




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metrics 1.4.1

Structured feedback is obtained

Sample Filled in Feedback forms of the Stakeholders

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Practice teaching schools/TEI**


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.




**Mahatma Education Society's
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.4.1:

Sample filled in forms obtained from


1. STUDENTS


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

5-8-2023 12:24:11	shwetakumar	Agree	Can't say	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-8-2023 12:27:45	ssarika1981@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Can't say	Agree	Agree
5-8-2023 12:54:11	archana1617	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-8-2023 13:15:41	vanishreepor	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-8-2023 13:26:56	alphonsopriya	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
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5-8-2023 13:34:11	supreetdu14@	Agree	Agree	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-8-2023 13:47:21	jadhavbalkris	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-8-2023 15:25:10	rathodestinaj	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5-9-2023 11:42:38	nidhikumari@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Can't say
5-9-2023 11:53:52	prityniralaver	Agree	Agree	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
5-10-2023 0:22:00	vandana7199	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
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5-20-2023 16:10:50	akshatagaya	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree


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3-28-2023 19:31:05	shaikhfarha@s	Agree	Agree	Agree	Agree	Agree	Agree	Can't Say	Disagree	Agree
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3-28-2023 19:37:15	vidyavelaketh@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Can't Say	Can't Say
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3-28-2023 20:28:34	vandana71993	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
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3-29-2023 10:42:23	rathodestinajig	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 11:26:14	Jyotikumari@s	Agree	Agree	Agree	Agree	Agree	Agree	Can't Say	Agree	Agree
3-29-2023 17:12:11	pritynirala@red	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-30-2023 10:47:53	dhurinirmit@st	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-30-2023 12:46:40	uzmahinayat@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
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3-30-2023 18:55:31	tinanipoojaravi	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-31-2023 23:15:46	varshachalke8	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
4-1-2023 10:45:12	ssarika1981@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
4-23-2023 13:55:17	sonalgrw16@gr	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree


Dr. (Ms.) Sully Enos
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New Panvel-410 206.


MES' Pillai College of Education & Research
STUDENTS' FEEDBACK ON THE CURRICULUM-SEMESTER-3

Timestamp	Email Address	1.Languag	2. I use	3.I am	4.	5. I plan my	6.It helped	7.It helped	8.I	9.It	10.Asses	11.Lang	12.It	13.Ped	14.It	15.Pedagogy
		e across curriculum helped me to understand the meaning	language thoughtfull y and ask a variety of questions for various purposes	able to cater to students with different cultural backgro	Implication s of different theories of language acquisition and	teaching- learning activities based on the taxonomy of educational	me to develop the skill of writing objectives and specificatio	me to develop a critical understand ing of various issues in assessmen	develope d an understan ding of various statistical measures	helped me to execute a lesson plan using appropriat	sment for learning helped Curriculu m helped me to develop concept	uage helped me to understa nd various genre of text	agogy helped me to underst and the place of basic differen	helped me to use various learning strategies in teaching our	helped me to use various learning strategies in teaching our	helped me to use various learning strategies in teaching our
3-28-2023 22:34:28	metkari.kon	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-28-2023 22:45:56	shrivastaw	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-28-2023 23:19:33	saumyasinç	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-28-2023 23:26:05	rashmicme	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-28-2023 23:33:05	alphonsopri	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-28-2023 23:51:40	pritynirala@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 0:13:36	kuodarapilly	Agree	Agree	Agree	Agree	Agree	Agree	Can't say	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 8:29:55	vanishreep	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 13:58:54	raosantoshi	Agree	Agree	Agree	Agree	Disagree	Agree	Can't say	Disagre	Agree	Agree	Agree	Disagre	Agree	Agree	Agree
3-29-2023 16:06:32	vandana71!	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 16:26:02	jadhavbalkr	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 17:07:23	guptavijayvi	Agree	Agree	Agree	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 17:38:33	shaikhfarha	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 17:39:24	rajvidyabin	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 17:39:47	pandeyasth	Agree	Agree	Agree	Can't say	Can't say	Can't say	Disagree	Can't say	Agree	Agree	Agree	Disagre	Agree	Can't : Agree	Agree
3-29-2023 17:47:59	bhamrenish	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 18:09:40	Shital.chav	Agree	Agree	Agree	Can't say	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-29-2023 18:12:40	tinanipoojar	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-30-2023 8:07:18	soumyaitag	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-30-2023 9:29:06	randhawas	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-31-2023 0:19:58	savlabhumi	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

