




# Mahatma Education Society's Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

## METRICS No. 2.4.10

**Nature of internee engagement during internship  
consists of:**

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. Assessment of student learning – home assignments & tests**
- 6. Organizing academic and cultural events**
- 7. Maintaining documents**
- 8. Administrative responsibilities- experience/exposure**

  
*Dr. (Ms.) Sally Enos*  
PRINCIPAL  
MAHATMA EDUCATION SOCIETY'S  
Pillai College of Education & Research  
Dr Pillai Teacher Training & Research Centre  
Plot No 1, Sector-8, Khanda Colony,  
New Panvel-410 206.




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**Metric No. 2.4.10**

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**1. Classroom teaching.**

  
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**New Panvel-410 206.**

MES' Pillai College of Education & Research, New Panvel

Internship Programme 2021-2023

RECORD OF DAILY ACTIVITIES

Name of the Student Teacher: Nidhi Kumari Roll No 32

Name of the Practicing School: Vishwajyot High School.

Date	I Period	II Period	III Period	IV Period	V Period	VI Period	VII Period	VIII Period	Sign. of the I/C Tr
21-11-22	Orientation by Harleen ma'am	Discussion with peers	Observation of experiment (Physics) 6'C	Observation of class test Periodic table	Observation of chemistry experiment 6'n	Discussion with HoD ma'am	Discussion with peers	Zero period	YSI 24/11/2022
22-11-22	Unit distribution by Swaroopa ma'am	Peer discussion	Lesson planning	Took SST class in class	Discussion with sonal ma'am	Long book activity std	Reflection writing.	Zero period	YSI 24/11/2022
24-11-22	Group discuss and planning	Took music class in VIII A.	Lesson planning	Lesson planning	Lesson - planning	Discussion with Geeta ma'am	Proxy class of Hindi in VIIA	Zero period	YSI
25-11-22	Preparation for the lesson.	Preparation for the lesson	Lesson - 1 conducted VI C	Lesson - 2 conducted VI C	Guidance from Isha ma'am	Took new units from Swaroopa ma'am	Reflection writing	Zero period	YSI
28-11-22	Group discussion and planning	Observation of block-test	Observation of peer class.	Proxy class of English VI 'F'	Activity on prayers VI	Guidance from Bhavna ma'am	Reflection writing.	Zero period	YSI 28/11
29-11-22	Preparation for the lesson	Preparation for the lesson	Lesson - 3 executed	Lesson - 4 executed.	Guidance from Saranya ma'am	units taken from subny ma'am	Reflection writing	Zero period	YSI 29-11-22
01-12-22	Proxy Maths V	Proxy Maths percentage VI std.	Met Sarani ma'am for Maths co-teaching	Study and planning	study and planning	Mets wafa ma'am for next class.	Reflection writing	Zero period	NK 1.12.22
02-12-22	Proxy of English VI 'C'	Peer class observation VI	Proxy class VII 'D'	Took Maths unit from Sarani ma'am	Proxy class Math std V	Planned co-teaching	Reflection writing	Zero period	YSI 2/12/22
05-12-22	Maths block test VI 'A'	co-teaching integers - I VI 'A'	Proxy English VII 'B'	Read content for electricity	Planned activity for lesson	Planned activity for lesson	Reflection writing	Zero period	YSI
06-12-22	Observed Maths class	co-teaching Fractions - II VI	Planned co-teaching of science	Made lesson plan for the co-teaching	Arranged classes for next classes	Planned lesson and activity.	Reflection writing	Zero period	YSI
08-12-22	co-teaching science III	Lesson - 5 conducted VII 'D'	Planned lesson for next class	Prepared all activities that I am going to conduct	Guidance with Bhavna ma'am	Proxy class of clubbed students	Reflection writing.	Zero period	YSI
09-12-22	Proxy class Maths Integers VI B	Guidance from Geeta ma'am	not all signs and concepts done.	Proxy class of Maths Percentage V 'B'	Proxy class of clubbed students	Proxy class of clubbed students	Reflection writing	Zero period	YSI

