




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.7

A variety of assignments given and assessed for theory courses through

1. Library work
2. Field exploration
3. Hands-on activity
4. Preparation of term paper
5. Identifying and using the different sources for study


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Library Work



Contemporary India And Education

Critically Analyse an Educational film

Introduction

The Movie "The Dalit Voice" is a Documentary Movie. This Movie is Directed by "Hubbard" and "Katja Stiller" in 1994. This movie is based on True facts, real characters and real places. "PREPARE" an Indian charity who were empowering Dalit women is featured in this documentary. This Movie is all about the Outcastes or untouchable of India, who now called themselves "Dalits" means "broken people". The purpose of this movie to show the reality of Castesum in India specially the "Dalits". Movie length is 45 min.

Explanation

In India 20% of population is Outcaste. The Outcastes are untouchables even though untouchability is politically abolished and officially abolished but it is still practiced especially in the rural area. In this documentary main character the people from Dalit and the founder of PREPARE Group Dr. Jacob Raj who himself is Dalit.

This Movie show us the truth of Dalit Community, how they are treated, how they are living what dilemma they are facing, how upper Caste suppress them. Upper Caste treated them as untouchable that means they are not allow to touch anything related to upper Caste

and upper Caste himself do not touch them. They are not allowed to go temples. They are Compelled to live at dirty places like graveyards or in forest or away from other upper Caste. Dalits are forced to do dirty works only like work as Sanitation workers, manual scavengers, cleaners of drains, garbage collectors. But they also compelled to work in upper Caste field in villages and for that they get minimum wages which is not enough for their survival. They are very poor and because of that they depend on upper Caste. They face lots of discrimination. They are not allow to use Basic facilities. They face Hated and so Hate crime against Dalite have seen a spike. They face violence for small thing. Girls of Dalit community not allowed to marry upper Caste boys and vice-versa. They are lack behind in Education, money and other resources.

Indian Caste system was officially abolished in 1950 but this 2000 years old social hierarchy is still exist in our country.

But women are more powerful in Dalit community because they are allowed to work to earn money, in many houses only women earn money in Dalite but still they are exploited by their husband and face domestic violence.

Analysis And Evaluation

This movie is beautifully framed and visuals are very good and the purpose of



directed is to show the life of how they are discriminated and treated as untouchable. So director is achieved his/her purpose to some extent because as we live in India and I have seen the real discrimination exists faced in village, their real life we observed it. I have seen that their village is far from our village in forest area.

Message of the Movie is very powerful. Writing can be more powerful because some aspects of their lives are still missing. Good thing is character of this movie are strong and they expressed themselves beautifully. Background music is good.

This movie is beautifully plotted and strong point is Director herself spend some days with them to understand them and they also take help of "PREPARE" group founder to understand them more better. but Negative point is they don't include upper Caste people to understand more. They should include upper Caste people thought also to make it more effective.

Movie is effective but in my view it was boring sometime. If they put some real incident in it to grab attention then it will be more interesting. Thing or message they show in that movie mostly Indian know about it. But movie is good I want to recommend it to others but Movie was not deeply narrated. so I don't

people takes that much interest. But I will surely recommend.

Conclusion:-

In India everyone know about the life of Dalits and if anyone don't know this film is specially for them. When I started to watch movie I have more expectation but movie did not cover all the aspects of the theme. It did covered only little aspects of Dalit community. If this movie is released in foreign country then its fine but if this movie only for Indian people then its not upto the mark. But movie narration was good and music also goes well with movie. In India caste culture is very old after so many law amendments, so many organisation working on it, so many awareness Campaign still in villages Dalit community is facing discrimination and degraded by upper caste. But now slowly their financial condition is improving but Casteism still exist in same way.

Reflection:-

This movie did not impact me much because I am already aware of the Caste system of our Country. And how lower caste people are being exploited and degraded by upper caste community in villages. In urban area we can't find this type discrimination

Now slowly people become educated and Dalit community is also upgrading themselves in terms of economy. Government provided them reservation so that they can get equal rights in society. Film is depicted only few aspects of Dalit community, there is lot more.


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Contemporary India and Education

Role of Mass Media On Education (Print and digital media)



Media is the communication outlets or used to store and deliver information or data. There are many types of Media mainly television, Radio, Cinema, newspapers, magazines and internet based websites.

In today's world, media becomes as essential as our daily needs.

Media of Today is playing an outstanding role in creating, shaping and influencing of public opinion and strengthening of Society.

Children today are encouraged to use media tools in school. The use of social media in education provide students with the ability to get more useful information to connect with learning group and other educational system the make education convenient.

Students can benefit from online tutorials and resources that are shared through social networks.

Like in this corona pandemic time digital media become the main source of education and play very important role. Schools were closed and because of digital media it became easier for teachers and student to connect and continue their studies.