Dr. (Ms.) Sally Enos
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MES' Pillai College of Education & Research
STUDENTS' FEEDBACK ON THE CURRICULUM-SEMESTER-4

Timestamp	Email Address	1. I	2. I	3. I	4. I	5. I	6. I	7. I	8. I	9. I	10. I	11. I	12. I	13. I	14. I	15. I	16. I	17. I
		understood the concept of Diversity as it exists in contemporary Indian societv.	understood the inequalities in Indian society and the marginalisation of the weaker	understood the constitutional values related to the aims of education in a Democracy	acquainted with contemporary issues and policies and their origin with regard to Education	acquainted with the relevant education about the concept of Liberalisation.	developed an understanding of the major environmental issues.	developed an understanding of the concepts of Environmental and	generated an awareness about the major environmental issues.	explored and appreciated the various approaches of environmental values depicted in ancient	developed an understanding of the models of inclusion.	gained insight into the diversities of abilities, international classification and characteristics of	described the national curriculum and general teachers' resource and	understood the role of general teachers' resource and	described the role of general teachers' resource and	developed an understanding of the basic concepts in guidance and	developed an understanding of the strategies of counselling.	
3-30-2023 2:12:31	vermapritynir	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
3-31-2023 16:09:58	ambatnilam@	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
4-6-2023 8:45:41	faleraglynisgr	Agree	Agree	Agree	Can't say	Can't say	Agree	Agree	Agree	Can't say	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree
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4-8-2023 10:55:10	kashikarmuk	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Can't say	Agree	Agree	Agree	Agree	Agree	Agree	Agree
4-9-2023 12:19:38	priyankaa21E	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Can't say
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4-9-2023 16:20:33	vijayamhatre	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
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METRICS No. 1.4.1:

Sample filled in forms obtained from

2. TEACHERS


Dr. (Ms.) Sally Enos
PRINCIPAL
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TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-**
The focus of both the teaching and the assessment has to shift to application based.
- **Pedagogy of School Subject-**
PCK based discourse and assessment should be incorporated.
- **Practice Teaching/Internship-**
Only ten lessons each pedagogy, well guided and supervised should be kept like earlier days with good space out between the delivery so students can incorporate the changes. Rest internship should be like any other Undergraduate programs like a full time internship with the schools. Six months internship, students placed in the school totally as it is difficult for school to match the schedule with teacher education colleges.
- **Ability Courses-**
Language based/Communication improvement based abilities need to be catered too.
Shadow teachers course too.
- **Audit Course- nil**

Name of the Teacher-educator- Namrata Saxena

Signature of the Teacher-educator-

Namrata

Dr. (Ms.) Sally Enos
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Suggestions regarding M. Ed Curriculum.

Core Courses. & Elective Courses

There is repetition of certain topics.

For eg.

Core Course 2 History Politics and economics of Education

6 c Educational Schemes

Elective Course 1 Secondary and higher Secondary Education

2 c Policies and programmes.

Sociology of Education Core Course 5

Unit 6 Indian Social thinkers

Philosophy Unit 6 c.

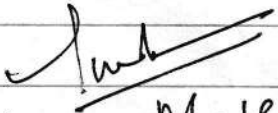
Project Based Courses.


There should be more clarity regarding the activities to be conducted in the school.

This could be related to leadership and supervisory roles.


Regarding the structure of the course

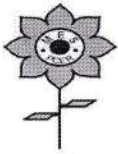
The first 2 semesters could be academic work and the next two semesters could be employed for research and internship.