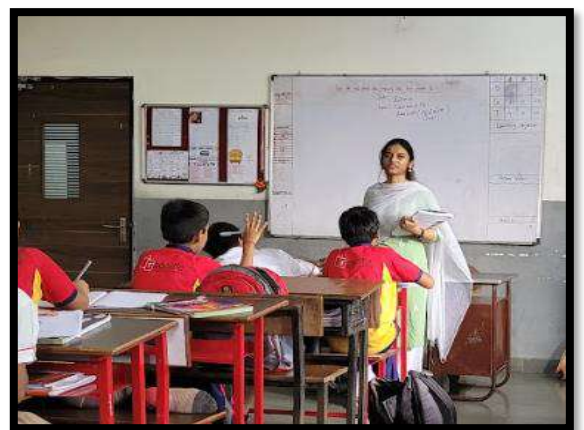
Name of the Student Teacher: K. Rajalakshmi Roll No 22

Name of the Practicing School: CKT. Turner college

Date	I Period	II Period	III Period	IV Period	V Period	VI Period	VII Period	VIII Period	Sign. of the I/C Tr
18/07/22	Planning	Preparation of lesson plan	Observed peer lessons	Went to Biology lab	Discussion on lesson plan	Observed peer lesson	Wrote the Reflection of day	-	Ysh/19/7/2022
19/07/22	Lesson planning	Lesson planning	Teacher observation	Preparing for class	XII-56 Teaching	Peer observation	Proxy thought	Wrote journal Reflective Jrt	Ysh/20/7/2022
21/07/22	Lesson planning	preparing for class	XII-53 Teaching	Discussion on lesson plan	Lab (Bio)	Lesson plan	Took proxy in SI-XII	wrote Reflective Journal	Saha jn
22/07/22	Lesson preparation	Lesson preparation	XII-53 Teaching	Peer observation	Lesson planning	Peer observation	wrote Reflective Jnl	-	Saha jn
25/7/22	Reading - discussion	Interaction with school main	Peer observation	Lesson planning	Peer observation	observation (sandipai)	Lesson planning	-	Ysh/D 25/7/22
26/7/22	Lesson preparation	Lesson preparation	Peer observation (Ysh)	Lesson planning	Teaching-56 (Biology)	Discussion of Lesson Planning	wrote Reflective Jrt	-	Ysh/D 26/7/22
28/7/22	Reading/ Lesson Plan	writing Activity-1	writing Activity-1	wrote self-Reflection in lesson plan	wrote self Reflection	Visit to library	Discussion about 2nd activity	-	Ysh/28/07/22
29/7/22	Lesson preparation	writing Activity-II	writing Activity-II	Reading	Reading	wrote self reflection in journal	wrote self Reflection in Journal	-	Ysh/29/07/22
1/8/22	Drawing Preparation in Board	Lesson preparation	XII-57 Teaching	Discussion with Bhasma man	Visit to II Lab & observe	Discussion about activity	Proxy in 56	wrote Reflective Journal	Ysh/01/08/22
2/8/22	Discussion with Anita man	Discussion on methodology	Discussion about Activity	Discussion with Archana re: lesson plan	Teachin observed SI-Jac Kurai sir	writing Activity	writing Reflective Journal	-	Ysh/02/08/22
4/8/22	Discussion of allotting timetable	Teacher observation (Eng)	Activity writing	Inquiry about admission process	-	Admission process	-	-	Saha jn
5/8/22	Discussion of Reading	writing Reflection in lesson plan	Activity writing III	Admission process	-	A.P	-	-	Saha jn 5/8/22

# INTERNS ENGAGED IN CLASSROOM TEACHING

## Radcliffe School



# New Horizon School



## Mahatma International School



## Empyrean School





## CKT Junior College



## CKT School






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**METRICS No. 2.4.10**

**2. Internee Engagement in  
MENTORING**

  
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## INTERNS MENTORING SCHOOL STUDENTS



  
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**Nature of internee engagement during internship consists of....**

**3. Time-Table preparation.**

  
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B.Ed.

TEACHING PRACTICE TIME- TABLE

Name of the School Radcliffe School Kharghar  
Address of the School Sector - 8 Kharghar, Navi Mumbai  
Tel. No. 9324629650 Date: 28/04/23

Name of the Pupil-Teacher	Roll. No.	Std. & Div.	Subject	Period	Timings
Sarika Mhaske	31	XII	Business Studies	3rd	9:05 - 9:40
Katha Upadhyay	05	VI/B	Science	3rd	9:05 - 9:40
Haifa Khan	20	VII/B	Science	4th	9:40 - 10:15
Tanisha Babhaniya	01	XII	Business Studies	4th	9:40 - 10:15
Sarika Mhaske	31	XII	Accounts	5th	10:15 - 10:50
Tanisha Babhaniya	01	XII	Business Studies	6th	10:50 - 11:25
Sharda Gujar	11	VI/A	SST	5th	10:15 - 10:50
Manpreet Kaur Malhi	26	VI/A	SST	6th	10:50 - 11:25

28/04/23  
Date

Professor in charge of the Batch

Principal



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TEACHING PRACTICE TIME-TABLE

Name of the School Empyrean School.  
Address of the School \_\_\_\_\_  
Tel. No. 8888 504466. Date: 25/4/23.