Digital media in Education allow students to access more useful information, communicate and find opportunities all inside their classes. Now many schools already introduced digital media for teaching. With help of technology you can introduce your classroom to opportunities and resources they may not otherwise be able to access. At sitting in home anyone can gather information, learn many things students can search any information related to studies. Now online courses are also we can do.

Print media helps to enhance students interest and broaden their perspectives toward global activities. Using Newspapers and Magazine not only teach English but also give current knowledge of the world happenings.

Students need something printed in front of them to retain information. Print media like newspaper, Journals, magazines are basic channels to communicate. and also Books. Book is the best source of Education.

Through magazines we can learn by features articles, interview, stories, poetry, etc.

We can gather in any type of information through magazines.

Newspapers are always flooded with current information only. So what ever information we are getting from newspaper is latest and

Story Analyse

Environment Education

Analyse any story with respect to Environmental Value.

Time for Nature

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Once upon a time, there was a beautiful forest. There lived two trees, named Chintu and Pintu who were brothers. Chintu and Pintu had many friends like the rabbit and his brothers, the group of monkeys, the family of birds, the Bunky bear and the wise old wolf.

One day all the friends were chatting. Suddenly Pintu saw a woodcutter coming towards the forest. Pintu said "Hey look a woodcutter is coming towards the forest! Run! Run!" Chintu said to the animals, "But no one ran. They said 'You give us food, shelter, you give us fresh air to breathe. How can we leave you in danger and go?'"

Chintu and Pintu thanked them "Ok you all hide behind us" said the two brother trees.

So the monkey and the birds hid inside the leaves of the tree and the other animals hid behind the tree.

Woodcutter was very confused because there were many trees to cut. Suddenly he saw Chintu and Pintu, the huge trees. He said "Be ready to be cut you trees" The wise old wolf had already told his plan to animals.

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When the woodcutter came near the trees, the group of monkeys jumped on him and started imitating him, then the family of birds started pecking him, then the rabbit and his brothers started jumping around him and the Bunkay started roaring.

When all animals were busy at their work, the wise old wolf ran to the lion king. The wise old wolf told the king what he had to do. So they ran to where all the animals were. The king roared and the woodcutter ran for his life. Chintu and Pintu said "thank you".

Later the woodcutter thought "I never thought the trees give animals so many things like food, shelter etc" and decide not to cut trees.

Moral of the story :- Save tree, Save forest.
Think for the nature.

This story is all about nature. This story shows us that why trees are very important because tree gives us food, shelter, oxygen, purify environment etc. but we as human take it for granted.

In this story animals understand the value of tree and they fight to save the trees from woodcutter. Animals survive on trees for food, shelter and air and later the woodcutter understand the importance of tree. Everyone is depended on one another in nature so everyone must think for the benefit of environment and try to save it specially humans.

Creating an Inclusive Education

NGO's working in Supporting Inclusive School.

1) Make A Difference (MAD)

Make a difference is an organisation working to ensure better outcomes for children.

This foundation was established in 2006 by founder Jithin John, Varghese, Santosh warrier, kavin kk, Gloria Benny, Jithin Medumala and Sujith Vaskey.

The first set up was in Cochin.

The main objective:- of this organisation was to ensure that even the most vulnerable children in shelter are able to realize their dreams and break the vicious circle of poverty. There are many projects which is set by MAD.

MAD Projects

English project where MAD ensuring that the students gain fluency in both their English writing and speaking English and in order to emplishment this MAD follows customized Cambridge Curriculum and it is volunteers are mainly college students or young professional.

Placement project which is designed to make the kids aware of various career opportunities available to them by holding vocational skill-building and career-awareness workshops.

Computer Project - where children learn basic computer skills and library Project, with story telling sessions.

MAD also has FOM (Friends of MAD) in most of the cities that is responsible for fund raising activities.

Objective Achievement

Till now MAD has largest youth volunteering network with a national volunteers strength of around 1500 working with close to 4000 children at risk across 23 cities in India. MAD impact has been impressive. 89% of its high school youth who leave shelter are placed with job or enrolled in Universities and 78% got scholarship for higher studies. Many youth are placed in big organisations such as TCS, Accenture, Byjus, TID Ltd, Indigo, etc. So far this organisational achieve some objective but still it is long way.

Akanksha Foundation

This non-profit organisation was founded by Shaheen Meetal in 1991. It is a pioneer in the area of "Eliminate Equitable Educational Inequity". This foundation was first set up in Chinch-pokli Mumbai and Wakdewadi Pune. The CEO of this organisation is Sawabh Tanuja.

Objective

The main objective of this organisation is to create small clusters of Model school in these cities that can be used to impact the lives of children from low-income communities, enabling them to maximize

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their potential and change their lives.
This foundation initially works in the field of Education, addressing non-formal Education and also formal Education by initiating school reform through the School project.

