




Mahatma Education Society's Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Performance of Students during internship is assessed by the institution in terms of observations of different persons such as

- 1. Self**
- 2. Peers (Fellow Interns)**
- 3. Teachers / School Teachers**
- 4. Principal / School * Principal**
- 5. B.Ed Students / School * Students**


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No. 1, Sector-8, Khanda Colony,
New Panvel-410 206.




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as....

1. SELF.


Dr. (Ms.) Sally Enos
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New Panvel-410 206.

SELF ASSESSMENT

DAY 7 - 20/07/2022 MONDAY.

The day started at 7:30 am at MRSAS school campus. Assembled at the classroom with peers and discussed the course of action for the day.

We all had decided that along with the lessons to be executed we would focus on completing our peer observations. Most of the time was spent on preparation for the class. I had the fifth period and made sure that I reached the class well on time.

The session was conducted interestingly with good information of understanding the numericals included in the test book. The teacher observer gave a good lead.

25/7/2022

TEACHER ASSESSMENT

Name: RASHMI LOBO Roll No 26 Subject: GEOGRAPHY

Rubrics to assess the reflections written by the student:

Excellent (E), Proficient (P) Good (G) Satisfactory (S) Needs Improvement (NI)

Criteria	E	P	G	S	NI
Description of what happened	5	4	3	2	1
Feelings expressed regarding the event	5	4	3	2	1
Insights and gain related to the experience	5	4	3	2	1
Understanding of the situation	5	4	3	2	1
Alternatives expressed	5	4	3	2	1
Name and Signature of the Teacher Educator	Dr. Jyotsna Thakur				

Dr. (Ms.) Sathy
 PRINCIPAL SOCIETY'S
 MAHATMA EDUCATION & RESEARCH
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 Dr. Pillai Teacher Training & Research Centre
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 New Panvel-410 206.



DAY 8

TUESDAY

A regular day at school. The students were very happy to see me back and expressed their feelings of missing me around.

But I am fortunate to have a lovely class and supportive assistant teacher who makes sure that everything is well taken care of. Today focused entirely on completing all pending correction work which was a very big task. As a class had to focus on the next big activity dated on 5 August. The task was to find time between class to take short practise sessions. The school day ended with carrying bundles of books home for correction. In a few hours managed to complete most of it.

It is better to complete regular work than pile up which made it easy to complete the pending correction.

In the night sat to research and roughly put a plan for the next class on Friday. The guidance lesson was written. The day ended on a good note though very busy but fruitful.

MSR
26/7/22




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2. PEERS (Fellow interns).


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New Panvel-410 206.

OBSERVATION OF PEER-(fellow interns)

EVALUATION OF THE LESSON

- | | |
|---|------|
| 1. Extent to which the Objectives were kept in view. | Good |
| 2. Extent to which the Objectives were realised. | Good |
| 3. Range of activities provided. | |
| 4. Range of usefulness of the activities provided. | OK |
| 5. The teacher's preparation of the lesson. | Good |
| 6. The teacher's knowledge of the subject. | Good |
| 7. Clarity and consistency of the teacher's approach. | Good |
| 8. Use of the black board. | OK |
| 9. Use of apt teaching aids. | OK |
| 10. Technique of pupil's evaluation. | OK |
| 11. Class Management. | Good |
| 12. The teacher's attitude towards the class. | Good |
| 13. Extent to which interest was created and pupils involved. | Good |
| 14. Question technique used by the teacher. | OK |
| 15. Core elements / values. | NA |
| 16. Over-all evaluation of the lesson. | |

MAHATMA EDUCATION SOCIETY'S

PILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Purva Bhunje

Name of the School _____

Name of the Supervisor Arini Vijayan

Date 11/5/22 Std. & Div. XI Subject Commerce

Time _____ Topic Types of retailers.

- Set induction & statement of aim was given.
- Explanation was less & there is room to improve boardwork.
- Teaching aids were small.
- Recap questions were asked.

Arini
Initial of the Supervisor

Initial of the Observer

EVALUATION OF THE LESSON

- | | |
|---|--------|
| 1. Extent to which the Objectives were kept in view. | V Good |
| 2. Extent to which the Objectives were realised. | Good |
| 3. Range of activities provided. | Good |
| 4. Range of usefulness of the activities provided. | Good |
| 5. The teacher's preparation of the lesson. | V Good |
| 6. The teacher's knowledge of the subject. | Good |
| 7. Clarity and consistency of the teacher's approach. | Good |
| 8. Use of the black board. | V Good |
| 9. Use of apt teaching aids. | V Good |
| 10. Technique of pupil's evaluation. | Good |
| 11. Class Management. | Good |
| 12. The teacher's attitude towards the class. | Good |
| 13. Extent to which interest was created and pupils involved. | Good |
| 14. Question technique used by the teacher. | Good |
| 15. Core elements / values. | Given. |
| 16. Over-all evaluation of the lesson. | Good. |

MAHATMA EDUCATION SOCIETY'S

PILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Purva Bhunje

Name of the School _____

Name of the Supervisor Ayesha Ali

Date 11/5/22 Std. & Div. VII Subject Science

Time _____ Topic Adaptation

- Set induction was done with an activity.
- Blackboard work was nice.
- Teacher was loud & voice modulation was done when required.
- Concept were explained properly but back to back & fast.

Ayesha Ali
Initial of the Supervisor

Purva
Initial of the Observer

OBSERVATION OF PEER-(fellow interns)

INDEX OF OBSERVATION OF LESSONS DEMONSTRATION LESSONS

O. Lesson No.	Subject	Date	School / College	Sign. of the Supervisor
1.	Math	6/10/22	Pillai college	<i>[Signature]</i>
2.	Science	6/10/22	Pillai college	<i>[Signature]</i>
3.	Science	10/10/22	Pillai college	<i>[Signature]</i>
4.	Economics	10/10/22	Pillai college	<i>[Signature]</i>
5.				

