURSE

- The intake capacity is 1 unit 50
- The medium of instruction is English.
- B.Ed with minimum 50% from the University of Mumbai or from any University recognized by the UGC and University of Mumbai are eligible, subject to the production of provisional and final eligibility.
- CET exam score of the applied academic year is mandatory.
- All rules and regulations regarding the selection of candidates for admission to the M.Ed course in the College of Education affiliated to the University of Mumbai will apply.



A KALEIDOSCOPIIC VIEW OF ACTIVITIES





MAHATMA EDUCATION SOCIETY

Since 1970

INSTITUTIONS CONDUCTED

SCHOOLS - (S.S.C. PROGRAMME)

- Chembur English Pre-Primary & Primary School - *Chembur*
- Chembur English High School - *Chembur*
- Chembur Marathi Madhyamik Shala - *Chembur*
- Pawai Marathi Madhyamik Shala - *Pawai*
- Mahatma School of Academics and Sports - *New Parvati* (Pre-Primary, Primary & Secondary English & Marathi Media)

SCHOOLS - (CBSE PROGRAMME)

- Mahatma International School - *Khanda Colony*
- HDC International School - *Rasayari*

INTERNATIONAL SCHOOLS (GPP / IGCSE/ICSE/IB SCHOOLS)

- Dr Pillai Global Academy - *Gandhi, New Parvati, Rasayari*

JUNIOR COLLEGES

- Chembur English Junior College - *Chembur*
- Mahatma Night Junior College - *Chembur*
- Mahatma School of Academics & Sports - *New Parvati*
- Junior College of Arts, Science & Commerce - *Chembur*
- HDC Junior College - *Rasayari* (Junior College of Arts, Commerce, Science with Vocational)
- Dr Pillai Global Academy - *Gandhi, New Parvati and Rasayari* 'A' levels and 'B' Programmes

COMPUTER INSTITUTIONS (Recognized by GOVT. OF MAHARASHTRA)

- Chembur*
- Chembur*

DEGREE COLLEGES (Affiliated to the University of Mumbai & Recognized by Govt. of Maharashtra)

- Mahatma Night Degree College of Arts & Commerce - *Chembur*
- Pillai College of Arts, Commerce & Science - *New Parvati* (Re-Accredited 'A' Grade by NAAC)
- B.Com
- B.Com (Financial Market)

- B.Com (Accounting & Finance)
- B.M.M.
- B.Sc. in I.T.
- B.Sc. in Computer Science
- B.M.S.
- B.Sc. (Biotechnology)
- M.Sc. in I.T.
- M.Sc. in Biotechnology
- M.Com (Business Management)
- M.Com (Accounting & Finance)
- Pillai HOC College of Arts, Science & Commerce - *Rasayari*
- B.Sc. I.T.
- B.Sc. Computer
- B.M.S.
- B.Com.

ENGINEERING COURSE (Approved by AICTE) (Affiliated to the University of Mumbai & Recognized by Govt. of Maharashtra.)

ABM Accredited

- Pillai Institute of Information Technology, Engineering Media Studies & Research - *New Parvati*
- B.E. in Information Technology
- B.E. in Computer Engineering
- B.E. in Electronic Engineering
- B.E. in Mechanical Engineering
- B.E. in Electronic
- B.Tec. in Tele-communications Engineering
- B.E. in Automobile Engineering
- M.E. in IT (Artificial Intelligence / Robot)
- M.E. in Computer Engineering
- M.E. in Electronic Engineering
- M.E. in Mechanical Engineering
- Pillai HOC College of Engineering & Technology - *Rasayari*
- B.E. in Mechanical Engineering
- B.E. in Electronic
- B.Tec. in Tele-communications Engineering
- B.E. in Information Technology
- B.E. in Computer Engineering
- B.E. in Civil Engineering
- B.E. in Electronic Engineering
- B.E. in Automobile Engineering
- B.E. in Electronic Engineering
- B.E. in Computer Engineering (Direct Second Year)
- M.E. in Mechanical Engineering
- M.E. in Electronic & Tele-communications Engineering
- M.E. in Computer Engineering
- M.E. in IT (Information & Cyber Media)
- M.E. in Civil Engineering
- (Construction Engineering & Management)

- M.E. in Computer Engineering (Computer Network & Information Security)
- Ph.D. in Computer Engineering
- Ph.D. in Computer Civil Engineering

POLYTECHNIC (3 Year Diploma Programme) (Recognized by Govt. of Maharashtra & AICTE)

- Pillai Polytechnic - *New Parvati*
- Diploma in Computer Engineering
- Diploma in Electronic Engineering
- Diploma in Mechanical Engineering
- Diploma in Automobile Engineering
- Pillai HOC Polytechnic - *Rasayari*
- Diploma in Computer Engineering
- Diploma in Electronic Engineering
- Diploma in Information Technology
- Diploma in Electronics & Tele-communications Engineering
- Diploma in Mechanical Engineering
- Diploma in Civil Engineering

ARCHITECTURE (Approved by the Council of Architecture and AICTE) (Affiliated to the University of Mumbai & Recognized by Govt. of Maharashtra.)