Achievements

Atanaka foundation reach out to around 9300 children through 2 models. the after school and the school model. There are 21 school in Mumbai and Pune run in partnership with Mumbai and Pune Municipality as part of the School project.

Its mission to build build the largest network of innovative schools that Empowers children to maximize their potential.

Till now there are 21 school tied up with this foundation and there are 575 Educators and 9800 students.


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Environmental Education

Indigenous technical knowledge as a Sustainable practice

The Indigenous technical knowledge is a knowledge from generation to generation. This is the knowledge that has been going on since Ancient times, which is the knowledge of many years of hard work and experience.

Indigenous technical knowledge provide for conservation, cost effective, eco-friendly, efficient by products and waste recycling.

It is basically utilizing available material or products.

Indigenous technical knowledge as a sustainable practice are socially desirable, affordable economically affordable, sustainable and eco-friendly to environment mostly.

If we look at the Indigenous technical knowledge in agriculture there are some practices which is still going on from ancient times.

⇒ One practice which I observed at my parents home is use of Ashes in seedbeds and on leaves to control insect pest attack. So basically what happens is that take any type of Ashes and before sowing seed put Ashes in seedbeds to control pest and even when the plant grows put some ashes on its lower leaves also, it does not cause insects.

⇒ Putting neem leaves in grains to protect it with insects. When farmers from villages store their grains they put neem leaves

in containers filled with grain so neem leaves protect the grains with insects so, no need to put chemical powder in grains.

⇒ Mixed cropping is also indigenous technical knowledge that keeps the fertility of the field.

In India majority of farmers are small-scale farmers. So they still use sustainable methods for farming. Because modern Modern technology methods are some helpful but some are very dangerous for environment.

Most ITKs were based on the local availability of materials and human resources to ensure minimal livelihoods. Cultural practices enhance the belowground diversity. These cultural practices are very sustainable, eco-friendly economically affordable.

ITK is a dynamic. It is intuitive in its mode of thinking. It is qualitative in nature; It reflects local tradition. It is learned through observation and hand-on experience. It is recorded and transferred through oral tradition. It is trial and error problem-solving approaches by group of people.

Indigenous knowledge is an integral part of the development process of local communities.

And Indian farmers over a centuries have learnt to grow food and to survive in difficult environment.

So our tradition are very experienced and based on trial and error.




READING AND REFLECTING ON TEXTS

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Submitted by
Ronika Yadav
Roll No-55
Semester 4th
PCER, New Panvel

TASK-5

Book Review


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ATTI TUDE

CHANGE YOUR
ATTITUDE...
CHANGE YOUR LIFE!

JEFF KELLER

EVERY THING

Book Review

Attitude is everything

- by - Jeff Keller

Change your attitude... change your life!

- * Author : Jeff Keller
- * Publisher : HarperCollins Publishers India
- * Printed in India by : Microprints (India) Ltd.
- * Copyright : © Attitude is Everything, Inc., 2015, 2017
- * Edition : Second
- * ISBN : P-ISBN 978-93-5177-207-1, E-ISBN 978-93-5177-208-8
- * Price : Rs. 199/-

* Reviewed by : Ronika Yadav

* Introduction of the book

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The book "Attitude is everything" was written by the author Jeff Keller in 1999. This book comes under the self-help genre. "Attitude is Everything" is a book based on Jeff Keller's journey of being a motivational speaker. Being a lawyer, he was doing well, but something was a miss. So, he decided to make a gradual transition and start working as a full-time

motivational orator in 1992.

This book/novel is divided into three parts, Success begins in the mind, Watch your words, and Heaven helps those who act. The foremost objective of the book is to make you believe that you can achieve anything you desire. Of course, positive thinking and helpful visualization ability shift things in our favour, but if we continuously welcome negativity in our life, it will absorb all the great stuff.

* What is the strength of the book?

"Attitude is Everything" is a "success manual" that gives readers a step by step plan for taking control of their lives and unleashing their incredible potential. This book/lesson covers multiple lessons on attitude. These lessons relate to how you can harness the power of your attitude to reach your life goals.

The foundation of this book is the reality that our thoughts dominate and drive our circumstances. Our attitude towards our life and the people around us is our window to the world. This book/novel is fast-paced

and engaging. It will help you to see new possibilities. Also, the author tells how one can bypass negative people in their personal and professional life. So, this book/novel is for every reader, and I can't recommend it enough.

* From what point of view is the book written?

This book/novel is written from Jeff Keller's perspective. Jeff Keller is a motivational speaker, leader and writer about human motivation. Keller was a law school graduate who practiced law for a few years. But he felt unhappy with his life and decided to pursue his true calling of teaching self-improvement. Keller wrote this book to provide a clear outline of how one can advance one's organization's potential by improving one's attitude. Keller defines attitude as the mental filter through which we experience the world. Keller also warns readers that expecting overnight success is a dangerous approach to embracing positive thoughts. Jeff Keller has beautifully explained in this book/novel why a positive attitude is essential in each aspect of our lives.