GENERAL LESSONS

O. Lesson No.	Subject	Date	School / College	Sign. of the Supervisor
1.	Biology	18/7/22	CKT Jn. college	
2.	Physics	18/7/22	CKT Jn. college	
3.	Biology	19/7/22	CKT Jn. college	
4.	English	22/7/22	CKT Jn. college	
5.	Chemistry	25/7/22	CKT Jn. college	
6.	Biology	19/7/22	CKT Jn. college	
7.	Biology	25/7/22	CKT Jn. college	
8.	Physics	26/7/22	CKT Jn. college	
9.	Biology	2/8/22	CKT Jn. college	
10.	English	4/8/22	CKT Jn. college	

INDEX OF OBSERVATION OF LESSON METHOD I

Subject Science

O. Lesson No.	Subject Method I	Date	School / College	Sign. of the Supervisor
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

EVALUATION OF THE LESSON

1. Extent to which the Objectives were kept in view.
2. Extent to which the Objectives were realised.
3. Range of activities provided.
4. Range of usefulness of the activities provided.
5. The teacher's preparation of the lesson.
6. The teacher's knowledge of the subject.
7. Clarity and consistency of the teacher's approach.
8. Use of the black board.
9. Use of apt teaching aids.
10. Technique of pupil's evaluation.
11. Class Management.
12. The teacher's attitude towards the class.
13. Extent to which interest was created and pupils involved.
14. Question technique used by the teacher.
15. Core elements / values.
16. Over-all evaluation of the lesson.

good

good

good

good

Satisfactory
good

good

good

positive

good

No
good

Poor observation
①

MAHATMA EDUCATION SOCIETY'S

PILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Jyoti Kumari

Name of the School C.K.T. Jambhwal college

Name of the Supervisor _____

Date 14/8/22 Std. & Div. S7 Subject Biology

Time 8:20 to 9:00 AM Topic plant water Relation

She indicated the students attention through Questionaire, she involved every students in her lesson, controlled class very well. In her set induction part was good. I felt she should would have had her hairs, as her hairs are playing and distracting her from the flow.

Balanced use of reinforcement and illustration. Voice modulation usage was appropriate, focus interaction with students was good created interest in every pupils. She could have used S-hooks to hang her props, handling resources was inappropriate. She could counteract on her time management. Note of closure was done appropriately.

Initial of the Supervisor

Initial of the Observer

EVALUATION OF THE LESSON

- Extent to which the Objectives were kept in view.
- Extent to which the Objectives were realised.
- Range of activities provided.
- Range of usefulness of the activities provided.
- The teacher's preparation of the lesson.
- The teacher's knowledge of the subject.
- Clarity and consistency of the teacher's approach.
- Use of the black board.
- Use of apt teaching aids.
- Technique of pupil's evaluation.
- Class Management.
- The teacher's attitude towards the class.
- Extent to which interest was created and pupils involved.
- Question technique used by the teacher.
- Core elements / values.
- Over-all evaluation of the lesson.

good

good

satisfactory

good

good

good

OK

good

good

OK

Not inculcated

OK

2 pair observation

MAHATMA EDUCATION SOCIETY'S

PILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Ashish Prasad

Name of the School CKT Junior college

Name of the Supervisor _____

Date 10/07/22 Std. & Div. 12-53 Subject Physics

Time 11:40-12:20 Topic Mechanics of fluid.

At induction was with interactive initially through questionnaires based on previous knowledge, used inductive-deductive approach. Didn't start with a beginning statement. In Blackboard writing he used coloured chalks, (blue) so certain things weren't negligible. Didn't maintain 045 angle didn't writing on blackboard. Good content knowledge, usage of day to day activity which help in connectivity with pupils. Can emphasize more on reinforcement and time management.



Ashish
Initial of the Supervisor

Initial of the Observer

**INDEX OF OBSERVATION OF LESSONS
DEMONSTRATION LESSONS**

O. Lesson No.	Subject	Date	School / College	Sign. of the Supervisor
1.				
2.				
3.				
4.				
5.				

**OBSERVATIONS OF
GENERAL LESSONS**

O. Lesson No.	Subject	Date	School / College	Sign. of the Supervisor
1.	Science	19/7/22	MIS	} Peers 
2.	Maths	22/7/22	MIS	
3.	History	22/7/22	MIS	
4.	Science	28/7/22	MIS	
5.	Science	5/8/22	MIS	
6.	English	19/7/22	MIS	} shadow 
7.	English	2/7/22	MIS	
8.	English	4/8/22	MIS	
9.	English	5/8/22	MIS	
10.				

**INDEX OF OBSERVATION OF LESSON
METHOD I**

Subject _____

O. Lesson No.	Subject Method I	Date	School / College	Sign. of the Supervisor
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

EVALUATION OF THE LESSON

1. Extent to which the Objectives were kept in view.
2. Extent to which the Objectives were realised.
3. Range of activities provided.
4. Range of usefulness of the activities provided.
5. The teacher's preparation of the lesson.
6. The teacher's knowledge of the subject.
7. Clarity and consistency of the teacher's approach.
8. Use of the black board.
9. Use of apt teaching aids.
10. Technique of pupil's evaluation.
11. Class Management.
12. The teacher's attitude towards the class.
13. Extent to which interest was created and pupils involved.
14. Question technique used by the teacher.
15. Core elements / values.
16. Over-all evaluation of the lesson.

Good

Good

very well

very well

v. good

well

very well

good

Good

very good

very well

very good

done

Excellent

MAHATMA EDUCATION SOCIETY'S

MILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Sara Shakoor

Name of the School Mahatma International School

Name of the Supervisor ^{fellow Teacher :} Tamila Kalacwala

Date 22/7/22 Std. & Div. _____ Subject Maths

Date 29/9/18 Topic Geometrical Idea.

- 1) teacher Start Lecture with introduction.
- 2) Teacher-pupil interaction is very good.
- 3) Voice modulation is very good.
- 4) Black board writing is very good.
- 5) Explanation with the help of examples.
- 6) Questioning skill is very good.
- 7) Involving all students.

Jasvika m.v.
Initial of the Supervisor

Sara
Initial of the Observer

EVALUATION OF THE LESSON

1. Extent to which the Objectives were kept in view.
2. Extent to which the Objectives were realised.
3. Range of activities provided.
4. Range of usefulness of the activities provided.
5. The teacher's preparation of the lesson.
6. The teacher's knowledge of the subject.
7. Clarity and consistency of the teacher's approach.
8. Use of the black board.
9. Use of apt teaching aids.
10. Technique of pupil's evaluation.
11. Class Management.
12. The teacher's attitude towards the class.
13. Extent to which interest was created and pupils involved.
14. Question technique used by the teacher.
15. Core elements / values.
16. Over-all evaluation of the lesson.

Very well

v. good

v. well

v. good

v. well

v. well

good

v. good

Good

good

good

v. well

v. well

Excellent.