Name of the Pupil-Teacher	Roll. No.	Std. & Div.	Subject	Period	Timings
1) Shirani	37	6 C	Math	2	8:50-9:30
2) Snehalata	60	7 B.	SST	2	8:50-9:30
3) Sajana	35	8 A	Science	3	9:30 -10:10
4) - Supriya	59	6 B	Science	4	10:10-10:40
5) Seemran	46	6 A	History	5	10:40-11:10
6) Meena	3	5 A	Geography.	1	8:25 to 8:50.

Date

Professor in charge of the Batch

Principal



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TEACHING PRACTICE TIME-TABLE

Name of the School Presentation Convent School  
Address of the School Plot No-85, sector-27, Nerul, Navi Mumbai - 400706  
Tel. No. 7138053862 Date: 26/4/23

Name of the Pupil-Teacher	Roll. No.	Std. & Div.	Subject	Period	Timings
Jincy George	15	VII J	English	2 <sup>nd</sup>	8:50 to 9:25
Jincy George	15	VII L	English	3 <sup>rd</sup>	9:35 to 10:10
Divya Samota	48	VII R	Geography	3 <sup>rd</sup>	9:35 to 10:10
Disha Thakkar	65	VII <sup>th</sup> J	English	3 <sup>rd</sup>	9:35 to 10:10
Nikita Jadhav	14	VI <sup>th</sup> R	Science	5 <sup>th</sup>	10:45 to 11:20
Shikha Sahu	51	VI <sup>th</sup> J	Science	5 <sup>th</sup>	10:45 to 11:20

Date

Professor in charge of the Batch

Principal





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TEACHING PRACTICE TIME-TABLE

Name of the School Raddcliffe School Kharghar  
Address of the School Sector- 8 Kharghar Navi Mumbai  
Tel. No. 9324629650 Date: 24/04/23

Name of the Pupil-Teacher	Roll. No.	Std. & Div.	Subject	Period	Timings
Sharda Gujar	11	VI-C	SST	II	8:20-8:55
Kanya Poojary	41	VI-A	SST	III	9:05-9:40
Harfa Ichan	20	VII-E	Science	IV	9:40-10:15
Manpreet Kaur	26	VI-A	SST	V	10:15-10:50

24/04/23  
Date

Professor in charge of the Batch

Principal




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**METRICS No. 2.4.10**


## 4. **Internee Engagement in Student Counselling**

  
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## Interns engaged in Student Counselling





  
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**Nature of internee engagement during internship consists of....**

**5 6. Assessment of student learning- home assignments & tests.**

  
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Name of the Student Teacher: Sarika Yadav Roll No 44Name of the Practicing School: Shree Balaji International School

Date	I Period	II Period	III Period	IV Period	V Period	VI Period	VII Period	VIII Period	Sign. of the I/C Tr
18/7/22	-	Discussion with group	Proxy	Discussion with guide	Observation of shadow teacher	Discussion with members	Proxy	-	<del>Sh-D</del> 18/7/22
19/7/22	observation of peer	Discussion with group	Proxy	observation of shadow teacher	Proxy	Discussion with guide	Proxy	wrote reflection	<del>Sh-D</del> 19/7/22
21/7/22	observation of activity	observation of shadow teacher	Discussion with group	observation of shadow teacher	Discussion with group members	Proxy	Observation of shadow teacher	wrote reflection	<del>Sh-D</del> 21/7/22
24/7/22	-	Discussion with group members	Discussion with group members	observation of shadow teacher	Proxy	Observation of shadow teacher	observation of shadow teachers	Discussion with group	<del>Sh-D</del> 24/7/22
25/7/22	Discussion with group	observation of shadow teacher	observation of peer	observation of peer	Lesson 1	observation of peer	observation of peer	Dramatics	<del>Sh-D</del> 25/7/22
26/7/22	Discussion with group	observation of shadow teacher	observation of peer	observation of peer	Lesson 2	Proxy	Discussion with guide	wrote reflection	<del>Sh-D</del> 26/7/2022
28/7/22	-	Discussion with guide	supervisor	supervisor	Lesson plan	Lesson no 3	observation of peer	wrote reflection	<del>Sh-D</del> 28/7/22
29/7/22	-	Exam supervision	Exam supervision	Discussion with group	Proxy	Discussion with guide	Proxy	wrote reflection	<del>Sh-D</del> 29/7/22
1/8/22	Discussion with peer	Discussion with guide	Proxy	Proxy	observation of peer	Proxy	Lesson plan	wrote reflection	<del>Sh-D</del> 1/8/22
2/8/22	Discussion with guide	Preparation of lesson	observation	Lesson 4	Proxy	Lesson plan	Proxy	wrote reflection	<del>Sh-D</del> 2/8/22
4/8/22	Lesson no 5	Discussion with peer	Proxy	Dance activity	Discussion with peer	Proxy	Discussion with guide	wrote reflection	<del>Sh-D</del> 4/8/22
5/8/22	Discussion with peer	observation of teacher	Robotics	Drawing competition	Proxy	Observed PT	Proxy	wrote reflection	<del>Sh-D</del> 5/8/22