* How is the book different from other books?

'Attitude is everything' is actually a book based on self-help genre. A self help book is one that is written with the intention to instruct its readers on solving personal problems. This book says certain things which are true and gives a different approach, to go backwards and accept some important things in life to go forward in life.

* How would it benefit the target group?

This book shows how author Jeff Keller used these principles to make a career transition from lawyer to motivational speaker and also shows readers how they, too, can make positive changes in every area of their lives. The book 'Attitude is everything' is full of positive epigrams of various authors who have the power to change our views. The differences between positive and negative attitudes are quite understandable with author's examples. The way the author builds the philosophy of ~~positive~~ ~~restructuring~~ restructuring is simply magnificent. It is



gradual learning. The author gives many examples alongside his teaching that are very helpful to understand. The theories in this book tell the weight and burden caused by the negative people in our journey towards success.

The book also focuses on building patience and perseverance in life. This book benefits the reader by teaching that we need to remain motivated in the longer run to be able to understand and conquer the subtlety's in our complex lives.

"Attitude is Everything"
Change your attitude....
Change your life!

THINK ! SPEAK ! ACT !

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2. Field exploration.


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**MES'S PILLAI COLLEGE OF EDUCATION AND RESEARCH ,
NEW PANVEL**

**“ A STUDY OF AWARENESS OF
SUSTAINABLE DEVELOPMENT GOALS
AMONG SECONDARY SCHOOL STUDENTS”**

**Submitted by
Ms. Joshita Kumar**

**Under the guidance of
Ms. Namrata Saxena**

Methodology : Descriptive Survey Method

Tools Used :

A. Personal Data Sheet: -

This tool was prepared by the researcher to collect personal information regarding the respondent such as the grade, gender and board.

B. SDG Awareness Questionnaire: -

Selection of tool: The tool used by the researcher to collect the data was a 'SDG Awareness

Validity : Content Validity

➤ The tool was given to 8 experts in the field of education.

➤ Reliability:

Pilot study on 40 students

$R = 0.138$.

Sample Technique :

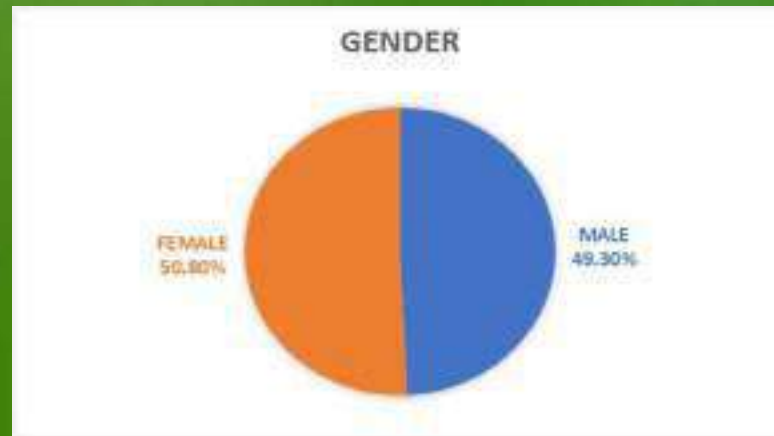
• Sample size (N) = 400

Probability Sampling Method – Stratified random sampling was used.

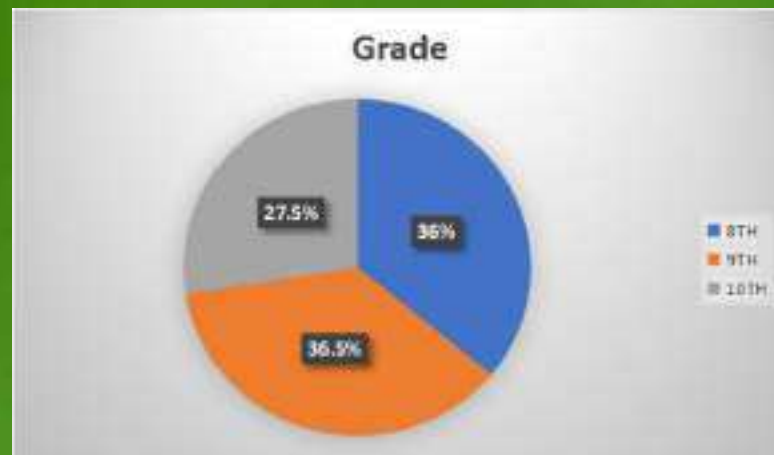
Sample Distribution :



Board	Total
SSC	134
CBSE	152
IGSCE	144



Gender	Total
Female	203
Male	197



Grade	Total
8 TH	144
9 TH	146
10 TH	110

Data Collection Procedure :

- Data was collected from 400 students of standard 8th , 9th & 10th of SSC, CBSE & IGCSE Boards school.