MAHATMA EDUCATION SOCIETY'S

PILLAI COLLEGE OF EDUCATION & RESEARCH

Name of the Student Teacher Sara Shakoor

Name of the School Mahatma International School

Name of the Supervisor Purva Bhunje

Date 26/7/22 Std. & Div. VIIIth Subject Science

Time 10:35/11:5 Topic Petroleum Refining

1) Teacher Starts Lecture with recap of the lesson.

2) Teacher pupil interaction is very good.

3) Voice modulation is very good.

4) Teacher explain the topic with the help of examples.

5) explanation is very well.

6) BB work is very well.

7) Questioning Skill is very well, involving all students.

8) class management is very good.

Purva
Initial of the Supervisor

Sara
Initial of the Observer




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3. TEACHERS/ SCHOOL TEACHERS.


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ASSESSMENT OF LESSON PLANNING



Mahatma Education Society's

Pillai College of Education and Research

Plot 1, Sector 8, New Panvel- 410206, Tel: 27464161/27480289

Lesson Note

Name of the student teacher: <i>Savita Jadar</i>	Practising School/College: <i>Shri Balaji International School</i>
Roll no. <i>44</i> Subject: <i>English</i>	Std.: <i>VII</i> Div.: <i></i>
Total lesson no.: <i>5</i> Method lesson no.: <i>5</i>	Date: <i>04/8/22</i> Lesson duration: <i></i>
Topic: <i>Grammar</i>	Subtopic: <i>Preposition</i>

Anticipated prior knowledge/entry knowledge:	<i>The pupil knows about parts of speech and preposition.</i>
General objectives:	Specific objectives:
<i>1) Knowledge - To acquire the knowledge of grammar → preposition</i> <i>2) Understanding/comprehension - To develop understanding of the use of preposition</i> <i>3) Application - To apply the knowledge of preposition in new situation</i>	<i>1) Knowledge → Pupil recalls preposition</i> <i>2) Comprehension → pupil explains the types of prepositions</i> <i>3) Application → Pupil solves the given exercise.</i>

Content mapping/concept mapping:



Learning resources:

- Learning material: Roller Board, Smart TV
- Reference material: Communicate with Cambridge

Activity leading to the topic: Teacher shows pupils the images related to Independence day and asks them to frame sentences and write them on Board. The teacher then asks:-
 1) Can you point out which word in the given sentence tells us about the position of noun?

Declaration of the topic: So today we are going to learn more about preposition and its types.

Methodology: Explanation and solving

Teaching points/Content analysis	Teaching learning activities	Students expected responses
<p><u>Preposition</u> A preposition is a word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships or to introduce an object.</p> <p><u>Preposition of time</u> He went <u>on</u> holiday today. He is <u>at</u> a meeting at the moment. It allows you to discuss a specific time period such as a date on the calendar, one of the days of the week, or the actual time something takes place. Eg → for, since, at, in, on, by, till, to, in, within, after etc.</p> <p><u>Preposition of place</u> A preposition which is used to refer to a place where something or someone is located. Eg → by, with, in, at, on, upon, beside etc.</p>	<p>Teacher gives examples: 1) The soldier salutes looking at the the national flag. 2) The boy sat on the chair.</p> <p>Identify the noun in the above sentences. Which word shows the position/relation of the noun? Teacher explains and also asks: 1) What according to you is preposition? Teacher gives the definition and explains: <u>The teacher asks</u> Gives examples for preposition and explains the types. Teacher writes the examples on the Board. (examples given on right). Identify the preposition in the sent. what do these prepositions express and what do we call them? Teacher states and explains. she gives examples for preposition of time. The dog was hiding <u>under</u> the chair. I have a friend who lives <u>in</u> Italy. The teacher asks: Identify the preposition in the sent.</p>	<p>Teacher incorporates the core element.</p> <p>We will meet at the party. The boy is standing near the car.</p> <p>He will arrive at the station. The students organized a party at their college.</p>

What is this preposition expressing and what type it is.
 Teacher states and explains. Gives examples for preposition for place.

Closure statement: So today we have learned about preposition

Core element/ values (description): Egalitarianism, democracy, secularism, patriotism
August 15 is India's independence day. On this day we remember our great freedom fighters who sacrificed their lives so that we could live in a free country.

Recapitulation:

- 1) Give an explanation of preposition
- 2) Explain preposition of time ✓
- 3) What is preposition of place. ✓

Higher order questions: Teacher gives the exercise from the book. Teacher gives a paragraph and asks the students to fill in the blanks with the appropriate prepositions.

Assignment: Write two examples each for preposition of time and place

Blackboard work

Subject - English

Topic - Grammar

Subtopic - Preposition and its types.

Preposition

Time

for
since
at, in
on, by
till, to, in

Place

At, by
with, in
at

- 1) The soldier salutes looking at the national flag
- 2) The boy sat on the chair

~~Just~~
OK

REMARKS ON THE EXECUTED LESSON

Criteria for evaluation	Suggestions
Set induction	<p>* <u>Set induction</u> :- was done as planned however more sentences can & could have been framed and topic introduced.</p> <p>* <u>B-B work</u> :- divide the board into two parts to and write from right to left. B-B writing needs more neatness and organization.</p> <p>* <u>Explanation</u> :- was done on correct lines</p> <p>* state Ample illustrations given and elicited from the pupils - V-Good</p> <p>* Discourage chorus answers. Pick students and ask the q's. Use varied intunaction style.</p> <p>* Inducto-deductive method was not used properly!</p>
Model reading	
Model recitation	
Objective questions	
Silent reading	
Narration	
Explanation	
Illustration	
Questions	
Use of learning resources	
Class participation	→ used AV aids
Black board work	→ Good
Demonstration	
Closure	
Reinforcement	- aptly given.
Values	} well integrated
Core element	
Methodology	
Interaction	
Knowledge of content	} Good!
Preparation of lesson	
Interest	
Class management	

Reflections By the Students

work on the methodology.
Time management required!

I have to work seriously on my Black Board skills. Also I have to prepare my lessons in such a way so that I am able to complete my lesson within the given time frame. The feedback was really constructive.