Dr. Saramma Mathew
Associate Professor
PCER Panvel


Dr. (Ms.) Sally Enos
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The M.Ed course can be made more flexible if opportunity was given in each sem to do a course (Credit 2) of their choice like Yoga, art, craft, music, SUPW, gardening computers or any other similar ~~university~~ recognised courses ^(of 2 credits) from other institutions.


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TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

• **Pedagogy of School Subject – English**


Topics such as Language skills- their components & types (Listening, Speaking, Reading & Writing), should be added in the curriculum. Student teachers who have to teach writing skills while teaching language are not aware of the pedagogy of teaching composition nor are they aware about the format of the variety of writing tasks secondary school students need to be taught-like report-writing, dialogue writing, itinerary writing, notice writing, etc.

• **Practice Teaching/Internship-**

- The Internship period can be spread out equally in all three semesters instead of having a very long period in the 3rd semester.
- Lessons to be taken can be specified with the methodology so that it becomes mandatory for students to plan accordingly & they have to think on those lines-For eg. 3 lessons in Experiential learning; 3 lessons using cooperative learning method; 3 lessons using any one model of teaching etc.
- Other school related activities should be specified in the curriculum so that students learn those during internship.

Name of the Teacher-educator : Dr. Bhavna Dave

Signature of the Teacher-educator


Dr. (Ms.) Sally Enos
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TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

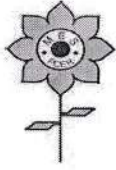
Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers – Curriculum studies (M.Ed.)**
There is repetition in the content in Unit 4 - Models of curriculum design and Unit 6 – Evaluation of curriculum. The suggestion can be forwarded to the curriculum development committee.
- **Pedagogy of School Subject – Mathematics**
Under unit 5c – digital resources, GeoGebra is taught separately, and virtual manipulatives are taught separately however GeoGebra is a Virtual Manipulative. So GeoGebra should be taught as an example of Virtual Manipulatives.
- **Practice Teaching/Internship-**
The internship period is sufficient for the allotted 3 semesters. However, the number of lessons during internship can be increased especially during the Semester 3 – 11 week internship period.
- **Ability Courses**
Critical understanding of ICT and Reading and Reflecting on Texts – No suggestions
- **Audit Course**
Understanding of the Self and Drama and Art in Education – No suggestions

Name of the Teacher-educator – Dr. Geeta S. Thakur

Signature of the Teacher-educator

Dr. (Ms.) Sally Enos
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Plot No. 1, Sector-8, Khanda Colony,



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Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers- Assessment for Learning** is a cross-cutting skill that should be integrated into other subjects in the B.Ed curriculum. By embedding assessment principles and practices throughout the syllabus, students will develop a holistic understanding of assessment & pedagogy of school subject.
- **Pedagogy of School Subject- Economics:-** The curriculum should provide opportunities for students to explore economic issues, conduct surveys, analyze data and present their findings.
- **Practice Teaching/Internship- Student-teachers** should be placed in schools with different educational philosophies to enable them to adapt their teaching strategies to different student populations.
- **Ability Courses- A variety of diverse ability courses** should be incorporated.
- **Audit Course- Audit course** should include components to make student teachers more expressive.

Name of the Teacher-educator-

Ms. Manju Vinish

Signature of the Teacher-educator-

Dr. (Ms.) Sally Enos
PRINCIPAL
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Dr Pillai Teacher Training & Research Centre
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TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

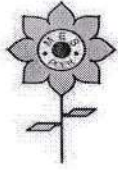
Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-** In learning and teaching the theories of Learning provides a solid foundation in understanding the theoretical aspects. But I suggest incorporating opportunities for students to engage in practical applications and reflections will help the students.
- **Pedagogy of School Subject-** Pedagogy of Science provides a comprehensive understanding of the teaching strategies. I suggest incorporating more authentic assessment methods in the curriculum.
- **Practice Teaching/Internship-** The student teachers should be provided opportunities to include inclusive teaching strategies during the internship.
- **Ability Courses-** I recommend that including more practical learning opportunities will benefit the students.
- **Audit Course-** Self assessment can be included in the curriculum.