Data Analysis:

- ✓ **Measure of central tendency:** Mean, Median and Mode.
- ✓ **Measure of variability:** Standard Deviation, Skewness and Kurtosis
- For inferential analysis **ANOVA** and **t – test** was used.



Effects of Project based learning on Mastery Learning in Science and Communication skills of preparatory stage students.

Name: Ulka Amol Vaidya

Guide: Dr. Sally Enos

Review of related literature

India

- 18 reviews

Abroad

- 18 reviews

Research Gaps

Few studies conducted in India

Less studies conducted on preparatory stage students

No long-term research conducted to find the impact of PBL

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**A variety of assignments given and assessed for theory courses
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3. Hands-on-activity.


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* Activity involving strengths/Intelligences.

English - The Cop and The Anthem - XII

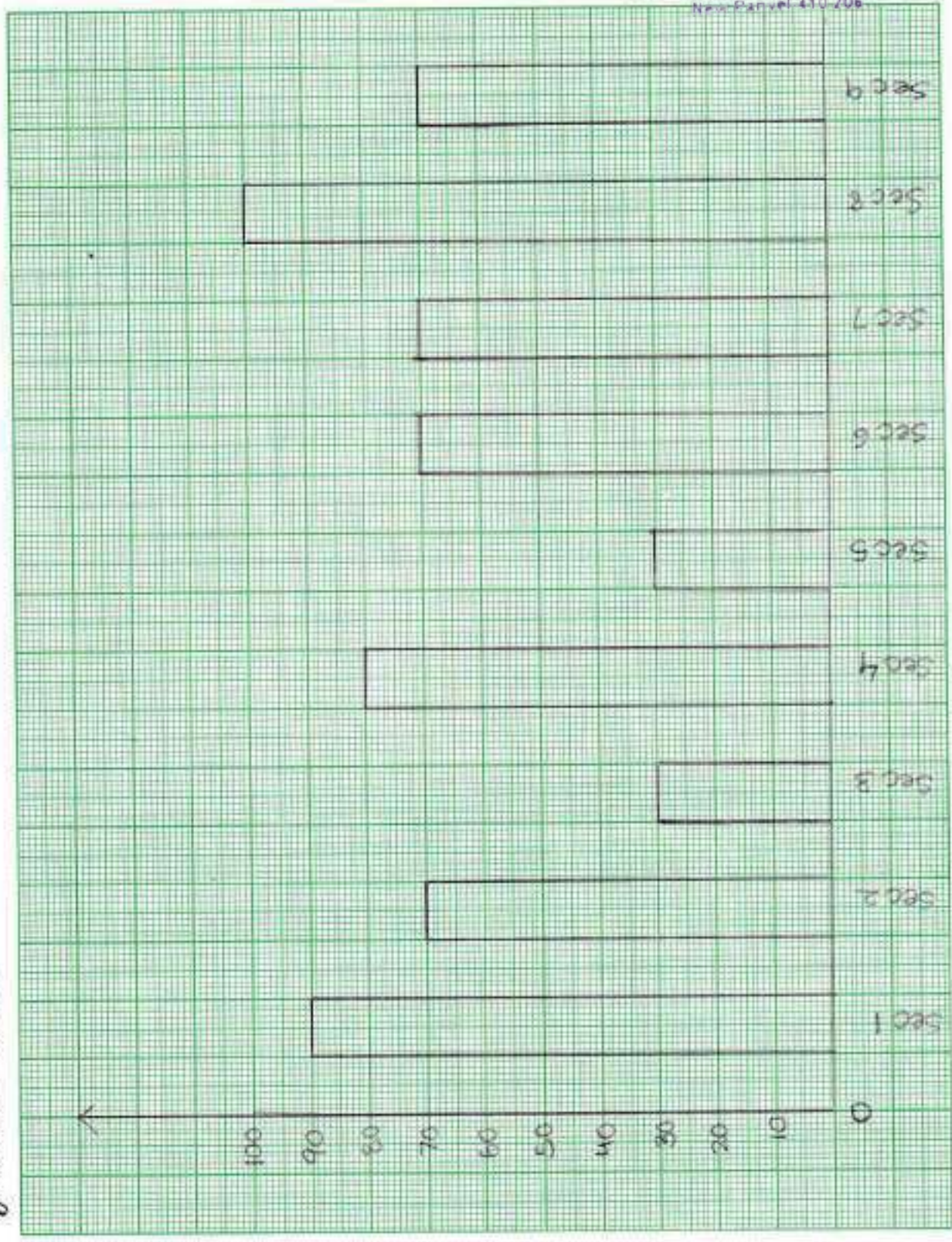
Role Play

Cop and The the Anthem is a very humorous short story by O'Henry which talks about Soapy ^{and failed} trying to get arrested just so that he can save himself from the winter just to stay alive. A role play would work great for the story because it would involve multiple strengths like Interpersonal Intelligence, Kinesthetic Intelligence, Verbal Intelligence and Spatial Intelligence etc.

