




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metrics 2.2.3.

- 1. Relevant documents highlighting the activities to address the differential student needs.**
- 2. Reports with seal & signature of the Principal**
- 3. Photographs with caption & date**


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Metric 2.2.3

Reports on the Activities Based on Differential Student Needs

- **Multiple Intelligence**
- **Learning Style**


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REPORT HIGHLIGHTING ACTIVITIES TO ADDRESS STUDENT DIVERSITIES

In the ever-evolving landscape of education, the concept of multiple intelligences has emerged as a groundbreaking paradigm shift. By understanding and harnessing the power of multiple intelligences, we embark on a transformative journey that celebrates the unique strengths and talents of every learner, paving the way for a truly holistic and empowering educational experience. By acknowledging and catering to the various forms of intelligence present in our classrooms, educators can create an inclusive and dynamic environment that unlocks the full potential of every student. Individuals may have varying degrees of aptitude in each intelligence and these intelligences can be nurtured and developed through appropriate educational experiences.

"Nourishing multiple intelligences is the key to unlocking the vast reservoir of potential within each student, as education becomes a symphony of tailored experiences."

Our B.Ed & M.Ed. program caters to the needs of students with multiple intelligence by incorporating various strategies and approaches into their curriculum.

Naturalist Intelligence

- **Nature Club:** PCER-Panvel nature club is a valuable platform for catering to the needs of individuals with naturalist intelligence. The club provides the students with opportunities to immerse themselves in nature.
- **Field Trips and Outdoor Experiences:** Institution organizes field trips and outdoor experiences that allow students to directly interact with and explore the natural world. These provide students with hands-on opportunities to observe and study the environment.
- **Environmental Education Courses:** B.Ed. course offers specialized courses in environmental education that focus on developing students' understanding of ecological concepts, sustainable practices, and environmental issues. These courses equip future teachers with the knowledge and skills to incorporate environmental education into their teaching.
- **Nature-Inspired Teaching Materials:** Institution encourages the use of nature-inspired teaching materials, such as books, documentaries, and multimedia resources that highlight the

beauty and importance of the natural world. These materials are integrated into various subjects, providing students with rich and engaging learning experiences.

- **Project-Based Learning:** B.Ed. course promotes project-based learning approaches that allow students to engage in hands-on investigations related environment. Students can conduct action research projects & participate in community initiatives focused on environmental conservation.
- **Community Service:** As a part of community service the students are encouraged to participate in activities like paper bag distribution, collection of E- waste and converting plastic wastes into useful resources. These activities helps the students to create awareness of environmental protection and contribute their part in conserving nature.

Musical Intelligence

- **Inclusion of Musical Activities and Performances:** Institution encourages the inclusion of musical activities and performances within the classroom settings. College organizes cultural events including singing sessions, ensemble performances, or musical presentations that allow students to express themselves, collaborate, and showcase their musical talents.
- **Value Added Courses:** B.Ed Curriculum includes value added course Drama and Art in education. Through the course the students are given opportunity to learn about History and development of music.
- **Access to Musical Resources:** Institution gives access to audio-visual materials, and technology to facilitate music learning and exploration for the students and teachers.
- **Singing Activities:** Students are engaged in singing activities and choral groups. This not only improves their singing skills but also helps develop a sense of harmony, rhythm, and coordination.
- **Incorporate Music in the Classroom:** Integrating music into daily classroom activities to create a musical environment. Playing background music during independent work time or using music to set the mood for different lessons. This exposure to music helps students develop an appreciation for different genres and styles.

Logical-Mathematical Intelligence

- **Emphasizing Critical Thinking:** B.Ed program prioritizes the development of critical thinking skills by encouraging students to analyze, evaluate, and apply logical reasoning to various educational contexts. This involves problem-solving activities, case studies, and classroom discussions that require students to think critically and make sound judgments.
- **Mathematics Instruction:** B.Ed program provides specialized instruction in mathematics teaching methods, equipping future educators with strategies to make math concepts engaging

and accessible. This includes incorporating hands-on activities, manipulative, and real-world examples to enhance students' understanding and application of mathematical principles.

- **Integration of Technology:** Introducing educators to various technology tools and resources that support logical-mathematical thinking. Integrating technology allows students to explore mathematical concepts in dynamic and interactive ways, strengthening their logical-mathematical intelligence.
- **Thinking and Reasoning Club:** Through this club every day the students are given with challenging questions where they need to apply their logical thinking and arrive at a solution.
- **Research Projects:** B.Ed program encourages students to engage in independent research projects. This allows students with strong logical-mathematical intelligence to explore and apply logical reasoning to generate new insights and knowledge.

Bodily-Kinesthetic Intelligence

- **Hands-on Learning:** Institution promotes hands-on learning experiences where students actively engage in physical activities related to the content being taught. This can include interactive experiments, simulations, role-playing, and manipulative-based learning. By involving their bodies, students with bodily-kinesthetic intelligence can better understand and internalize concepts.
- **Movement Breaks:** Recognizing the need for movement and physical activity. Short breaks that involve stretching, simple exercises, or even short walks can help students with bodily-kinesthetic intelligence stay engaged and focused, improving their overall learning experience.
- **Experiential Learning:** B.Ed program emphasizes experiential learning approaches, such as field trips, outdoor activities, and practical experiences. This provides opportunities for students with bodily-kinesthetic intelligence to actively explore and interact with their environment, applying their learning in real-world contexts.
- **Arts and Craft:** Encouraging students to engage in arts and crafts activities can provide outlets for students with bodily-kinesthetic intelligence to express themselves creatively.
- **Sports and Physical Games:** Institution organizes sports and physical games as part of the curriculum or extracurricular activities. This provides opportunities for students with bodily-kinesthetic intelligence to participate in sports, develop teamwork skills, and enhance their physical coordination and control.
- **Multisensory Approaches:** Educators adopt multisensory teaching approaches that engage multiple senses, including tactile and kinesthetic experiences.