Name of the Teacher-educator- Ms. Shreuti Nair

Signature of the Teacher-educator-

Dr. (Ms.) Sally Enos
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TEACHERS' FEEDBACK ON CURRICULUM


Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-** In Contemporary India and Education Unit 3. If some other constitutional values are added like Sovereignty, Secularism, Fraternity then it could be beneficial.
- **Pedagogy of School Subject-** In Geography, online databases and data repositories, virtual field trips, 360 degree imagery all these e-resources can be added in teaching learning resources.
- **Practice Teaching/Internship-** Students should get ample opportunities to rotate in different boards to interact diverse learners.
- **Ability Courses-** More hands-on experience should be ~~there~~ provided to the students.
- **Audit Course-** Self assessment should be recommended in audit course. More audit courses should be added.

Name of the Teacher-educator- MS. Bhanu Yadav

Signature of the Teacher-educator-


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TEACHERS' FEEDBACK ON CURRICULUM

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-**
- **Knowledge and Curriculum**
Activity like how to design a curriculum for any standard should be included which will let the students think critically about the mental, social and Educational need.
- **Educational Management**
More theories related to some models related to Educational management should be included.
- **Language Across Curriculum**
More of practical assignments should be incorporated as it will help students to develop their communication also and they can understand multilingual more clearly and easily.
- **Contemporary India and Education**
Assignment related to the present situation of Education should be included.
- **Pedagogy of School Subject- Commerce**
Topics related to business and trade in which the process of money transaction, communication, understanding of the customer in different parts of the country should be included which leads to understanding of Globalization with more clarity as per students understanding.
- **Practice Teaching/Internship-**
Internship period is sufficient but more number of lessons should be taken during semester-3 as students will have an idea how to take a lesson during

semester-2 and in semester -4 they may take it easy as it is the last period of internship.

Students should also be allowed to change the school a according to the semester wise as they can get idea of different schools, boards and children.

- **Ability Courses-**


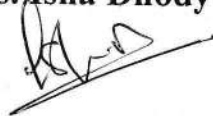
Understanding the basic use of PowerPoint presentation- No suggestions

- **Audit Course-**

Understanding of the computer art in Education – No suggestions

Name of the Teacher-educator- Mrs. Isha Dhody

Signature of the Teacher-educator-



Dr. (Ms.) Sally Enos
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METRICS No. 1.4.1:

Sample filled in forms obtained from

3. EMPLOYERS


Dr. (Ms.) Sally Enos
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New Panvel-410 206.

EMPLOYERS' FEEDBACK

Timestamp	Email Address	Name of the school	Name of the Principal	From which year PCER-Panvel students are placed as teachers	Subject expertise	Method of teaching	Teacher-pupil interaction	Language skills	Creativity	Class control	Digital knowledge	Time management	Punctuality	Moral values	Team spirit	Leadership qualities	Adaptability	Patience
12-21-2021 20:10:52	mangaon@leadsschool.in	LEAD SCHOOL	Sonia Thomas	2021	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-22-2021 16:21:12	principal@empyreanschool.com	Empyrean School	Aruna Kalyanaraman	2019	4	4	4	4	4	4	4	4	4	4	4	4	4	4
12-23-2021 10:58:21	shraddhas@mes.ac.in	Dr. Pillai Global Academy,	Shraddha Sardesai	2010	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6-14-2022 17:12:35	mis@mes.ac.in	Mahatma International school	Jomon Mathew	2006	5	5	5	4	4	4	5	5	5	5	5	5	4	5
6-14-2022 18:08:19	jhaarchanab@student.mes.ac.in	Shree balaji international school	R.jujula	2020	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6-14-2022 19:40:36	hr@vishwajyot.com	Vishwajyot - Kharghar	Kishore Iyengar	2018	4	4	4	4	3	4	4	4	4	4	4	3	4	4
6-15-2022 12:21:34	pbthakur1964@gmail.com	KES VK HIGH SCHOOL AND JR.COLLEGE PANVEL	Mr. Pramod B.Thakur	2007 and 2008	4	4	5	5	4	5	4	4	4	4	4	5	4	4
6-15-2022 15:23:17	bangalanand@gmail.com	New Horizon Public school	anand bangal	2020	5	4	5	4	4	4	5	4	4	5	5	5	5	5
6-19-2022 19:14:30	hm.pvpe@mespune.in	PHADKE VIDYALAY A NEW PANVEL ENGLISH MEDIUM	Mahajan Manisha Pandit	2019-2020	4	4	4	4	3	3	4	3	4	4	3	3	3	3