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**6. Organizing academic and Cultural events.**

  
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Internship Programme 2021-2023  
RECORD OF DAILY ACTIVITIES

Name of the Student Teacher: Swathi Sadhu Roll No 43

Name of the Practicing School: Presentation Convent School

Date	I Period 8:05-8:50	II Period 8:50-9:25	III Period 9:35-10:10	IV Period 10:10-10:45	V Period 10:45-11:20	VI Period 11:20-12:00	VII Period 12:25-1:00	VIII Period 1:00-1:35	Sign. of the I/C Tr
24-11-22	Reflective Journal	Reflective Journal	lesson plan (Accounts)	lesson plan (Accounts)	Lesson plan (Accounts)	studying (Pedagogy)	studying (Pedagogy)	studying (Pedagogy)	<u>Darsh</u>
25-11-22	Reflective Journal	Lesson plan (Maths)	lesson plan (Maths)	studying (Assessment for learning)	studying (Assessment for learning)	lesson plan (Accounts)	Reflective Journal	Units collected (Maths)	<u>Nll</u>
28-11-22	Reflective Journal	lesson plan (Accounts)	lesson plan (Accounts)	6th Lily (Circle)	6th Lily (Proxy)	lesson plan & Guidance	Proxy (1st Jasmine)	1st Jasmine (Proxy)	<u>Ind</u>
1-12-22	Lesson Plan (Accounts)	Reflective Journal	lesson Plan (Accounts)	fair L.P (Accounts)	fair L.P (Accounts)	9th Jasmine (Proxy)	Lesson plan (Maths)	Lesson plan (Maths)	<u>Ind</u>
2-12-22	Volunteered Sports day and Annual day Practice								<u>Ind</u>
5-12-22	Reflective Journal	Prepared fair plan	Revised the method	6th Lily (Circle)	6th Lily (Circle)	10th Rose (Proxy)	6th Jasmine (Proxy)	Reflective Journal	<u>Nll</u>
12-12-22	Discussed & Prepared	3rd Jasmine (Proxy)	Prepared Teaching aids	6th Rose (Proxy)	Discussed with S-T	Prepared notes	6th Jasmine (Proxy)	Discussed with shadow teacher	<u>Ind</u>
13-12-22	Reflective Journal	7th Rose (Proxy)	Prepared rough plan	5th Lily (Proxy)	Prepared rough plan	1Xth Lily & Rose (Proxy)	Preparing fair plan	Preparing fair plan	<u>Beena</u>
14-12-22	11th Lily (Proxy)	11th Lily (Accounts)	11th Lily (Accounts)						<u>Ind</u>
15-12-22	wrote Reflection	Prepared co-teaching L-PC Math	7th Rose (Proxy)	7th Rose (Proxy)	Planning the content	Discussing with shadow teacher	studied concept of language	studied characteristics of lang.	<u>Ind</u>
16-12-22	Reflective Journal	8th Lily (Proxy)	9th Jasmine (Proxy)	prepared Set induction (Maths)	Analysed and set recap questions	Prepared Teaching aids	11th Lily Accounts (Proxy)	11th Lily Accounts (Effects)	<u>Ind</u>
19-12-22	studied functions of language	studied steps of problem solving	Research about making of teaching	11th Lily co-teaching Maths	continued Maths in 6th Lily	11th Lily Proxy (Accounts)	Discussed with shadow teacher (Maths)	Discussion shadow teacher (Accounts)	<u>Ind</u>
20-12-22		6th Lily Maths (Proxy)	4th Lily (Proxy)	4th Jasmine (Proxy)	2nd Rose (Proxy)	5th Lily (Proxy)	Research of Pedagogy	5th Lily (Proxy)	<u>Ind</u>