Guiding professor's signature

[Signature]

ASSESSMENT OF LESSON PLANNING



Mahatma Education Society's
Pillai College of Education and Research
 Plot 1, Sector 8, New Panvel- 410206, Tel: 27464161/27480289
Lesson Note

Name of the student teacher: Saurabh P. Kowal	Practising School/College: CICG School
Roll no. 16 Subject: Law	Std.: 11th Div.: A
Total lesson no.: or	Method lesson no.: 05
Topic: Features of Constitution	Date: duration: 30
	Subtopic: Independent Judicial Single Citizenship

Anticipated prior knowledge/entry knowledge:	The pupil aware about the Constitution Parliamentary system
General objectives:	Specific objectives:
<p>1) Knowledge:- the pupil acquire knowledge about Judicial</p> <p>2) Understanding:- the pupil develop and understanding election commission.</p> <p>3) Application:- the pupil apply knowledge and understanding Indian Constitution.</p>	<p>Knowledge:- 1) the pupil recall the who appointed judges?</p> <p>2) the pupil recall the what is mean by single citizenship?</p> <p>Understanding:- 1) the pupil explain the judicial system?</p> <p>2) the pupil define what is Amendment?</p> <p>Applications:- the pupil explain the election commission function</p>

Content mapping/concept mapping:		
<p>Constitution India</p> <p>↓ create</p> <p>Independent judicial</p> <p>↓</p> <p>disputer can not resolved</p> <p>mutual referred judiciary.</p> <p>↓</p> <p>where hear both parties</p> <p>look into injustice if</p> <p>and give judgement</p> <p>President appointed</p> <p>Judges not by gov.</p> <p>↓</p> <p>not remove easy judge</p> <p>office</p>	<p>Single citizenship</p> <p>↓</p> <p>Constitution granted</p> <p>Every single citizenship to all.</p>	<p>Amending constitution</p> <p>↓</p> <p>Provision constitution</p> <p>due to changing circumstance</p> <p>↓</p> <p>can not be change separately</p> <p>↓</p> <p>neither too difficult</p> <p>not too easy</p> <p>↓</p> <p>flexible to ensure</p> <p>that general amendment can easily.</p>

↓
 some provision ensure men to more independence
 ↓

↓
 not too easy

Learning resources:

- Learning material: charts
- Reference material: VTE state board basic

Activity leading to the topic: Teacher started class asking questions regarding the last class?
 ① How many states in India and how many territories in India?
 ② who has highest decision-making power?
 ③ what is CWC Sabha and Rajya Sabha?

Declaration of the topic: As today we learn about independent judicial single citizenship, president or a constitution, election commission

Methodology: Question and discussing

Teaching points/Content analysis	Teaching learning activities	Students expected responses
<p>Teaching points:- Independence of judicial ✓ Citizenship of India ✓ Amendment of constitutional ✓ election commission ✓ Terms and concept ✓ Independent judicial ✓ President appointed ✓ Judges not by ✓ Government ✓ Single citizenship ✓ Constitution granted ✓ Every single citizenship ✓ to all ✓</p>	<p>Teacher started showing picture of supreme court asking question to government with help of newspaper, similarly hence supreme court are not work on or under government. they work independent for judgement.</p> <p>We are known has equal right. In every country has their own country citizenship similarly that Indian constitution granted single citizenship to all ✓</p>	<p>Connect with teaching aid. (Yes) (Yes) (Indian people)</p>
<p>Amending constitution Changing circumstance not change reportedly neither too difficult not too easy. election commission ✓ adopted democratic form government. People selected representative ✓ of free atmosphere ✓ election machinery (EVM) ✓</p>	<p>Explain Suddenly India a government remove Act 370 in Kashmir, it not early to remove, it at hard time take to remove 370 Act in Kashmir and Jammu involved in India. similarly Amending changing circumstance in which situation.</p> <p>After age of 18 age ✓ Every one has right to vote ✓</p> <p>We have democratic country, and every one has right to voting, therefore people selected their representative.</p>	<p>Teacher explains with the help of a situation 370 Act (18 age)</p>

1) Judiciary
 2) Election Commission
 3) Citizenship

ASSESSMENT ReOF LESSON PLANNING

Closure statement: So, student today we learn about independent judiciary, single citizenship, process of amending constitution and election commission.

Core element/ values(description): Constitution obligation
In Indian constitution are important parts of federal system. In Indian constitution give us democracy and it world biggest democracy in world. People vote an elect a government of India. This right are given by Indian constitution. ✓

Recapitulation:

- 1) Who appointed judges?
- 2) What is mean by single citizenship?
- 3) What is mean by Amendment?
- 4) How judicial system work in India. ✓

Higher order questions:

- 1) Explain Judiciary Independence?
- 2) Describe election commission.

Assignment:



- 1) Write the function of High court!

Blackboard work

Subject: History and civics
Topic: Features of constitution
Sub topic: Independent judiciary


- 1) Independent Judiciary
- 2) Single citizenship
- 3) process of amending constitution
- 4) election commission.

chore

Criteria for evaluation	Suggestions
Set induction Model reading Model recitation Objective questions Silent reading Narration Explanation Illustration Questions Use of learning resources Class participation Black board work Demonstration Closure Reinforcement Values Core element Methodology Interaction Knowledge of content Preparation of lesson Interest Class management	<p>① </p> <p>Add Q's based on the chart</p> <p>② <u>Headlines from newspapers</u> Q's → then connect - Independent</p> <p>③ <u>Citizenship</u> → </p> <p>Supervisor's sign</p>

Reflections

Make changes as suggested.



Guiding professor's signature

REMARKS BY THE TEACHER-EDUCATOR

Criteria for evaluation	Suggestions
Set induction	<p>→ was done by asking questions.</p> <p>* While asking questions, don't allow the studs to read from their text book. Ask the studs to close their books.</p> <p>* After getting the answer, ask the studs to sit down.</p> <p>* Explanation was good.</p> <p>* P.Ts. asked many questions.</p> <p>* Try to avoid ^{spelling} errors while writing on the C.B.</p> <p>[first point is Independent Judiciary <u>not</u> Independence Judicial system]</p> <p>* Don't ^{avoid} holding 'shank' on your hand.</p> <p>* Try to make proper to aid - Not visible to all studs.</p> <p>* Put ^{enough} pressure on the chalk while writing on the board.</p> <p>* C.B. work needs to be improved.</p> <p>* frame the questions properly.</p> <p>Supervisor's sign <u>Saluayn</u> 11/2/22</p>
Model reading	
Model recitation	
Objective questions	
Silent reading	
Narration	
Explanation	
Illustration	
Questions	
Use of learning resources	
Class participation	
Black board work	
Demonstration	
Closure	
Reinforcement	
Values	
Core element	
Methodology	
Interaction	
Knowledge of content	
Preparation of lesson	
Interest	
Class management	

Reflections

I really happy for my explanation was good means improve.