- Pillai College of Architecture - *New Parvati*
- Pillai HOC College of Architecture - *Rasayari* (B.Arch 5 year degree course)

M.A.R.C.H. (Urban Design)

- Pillai College of Architecture - *New Parvati*

MANAGEMENT COURSE (Approved by AICTE) (Affiliated to the University of Mumbai & Recognized by Govt. of Maharashtra.)

NBA Re-Accredited 'A' Grade by DTE, Govt. of Maharashtra

- Pillai Institute Of Management Studies & Research - *New Parvati* (MMS - 2 year Post-Graduate Course)
- Pillai HOC Institute Of Management Studies & Research - *Rasayari*

PGDM (Approved by AICTE) (Post Graduate Diploma in Management) - *New Parvati*

- International Business
- Biotechnology
- Banking & Finance
- Executive MBA

PGDM (Approved by AICTE) (Post Graduate Diploma in Management) - *Rasayari*

- International Business
- Banking & Finance

TEACHERS' TRAINING INSTITUTIONS (Approved by National Council of Teacher Education (NCTE) (Affiliated to the University of Mumbai & Recognized by Govt. of Maharashtra.)

- Mahatma Junior College of Education (D.Ed.) - *Chembur* (English & Marathi Media)
- Pillai Cosmopolitan College of Education & Research, Sector 8 - *New Parvati* (D.Ed. Marathi Media)
- Pillai Junior College of Education & Research (D. Ed.) - *Khanda Colony*
- Pillai College of Education & Research (B.Ed.) - *Chembur*
- Pillai College of Education & Research (B.Ed.) - *New Parvati*
- Pillai HOC College of Education & Research (B. Ed.) - *Rasayari*
- Pillai College of Education & Research (M. Ed.) - *New Parvati*
- Vijayshree College of Physical Education & Research (B.P.Ed.) - *New Parvati*
- Ph.D. Centre

PUBLIC LIMITED COMPANY

- Vijayshree Educational Development Ltd. - *New Parvati* (Company formed for providing finance to Educational Institutions and formerly students to pursue Higher Education.)

N.G.O. FOR SOCIAL WORK

- Earth Education Mission

CONSULTANCY FIRM

- Pillai Centre for Cyber Security and Digital Forensics

SPORTS CLUBS

- Coastal English Sports Club (Regd.) - *Chembur*
- Mahatma Sports Club (Regd.) - *New Parvati*

DISTANCE EDUCATION CENTRE (Approved by the Council of IGNOU Study centre [1632] (MBA/B.A.B.Com/ACAB/CA/IC B.TS/DT/DT'S))

PILLAI GROUP OF INSTITUTIONS

48 Institutions • Over 2000 Teachers • Over 30,000 Students

FOR ADMISSION ENQUIRIES LOG ON TO:

www.mes.ac.in

MES' Pillai College of Education and Research , New Panvel
COURSE STRUCTURE – B. Ed (2-year program 2017 onwards)- Choice Based Credit
System (CBCS)

SEMESTER-WISE COURSES AND MARKS (Part A and Part B)

COURSES	Credits	External Marks	Internal Marks	Total Marks
---------	---------	----------------	----------------	-------------

SEMESTER I

Core Course 1: Childhood and Growing Up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1: Gender, School and Society	6	60	40	100
Ability Course 1: Critical Understanding of ICT	3	--	50	50
Project based Course 1: • Participation in Community work- 1 • Participation in Co-curricular Activities in college	3	--	50	50
Total	24	180	220	400
Any one Audit course (Understanding Self / Drama and Art in Education) will be opted by the student in Semester I, spread over four semesters and certified in Semester IV				

SEMESTER II

Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project based course 2: Internship for 3 weeks	6	--	100	100
Total	24	180	220	400

SEMESTER III

Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of school subject/Peace Education/Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across Curriculum	6	60	40	100
Project based course 3: Internship for 11 weeks	12	--	200	200
Total	30	180	320	500

SEMESTER IV

Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field- Action Research/ Guidance and Counseling/Environmental Education (Any one)	6	60	40	100
Interdisciplinary Course 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	--	50	50
Audit course	3	--	--	--
Project based course 4: • Internship for 4 weeks • Conduct Action Research • Participation in Community work II	9	--	150	150
Total	33	180	320	500

Total credits: 111 (1 credit = 12 hours)

Total marks: 1800

SCHEME OF ASSESSMENT AND EXAMINATION

External Examination: 60 marks for semester end examination of 2 hours duration for each theory course. Pattern of Semester End Examination: For courses, out of 8 questions students will answer any 5 and question 9 is compulsory which is short notes question. (5 questions of 10 marks each with external choice and Q9 any 2 short notes of 5 marks each with internal choice). University Examination will be held at the end of each semester.