Existential Intelligence

- **Philosophy and Ethics Discussions:** Educators incorporate philosophical and ethical discussions into the curriculum. Provide opportunities for students to explore existential themes, ethical dilemmas, and moral reasoning.
- **Reflective Exercises:** Integrating reflective exercises into coursework to encourage self-reflection and introspection. Students are assigned reflective journaling, guided meditations, or mindfulness practices that allow students to contemplate their values, beliefs, and personal experiences.
- **Literature and Film Analysis:** Reading and reflecting text include literary works, poetry, and films that explore existential themes in the curriculum. Students are made to analyze and discuss texts that provoke questions about human existence, purpose, and the nature of reality.
- **Personalized Projects:** Students are encouraged to engage in personalized projects that connect with their existential concerns and interests. Institution allows the students to pursue research, creative works, or service-learning projects aligned with existential themes.
- **Mentorship and Guidance:** Provide opportunities for mentorship and guidance to students with existential intelligence will help them in overall development.

Interpersonal Intelligence

- **Collaborative Learning:** Promoting collaborative learning environment where students with interpersonal intelligence can engage in group activities, discussions, and projects. Encouraging them to work in teams, share ideas, and collaborate effectively with their peers.
- **Group Projects and Presentations:** Assigning group projects and presentations that require students to work together, communicate, and interact. This allows students with interpersonal intelligence to develop their teamwork, leadership, and communication skills.
- **Role-Playing and Simulations:** Incorporating role-playing activities and simulations that involve social interaction and problem-solving. This helps students with interpersonal intelligence understand different perspectives, practice empathy, and improve their ability to work effectively with others.
- **Peer Tutoring and Mentoring:** Encouraging students with interpersonal intelligence to take on roles as peer tutors or mentors. They assist their classmates in understanding concepts, provide support, and facilitate group discussions. This allows them to utilize their interpersonal skills to help others.
- **Cooperative Games and Icebreakers:** Educators implement cooperative games and icebreaker activities that encourage students to interact and build relationships with their peers. These activities help foster a sense of community, trust, and cooperation among students with interpersonal intelligence.

- **Community service:** Community service provides opportunities for students to work together to address real-world issues or contribute to the community. Engaging in meaningful service activities allows students with interpersonal intelligence to connect with others and make a positive impact.

Intrapersonal Intelligence:

- **Reflective Practices:** The personal reflection activities in lessons, journaling, self-assessments, internship and goal-setting exercises. Students with intrapersonal intelligence are encouraged to reflect on their thoughts, feelings, values, and personal growth.
- **Independent Projects:** Providing opportunities for students with intrapersonal intelligence to work on independent projects that align with their interests and passions.
- **Personalized Learning Paths:** Institution allows students to pursue personalized learning paths that cater to their individual needs and interests. Providing flexibility readings, or project choices to accommodate their unique learning preferences.
- **Guidance:** One-on-one guidance with students to provide personalized learning and support. Using these meetings to discuss their personal goals, interests, and challenges, and provide guidance tailored to their intrapersonal strengths.

Visual Intelligence

- **Visual Aids and Materials:** Educators utilize visual aids and materials to enhance learning experiences. Incorporate charts, graphs, diagrams, maps, infographics, and images that visually represent information. This helps students with visual intelligence to process and retain information more effectively.
- **PowerPoint Presentations:** Educators deliver lectures and presentations with visually appealing slides or multimedia components. Incorporate videos, animations, and visual demonstrations to engage students with visual intelligence and enhance their understanding of complex concepts.
- **Graphic Organizers:** Teaching includes use of graphic organizers such as mind maps, concept maps, and flowcharts to help students visually organize and connect information. These tools assist students with visual intelligence in comprehending relationships, identifying patterns, and structuring their thoughts.
- **Visual Representation of Data:** Teaching students how to represent data visually through charts, graphs, and visualizations. This helps students with visual intelligence to analyze and interpret data effectively, enhancing their data literacy skills.
- **Visual Art and Design Projects:** Integrating visual art and design projects into the curriculum to encourage creativity and expression. Assigning tasks that involve creating visual

presentations, posters, illustrations, or multimedia projects. This allows students with visual intelligence to showcase their artistic abilities and communicate their ideas visually.

By implementing these strategies, teacher-educators effectively cater to the needs of students with multiple intelligence, providing them with engaging and stimulating learning experiences. This supports their strengths, promotes their creativity, and enhances their understanding and retention of information.



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**ACTIVITIES TO CATER TO STUDENTS WITH DIFFERENT
LEARNING STYLES**


PCER-Panvel aims to cater to learners with different learning styles, it adopts a student-centred approach that recognizes and accommodates diverse preferences and needs.

Student diversities in terms of learning needs encompass a wide range of unique requirements and support that students may require to optimize their learning experiences. Every student possesses individual strengths, challenges, and circumstances that shape their educational journey. Different learning styles refer to the various ways in which individuals prefer to process, comprehend, and retain information. By understanding and accommodating the various learning needs of students, educators can create tailored instructional approaches, provide necessary accommodations, and promote personalized learning experiences that empower every student to reach their full potential.

Learning Style	ACTIVITIES
Diverging (Reflective Observers)	<ul style="list-style-type: none">• To meet the need of these types of learners teaching is done through activities that involve brainstorming, group discussions, and open-ended tasks.• Reflective writing tasks during internship and community service prompt students to analyse their thoughts, experiences, and learning processes.• During the lectures teachers present real-life scenarios or complex problems that require careful analysis and critical thinking. This gives reflective observers the opportunity to examine multiple perspectives, consider various factors, and propose creative solutions through thoughtful reflection.• Concept mapping activities that allow students to visually organize their thoughts, connections, and ideas.• Research projects provides reflective observers with the time and space to explore a subject, evaluate different sources, and draw their own conclusions through thorough reflection and synthesis.• Presentations provide opportunities for students to present their work or showcase their ideas through presentations, exhibitions, or poster sessions. This allows reflective observers to express their thoughts, articulate their insights, and receive feedback from peers and instructors.