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Pillai College of Education & Research**

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METRICS No. 1.4.1:

Sample filled in forms obtained from

4. ALUMNI


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Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
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New Panvel-410 206.

ALUMNI FEEDBACK ON THE CURRICULUM

Timestamp	Email Address	Planning of the entire curriculum	Oriented to various activities	Execution of the plan	Communication on the plan	Feedback on student participation	Transparency maintained through	Individual and group guidance	Approachability of teachers	Inculcation of moral values	Inculcation of environmental	Inculcation of scientific	Inculcation of social values	Inculcation of emotional values	Integration of technology	Relevance of approach	Global minimum	Professionalism	Value transmission
12-23-2021 16:04:49	walunjpriyanka@st	4	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4
12-23-2021 16:05:32	juhikumari@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:06:20	doadmanjinde	5	5	5	5	4	4	5	5	5	4	4	5	5	5	4	4	5	4
12-23-2021 16:07:25	mohamedaar	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	4	5	5
12-23-2021 16:07:25	khushboothak	5	5	5	5	5	5	5	4	4	5	5	5	5	5	5	5	5	5
12-23-2021 16:07:44	karleprajakta@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:07:52	dharsomabim@st	4	4	4	4	4	4	4	4	3	3	4	4	3	3	3	4	4	3
12-23-2021 16:08:42	shelipaul@me	5	5	3	4	4	4	5	5	4	4	3	3	2	5	5	3	5	5
12-23-2021 16:09:29	yadavronika@st	5	5	5	5	3	4	5	5	5	5	5	5	5	4	4	4	5	5
12-23-2021 16:09:47	dubeyshweta@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:11:06	bhakareashwi	5	5	4	5	4	4	5	4	4	4	5	5	5	4	4	4	4	4
12-23-2021 16:11:38	tondwalkartan	5	5	5	5	5	4	5	5	4	3	3	4	4	4	4	5	5	4
12-23-2021 16:13:04	jainankita@st	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5
12-23-2021 16:13:13	inamdarsayra@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5
12-23-2021 16:14:33	mhatrevijaya@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:15:35	singhpriyanka	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:16:31	patilvaidehibal	4	4	4	4	5	5	4	5	5	4	4	5	4	5	4	3	4	3
12-23-2021 16:19:30	shanbhagaditi	4	3	4	3	3	5	4	5	4	3	4	3	4	3	4	3	5	4
12-23-2021 16:23:19	markadpoojar	5	4	5	4	5	5	4	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:33:22	singharchana@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 16:36:39	faleraglynisge	5	5	5	5	5	5	5	5	4	5	5	4	5	5	5	5	5	5
12-23-2021 16:48:25	patankarjyoti@st	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	4	5	5
12-23-2021 16:51:00	lobomelita@st	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5
12-23-2021 16:57:09	pillaishanmug	4	5	5	5	4	4	5	5	4	4	4	5	4	4	4	4	5	4
12-23-2021 16:57:53	pawarsoniya@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 17:06:24	siddiquirfana@st	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 17:18:54	dhebreshmasl	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 17:27:42	pandeybeena@st	5	5	5	5	4	5	5	5	5	4	5	5	5	5	5	5	5	5
12-23-2021 17:50:20	khamkarpratik	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-23-2021 17:53:11	dhavalepritam	4	5	5	4	5	4	4	5	5	4	5	5	5	5	5	5	5	5
12-23-2021 18:11:17	meenakship@st	5	4	5	3	4	2	3	3	4	4	4	2	2	5	5	4	4	3