Internal Assessment: Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of:

Sr. No.	Particulars	Marks
1.	Content test/ Task/ Assignment/ Activity for each module held in the semester (2x10)	20
2.	One periodical class test held in the given semester	15
3.	One Essay test held in the given semester	05
	Total	40

(Content test and Blue print with test paper are compulsory for Pedagogy of school subject I of 10 marks each as part of internal assessment)

Relevant records and documentations of internal assessment of Part A and Project Based Courses (Part B) are required to be maintained and certified by the Principal of the institution.

Conversion of Percentage of Marks to Grade Points (10- point grading system)

Marks	Grade Points	Grade	Performance
80 & above	10	O	Outstanding
70-79.99	9	A+	Excellent
60-60.99	8	A	Very Good
55-59.99	7	B+	Good
50-54.99	6	B	Above average
45-49.99	5	C	Average
40-44.99	4	D	Pass
Less than 40	0	F	Fail

Formula for conversion of Cumulative Grade Point Average (CGPA) to marks:

For the 10 point grading system of CBCS, the formula for calculating the percentage is given as:

$$\text{Percentage (\%)} = 7.1 * \text{CGPA} + 11$$

The percentage can be calculated using the above formula and rounded to next full integer.

Mahatma Education Society's

PILLAI COLLEGE OF EDUCATION & RESEARCH

Sector-8, Khanda Colony, New Panvel(W)

NAAC Accredited 'A' grade

INTERNAL QUALITY ASSURANCE CELL

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

B.ED. PROGRAM

PROGRAM OUTCOME:

The general outcome of B.Ed. program is to foster positive attitudes, skill & knowledge among the student-teachers to be socially responsible & competent teachers.

PROGRAM SPECIFIC OUTCOMES:

To empower the student-teachers with professional competencies required to cope with the changing global scenario.

To acquire knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses.

To develop professional attitude, teaching, digital and problem-solving skills in the student-teachers to enable them to apply in relevant situations.

To develop appreciation for the role of teachers.

To train them to use education for value transmission and sensitize students towards societal issues and concerns.

To develop leadership competencies to plan, organize & conduct various curricular and cocurricular activities.

COURSE OUTCOMES:

SEMESTER-I

**Core course 1:
Childhood & Growing
UpCredits: 6**

The learner will be able to:

- ◆ Appreciate child development in socio-cultural context.
- ◆ Apply the knowledge of methods & reflect knowledge of child development
- ◆ Relate to the world with emotions.

**Core course 2:
Knowledge &
CurriculumCredits: 6**

The learner will be able to:

- ◆ Relate to the epistemological bases of education& its social & cultural influence on education
- ◆ Examine the relation of curriculum to education.
- ◆ Gain insight into the need for curriculum reforms

Interdisciplinary Course 1: Gender, School & Society Credits: 6	The learner will be able to: <ul style="list-style-type: none"> ◆ Develop basic understanding of gender, gender parity, patriarchy, feminism, transgender, stereotypes. ◆ Examine the role of schools, peers, teachers, curriculum in challenging inclusion & gender inequalities. ◆ Describe governmental policies, critically appraise the role of media & NGO's in sensitizing society towards inclusion & gender parity
Ability Course 1: Critical Understanding of ICT Credits: 3	The learner will be able to: <ul style="list-style-type: none"> ◆ Develop understand the concept & ethical ways of using ICT ◆ Use ICT in Teaching-learning, Administration & Evaluation & Research ◆ Design, develop & use ICT
Project Based Course 1: <ul style="list-style-type: none"> - Community work - Co-curricular activities Credits: 3	The learner will be able to: <ul style="list-style-type: none"> ◆ Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc. ◆ Exhibit leadership competencies to plan, organize & conduct various educational activities
SEMESTER-II	
Core Course 3: Learning & Teaching Credits: 6	The learner will be able to: <ul style="list-style-type: none"> ◆ Explain the concept of & factors of learning & teaching ◆ Analyze the theories of teaching & learning & its implications in education ◆ Appreciate teaching as a profession & apply the professional competencies in classroom management
Elective Course 1: Pedagogy of a School Subject Credits: 6	The learner will be able to: <ul style="list-style-type: none"> ◆ Explain the basic concepts associated with academic disciplines. ◆ Integrate values in the teaching of the subject & correlate with other subjects & life ◆ Apply the maxims, principles & various methods of teaching the subjects.
Interdisciplinary Course 2: Educational Management Credits: 6	The learner will be able to: <ul style="list-style-type: none"> ◆ Explain the concept, importance & functions of effective educational management ◆ Differentiate various leadership styles & leadership skills. ◆ Analyze the educational administration at the institutional level and various boards.