<p>Converging (Active Experimenters)</p>	<ul style="list-style-type: none"> ● To cater to the needs of this type of learners, teachers prefer teaching through tasks that require practical application, case studies, and real-life examples. ● Community service activities allow them to actively contribute to their communities, apply their knowledge, and make a positive impact. ● Active learning strategies such as group discussions, debates, case studies, role-plays, and simulations. These strategies enable active experimenter learners to actively participate, engage with the content. ● Technology integration done in the classroom allows the learners to actively experiment and explore ideas in a safe and controlled environment. ● Problem-solving activities challenge active experimenter learners to analyse complex problems, develop innovative solutions, and engage in active experimentation to test their ideas. ● Field trips or fieldwork opportunities that expose active experimenter learners to real-world environments relevant to their areas of study. ● Workshops are conducted where active experimenter learners can engage in hands-on activities, experiments, and practical demonstrations. These settings provide opportunities for active engagement and reinforce learning through direct experience. ● Internship experiences allow active experimenter learners to gain practical skills, apply their knowledge in professional settings. ● DLLE project-based learning approaches that involve students in hands-on, real-world projects.
<p>Accommodating (Concrete Experience and Active Experimentation)</p>	<ul style="list-style-type: none"> ● They are taught through practical tasks, role-plays, and experiential learning opportunities. ● Role-playing activities or simulations that recreate specific scenarios or professional contexts. Accommodating learners can actively participate in these simulations, take on different roles, make decisions, and experience the consequences of their actions. ● Workshops conducted help accommodate learners to engage in practical experiments, demonstrations, or applied exercises. ● The students are provided training on differentiated instruction strategies that accommodate the diverse learning needs of students. Accommodating learners can experiment with adapting lesson plans, designing flexible assessments, and implementing instructional modifications. ● Technology integration allows accommodating learners to experiment with various educational technology tools and platforms. This hands-on experience enables them to explore how technology can enhance instruction and engage students. ● Action research helps accommodating learners actively experiment with different teaching approaches, collect data on their students' learning outcomes, and reflect on the effectiveness of their instructional decisions.
<p>Assimilating (Abstract Conceptualization and</p>	<ul style="list-style-type: none"> ● Debates and discussions are conducted on educational topics that require assimilating learners to analyse different perspectives, evaluate evidence, and construct well-reasoned arguments. This promotes critical thinking and deepens understanding.

Reflective Observation)	<ul style="list-style-type: none">• Conceptual projects are assigned that require assimilating learners to delve into a specific educational topic, conduct research, and create presentations or papers that demonstrate their understanding and synthesis of information.• Reflective writing tasks prompt assimilating learners to critically analyse and synthesize their learning experiences. Encourage them to connect new information with existing knowledge and make meaningful connections.• Concept mapping activities allow assimilating learners to visually organize and connect ideas, theories, and their relationships. Concept mapping promotes critical thinking and helps assimilating learners see the bigger picture.• Assimilating learners are engaged in applying educational theories and principles to real-life case studies. This enables them to connect theory to practice and develop analytical and problem-solving skills.• Visual aids, diagrams, and graphic organizers are presented with complex information in a visual format. Assimilating learners find visual representations helpful in organizing and understanding concepts.
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Report of Activities to address Differential Student Needs

Slogan Writing (30th March 2022):

To ignite students' creativity and literary skill, a slogan writing competition was organized. Participants crafted impactful and concise slogans on various themes like education, environment, and social issues. Students showcased their ability to convey powerful messages in a few words, leaving a lasting impact on the audience. It was a successful endeavor that celebrated the art of effective communication and motivated the students to be vocal advocates for a better world. This activity raised student awareness and inspired positive change through the power of words.

Extempore (1st April 2022):

Extempore competition was organized to put students' spontaneous speaking skills to the test. Participants were given random topics and asked to speak on them impromptu. It challenged students to showcase their knowledge, wit, and creativity in a limited timeframe. The competition fostered a spirit of healthy competition and encouraged students to embrace the art of impromptu communication. It was a memorable experience that not only polished their oratory skills but also instilled a sense of quick thinking and adaptability. The event enhanced the students ability to think on their feet, express ideas clearly, and build confidence in public speaking.


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Marathi Bhasha Diwas (27th February 2022):


The student teachers of F.Y. B.Ed. and S.Y. B.Ed. celebrated Marathi Bhasha Diwas. Student teachers came up with beautiful ideas to celebrate this day by recitations of Marathi poems, essays, and speeches by students, highlighting the importance of preserving and promoting the language. The Dance form, the language and dressing of the state were a highlight of this event. The event promoted the feeling of rich cultural heritage of the Marathi language and created awareness about its significance. It also helped the students to refine their speaking skills.

World Environment Day (5th June 2021):

On account of World Environment Day, observed every year on 5th June 2021, Nature club of PCER organized a competition. The theme of the competition was Restoring waste. The student teachers created articles from waste which were of utility value. The response was enormous, and the outcome was a treat for our eyes. It helped the students to raise awareness about environmental issues and develop their naturalistic intelligence. It also benefited the feel and do type of learners.

Teaching Aids workshop (9th and 10th May 2022):

Teaching aid workshop was organized for the student teachers. The resource persons for the workshop were the teacher educators. The student teachers were taught to make creative learning resources which will help them to take effective and efficient lessons in school. The workshop was based on the idea that, Creativity is a process which can be inculcated in each and every one. The student teachers understood the importance of teaching aid in the teaching learning process. It helped them to use innovative teaching methods using low cost teaching aids which can be practices for differentiated learning.