12-23-2021 18:21:01	sinhasurabhi@	5	5	4	5	4	5	5	5	5	4	4	5	5	4	5	5	5	5
12-23-2021 18:21:50	dmellosylvia@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-24-2021 7:28:09	yathavalneela	5	5	5	5	5	4	5	5	5	4	4	5	5	4	5	4	5	5
12-24-2021 8:01:35	madhurani@s	4	4	5	4	5	4	5	5	5	5	4	4	4	5	5	4	4	4
12-24-2021 9:32:49	parulekarjasm	5	5	4	5	4	4	5	5	5	5	4	5	4	4	4	4	4	4
12-24-2021 11:03:57	vincyjijo@stuc	5	5	4	5	5	4	4	5	5	5	4	5	5	5	5	5	5	5
12-24-2021 11:27:49	khansanashar	4	5	5	5	5	5	5	5	5	4	5	5	4	4	5	5	5	5
12-24-2021 13:39:09	mankookiranjy	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-24-2021 15:23:36	warkadmadhu	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12-27-2021 14:05:24	babarshraddh	5	5	5	5	4	5	5	5	5	5	4	5	5	4	3	4	3	3
2-23-2022 11:40:19	dipaindalkar1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:42:05	dubeyshweta2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:43:04	dipaindalkar1	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:44:18	dipaindalkar1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:44:22	kul.samruddhi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:45:29	dipaindalkar1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:45:45	jhapriyambad	4	5	5	5	4	5	5	5	5	5	4	5	5	4	4	5	5	5
2-23-2022 11:48:42	geetasthakur@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:50:32	shraddhaphas	5	5	5	5	4	4	5	5	5	5	5	5	5	4	3	5	5	4
2-23-2022 11:50:38	joshiprachi@s	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:53:02	aamirdalvi@g	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5
2-23-2022 11:55:00	ayeshamirajka	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:55:41	soniyapawar2	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:56:57	shalinipinjari@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 11:59:19	madhurani@s	4	4	5	4	4	5	5	5	4	4	4	4	4	4	5	5	5	4
2-23-2022 11:59:54	singharchana	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:00:03	faleraglynisge	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:05:00	suchitrag@stu	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	4	5
2-23-2022 12:18:54	bhattacharyad	4	5	4	4	4	5	5	5	5	5	5	5	5	4	4	5	5	5
2-23-2022 12:19:48	dubeyshweta2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:24:12	jhapriyambad	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:25:51	shaloojha@c	5	5	5	4	5	5	5	5	5	5	5	4	5	5	5	5	4	5
2-23-2022 12:25:54	salvivaishnavi	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:32:02	rashmikulkarn	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 12:34:26	soniyapawar2	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 13:04:15	nisha.pattem@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 13:06:13	yathavalneela	5	5	5	5	4	4	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 13:24:33	nafisa123zave	4	4	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 13:59:46	solanke.meen	5	4	5	5	4	4	5	5	5	5	5	4	5	4	4	4	5	5
2-23-2022 14:22:57	ambatnilamj@	4	4	4	4	4	4	5	5	4	5	5	4	4	4	4	4	5	5

2-23-2022 14:36:15 nehakkhan25@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 17:52:40 patankarjyoti@	5	5	5	5	4	5	5	5	5	5	5	5	5	5	4	5	5	5
2-23-2022 18:13:27 samira111sk@	5	5	5	5	5	5	5	5	5	5	4	4	5	5	5	5	5	5
2-23-2022 18:53:21 inamdarsayra@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 19:38:03 riyamathew01@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 20:00:38 dipaindalkar13@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 20:01:50 dipaindalkar13@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 20:02:56 dipaindalkar13@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 20:03:57 dipaindalkar13@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-23-2022 20:05:01 dipaindalkar13@	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2-24-2022 18:32:44 snandini2112@	5	5	5	5	4	5	5	5	5	5	5	5	4	4	4	4	5	5
2-25-2022 11:28:16 priyankawalun@	4	4	4	4	4	4	5	4	4	4	4	4	4	4	4	4	4	4


Dr. (Ms.) Sally Enos
PRINCIPAL
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Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
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New Panvel-410 206.