I will try to avoid spelling error and grammar in speech

I can do proper blackboard work and put pressure on chalk when I written in blackboard.



Guiding professor's signature

OBSERVATION SHEET FOR PG STUDENTS



MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sevur & Khandu Colony, New Parvati (W), Dist. Raigad - 410206

OBSERVATION SHEET

Name of the Student: Makta Roll No. _____
 Practicing School: _____
 Date: 23.11.22 Class: B.Ed. Subject: _____
 Time: 12 Topic: _____ Sub-Topic: Academic discipline

Skill and its Components (Use this '✓')

1. Introduction of the Topic	Yes	No		
a. Previous Knowledge checked	✓			
b. Used an appropriate device	✓			
c. Statement of aim stated	✓			
d. Topic displayed/written	✓			
2. Explanation was	To a great extent	To some extent	To a little extent	Not at all
a. Fluent				
b. Relevant				
c. Done with proper connecting links				
3. Questioning				
a. Questions were well structured	✓			
b. Questions were grammatically correct	✓			
c. Questioning style was apt to the topic	✓			
d. Curiosity among pupils was aroused	✓			
4. Stimulus variation				
a. Voice modulated	✓			
b. Different interaction style used	✓			
c. Oral-visual switching done	✓			
5. Use of Examples				
a. Simple and relevant	✓			
b. Sufficient	✓			
6. Reinforcement				
a. Positive verbal reinforcement given	✓			
b. Appropriate reinforcers used	✓			
7. Closure				
a. Summarised the main points	✓			
b. Closing statement stated	✓			
c. Used apt evaluation device	✓			
d. Application questions asked	✓			
8. Teacher behaviour				
a. Curiosity of pupils satisfied	✓			
b. Rapport with pupils built		✓		
9. Presentation of content				
a. Content was sequential	✓			
b. Slides contained main points	✓			

Additional Comments (if any):

Academic discipline vs discipline
 Make your PPT more interesting with lesser written work
 Quiz was interesting.

Name and Signature of the Supervisor: _____

Tr. was well prepared with the content and gave relevant examples to develop the content systematically. Good. keep it up



OBSERVATION SHEET

Name of the Student: Mukta Kashikar Roll No. Research, New Panvel
 Practicing School: Pillai College of Education & Research, New Panvel
 Date: 07/01/2023 Class: B.Ed. Subject: Mathematics
 Time: Place of Math in Sci-Topic: School cur. Sub-Topic: Skill and its Components (Use this '✓')

1. Introduction of the Topic	Yes		No	
a. Previous Knowledge checked.	✓			
b. Used an appropriate device.	✓			
c. Statement of aim stated.	✓			
d. Topic displayed/written.	✓			
2. Explanation was	To a great extent	To some extent	To a little extent	Not at all
a. Fluent.	✓			
b. Relevant.	✓			
c. Done with proper connecting links.	✓			
3. Questioning				
a. Questions were well structured.				
b. Questions were grammatically correct.				
c. Questioning style was apt to the topic.				
d. Curiosity among pupils was aroused.				
4. Stimulus variation				
a. Voice modulated.	✓			
b. Different interaction style used.	✓			
c. Oral-visual switching done.	✓			
5. Use of Examples				
a. Simple and relevant	✓			
b. Sufficient	✓			
6. Reinforcement				
a. Positive verbal reinforcements given	✓			
b. Appropriate reinforcements used.	✓			
7. Closure				
a. Summarized the main points	✓			
b. Closing statement stated	✓			
c. Used apt evaluation device.	✓			
d. Application questions asked.	✓			
8. Teacher behaviour				
a. Curiosity of pupils satisfied.	✓			
b. Rapport with pupils build	✓			
9. Presentation of content				
a. Content was Sequential	✓			
b. Slides contained main points	✓			

Additional Comments (if any):

a good hesson. keep it up!

Name and Signature of the Supervisor:

Dr. Geeta S. Thakur

OBSERVATION SHEET FOR PG STUDENTS



MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION & RESEARCH
Sector 8, Khanda Colony, New Panvel (W), Dist. Raigad - 410206

OBSERVATION SHEET

Name of the Student: Khan Saifia Abeer Roll No. _____
 Practicing School: MES Pillai College of Education & Research, New Panvel
 Date: 07-12-2022 Class: B.Ed. Subject: Pedagogy 2
 Time: 12 pm to 1:15 pm Topic: MAXIMS Sub-Topic: _____

Skill and its Components (Use this ✓)

	Yes	No		
1. Introduction of the Topic				
a. Previous Knowledge checked	✓			
b. Used an appropriate device.	✓			
c. Statement of aim stated.	✓			
d. Topic displayed/written.	✓			
2. Explanation was	To a great extent	To some extent	To a little extent	Not at all
a. Fluent.	✓			
b. Relevant.	✓			
c. Done with proper connecting links.	✓			
3. Questioning				
a. Questions were well structured.	✓			
b. Questions were grammatically correct.	✓			
c. Questioning style was apt to the topic.			✓	
d. Curiosity among pupils was aroused.			✓	
4. Stimulus variation				
a. Voice modulated.	✓			
b. Different interaction style used.			✓	
c. Oral-visual switching done.		✓		
5. Use of Examples				
a. Simple and relevant	✓			
b. Sufficient	✓			
6. Reinforcement				
a. Positive verbal reinforcement given			✓	
b. Appropriate reinforcers used.			✓	
7. Closure				
a. Summarized the main points	✓			
b. Closing statement stated	✓			
c. Used apt evaluation device.	✓			
d. Application questions asked	✓			
8. Teacher behaviour				
a. Curiosity of pupils satisfied.			✓	
b. Rapport with pupils build			✓	
9. Presentation of content				
a. Content was Sequential	✓			
b. Slides contained main points			✓	

Additional Comments (if any):

Too much teacher talk - involve the learners too!
 Increase class participation.

Name and Signature of the Supervisor:

Dr. Jyoti S. Shukla




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as....