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Poster-making Competition (30th March 2022):


Poster-making competition was organized with the intention to ignite the students' artistic flair and creativity. Participants passionately crafted thought-provoking posters, addressing topics such as education, environmental conservation, and gender equality. The vibrant and impactful posters showcased the students' dedication to creating meaningful visual representations. It was a successful endeavor that not only showcased the artistic talents of the students but also instilled a sense of activism and awareness in their minds. It helped in developing aesthetics and it is really beneficial for kinesthetic learners.

Yoga Day (21st June 2020):

Yoga day celebration during the pandemic brought in enthusiasm and energy to beat the boredom of the four walls. Through virtual platforms, students had the privilege to participate in invigorating yoga sessions. Attendees practiced various yoga postures, pranayama, and mindfulness exercises from the comfort of their homes. The online setup fostered a sense of community and connectivity, transcending geographical boundaries. Ms. Bharati Iyer who engaged us into different breathing exercises and postures. Students found the session extremely useful and refreshing. The laughter therapy session served as an icing on the cake. Movement is important for kinesthetic learners and yoga helps in building a healthy body and healthy mind.

Online Teaching –Learning & Formative Assessment Techniques workshop (3rd June 2020 to 9th June 2020):

MES' Pillai College of Education & Research organized an online teaching-learning & formative assessment techniques workshop from 3rd June 2020 to 9th June 2020. The workshop consisted of the use of Google forms and quizzes to carry out assessments. The workshop was well planned and executed well. This helped students to understand Google forms and allowed them to use it effectively in different areas of education. Quizzes was another good tool that was covered which is effective for Science & Mathematics learning.


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Webinar on Ethical Teacher Behaviour Modifications for enhancing professionalism

(24th July,2020):

The webinar was conducted by the Internal Quality Assessment Cell of MES' Pillai College of Education and Research. The webinar was organized on 24th July,2020 at 5:00 pm and was live streamed on YouTube. Dr Anuradha Jaiswal a successful teacher educator and extremely qualified professional and with a wide number of teaching experiences in different schools was the resource person. The importance of growing artificial intelligence was also emphasized. Practical learners could understand the practical strategies to be used for enhancing professionalism. Overall the webinar was an enthralling experience and gave a new and relevant insight to the students.

Unity in Diversity - Maharashtra (13th January 2021):

Pillai college of Education and research conducted a cultural activity for the students of F.Y B.Ed. The Maharashtra group presented the culture and tradition of Maharashtra state. The session focused on the history which included the freedom fighters and their valuable contributions, fashion of men and women, festivals celebrated in Maharashtra, the music and dance forms, the sports and the traditional cuisine of the state. This activity engaged the auditory, visual and kinesthetic learners.

Unity in Diversity – Punjab (13th January 2021):

For the online cultural activity, a group of students presented the state of Punjab. The group showcased the beautiful features of this magical land of five rivers through presentation. They explained briefly about the state profile and history of the state highlighting the faith and beliefs of the population of Punjab and how beautifully they follow the mantra of 'Unity in Diversity'.

Unity in Diversity – West Bengal (13th January 2021): A group exhibited on the fondly called 'City of Joy' for its soulful embodiment of culture, love, mystery, respect, enthusiasm and definitely some amazing sweet delicacies. They have presented cultural aspects of Bengal, contemporary art crafts, festivals especially Durga Puja and famous Bengali cuisine. The presentation was ended with Rabindra Sangeet which added a pure essence of Bengal. Each member of our team participated equally which made our presentation even more successful.


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Unity in Diversity - Kerala (13th January 2021):

One of the group presented all about the history of Kerala. Until the arrival of the British, the term Malabar was used as a general name for Kerala. The group also explained the famous ecotourism initiatives and beautiful backwaters. Kerala is musically known for Sopana Sangeetham. It is a form of classical music. Kerala is also a home of Carnatic music. The group concluded with Kathakali and Mohiniyattam which are the two major classical traditional dances of Kerala.

Unity in Diversity – Chattisgarh (13th January 2021):

A group of students presented on Chattisgarh followed by the history and other features of the state. Then the group presented the major music forms of Chhattisgarh which were Pandavani, Bharthari and Raut Nacha; the major Art forms of Chhattisgarh are Dhokra or Bell Metal, Terrocotta, Wood Craft and Bamboo Craft; and the major dance forms of Chhattisgarh that are Salla dance, Karma dance, Sua Nacha, Rahas dance, Panchti dance etc.

Yoga Day Celebration (21st June 2019):

The global celebration of this day focuses on promoting peace, harmony, and inner happiness. The event commenced with an introduction to the health benefits of practicing Yoga. Student teachers showcased three essential asanas - Trikonasana, Bhastrika Pranayama, and Anulom Vilom Pranayama - that can be incorporated into daily routines. These asanas aim to promote relaxation, enhance strength, and alleviate stress. Additionally, a student teacher's dance performance integrated simple yoga steps, providing a unique approach to stretching and relaxing the body.

Hindi Bhasha Divas (14th September 2019):

To commemorate the significance of the ancient Hindi language, the Student Council orchestrated a Hindi Diwas Celebration on September 14, 2019. A mandate was put in place for everyone to communicate solely in Hindi throughout the day. Students prepared speeches in Hindi and performed songs to underscore the importance of the language. The event reached its climax with engaging Hindi puzzles, games, and quizzes, challenging our linguistic abilities and adding a touch of excitement to the celebration.


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Innovative ways to Design Bulletin Boards (11th November 2019):

A Session on Innovative ways to design bulletin boards was organized by Mrs. Reshma Nair an alumnus of Pillai college of Education and Research, New Panvel. Students were explained about bulletin boards and how to design them in a 3D way. Student were also taught the use of environmentally friendly resources. The session was informative for students to understand the importance of bulletin boards not only aesthetically but also as a means of providing information by putting up literary corner, math/numeracy corner, hygiene maintenance corner, birthday corner, classroom rules, for lower grades- weather charts, like rainy season with cartoons, conversation between characters. Students participated with abundant excitement to make a bulletin board on ecosystem for the class.