<p>Project Based Course 2: Internship (3 weeks)</p> <ul style="list-style-type: none"> - Observation of School activities - Observation of Peer lessons - Shadowing subject teacher - 5 lessons in 1st pedagogy <p>Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal
SEMESTER-III	
<p>Core Course 4: Assessment for Learning Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain taxonomy of Educational objectives ◆ Write objectives & specifications of a lesson ◆ Prepare lesson plan skillfully ◆ Assess the learning outcomes of diverse learners using various tools & techniques of assessment ◆ Interpret results using statistical measures
<p>Elective Course 2: Pedagogy of a School Subject Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Explain the basic concepts associated with academic disciplines, ◆ Integrate values in the teaching of the subject & correlate with other subjects & life ◆ Apply the maxims, principles & various methods of teaching the subjects
<p>Interdisciplinary Course 3: Language Across Curriculum Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Appreciate the significance of language & language diversity in the Indian context ◆ Differentiate between different theories of language acquisition ◆ Apply the competencies in fostering reading & writing skills among school children
<p>Project based Course 3: Internship (11 weeks)</p> <ul style="list-style-type: none"> - 10 lessons in 1st pedagogy - 2 theme-based lessons - 3 co-teaching lessons - Reflective journal writing - Administration of test & analysis of results <p>Credits: 12</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal ◆ Prepare a question paper, conduct a test and interpret the results
SEMESTER-IV	
<p>Core Course 5: Contemporary India & Education Credits: 6</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Relate contemporary issues & policies & their origin with regard to education in Indian Society ◆ Critically analyze the constitutional values, policies & role of education in contemporary Indian Society ◆ Connect with the relevant educational commissions in the context of Liberalization, Privatization & Globalization

<p>Elective Course 3: Credits: 6 Special Fields (any one) - Action Research</p>	<ul style="list-style-type: none"> ◆ The learner will be able to: ◆ Understand the fundamentals & steps of action research ◆ Imbibe environmental values related to sustainability of environment & ecology
<ul style="list-style-type: none"> - Environmental Education - Guidance & Counseling 	<ul style="list-style-type: none"> ◆ Understand basic concepts, strategies & skills in Guidance & counseling
<p>Interdisciplinary Course 4: Creating an Inclusive School Credits: 6</p>	<ul style="list-style-type: none"> ◆ The learner will be able to: ◆ Gain insight into models of inclusion, diversities of abilities & national & international framework with reference to inclusion ◆ Understand the differentiated assessment techniques ◆ Perform the role of a teacher effectively in an inclusive classroom
<p>Ability Course 2: Reading & Reflecting on Texts Credits: 3</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Imbibe passion for reading various types of text. ◆ Appreciate different types of texts from diverse fields ◆ Gain insight into interpretative skills, reviewing books ◆ Apply reflective reading & writing skills
<p>Project based Course 4: Internship (5 weeks) - Developing Learning Resources - Conducting Action Research - 5 lessons in the 2nd pedagogy - 5 co-teaching lessons with peers - Maintaining Reflective Journal - Participation in Community work (1 week) Credits: 9</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Prepare effective learning resources using ICT ◆ Prepare action research projects to resolve classroom problems ◆ Apply professional ethics, methodologies of teaching & assessment in their subject area ◆ Reflect on the various internship related activities ◆ Write & maintain reflective journal ◆ Develop sensitivity to societal issues & concerns & foster virtues like compassion, empathy, humility, courtesy etc.
<p>Audit Course: (any one) Credits: 3 Understanding the Self</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Understand the holistic & integrated self through reflection & maintain peace & harmony within themselves ◆ Identify their own potentials & challenges in resolving conflicts
<p>Drama & Art in Education</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ◆ Elucidate the role of drama & art in self-realization of learners ◆ use art & drama in creative expressions for special learners

The two years B.Ed program has four semesters. The learning outcomes are based on the University of Mumbai's approved syllabus of B.Ed

MES' Pillai College of Education and Research , New Panvel

COURSE STRUCTURE – M. Ed (2-year program 2016 onwards) - Choice Based Credit System (CBCS)

SEMESTER-WISE COURSES AND MARKS

COURSES	Credits	External Marks	Internal Marks	Total Marks
---------	---------	----------------	----------------	-------------

SEMESTER I

Philosophy of Education	6	60	40	100
History, Politics and Economics of Education	6	60	40	100
Psychology of Learning and Development	6	60	40	100
Teacher Education	6	60	40	100
Total	24	240	160	400