4. PRINCIPAL/ SCHOOL PRINCIPAL.


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

B.Ed. (2021-23)


FEEDBACK FROM SUPERVISORS/PRINCIPAL

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: *CKT Jr. college (Science & Commerce)*

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.	✓			
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions:- *The overall performance of all the students teachers is very good. Qualities observed in all the students are sincerity, hard work, willingness to learn and open mindedness. Student teachers prepared their lessons well and were able to put across their views effectively. They also gave importance to student discipline which is commendable.*


SUPERVISOR
Signature of the Principal/ Supervisor
J.B.S.P. Sanstha
Changu Kana Thakur Higher Secondary
Vidyalaya (Junior College), New Panvel

B.Ed. (21-23)

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: *Raddcliffe*

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.	✓			
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions: _____

Signature of the Principal/ Supervisor



MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college: VISHWAJYOT HIGH SCHOOL.

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.		✓		
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.		✓		
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.		✓		
6	Our school students were satisfied with the teaching of the student-teachers.		✓		
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions:

Ms. Supreet was supportive and helped the school to manage the proxy periods well.

The student teachers were ready to help

One suggestion: Many were not thorough with the content [Chemistry, Math], especially in grade 8 classes.

What can be done well?

Content should be strong so as to deliver the right/first hand ~~more~~ information as the students are much more updated than what we can imagine.

Signature of the Principal/ Supervisor

All the best to every candidate.

I'm sure you'll make this world a better place in every possible way.

Harleen Saini
Coordinator -
Middle School

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.		✓		
2	Classroom management by the student teachers was appreciable.		✓		
3	Appropriate methodology was used by the student teachers to teach the subjects.		✓		
4	Student teachers were able to communicate effectively.		✓		
5	Student teachers were well equipped with content knowledge and teaching aids.		✓		
6	Our school students were satisfied with the teaching of the student-teachers.			✓	
7	Student teachers were disciplined and organized in their task execution.		✓		
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc.	✓			

Suggestions: The interns were of great help for the school. They had handled the proxy lectures very effectively. The content to be taken should be little more elaborate to be in tune with the syllabus of the sections.

Neeja



MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.		✓		
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.	✓			
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc		✓		

Suggestions: The student teachers interning with our college were patient, approachable, enthusiastic, had good communication skill and strong subject knowledge. Their methods and techniques used were very effective which kept our students engaged and made lesson impressive. The area where improvement is necessary is class control, which can be learnt in process of time.

[Handwritten Signature]

Signature of the Principal/ Supervisor



MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.		✓		
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.		✓		
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions: 1. Try to involve the students through some activity.

2. Develop more confidence.

3. Try not to repeat the topic in the same class.

For
[Signature]
Principal/Supervisor



Shree Balaji International School,
Roadpali.

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.	✓			
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.		✓		
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.		✓		
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions: _____

W. Singh
21/8/22
Signature of the Principal/Supervisor



Mahatma International School

MES' Pillai College of Education & Research
Sect.8, Khanda Colony, New P-nvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.		✓		
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.		✓		
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.		✓		
7	Student teachers were disciplined and organized in their task execution.		✓		
8	Student teachers helped the school teachers with other duties like proxy periods, supervision etc.	✓			

Suggestion: Overall good performance.
Class management should be more effective.
Students inquisitiveness must be satisfied and stimulated.
Voice should be loud & clear.
Teaching aids were used effectively.

MU

Signature of the Principal/Supervisor

Small



PRESENTATION CONVENT SCHOOL.

MES' Pillai College of Education & Research Sect.8, Khanda Colony, New Panvel

Please give your valuable feedback about the student teachers' lessons and internship conducted in your school/college:

Sr. No.	Statements	To a great extent	To some extent	To little extent	Not at all
1	Student teachers planned their lessons properly.	✓			
2	Classroom management by the student teachers was appreciable.		✓		
3	Appropriate methodology was used by the student teachers to teach the subjects.	✓			
4	Student teachers were able to communicate effectively.	✓			
5	Student teachers were well equipped with content knowledge and teaching aids.	✓			
6	Our school students were satisfied with the teaching of the student-teachers.		✓		
7	Student teachers were disciplined and organized in their task execution.	✓			
8	Student teachers helped the schoolteachers with other duties like proxy periods, supervision etc	✓			

Suggestions: It was a good experience for us at PCS & I consider the feeling to be mutual.
 Student Teachers were well equipped and dedicated. Communication was key & when that was affected there was a little bit of hindrance. Nevertheless, I whole heartedly appreciate the Student Teachers for their proactiveness and problem solving ability which made things go around smoothly. Students were ambitious and methodical. We wish them all the very best for their future endeavors.

Signature of the Principal/ Supervisor






**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as....

5. B.Ed STUDENTS/ SCHOOL STUDENTS.


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



Mahatma Education Society's
Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Assessment by School Students

Name of the Student teacher: <i>Sora Shakool</i>					
Name of the Internship School: <i>MLS</i>					
Standard: <i>7</i> Subject: <i>English.</i>					
1	The lesson was taught in a systematic manner	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
2	The class was managed well.	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
3	Interesting methods were used to teach the concept	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
4	Explanation was clear and understandable.	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
5	Good teaching aids were used	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
6	We were given opportunities to interact.	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
7	Question and answer session were enjoyable	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair
8	Most of the class could participate in the activities	Very Good	<input checked="" type="checkbox"/>	Satisfactory	Fair

REMARKS IF ANY:

Story was explained nicely. Teacher asked lot of questions.

[Signature]
DR SALLY EVDS

[Signature]
(VANDANA THAKUR)
(School Teacher)



Mahatma Education Society's
Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Assessment by School Students

Name of the Student teacher: <u>Tamila Kalalwala</u>					
Name of the Internship School					
Standard : <u>7</u> Subject : <u>Maths</u>					
1	The lesson was taught in a systematic manner	Very Good ✓	Good	Satisfactory	Fair
2	The class was managed well.	Very Good ✓	Good	Satisfactory	Fair
3	Interesting methods were used to teach the concept	Very Good ✓	Good	Satisfactory	Fair
4	Explanation was clear and understandable.	Very Good ✓	Good	Satisfactory	Fair
5	Good teaching aids were used	Very Good	Good ✓	Satisfactory	Fair
6	We were given opportunities to interact.	Very Good ✓	Good	Satisfactory	Fair
7	Question and answer session were enjoyable	Very Good ✓	Good	Satisfactory	Fair
8	Most of the class could participate in the activities	Very Good ✓	Good	Satisfactory	Fair

REMARKS IF ANY:

- ① Activity was interesting.
- ② It was fun.