Poster-making Competition - Our duties as good citizen (14th December, 2019):

A poster- making competition was held for all first year students on the topic “Our duties as a good citizen”. Participants put their artistic skills to use, creating visually compelling posters that highlighted the responsibilities of citizens in building a strong and harmonious society. All the students participated with great enthusiasm. The posters were meaningful and colourful.

Poster-making Competition - Women Empowerment (14th December, 2019):

The Poster Making competition on the theme of "Women Empowerment" was an inspiring and empowering event. Students passionately expressed their views through artistic and impactful posters that celebrated the strength, resilience, and achievements of women. The posters shed light on issues like gender equality, women's rights, and the need for women's representation in all spheres of society. The competition aimed to raise awareness and promote a culture of respect and empowerment for women.


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National Science Day (28th February 2020):


On the occasion of National Science day, students were taken as a visit to Homi Bhabha Science Center, Mankhurd. Dr. Geeta Thakur accompanied all first year students. It was a memorable experience to attend this event. Students could observe different exhibits and could understand the science behind many things. It is a platform for students and teachers to exchange ideas, collaborate on research, and explore the wonders of science. The celebration reinforces our commitment to nurturing a scientifically informed society.

Visit to Muenzer Bharat Pvt. Ltd (14th March 2019):

The students of F.Y.B.Ed. and S. Y. B. Ed. along with the staff members visited Muenzer Bharat Private Limited, Nerul on 14th March, 2019. Muenzer Bharat Private Limited is a Subsidiary of Foreign Company and is registered at Registrar of Companies, Mumbai. It contributes to raising life expectancy, improving the environment and delivering energy independence for India. The company converts Used Cooking Oil (UCO) to sustainable biodiesel so that it neither re-enters the food chain nor pollutes the environment. also placed containers in the canteen in its campus and also promoted it in other Pillai campuses. The visit helped to increase awareness about the improper use of cooking oil which negatively impacts population health, the environment and the economy.

International Yoga Day International yoga day (21st June 2018):

International Yoga Day was celebrated on 21st June 2018, with our guest expert, Mrs Rajalakshmi Rao. B. Ed students, M. Ed students, and our teachers participated by performing simple asanas and pranayama. Demonstrations and informative talks highlighted yoga's role in education and stress reduction. The celebration embodied the essence of yoga, intertwining mind and body. As the sun set on the day, a sense of tranquility prevailed, reminding all that yoga's lessons extend far beyond the mat.


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Treasure Hunt (3rd October 2018):

The programme exhibited the best skills by organizing various games, group dance songs, group songs, jokes, and shayaris to enthral the audience. This was also a platform for the freshers to explicitly exhibit their talent by performing a dance, singing group songs, playing the guitar, fashion show, etc.


Gandhi Jayanti (10th to 14th October 2018):

The students were oriented about the programme to be held in the 1st week of October 2018, and instructions were given with respect to the competition of dramatization/play on the Life of Mahatma Gandhi. The stage came alive with remarkable performances, depicting significant chapters from Gandhi's inspiring journey of truth and non-violence. The drama served as a reminder of the enduring relevance of Gandhi's ideals in today's world.

World Aids Day (9th December 2018):

World AIDS Day was solemnly and sensitively observed to raise awareness about HIV/AIDS and its impact on communities worldwide. Red ribbons were distributed as symbols of unity in the fight against HIV/AIDS. The day served as a reminder to uphold compassion, empathy, and inclusivity, making a collective effort to eradicate the stigma associated with this global health issue.

National Science Day (28th February 2019): This year about 50 students along with teachers made the trip to HBCSE. There were various exhibits on weather and climate, plant and animal life, Science and its utility to human life, various interesting scientific phenomena like glass blowing, liquid nitrogen, etc. There was a special exhibit about the history of Science and the role of women in Science. This was an interesting addition as understanding the contributions of many women scientists are not known to most of us. It was a wonderful experience for all and we came back enriched with the exciting and dynamic knowledge that Science has to offer.


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Marathi Divas (1st March 2019):


Students celebrated Marathi Bhasha Divas with zeal and enthusiasm. Everyone was dressed in their traditional attire. The program started with a prayer. A summary on Marathi Bhasha Divas was given. Povada and Shivgarjana were also an important part of the event. Students all enjoyed the energetic Marathi dance. Marathi Ukhane was loved by all. Anvita Mandar, Jagruti Sonkar, Harshada Kamble, Sachin Kamble & Dipali Indalkar had put on a laudable show.

Treasure hunt (2nd March 2019):

Students actively participated in the treasure hunt with enthusiasm. Organized as a team-building activity, students collaborated eagerly to decipher clues that led them on a captivating quest for hidden treasures. The event infused a sense of adventure as participants navigated through various challenges, utilizing their problem-solving skills and quick thinking. The friendly competition sparked laughter and enthusiasm, fostering a strong sense of unity among the participants. Logical learners benefited from solving puzzles, deciphering patterns, and deducing the sequence of clues. Social learners benefited from participating in group treasure hunts. Working together, discussing clues, and sharing insights promotes collaboration and communication.

Womens's Day Quiz (8th March 2019):

Students participated in A quiz on 'Women who made India Proud' was held on 8th March 2019. The quiz had different levels to reach at winning position. Students from first year Vipasha Adlakha, Nirupama Kumari, Priyambada and Akshara Nair won the quiz. The quiz helped us in celebrating the achievements of women who have contributed in creating a balanced world. Providing quiz questions in various formats, such as multiple-choice, true/false, and open-ended, accommodated different learners' preferences. It inspired learners by showcasing the achievements of women in various fields, motivating them to pursue their goals


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Mismatch Day (13th March 2019) :

In order to bring up creativity and have a fun environment Mismatch day was celebrated on 13th March 2019. The aim was to enable the child to understand the concept of proper dressing and according to the occasion. Student teachers came up with new and creative ideas using their imagination and wore clothes. They mixed up their shirts and pants, skirts with Kurtis and their hairstyles too. The student's teachers posed happily in their mismatched attire.