- 1) Interpersonal relationship - As roleplays include teamwork, and learning how to interact with others better students would develop this intelligence. They could also guide each other in their acting and have a lot of fun while doing a roleplay.
- 2) Kinesthetic skills - As people learn by doing students will have a greater understanding of the story if they enacted it. Hands on activities are ^{more} fun for students rather than only sitting and reading.
- 3) Verbal intelligence - For enacting the play they will read more thoroughly and understand the story on a deeper level. They would also make notes on it and public speaking will improve their verbals skills and make them more confident.
- 4) Spatial Intelligence - They would be able to visualize ideas in their minds before enacting and even the people watching will have a better idea of the story after watching the

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Part I - Instruction. Complete each section by placing a '1' next to each statement you feel accurately describes you. If you do not identify with a statement, put Zero. Then total the column in each section.

<p>Section 1</p> <p><u>1</u> I enjoy categorizing things by common traits</p> <p><u>1</u> Ecological issues are important to me</p> <p><u>1</u> Classification helps me make sense of new data</p> <p><u>1</u> I enjoy working in a garden</p> <p><u>1</u> I believe preserving our National Parks is important</p> <p><u>0</u> Putting things in hierarchies makes sense to me</p> <p><u>1</u> Animals are important in my life</p> <p><u>1</u> My home has a recycling system in place</p> <p><u>1</u> I enjoy studying biology, botany and/or zoology</p> <p><u>1</u> I pick up on subtle differences in meaning</p> <p><u>90</u> TOTAL for Section 1</p>	<p>Section 2</p> <p><u>1</u> I easily pick up on patterns</p> <p><u>1</u> I focus in on noise and sounds</p> <p><u>1</u> Moving to a beat is easy for me</p> <p><u>1</u> I enjoy making music</p> <p><u>0</u> I respond to the cadence of poetry</p> <p><u>1</u> I remember things by putting them in a rhyme</p> <p><u>10</u> Concentration is difficult for me if there is background noise</p> <p><u>1</u> Listening to sounds in nature can be very relaxing</p> <p><u>0</u> Musicals are more engaging to me than dramatic plays</p> <p><u>1</u> Remembering song lyrics is easy for me</p> <p><u>80</u> TOTAL for Section 2</p>
<p>Section 3</p> <p><u>0</u> I am known for being neat and orderly</p> <p><u>1</u> Step by step directions are a big help</p> <p><u>0</u> Problem solving comes easily to me</p> <p><u>0</u> I get easily frustrated with disorganized people</p> <p><u>0</u> I can complete calculations quickly in my head</p> <p><u>0</u> Logic puzzles are fun</p> <p><u>1</u> I can't begin an assignment until I have all my 'ducks in a row'</p> <p><u>0</u> Structure is a good thing</p> <p><u>0</u> I enjoy troubleshooting something that isn't working properly</p> <p><u>1</u> Things have to make sense to me or I am dissatisfied</p> <p><u>30</u> TOTAL for Section 3</p>	<p>Section 4</p> <p><u>1</u> It is important to see my role in the "big picture" of things</p> <p><u>1</u> I enjoy discussing questions about life</p> <p><u>0</u> Religion is important to me</p> <p><u>1</u> I enjoy viewing art work</p> <p><u>1</u> Relaxation and meditation exercises are rewarding to me</p> <p><u>0</u> I like traveling to visit inspiring places</p> <p><u>1</u> I enjoy reading philosophers</p> <p><u>1</u> Learning new things is easier when I see their real world application</p> <p><u>1</u> I wonder if there are other forms of intelligent life in the universe</p> <p><u>1</u> It is important for me to feel connected to people, ideas and beliefs</p> <p><u>80</u> TOTAL for Section 4</p>



Section 5

- I learn best interacting with others
 I enjoy informal chat and serious discussion
 The more the merrier
 I often serve as a leader among peers and colleagues
 I value relationships more than ideas or accomplishments

Section 6

- I learn by doing
 I enjoy making things with my hands
 Sports are a part of my life
 I use gestures and nonverbal cues when I communicate
 Demonstrating is better than explaining
 I love to dance
 I like working with tools
 Inactivity can make me more tired than being very busy
 Hands on activities are fun
 I live an active lifestyle

70 TOTAL for Section 6

Section 8

- My attitude affects how I learn
 I like to be involved in causes that help others
 I am keenly aware of my moral beliefs
 I learn best when I have an emotional attachment to the subject
 Fairness is important to me
 Social justice issues interest me
 Working alone can be just as productive as working in a group
 I need to know why I should do something before I agree to do it
 When I believe in something I give more effort towards it
 I am willing to protest or sign a petition to right a wrong