SEMESTER II

Sociology of Education	6	60	40	100
Introduction to Research Methods	6	60	40	100
Curriculum Studies	6	60	40	100
Higher Education Studies	6	60	40	100
Total	24	240	140	400

SEMESTER III

Elective Course from Parent department

Elective Course I: Elementary Education / Secondary and Higher Secondary Education	6	60	40	100
Elective Course II (Skill Based) Pedagogy, Andragogy and Assessment OR e-Learning OR Life Skill Education	6	60	40	100
Research methodology	6	60	40	100
Internship Work (Teacher Education Institutions)	6	60	40	100
Total	24	240	160	400

SEMESTER IV

Optional Courses (to be offered at the Department of Education) (Select any two from the parent department or ONE from the parent department and ONE from any other department.)				
1.Communication Skill and Academic Writing	6	60	40	100
2.Environmental Education	6	60	40	100
3.Educational Management				
4.Inclusive Education				
Dissertation Work	12	100	100	200
Internship Work (field work related to elective course 1)	06	60	40	100
Total	30	280	220	500

Total credits: 102 (1credit = 12 hours)

Total marks:1700

SCHEME OF ASSESSMENT AND EXAMINATION

R. _____ 60 marks for semester end examination of 2 hours duration for each course and 40 marks for internal assessment throughout the semester based on performance and attendance in the various activities.

Pattern of Semester Examination: 4 questions of 15 marks each with internal choice. University Examination will be held at the end of each semester.

Internal Assessment: Internal Assessment activities of Theory component consist of 40 marks.

For each Theory component, 40 marks internal assessment consisting of:

Sr.No.	Particulars	Marks
1	Subject specific Term Work Module/assessment modes – at least two- as decided by the department/college in the beginning of the semester (like Extension/field/experimental work, Short Quiz; Objective test, lab practical, open book test etc and written assignments, Case study, Projects, Posters and exhibits etc for which the assessment is to be based on class presentations wherever applicable) to be selflessly assessed by the teacher/s concerned	20
2	One periodical class test held in the given semester	10
3	Active participation in routine class instructional deliveries (and in practical work, tutorial, field work etc as the case may be)	05
4	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05

Relevant records and documentations of internal assessment are required to be maintained and certified by the Principal.

Conversion of Percentage of Marks to Grade Points (10 point grading system)

Marks	Grade Points	Grade	Performance
80 & above	10	O	Outstanding
70-79.99	9	A+	Excellent
60-69.99	8	A	Very Good
55-59.99	7	B+	Good
50-54.99	6	B	Above average
45-49.99	5	C	Average
40-44.99	4	D	Pass
Less than 40	0	F	Fail

Formula for conversion of Cumulative Grade Point Average (CGPA) to marks:

For the 10 point grading system of CBCS, the formula for calculating the percentage is given as:

$$\text{Percentage (\%)} = 7.1 * \text{CGPA} + 11$$

The percentage can be calculated using the above formula and rounded to next full integer

Mahatma Education Society's

PILLAI COLLEGE OF EDUCATION & RESEARCH

Plot No 1, Sector-8, Khanda Colony, New Panvel (W)

NAAC Accredited 'A' grade

INTERNAL QUALITY ASSURANCE CELL

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

POST GRADUATE DEPARTMENT OF EDUCATION (M.Ed)

PROGRAM OUTCOME:

The general outcome of M.Ed. program is to foster positive attitudes, skill & knowledge among the post-graduate student-teachers to be socially responsible & competent teacher educators, project head, curriculum developers and content-writers.

PROGRAM SPECIFIC OUTCOMES:

To provide opportunities for students to extend as well as deepen their knowledge and understanding of Education.

To specialize in elementary education/secondary education.

To develop research capacities of the students.

To enable the student-teachers to organize workshops, seminars, debates, lectures, research work and discussion groups for students.

To empower the student-teachers with professional competencies & to apply the knowledge & skills creatively to relevant situations; to develop appreciation for the role of teachers & using education for value transmission.

COURSE OUTCOMES:

SEMESTER-I

Philosophy of Education

Credits: 6

The learner will be able to:

- Appreciate the basic concepts of education and role of Philosophy in Education
- Critically evaluate the different philosophies and their educational implications.
- Gain a philosophical outlook towards educational problems

History, Politics & Economics of Education

Credits: 6

The learner will be able to:

- Compare the historical perspective of education in pre and post-independent India.
- Critically analyze the policies, commissions and its implications on the educational system.
- Reflect on equitable society, political perspective of education, economics of education and political economy of education.