Workshop on Integrating Technology in Education (9th March 2019):

The Global Citizenship club with faculty member Mrs. Namrata Saxena, as resource person conducted a workshop on Integrated Technology in Education. The workshop introduced various applications which can be integrated while teaching the pupils. The importance of technology in the teaching learning process was very well explained. The students had hands-on-experience on their laptops which made the session truly enriching! It empowered educators and learners alike to leverage technology for enhanced learning experiences and improved educational outcomes.

International Yoga Day (21st June 2017):

Students celebrated the 3rd International Day of Yoga, guest expert, Mrs. Rajalakshmi Rao guided the students and teachers of B.Ed. and M.Ed. to perform various simple asanas and pranayam. Mrs. Bindu Tambe had taken sessions on Yoga for a week prior to this day as an activity of the Well-being club. By offering a range of practices, resources, and learning opportunities, International Yoga Day benefited learners with diverse preferences and needs. It promoted holistic well-being, personal growth, and a deeper connection between the body and mind.


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Talent hunt (6th October 2017):

Talent hunt show was organized by the second year students for the freshers. They had a splendid time conducting the program. Welcome speech and Bollywood dances were followed by some shayari, poem recitation as well as stand up dance performance by the freshers. This stage helped the first years to showcase their talents and gave an opportunity to meet their seniors. The show was anchored by Priyanka Srikumar and Annu Binoy. By providing a platform to showcase a variety of talents and abilities, a talent hunt benefited learners with different preferences and learning styles. It encouraged self-expression, fosters a sense of community, and celebrated the unique strengths that individuals bring to the table.

Students Day (15th October 2017):

Students day celebration provided a platform for students to showcase their talents and foster a sense of camaraderie among peers. The celebration reinforces the importance of education and highlights the students' role in shaping the future of education and society. By providing a diverse range of activities, showcasing student achievements, and offering opportunities for engagement, Students' Day benefited learners of different types.

National Educational Day (11th November 2017):

Students celebrated National Education Day with zeal and enthusiasm in B.Ed colleges across the country. Students actively participate in debates, cultural programs, and awareness campaigns to emphasize the transformative power of education in building a better nation. By offering a range of resources, discussions, and activities, National Educational Day provided opportunities for learners of different types to engage with educational themes, historical context, and the philosophy of education. It fostered a deeper appreciation for the transformative power of education and its role in shaping individuals and societies.

Children's Day (14th November 2017):

Children's Day was celebrated to reminisce the contributions of our First Prime Minister, Pandit Jawaharlal Nehru. The event aimed to promote the importance of nurturing young minds and fostering a love for education. All learners benefited from appreciating children's creativity and imagination. Children's Day activities inspired them to embrace creative thinking in their own lives.


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World Kindness Day (13th November 2017):

World Kindness Day was celebrated to venerate the values of all the social reformers who have worked selflessly for the society. The day served as a powerful reminder of the significance of kindness in building a harmonious society. It left a profound impact on everyone, fostering a culture of compassion and understanding within the college community. All learners benefited gaining a deeper understanding of empathy, compassion, and the emotional impact of acts of kindness. Learning about these qualities fostered emotional intelligence.

World Aids Day (2nd December 2017)

World AIDS day (1st December) was observed to spread awareness about HIV and AIDS. The event served as a platform to dispel myths and misconceptions surrounding the virus, encouraging everyone to play a role in promoting safe practices and understanding, thereby working towards an AIDS-free world. World AIDS Day effectively engaged learners with different preferences and backgrounds. It helped them understand the significance of HIV/AIDS, promoted awareness, and encouraged efforts to prevent and combat the disease.

Human Rights Day (10th December 2017):

On 10th December 2017, The Human Rights Day (10th December) was observed to honor the importance of protecting human rights throughout the world. The day served as a reminder of the need for inclusivity, equality, and respect for every person, fostering a deep commitment to upholding human rights principles among all participants. This effectively engaged learners of different types and promoted a deeper understanding of human rights principles and their significance in today's world.

Marathi Divas (26th February 2018):

Marathi Divas was celebrated with great zeal and zest, the class was decked up in traditional Maharashtrian attire with typical nose rings and semi-circle bindis. Traditional inputs about history, dance, Marathi songs, poem recitations were presented by the student teachers of F.Y. and S.Y. B.Ed. Celebrations of Marathi Divas can be designed to incorporate a variety of activities and media, catering to different learning styles. This ensures that learners with varying preferences can engage in ways that suit them best.


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Constructing Learning Resources (6th December 2017):

Students participated with a lot of curiosity in the making of learning resource activity conducted in school. This workshop focuses on equipping B.Ed students with the knowledge and techniques to create effective and engaging learning materials for their future classrooms. Students gain confidence and insight in their ability to create tailored learning resources that foster a conducive and enriching learning environment for their future students. Kinesthetic learners benefited from hands-on activities, interactive simulations, and practical exercises in learning resources.

Designing Instructional Material or learning Resources (19th December 2017): Designing Instructional Material or learning Resource workshop was organised for students to have in depth knowledge about using differentiated learning and instructional material . The workshop was conducted by Dr. Narendra D Deshmukh. Students were introduced with various types of low cost teaching aids and its effective utilization to make teaching and learning more interactive. Incorporating a variety of content types, such as text, visuals, audio, and interactive elements, ensures that learners with different preferences can engage with the materials in ways that suit them best.

Teaching Aid Competition (27th February 2018):

The Teaching Aid Competition encouraged students creativity and pedagogical innovation among the prospective educators. This competition provides students with an opportunity to showcase their talent in designing and presenting teaching aids that enhance the learning experience. Many learners have a mix of learning styles. Teaching aids developed through competitions could integrate multiple approaches, providing a holistic learning experience that accommodates various preferences and cognitive strengths.