**Mahatma Education Society's
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

METRICS No. 1.4.1:

Sample filled in forms obtained from

5. Practice Teaching Schools


Dr. (Ms.) Sally Enos
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Pillai College of Education & Research
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B.Ed. (2021-23)

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: *CKT Jr. college (Science & Commerce)*

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.	✓			
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions:- *The overall performance of all the students teachers is very good. Qualities observed in all the students are sincerity, hard work, willingness to learn and open mindedness. Student teachers prepared their lessons well and were able to put across their views effectively. They also gave importance to student discipline which is commendable.*

[Signature]
SUPERVISOR
Signature of the Principal/ Supervisor
J.B.S.P. Sanstha's
Changu Kana Thakur Higher Secondary
Vidyalaya (Junior College), New Panvel

B.Ed. (21-23)

FEEDBACK FROM PRACTICE TEACHING SCHOOLS

MES' Pillai College of Education & Research

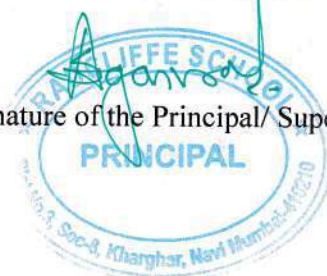
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: *Raddcliffe*

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.	✓			
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions: _____

Signature of the Principal/ Supervisor



FEEDBACK FROM PRACTICE TEACHING SCHOOLS

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: VISHWAJYOT HIGH SCHOOL.

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
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Suggestions:

Ms. Supreet was supportive and helped the school to manage the proxy periods well.
The student teachers were ready to help.
One suggestion: Many were not thorough with the content [Chemistry, Math], especially in grade 8 classes.

What can be done well?

Content should be strong so as to deliver the right/first hand ~~know~~ information as the students are much more updated than what we can imagine.

Signature of the Principal/ Supervisor

All the best to every candidate.

I'm sure you'll make this world a better place in every possible way.



Harsh Saini
Coordinator -
Middle School

FEEDBACK FROM PRACTICE TEACHING SCHOOLS

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: The interns were of great help for the school. They had handled the proxy periods very effectively. The content to be taken should be little more elaborate to be in tune with the syllabus of the sections.

Neeraj



FEEDBACK FROM PRACTICE TEACHING SCHOOLS

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: *The student-teachers interning with our college were patient, approachable, enthusiastic, had good communication skill and strong subject knowledge. Their methods and techniques used were very effective which kept our students engaged and made lesson impressive. The area where improvement is necessary is class control, which can be learnt in process of time.*

[Handwritten Signature]

Signature of the Principal/ Supervisor



CKT Junior College
(Commerce) - B. Ed. Pillais

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: 1. Try to involve the students through some activity.

2. Develop more confidence.

3. Try not to repeat the topic in the same class.

[Signature]
Signature of the Principal/ Supervisor



FEEDBACK FROM PRACTICE TEACHING SCHOOLS

Shree Balaji International School,
Roadpali.

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: _____

Singh
4/8/22

Signature of the Principal/ Supervisor



FEEDBACK FROM PRACTICE TEACHING SCHOOLS

Mahatma International School

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: *Overall good performance. Class management should be more effective. Students inquisitiveness must be satisfied and stimulated. Voice should be loud & clear. Teaching aids were used effectively.*

MK

Signature of the Principal/Supervisor

[Handwritten Signature]



PRESENTATION CONVENT SCHOOL.

FEEDBACK FROM PRACTICE TEACHING SCHOOLS

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

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Suggestions: *It was a good experience for us at PCS & I consider the feeling to be mutual. Student Teachers were well equipped and dedicated. Communication was key & when that was affected there was a little bit of hindrance. Nevertheless, I whole heartedly appreciate the Student Teachers for their proactiveness and problem solving ability which made things go around smoothly. Students were ambitious and methodical. We wish them all the very best for their future endeavors.*

Signature of the Principal/ Supervisor