Psychology of Learning & Development Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • See relation between the cognitive development and learning and process of social cognition. • Apply the learning theories and teaching models in classroom. • Develop skills and knowledge in handling diverse learners.
Teacher Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the concept of pre-service teacher education, teacher education curriculum.
	<ul style="list-style-type: none"> • Connect with the knowledge base, reflective teaching models of teacher education and need for professional development of teachers. • Explain the concepts, methods, agencies and process of in-service teacher education.
SEMESTER-II	
Sociology of Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Analyze different sociological perspectives and theoretical frame works in relation to education and social movements. • Describe educational institution as an agency of socialization and concepts like equality of opportunity and distributive justice. • Reflect on the views of Indian social thinkers and the necessity for peace education.
Introduction to Research Methods Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the meaning and application of research in education • Prepare a research proposal • Explain variables, hypothesis, sampling techniques, tools and techniques of educational research.
Curriculum Studies Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the Concept, Principles and Strategies of Curriculum Development. • Describe the designing and models of curriculum design • Critically evaluate the issues in curriculum development and evaluation of curriculum.
Higher Education Studies: Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Appreciate the role of higher education in align with the national vision. • Critically evaluate the role of higher education as professionals in their respective area. • Identify the challenges and role of ICT in Indian education system

SEMESTER-III	
Elective Course 1: Elementary Education/ Secondary & Higher Secondary Education Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain different perspectives and context, system and structure of Elementary Education, Secondary Education and Higher Secondary Education. • Describe the management, curriculum and evaluation process of Elementary Education, Secondary Education and Higher Secondary Education. • Apply the knowledge and understanding of resource management, curricular approaches and quality concerns at Elementary Education, Secondary Education and Higher Secondary Education.
Elective Course 2 (Skill Based) Credits: 6 (Any one) (i) Pedagogy, Andragogy & Assessment	The learner will be able to: <ul style="list-style-type: none"> • Explain the concept, approaches and techniques of Pedagogy, Andragogy of Education. • To prepare lesson plan, assessment tools in Pedagogy and Andragogy
(ii) E-Learning	<ul style="list-style-type: none"> • Apply the concepts, importance, design and practices of e-learning in education. • Use e-learning resources in teacher education and higher Education
(iii) Life Skill Education	<ul style="list-style-type: none"> • Apply the concepts of life skills in education and in social context.
Research Methodology Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Explain the research design in education • Use statistics in calculation and interpretation • Write a research report
Internship Work (in Teacher Education Institutions) Credits:6	The learner will be able to: <ul style="list-style-type: none"> • Learn the working of a teacher education institution. • Take lectures for student teachers • Write reflective Journal.
SEMESTER-IV	
Optional Courses (Any two) Credits: 6 + 6= 12 (i) Communication skill & Academic Writing (ii) Environmental Education (iii) Educational Management (iv) Inclusive Education	The learner will be able to: <ul style="list-style-type: none"> • Apply the concepts of expository writing and submit a paper. • Integrate the environmental concepts in their teaching and day to day life. • Gain insight into the fundamentals of educational management. • Awareness regarding diverse learners and need for inclusiveness.
Dissertation Work Credits: 12	The learner will be able to: <ul style="list-style-type: none"> • Complete a dissertation in the field of education
Internship Work: (Field work related to elective course 1) Credits: 6	The learner will be able to: <ul style="list-style-type: none"> • Learn the working of a school education institution. • Observe lessons of teachers and student teachers • Write reflective Journal
The two years M.Ed program consists of four semesters. The learning outcome is prepared on the basis of the University of Mumbai's approved syllabus for the M.Ed program.	



**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.1.3

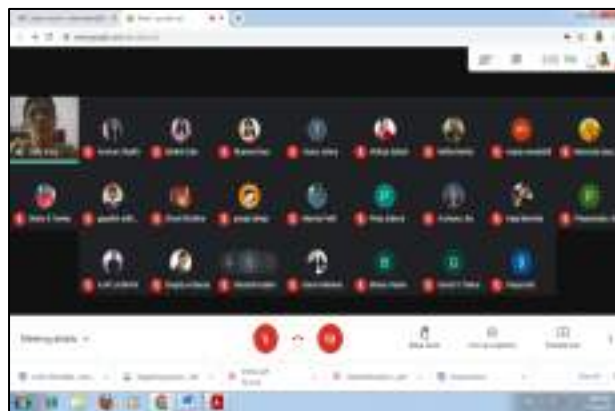
3. Report & Photographs of Student Induction

STUDENT INDUCTION PROGRAMME

Pillai College of Education and Research, New Panvel organized an online induction programme for the B.Ed. & M.Ed. students. The session began with a prayer being offered to the Almighty, followed by Faculty member Mrs. Namrata Saxena, who welcomed everyone warmly and introduced them to our parent body-Mahatma Education Society. Mrs. Bindu Tambe then presented the mission, vision, core practices and varied college activities to the students.