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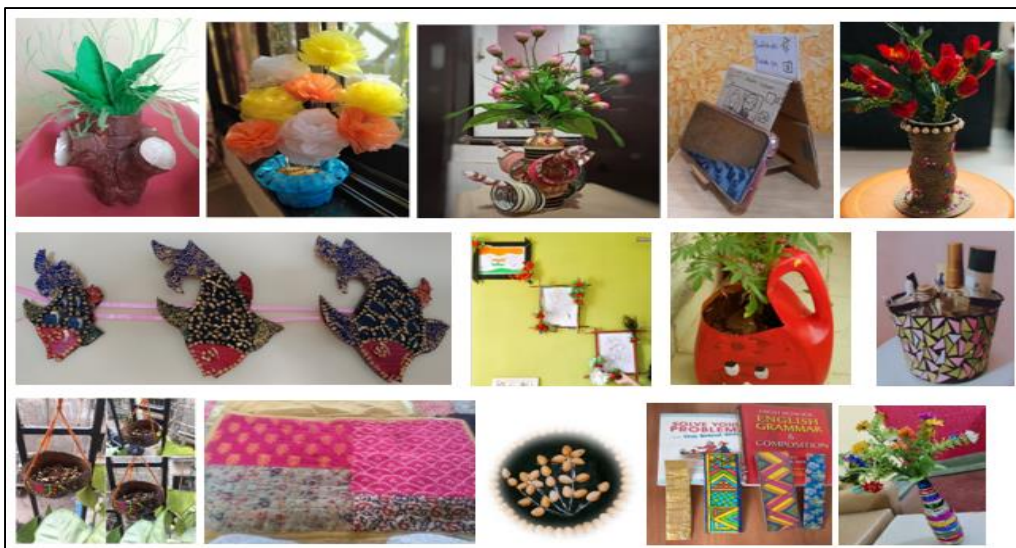
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ACTIVITIES CATERING TO DIFFERENTIAL STUDENT NEEDS

Slogan Writing (30th March 2022):



World Environment Day (5th June 2021):



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Extempore (1st April 2022):



Marathi Bhasha Diwas (27th February 2022)::



Poster Making (30th March 2022):

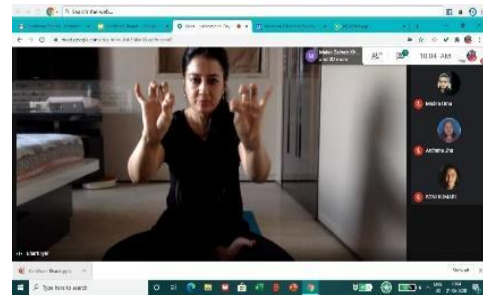
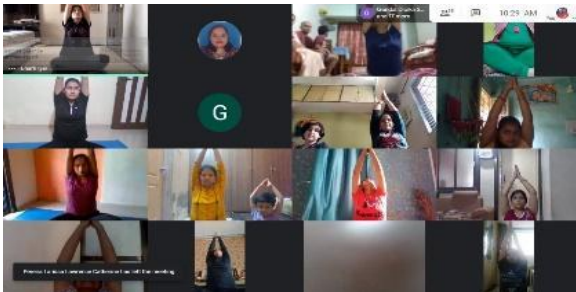
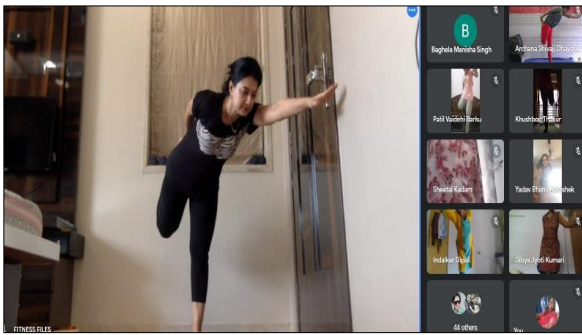


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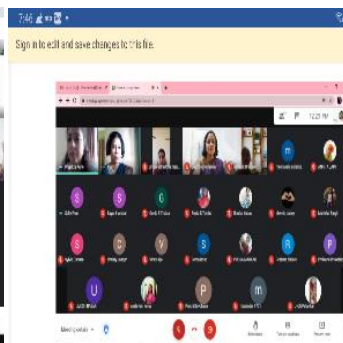
Teaching aid Workshop (9th and 10th May 2022):



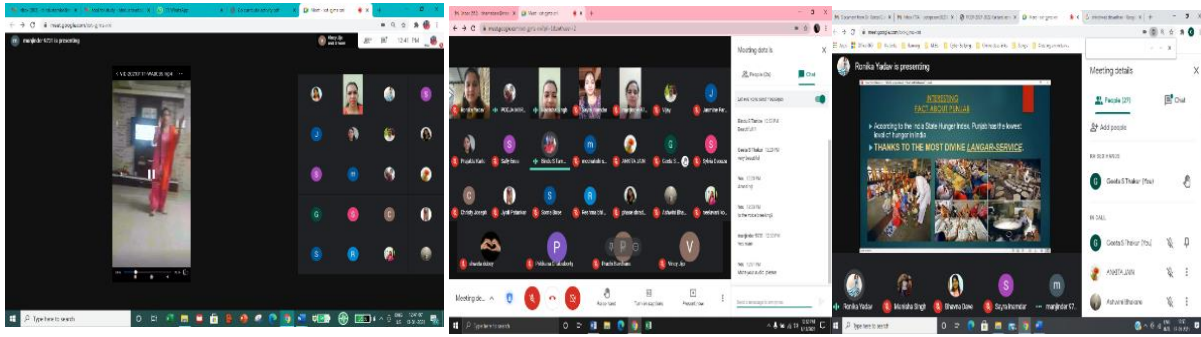
Yoga Day (21st June 2021)