Savayya
(Jiji Sabaya)
Teacher Educator.

Smith
~~Smith~~
Smith.V.N.
(School Teacher)



BD

**Mahatma Education Society's
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Assessment by School Students

Name of the Student teacher: <i>Varsha Cholle</i>					
Name of the Internship School: <i>Mahatma International School</i>					
Standard: <i>7</i> Subject: <i>Science.</i>					
1	The lesson was taught in a systematic manner	Very Good	Good ✓	Satisfactory	Fair
2	The class was managed well.	Very Good	Good	Satisfactory	Fair
3	Interesting methods were used to teach the concept	Very Good	Good ✓	Satisfactory	Fair
4	Explanation was clear and understandable.	Very Good	Good ✓	Satisfactory	Fair
5	Good teaching aids were used	Very Good	Good	Satisfactory	Fair
6	We were given opportunities to interact.	Very Good	Good ✓	Satisfactory	Fair
7	Question and answer session were enjoyable	Very Good	Good ✓	Satisfactory	Fair
8	Most of the class could participate in the activities	Very Good	Good ✓	Satisfactory	Fair

REMARKS IF ANY:

Activity was very good. We enjoyed the class

B.D.

Dr. Bhavna Dave

Shalika

*Malka Shaikh
(Sign of the School Teacher)*



AST

**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Assessment by School Students

Name of the Student teacher: <u>Pooja Tanani</u>					
Name of the Internship School: <u>Mahatma International School</u>					
Standard: <u>VIII</u>		Subject: <u>Science</u>			
1	The lesson was taught in a systematic manner	Very Good	Good ✓	Satisfactory	Fair
2	The class was managed well.	Very Good	Good	Satisfactory	Fair
3	Interesting methods were used to teach the concept	Very Good	Good ✓	Satisfactory	Fair
4	Explanation was clear and understandable.	Very Good	Good ✓	Satisfactory	Fair
5	Good teaching aids were used	Very Good	Good	Satisfactory	Fair
6	We were given opportunities to interact.	Very Good ✓	Good	Satisfactory	Fair
7	Question and answer session were enjoyable	Very Good	Good ✓	Satisfactory	Fair
8	Most of the class could participate in the activities	Very Good	Good ✓	Satisfactory	Fair

REMARKS IF ANY:

Class was good. We understood the lesson.

Yast
Dr. Geeta Thakur

Malka
Malka Shaikh
(School Teacher)



Mahatma Education Society's
Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Assessment by School Students

Name of the Student teacher: <u>Purva Bhunjic</u>					
Name of the Internship School: <u>NIS</u>					
Standard: <u>8</u> Subject: <u>Science</u>					
1	The lesson was taught in a systematic manner	Very Good	Good ✓	Satisfactory	Fair
2	The class was managed well.	Very Good	Good ✓	Satisfactory	Fair
3	Interesting methods were used to teach the concept	Very Good ✓	Good	Satisfactory	Fair
4	Explanation was clear and understandable.	Very Good ✓	Good	Satisfactory	Fair
5	Good teaching aids were used	Very Good ✓	Good	Satisfactory	Fair
6	We were given opportunities to interact.	Very Good	Good ✓	Satisfactory	Fair
7	Question and answer session were enjoyable	Very Good ✓	Good	Satisfactory	Fair
8	Most of the class could participate in the activities	Very Good ✓	Good	Satisfactory	Fair

REMARKS IF ANY: Lesson was fun. Maam is a good teacher.

ysr
Dr. Geeta Thakur

Maam
Nalka Shaitch.
(School Teacher.)



Mahatma Education Society's
Pillai College of Education & Research
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



Assessment by Student teacher (Tick the appropriate level for each criteria)
Rubrics: 5X5

Name of the PG Student teacher: <i>Usha Smita</i>		Excellent	Proficient	Developing	Inadequate
1.	Content Knowledge	Demonstrated deep understanding of subject matter and answered students' questions confidently.	Has a good grasp of the content but struggled with complex questions.	Demonstrated limited content knowledge and had refer to resources.	Lacks essential content knowledge and cannot answer students' questions effectively.
2.	Lesson presentation	Lesson was well-structured and engaging with a clear introduction, main body, and conclusion.	Lesson had a logical flow, with a clear introduction, main body, and conclusion.	Lesson had introduction, main body, and conclusion.	Lesson was not well-structured and engaging.
3.	Communication and Interaction	Lively discussion was initiated. Positive, dynamic and motivating learning environment was maintained.	Discussion was initiated. Learning environment was engaging.	Relevant questions were asked. There was adequate interaction.	The lecture was monotonous without much interaction.
4.	Strategies for developing creative and reflective thinking	Complex Scholastic scenarios were presented. Brainstorming was initiated to arrive at potential solutions.	Educational challenges were presented followed by discussions.	Educational challenges were presented followed by explanations.	Few Educational challenges were presented.
5.	Assessment and Feedback	Incorporated formative assessment techniques to check understanding during the lesson. Provided timely and constructive feedback.	Incorporated assessment to check understanding during the lesson. Provided feedback.	Assessment was done to check understanding during the lesson.	Assessment was not done. No feedback was given.

REMARKS IF ANY:

*Questions were used to elicit the content
The lesson was systematically presented.*

Usha Smita
Student-Teacher
SIGN
Ushma Nadkar

Usha Smita
Teacher Educator
SIGN
26/11/22



Mahatma Education Society's Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



Assessment by Student teacher (Tick the appropriate level for each criteria)
Rubrics: SX5

Name of the PG Student teacher: <u>Sweety Gurung</u>		Subject: <u>Pedagogy of Mathematics - Approaches to Curriculum Construction</u>			
Class: <u>B.Ed</u>		Excellent	Proficient	Developing	Inadequate
1.	Content Knowledge	Demonstrated deep understanding of subject matter and answered students' questions confidently.	Has a good grasp of the content but struggled with complex questions. ✓	Demonstrated limited content knowledge and had refer to resources.	Lacks essential content knowledge and cannot answer students' questions effectively.
2.	Lesson presentation	Lesson was well-structured and engaging with a clear introduction, main body, and conclusion.	Lesson had a logical flow, with a clear introduction, main body, and conclusion.	Lesson had introduction, main body, and conclusion. ✓	Lesson was not well-structured and engaging
3.	Communication and Interaction	Lively discussion was initiated Positive, dynamic and motivating learning environment was maintained	Discussion was initiated Learning environment was engaging ✓	Relevant questions were asked. There was adequate interaction	The lecture was monotonous without much interaction
4.	Strategies for developing creative and reflective thinking	Complex Scholastic scenarios were presented. Brainstorming was initiated to arrive at potential solutions.	Educational challenges were presented followed by discussions	Educational challenges were presented followed by explanations ✓	Few Educational challenges were presented
5.	Assessment and Feedback	Incorporated formative assessment techniques to check understanding during the lesson. Provided timely and constructive feedback.	Incorporated assessment to check understanding during the lesson. Provided feedback.	Assessment was done to check understanding during the lesson. ✓	Assessment was not done No feedback was given.