Principal, Dr. Sally Enos also heartily welcomed the students and then explained to them the Course structure of the programme. She highlighted the importance of credit based system and how participation in all curricular and co-curricular activities would help them to achieve the credits to complete the course successfully. Later Dr. Bhavna Dave took an entry test of the students to check their language competency & logical- verbal & non-verbal ability. The session was then open to the students to clarify their doubts



A Warm Welcome!! (A.Y. 2019-21)

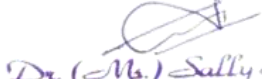
The second year student teachers of the B.Ed. programme, extended a warm welcome to the first year students. The programme was filled with lot of zeal and loads of fun – singing, dancing and drama; the students put their skills to display. The welcome was followed by talent hunt for the freshers, they also were encouraged to exhibit their talents.



Talent hunt and welcoming the freshers - 3rd October, 2018

On 3rd October 2018, the new batch of students who joined the first year B. Ed programme were welcomed with great enthusiasm. The programme exhibited the best of skills by organizing various games, group dance, songs, group songs, jokes, shayaris and to enthral the audience. This was also a platform for the freshers to explicitly exhibit their talent by performing dance, singing group song, playing guitar, fashion show and so on.




Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

ORIENTATION TO THEORY COURSES



ORIENTATION TO PSYCHOLOGY EXPERIMENTS



ORIENTATION TO VALUE ADDED COURSE ON DIGITAL SKILLS




INDUCTION TO THE M.ED. COURSE



Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.

ENTRY TEST




Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



**Mahatma Education Society's
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.1.3

4. Teacher Orientation Reports & Photographs


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



**Mahatma Education Society's
Pillai College of Education and Research**

Sector 8, New Panvel 410206

NAAC Accredited 'A' Grade

27/12/2021

NOTICE

A Staff meeting will be held on Friday, December 31, 2021, at 04.00 pm in the staffroom.

Agenda: Discussion on

- Planning for academics of Sem IV
 - Contemporary India and Education
 - Elective course 3 – Action Research, Guidance & Counselling, Environmental Education
 - Creating an Inclusive School
 - Ability Course – Reading and Reflecting on Text
- Action Research, community work and Learning Resources
- Internship for Sem IV
- Any other

Dr. (Ms.) Sally Enos
PRINCIPAL

MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.



Date - 31.12.2021

Venue - MES' Pilmal College of Education and Research
Khanda Colony, New Panvel

Chairperson: Dr. Sally Enos

Participants: B.Ed. and M.Ed. Teachers

Time: 4 pm.

Meeting Agenda:

1) Discuss Sem 4 Syllabus Implementation

Meeting Highlights:

* Principal Mam and Staff met to discuss Sem-4 Subject distribution. The Courses are as under:

CC-5 - Contemporary India and Education
(GS, RS)

EC3 - Action Research, Guidance & Counselling, Env. Education
(ID, JS) (JS, RS, GT)

IC4 - Creating Inclusive Schools
(PJ, NS)

AB2 - Reading and Reflecting on Texts (PJ, BD)

PC4 - The various Internship related activities - 5 weeks with Community work, Coteaching, Reflective Journal was discussed and teacher-in-charge, Dr. Geeta Thakur was asked to plan for the same.


* For Guidance in Action Research, Learning Resource and Community work, a group of 6 students will be formed and Mentor-Mentee Meeting would be conducted twice in a week. Orientation on the same was also conducted to create short videos and upload in GC. Create Groups for interactions with mentees placed under mentors.


* Internship to begin from 5th January to 10th Feb
where they have $5+5=10$ lessons.
College suspends on 3rd January 2022.

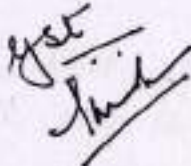
* Action Research Schedule was prepared from
January to March with important dates and
activities. Final project submission date ^{declared as} 04/04/22.

* The meeting came to a conclusion with reading
of minutes with the consensus of all the participants.


The meeting was attended by the following:

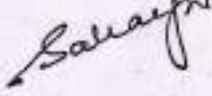
Dr. Sally Enos 


Dr. Bhavna Dave 


Dr. Geeta Thakur 

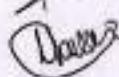
Dr. Saramma Mathew

Dr. Pradya Jadhav 

Dr. Tiji Sahaya 

Mrs. Namrata Sawera 

Mrs. Isha Dhody 

Dr. Rakhi Sawlani 



**Mahatma Education Society's
Pillai College of Education and Research**

Sector 8, New Panvel 410206

NAAC Accredited 'A' Grade

07/02/2022

NOTICE

A Staff meeting will be held on Monday, February 14, 2022, at 12.00 pm in the staffroom.