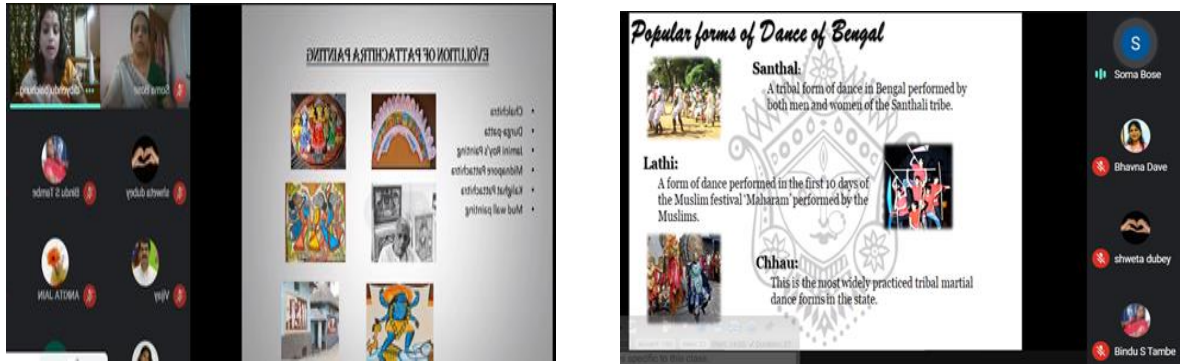
Group Presentation on Maharashtra State (13th January 2021):



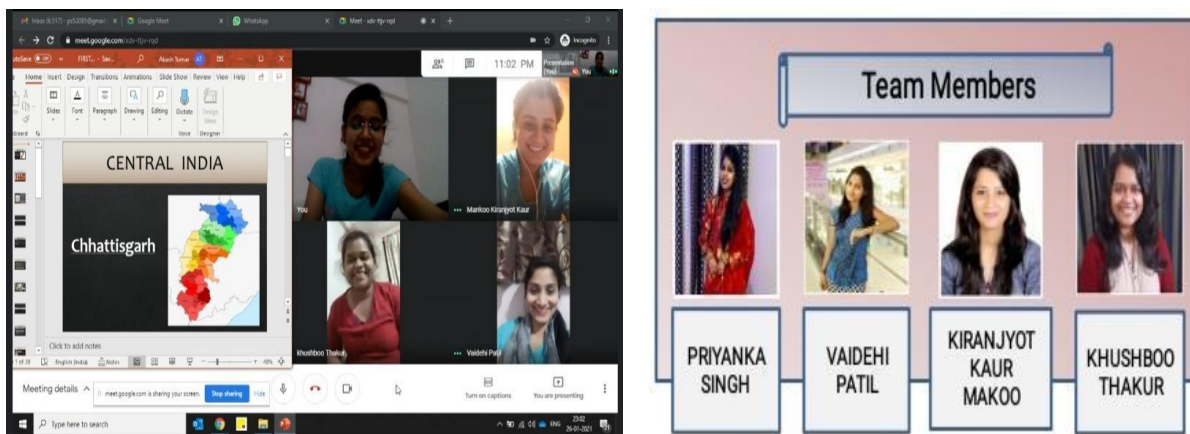
Group Presentation on Punjab State (13th January 2021):




Group Presentation of West Bengal (13th January 2021):



Group Presentation of Chhattisgarh (13th January 2021):

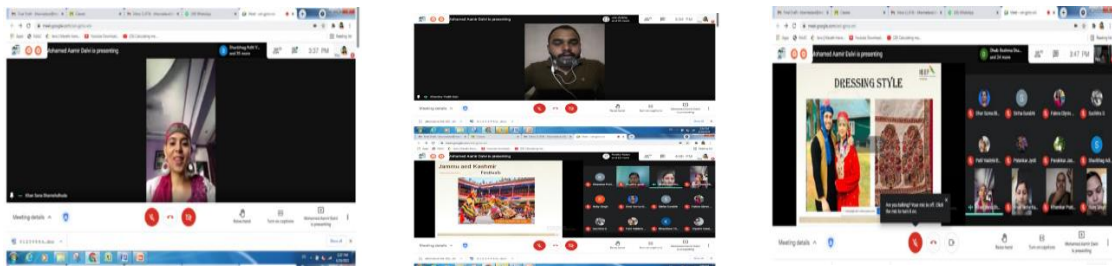



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Group Presentation of Uttar Pradesh (13th January 2021): :



Unity in Diversity - Paradise on Earth - Jammu and Kashmir (13th January 2021):



Yoga Day Celebration (21st June 2019)::



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Hindi Bhasha Divas (14th September 2019):



Innovative ways to Design Bulletin Boards (11th November 2019):



Poster Making – Our Duties as Good citizen (14th December, 2019)::



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Poster Making – Women Empowerment(14th December, 2019):




Science day (28th February 2020)



International Yoga Day (21st June 2018):





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Gandhi Jayanti (10th to 14th October 2018)::



National Science Day (28th February 2019) :





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Demonstration of use of Learning Resources (27th February 2019):



Visit to Muenzer Bharat (14th March 2019):




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Quiz Competition on Womens day (8th March 2019):



Marathi Divas (1st March 2019):



Mismatch Day (13th March 2019) :



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Workshop on Integrating Technology in Education (9th March 2019) :



World Aids Day (9th December 2019)



International Yoga Day : 21st June 2018



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Talent Hunt: 6th October 2017




Students' Day 15th October 2017



National Education Day: 11th November 2017




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Children's Day: 14th November 2017



World Kindness Day: 13th November 2017



World Aids Day: 1st December 2017




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Human Rights Day: 10th December 2017




Marathi Divas: 26th February 2018




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Constructing Learning Resources-6th December 2017




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