Day - 21

Date: 19.12.22

Day: Monday

Place: C.K.T. School

Today we had our sports day in the school. We had went to the school for observation. I was excited for the event. I reached school at 7:30am but the sports day event didn't start. We went to meet Supervisor ma'am took the timing for the event. Ma'am was happy to see us all there. The students were in their sports cloth uniform and were excited they had practised a lot.

After an hour all the students were called for the assembly. The assembly was conducted in a systematic way. After assembly a welcome speech was given by the students.

The Principal sir had delivered a motivational speech to the students.

The first one was the running race from 5<sup>th</sup> to 8<sup>th</sup> house wise. The comparing was done by 9<sup>th</sup> and 10<sup>th</sup> students. The students who were doing the comparing and commentary was perfect they were fluent.

in the language and used their creativity. All the students did their best. Later we had a break for 30 mins and then they had a short-put among the houses.

The students were cheering for their friends to win. There were four houses Red, Green, Yellow and Blue. While seeing the match we also started remembering our school days and were cheering for the house in which we used to be in our school days. All those memories could be imagined in front of us. The science section had to prepare for their lesson plans but still they were tempted to see the match and joined us. It was a very good experience for us.

~~Saharaj~~

DAY 10

DATE - 02-11-22

DAY - FRIDAY

It wasn't a normal day at school, since the school is going to host sports day and Annual performances shortly we were appointed to volunteer for the same. It was a good experience being on the ground experiencing different activities for a change. It was a good chance to introduce ourselves to the staff of the school, we were welcomed with kind words by the principal and the sisters also introduced us to how sports day functions, what events take place on the final day and who all can attend the event. It seems like sports day is a great deal for the school as everything takes place very systematically and with proper guidance. The teachers and the sports staff take in great efforts during the practices for a smooth functioning of the event on the final day. Apart from the teachers participating it was a great pleasure to watch the Principal be so active on the field. This has taught me no matter how high your position you should always be down to earth it results in the best way to build connection with your peers. As a leader witnessing a great gesture like this is something I would cherish forever and always.

2/12/22

## B.Ed. Students organizing Academic/Cultural/Sports programmes in Internship Schools

Ms. Rashmi Lobo at Balaji International School



Ms. Kanchan Mashilkar & Ms. Arshee Sayed at Mahatma International School



**Ms. Shagun Dhiyal, Ms. Sarika Yadav & Sarika Kadam at the Sports day celebrations in Balaji International School**



Ms. Malka Shaikh & Ms. Maria Geraldine at Mahatma International School



**Ms. Namrata Waghe in Empyrean High School**



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**METRICS No. 2.4.10**

**Internee Engagement in**

7. **Maintaining Documents**

  
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# Maintaining Documents

*Students at Balaji International School*



*Students at Dr. Pillai Global Academy*



*Students at Empyrean School*






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**METRICS No. 2.4.10**

**8. Exposure to **Administrative Responsibilities****

  
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## EXPOSURE TO ADMINISTRATIVE RESPONSIBILITIES



  
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## Activity 1- Library.

### \* Importance of Library in a School:

A school library facilitates diverse life skills, thereby enhancing personal development in young children. It promotes curiosity, innovation, & critical thinking. It endorses desirable study habits in students. A library is truly integral to the teaching & learning processes. It offers an area that is quiet for students to focus on their studies, & also encourage learners to take time to study. It creates the essential habit of reading in students.

Technology definitely has its advantages but there are always two sides to every development. Addiction to techno-savvy devices has marred the habit of reading in the present generation. When it comes to vocabulary enhancement - the only answer is reading! A school library plays a key role in developing literacy & the pleasure of reading.

### \* Observation & Details of CKT School Library:-

#### □ Facilities Available:-

The library is centralized in one building for both school & junior college. The total seating capacity of the library is 45 individuals at a time.

The library has Individual reading areas, Small group (5 persons or less) activity areas, Large group (more than 5 persons) activity areas & Staff work area for library staff.

Library can accommodate a full class students at one time. If a full class is working in the library, other activities cannot be done.