REMARKS IF ANY:

Sweety Gurung
Student Teacher
SIGN

Salvina
Teacher Educator
17/12/22
SIGN



**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



Assessment by Student teacher (Tick the appropriate level for each criteria)
Rubrics: 5X5

Name of the PG Student teacher: <u>Preeti Mhatre</u>					
Class : <u>B.Ed</u>		Subject : <u>Pedagogy of Science - Textbook Analysis</u>			
		Excellent	Proficient	Developing	Inadequate
1.	Content Knowledge	Demonstrated deep understanding of subject matter and answered students' questions confidently. ✓	Has a good grasp of the content but struggled with complex questions.	Demonstrated limited content knowledge and had refer to resources.	Lacks essential content knowledge and cannot answer students' questions effectively.
2.	Lesson presentation	Lesson was well-structured and engaging with a clear introduction, main body, and conclusion. ✓	Lesson had a logical flow, with a clear introduction, main body, and conclusion.	Lesson had introduction, main body, and conclusion	Lesson was not well-structured and engaging
3.	Communication and Interaction	Lively discussion was initiated Positive, dynamic and motivating learning environment was maintained	Discussion was initiated Learning environment was engaging ✓	Relevant questions were asked. There was adequate interaction	The lecture was monotonous without much interaction
4.	Strategies for developing creative and reflective thinking	Complex Scholastic scenarios were presented. Brainstorming was initiated to arrive at potential solutions.	Educational challenges were presented followed by discussions ✓	Educational challenges were presented followed by explanations	Few Educational challenges were presented
5.	Assessment and Feedback	Incorporated formative assessment techniques to check understanding during the lesson. Provided timely and constructive feedback.	Incorporated assessment to check understanding during the lesson. Provided feedback. ✓	Assessment was done to check understanding during the lesson.	Assessment was not done No feedback was given.

REMARKS IF ANY:

Preeti Mhatre
Student Teacher
SIGN

Sahayam
Teacher Educator
10/12/23
SIGN



**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



Assessment by Student teacher (Tick the appropriate level for each criteria)
Rubrics: 5X5

Name of the PG Student teacher: <i>Mukta Kashikar</i>					
Class : B.Ed		Subject : <i>Maths - Academic discipline</i>			
		Excellent	Proficient	Developing	Inadequate
1.	Content Knowledge	Demonstrated deep understanding of subject matter and answered students' questions confidently.	Has a good grasp of the content but struggled with complex questions.	Demonstrated limited content knowledge and had refer to resources.	Lacks essential content knowledge and cannot answer students' questions effectively.
2.	Lesson presentation	Lesson was well-structured and engaging with a clear introduction, main body, and conclusion.	Lesson had a logical flow, with a clear introduction, main body, and conclusion.	Lesson had introduction, main body, and cohesion.	Lesson was not well-structured and engaging.
3.	Communication and Interaction	Lively discussion was initiated Positive, dynamic and motivating learning environment was maintained.	Discussion was initiated Learning environment was engaging.	Relevant questions were asked. There was adequate interaction.	The lecture was monotonous without much interaction.
4.	Strategies for developing creative and reflective thinking	Complex Scholastic scenarios were presented. Brainstorming was initiated to arrive at potential solutions.	Educational challenges were presented followed by discussions.	Educational challenges were presented followed by explanations.	Few Educational challenges were presented.
5.	Assessment and Feedback	Incorporated formative assessment techniques to check understanding during the lesson. Provided timely and constructive feedback.	Incorporated assessment to check understanding during the lesson. Provided feedback.	Assessment was done to check understanding during the lesson.	Assessment was not done. No feedback was given.

REMARKS IF ANY:

A systematic lesson was presented. Explanation was clear. To give good examples.

Mukta Kashikar
Student Teacher

SIGN
Mukta Kashikar

[Signature]
Teacher Educator

SIGN



Mahatma Education Society's
Pillai College of Education & Research

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206



Assessment by Student teacher (Tick the appropriate level for each criteria)
Rubrics: 5X5

Name of the PG Student teacher: <i>Ulha Anmol</i>				
Class : B.Ed				
Subject : <i>Science - Value in Learning</i>				
	Excellent	Proficient	Developing	Inadequate
1. Content Knowledge	Demonstrated deep understanding of subject matter and answered students' questions confidently.	Has a good grasp of the content but struggled with complex questions.	Demonstrated limited content knowledge and had refer to resources.	Lacks essential content knowledge and cannot answer students' questions effectively.
2. Lesson presentation	Lesson was well-structured and engaging with a clear introduction, main body, and conclusion.	Lesson had a logical flow, with a clear introduction, main body, and conclusion.	Lesson had introduction, main body, and conclusion	Lesson was not well-structured and engaging
3. Communication and Interaction	Lively discussion was initiated Positive, dynamic and motivating learning environment was maintained	Discussion was initiated Learning environment was engaging	Relevant questions were asked, There was adequate interaction	The lecture was monotonous without much interaction
4. Strategies for developing creative and reflective thinking	Complex Scholastic scenarios were presented. Brainstorming was initiated to arrive at potential solutions.	Educational challenges were presented followed by discussions	Educational challenges were presented followed by explanations	Few Educational challenges were presented
5. Assessment and Feedback	Incorporated formative assessment techniques to check understanding during the lesson. Provided timely and constructive feedback.	Incorporated assessment to check understanding during the lesson. Provided feedback.	Assessment was done to check understanding during the lesson.	Assessment was not done No feedback was given.

REMARKS IF ANY:

To use proper power point and explained with examples.

Nidhi Kumari
Student Teacher

SIGN
Nidhi Kumari

Teacher Educator

SIGN
26/11/22