100 TOTAL for Section 8

0 Study groups are very productive for me

0 I am a "team player"

1 Friends are important to me

0 I belong to more than three clubs or organizations

0 I dislike working alone

80 TOTAL for Section 5

Section 7

- Foreign languages interest me
 I enjoy reading books, magazines and web sites
 I keep a journal
 Word puzzles like crosswords or jumbles are enjoyable
 Taking notes helps me remember and understand
 I faithfully contact friends through letters and/or email
 It is easy for me to explain my ideas to others
 I write for pleasure
 Puns, anagrams and spoonerisms are fun
 I enjoy public speaking and participating in debates

70 TOTAL for Section 7

Section 9

- Rearranging a room and redecorating are fun for me
 I enjoy creating my own works of art
 I remember better using graphic organizers
 I enjoy all kinds of entertainment media
 Charts, graphs and tables help me interpret data
 A music video can make me more interested in a song
 I can recall things as mental pictures
 I am good at reading maps and blueprints
 Three dimensional puzzles are fun
 I can visualize ideas in my mind

70 TOTAL for Section 9

Hands on Activity






**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.7

**A variety of assignments given and assessed for theory courses
through....**

4. Preparation of term paper.


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



EXAMINATION / CONTENT TEST / ESSAY

Name Bhumi Sawla Seat No. _____ Roll No. 117 Date 25/2/23

Subject Assessment for Learning No. of Suppls. attached _____ Supr. Initials son

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)	Signature of the Examiner: <u>[Signature]</u> Date _____										

Q.1 a) "Formative and Summative evaluation complement each other" Justify.

Formative Evaluation:-

Formative evaluation refers to the short term evaluation or it is also known as the Internal assessment where there is a continuous evaluation is done at every chapter.

Formative assessment may be monthwise, weekly or it may be chapterwise. While teacher is not having a work load of checking the test & is done in less time. And even student's progress is also monitored continuously.

Here teacher & learner both are benefited as teaching-learning process is conducted thoroughly. The more emphasis is not on the scoring the marks but the more weightage is given to knowledge and understanding level. From

stand

From standard 1 to 10 mostly every school follow the formative

**EXAMINATION / CONTENT TEST / ESSAY**

 Name: Nimit Dhuvi Seat No. _____ Roll No. 09 Date 29/04/23

 Subject CIS No. of Suppls. attached _____ Suprintain _____

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											Signature of the Examiner
											Date

a) Assignment - 1

Educational concessional facilities and provisions for children with special needs.

⇒ Different educational concessional facilities and provisions for children with special needs are provided by various boards of education which are mentioned as follows:

By Maharashtra State Board

- 25% extra time
- Oral test along with the written examination for standard I to IX
- Promotion on next class on the basis of average
- writer/typewriter
- Question papers to be read out
- Exemption from the second and third language
- ✓ Physiology hygiene and home science in place of science
- Use of calculator at class X examination
- Spelling errors and incorrect sentence correction to be ignored
- Students are permitted to write ordinary point

EXAMINATION / CONTENT TEST / ESSAY

Name: Ayesha Ali Seat No: _____ Roll No: 1 Date: 20/8/22

some Learning ^{Teaching} No. of Slips attached: _____ Slip fee/plate: _____

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											7/11
Marks Scored											
Marks obtained in words											Signature of the Examiner: <u>[Signature]</u> Date: _____

Experiment
Transfer of Training / Learning

* Aim:- To identify the amount of transfer in a situation from one hand to another (bilateral transfer).

Procedure

* Apparatus:- Mirror drawing board with screen, copy of a star can be seen only through the mirror. Direct vision of star pattern is not allowed. The subject should begin to trace the figure in clockwise direction as seen in the mirror. Be careful to see that you are between the two lines.

Crossing of line is to be conducted as an error.

• In the first trial the subject is asked to trace with his/her left hand. Next six trials are to be done by tracing the pattern with regular hand. The last trial should be done with left hand. Note the time and error in each trial.

* Observation Table:-

Number of trials	1	2	3	4	5	6	7	8
Errors	26	18	14	12	14	8	16	12



EXAMINATION / CONTENT TEST / ESSAY

Name Madhu Rani Seat No. _____ Roll No. 51 Date 11-04-22

Subject CIS No. of Supps attached _____ Suprintials JM

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											Signature of the Examiner: <u>JM</u>
											Date

Q-1 Concept and types of children with special needs.