### 2] Staffing:

There are total 6 staff in library out of which 4 are librarians.

i) Mrs. Ruchita Gholap is the librarian for 5<sup>th</sup> - 10<sup>th</sup> std English medium.

ii) Mr. Suryakant Ghodekar is the librarian for 5<sup>th</sup> to 10<sup>th</sup> Marathi medium.

iii) Mrs. Nilesa Patil is the librarian for 1<sup>st</sup> to 4<sup>th</sup> std English & Marathi medium.

iv) Mrs. Shilpa Jadhav is the librarian for Junior College Arts, Commerce & Science.

### 3] Technology:

The library is equipped with technology resources such as Telephone, Personal computers for Librarians, Internet access, Printer & CCTV.

### 4] Collections:

There are total 25,000 books in the library approximately.

There are books from the categories such as Curriculum books, textbooks, magazines, comics, story books, drama, Reference books, Novels, Grammar & Essay books in English, Hindi, Marathi, NCERT books, competitive exam preparation books.

### 5] Scheduling & Transactions:

Library has specific schedule for students. For students from 5<sup>th</sup> to 8<sup>th</sup> std, one period has been allotted for library in their time-table. Students of

std 9<sup>th</sup> & 10<sup>th</sup> can use library anytime.

During a typical week of school, approximately 1000 students use the library. In a week, 450 books are checked out from library approximately.

Students are allowed to issue 1 book at a time.

Parents are allowed to check the available books in the library, but not allowed to issue them.

The library is open full-time as per the school & junior college hours i.e. 7 am to 5 pm.

The school has managed the library in a very professional & organized manner.





## Activity 2: Science Laboratory.

### \* Importance of Laboratory:

A laboratory is always considered as a relevant & essential part of the school so far as the teaching of science is concerned.

Every school has laboratories where students can conduct researches, experiments to gain practical knowledge of how science works & learn new things with precise & perfect knowledge. It helps students to remember the studies in a better way by conducting experiments on their own. It gives students first hand experience & better vision & better opportunities for clear concept learning.

A laboratory is not a contest that we decide whose subject is to get the right answer, but the purpose is to learn to gain knowledge, to gain experience, to observe & learn meaning of what happens & why it happens.

### \* Observation & details of CKT school laboratory:-

The timing of the school science laboratory is 7:30 am to 5:30 pm. The school science lab is for students of class 5 to class 10 i.e for both English & Marathi medium. The incharge of school lab is Amit Gharat. The teacher incharge for science experiments are Swati Madam, Johnson Madam & Ujjwala Madam.

### Lab Allotments & capacity:

Each class from std 5 to std 10 is allotted one class per week for experiments. A

group of three children will conduct an experiment per apparatus. During regular practicals 30 students are accommodated in a lab. In exam time 32 students are accommodated in the lab. During exam time students of std. 8 have to perform one experiment per hour whereas std. 9 & std. 10 have to perform two experiments in one hour 30 mins. There is an extra batch for 11<sup>th</sup> std. students for physics & chemistry who are allowed to perform experiments in school science lab. The lab coat (apron) is mandatory for std 11<sup>th</sup>.

Availabilities of chemicals for chemistry:-

There are chemicals in liquid & solid form in the lab.

① Chemicals in liquid form are:-  
Conc.  $H_2SO_4$ , HCL, Acetic acid, sodium acid base, Hydroxide & sulphate solution.

② The chemicals in the solid form are Aluminium, zinc, copper & iron are used for chemistry.

Availability of specimen for Biology:-

For biology there are various specimen like Angiosperms, Hydrilla, medicinal plants, Algae, Euglena, Gymnosperm, mushroom, cockroach, snail, starfish, rohu fish, earthworm, Amphibian [Salamandar].

Availability of different types of charts:-

There are various types of charts available in school for students to learn more effectively to understand the topic easily. By seeing the chart, they can grasp the whole concept very quickly. There are charts such as sources of energy, introduction to acid & base, pair of angles & reflection of light etc.

scientific.

Availability of scientist instruments:-

There are 10 microscopes to see the specimen of Biology. For physics there are 12 ammeter & voltmeter.

Availability of safety measures:-

Safety measures are very necessary at every state or at any place. We should take safety precaution whether we are at home, school, office or hospital.

In school laboratory, for safety there are fire extinguishers & a first aid kit. The first aid kit involves cotton, bandage, dettol, cipradine etc.