Agenda: Discussion on

- Instructions for upcoming online examination
- Portfolio distribution
 - Examination
 - Practice Teaching
 - Community work
 - Action Research
 - Cultural activity
 - Learning Resources
 - ICT marks entry
 - DLLE


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.



Date - 14-02-2022

Venue - MES' Pillai College of Education And Research
Khanda Colony, New Panvel

Chairperson - Dr. Sally Enos

Participants - B.Ed. and M.Ed. Teachers
Time - 12 noon

Meeting Agenda -
Portfolio Distribution

Meeting Highlights -
Dr. Sally Enos, Principal initiated the meeting
regarding portfolio distribution

* Instructions were given regarding invigilation,
google class codes, google meet links, creating
and sharing, whatsapp group messages,
allocation of duties to the teachers during
university exams, class test and essay
test.

Portfolio	Teacher Incharge	Year
1) Examination (Notice, TT, Super vision)	ID, P PJ	F.Y. B.Ed S.Y. B.Ed
2) Practice Teaching (Permission, method wise grouping)	JS	Both
3) Community work (Centre wise milk entry)	JS R.S.	F.Y. S.Y. B.Ed.

	Poutjoli's	Teacher in charge	Year	Da
4)	Cultural Activity			Ve
5)	Action Research	RS	S.Y.	
6)	Learning Resources	RS	S.Y.	Cl
7)	ICT mark entry	RS	F.Y.B.Ed.	Pe
8)	DLLE	PJ, JS	Both	

The meeting was attended by the following:

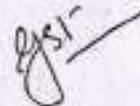
Dr. Sally Enos



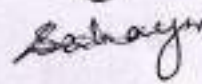
Dr. Bhavana Dave



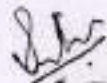
Dr. Geeta Thakur



Dr. Jiji Sahaya



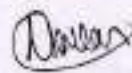
Mrs. Poojya Sachan



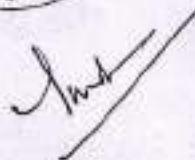
Mrs. Esha Dhody



Dr. Rakhi Sawlani



Dr. Saramma Mathew



Mu. Namrata Saxena




 Dr. (Mrs.) Sally Enos
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-5, Khanda Colony,
 New Panvel-410 206.



**Mahatma Education Society's
Pillai College of Education and Research**

Sector 8, New Panvel 410206

NAAC Accredited 'A' Grade

16/05/2022

NOTICE

A Staff meeting will be held on Friday, May 20, 2022, at 01.45 pm in the staffroom.

Agenda: Discussion on

- Review of B.Ed. Sem I and Sem IV
- Work distribution for Sem II with respect to theory and practical
- Any other



Dr. (Ms.) Sally Enos

PRINCIPAL

MAHATMA EDUCATION SOCIETY'S

Pillai College of Education & Research

Dr. Pillai Teacher Training & Research Centre

Plot No. 1, Sector 8, New Panvel Colony,

Pin - 410206



Date: ~~20th~~ 20th May 2022
Time: 1.45 PM.
Venue: MES' Pillai College of Education And
Research, New Panvel

Chairperson: Dr. Sally Enos

Participants: B.Ed. and M.Ed. faculty members

Agenda: 1) Review of B.Ed. Sem-I and Sem-IV
2) Work distribution for Sem-II
with respect to theory & practical.

Meeting Highlights:

Dr. Sally Enos, Principal initiated the meeting and the decided agenda was taken up for the meet. She has appreciated teachers on fruitful completion of teaching of theory papers, Community work, Cultural activity, DDE registration and Anti-dragging registration pertaining to Semester-I. She has also mentioned about the introduction of teaching skills for students along with the preparation of 15 min. Lesson plan and its presentation. The various activities done by council were also discussed like indoor games, club activities..

Madam has also reviewed Sem-4 completion of theory papers, practicals, Action Research project work, Submission of Learning resource, Community work University Sem-4 examination dated 10-17 May. She has also mentioned about the farewell of Sem-1 students dated 30-04-2022 and

welcome of Sem-I Students.

2) Work Distribution of Sem-II papers
Ma'am discussed about the various theory papers and explained about units in different papers of Sem-II.

Core Papers

i) Learning & Teaching

ii) Education Management

Pedagogy Papers

Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr. Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
Newel-410 206.

* Subjects and unit-wise distribution was done as per the load for each teachers, with mutual exchange. She has also encouraged teachers to get ready for the coming batch with the content preparation.

* One Assignment submission to be given in pedagogy as content test is already completed.

* Common topics to be completed by teachers across the pedagogy papers.

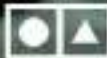
* Two assignment to be completed in core papers.
Psychology Test.

* Three weeks Internship.

* Assignments and Test papers to be checked and packed.







Shot on OnePlus
By PEERUWEL



Shot on OnePlus

By PEER Parwel