विशेष आवश्यकता वाले बच्चों में असमता या विकलांगता का समायोजन होगा है। वह सामान्य रूप से नहीं होती उनकी क्षमताओं में किसी एक तृण रूढ़ है। जिससे वह असमता के कारण सामान्य बच्चों तरह जीवन शैली ना हो कारण उन्हें असमतां युक्त कहा जाता है। ऐसे बच्चों के लिए समारोधी शिक्षा का प्रावधान है। विशेष आवश्यकताओं वाले बच्चों का जीवन को धोड़ा कर दिया होगा है। जिससे हमारे समाज में उनके विकास के लिए तरह-तरह के समारोधी शिक्षा नियुक्त किया है।

विशेष आवश्यकताओं वाले बच्चों के प्रकार -

1- Sensory disability - ^{केवल} शरीर के ^{संवेदी} इंद्रियों से संबंधित जैसे हम बाहर के चीजों को देखकर सुनकर उनके बारे में जानकारी प्राप्त करते हैं।

2- Hearing disability. इस प्रकार के बच्चों में सुर्ने से शब्दों का धारण होती है, कोई-कोई बच्चों में बराबर होता है।

3- Visual disability - यहाँ पर बच्चों दृष्टि सीधे नहीं होती है। जिससे देखने में असमता होती है।

4- Learning disability - यहाँ पर बच्चों को सीखने में असमता होती है।



5- Intellectual disability - बौद्धिक अक्षमता वाले बच्चों में मानसिक स्थिति कम होती है। जिससे उनके लर्न शक्ति का समावेशन कम होता है।

इस तरह से अक्षमता युक्त बच्चों के समावेशी शिक्षा में पूर्ण रूप से अधिकार हो शिक्षा माध्यम से उनको बदलाव या विकास किया जाता है।

Q - Way in catering to students with visual and hearing impairment -

Visual impairment - इस अक्षमता में बच्चों को दृष्टि हो पाती है। जहाँ कुछ कक्षाकाल में एक विशेष आवश्यकता होती है।

- 1- बच्चों की समस्या को समझें कि बच्चे दृष्टि अक्षमता कितना है।
- 2- बच्चे वाचित काल को पाठ्यपुस्तक के अक्षर को बड़े साइज में होना चाहिए। जिससे उसे पढ़ने में आसानी हो।
- 3- इस अक्षमता युक्त बच्चों को व्यवस्थित बेंच का स्थान होना चाहिए जिससे उनको अध्ययन में समस्या ना हो।
- 4- परीक्षण के लिये बोलचाल वाले पाठ्यपुस्तक उपयोग करना चाहिए।
- 5- उनको शिक्षा के लिए प्रोत्साहित करना चाहिए जिससे उनका विकास होता है।

Hearing impairment - इस प्रकार के बच्चे बोलचाल नहीं करते। किसी-किसी को यह समस्या गहरी होती है और किसी को कम मात्रा में बहसपन होता है।



मिग्रेगिबित ध्यान देने से ऐसे बच्चों का शैक्षणिक सहयोग किया जा सकता है। -

1- ऐसे बच्चों को पढ़ने से लिए प्रोत्साहित करना चाहिए साथ ही उनकी जरूरतों का ध्यान रचना चाहिए।

2- एक शिक्षक को कक्षा में पढ़ते समय शैक्षणिक भाषा का प्रयोग करना चाहिए जिससे ऐसे बच्चों को कक्षा में भाषा समझने में आसानी हो।

3- ऐसे अक्षमता युक्त बच्चों को पढ़ने का ध्यान प्रोत्साहित होना चाहिए।

4- कक्षा में किसी भी प्रकार को पढ़ने से लिए चिह्नों का प्रयोग करना चाहिए जिससे बच्चों की अवधारण समझ मार्ग।

5- इस तरह बच्चों को विजुअल आडिबोरी का प्रयोग करना चाहिए।

इस तरह से अक्षमता युक्त बच्चों का ध्यान देकर बड़े अक्षा समरथा को कम किया जा सकता है साथ ही उनका विकास हो सकता है।

Q-3 Article 24 on Education by UNCRPD -

यह अनुच्छेद अक्षमता युक्त बच्चों के लिए है जहां समर्थता शिक्षा का प्रावधान है। सामान्य बच्चों के जैसे स्कूलों में पढ़ना इनका मौलिक अधिकार है।

इस तरह के कानून से बच्चों का विकास किया जा सकता है।

इस प्रावधान में उनकी हर जरूरतों को ध्यान रखने के लिए कानून बनाए गए।

कक्षाओं में उनकी जरूरतों को पूरा करने के लिए छोटी-छोटी तकनीकियों का प्रयोग करना चाहिए।

यह एक कानून उन बच्चों का समावेशी शिक्षा का पर लाने सभी बच्चों को एक सामान्य स्कूल में प्रवेश अनिवार्य किया है। साथ ही ऐसे बच्चों के लिए स्पेशल स्कूल खोलने का कानून बनाया गया है।

↓ need to work more

Q-4 Objective of RCI

भारतीय पुनर्वसन परिषद समावेशी शिक्षा के लक्ष्य को प्राप्त करने के लिए बनाया गया है।

• सभी बच्चों को शिक्षा का अधिकार है। इस लिए भारतीय पुनर्वसन परिषद को लक्ष्य निम्नलिखित स्कूलों को खोलना चाहिए।

• कॉर्न और स्कूल और-वरीके से इसका उपयोग नहीं कर सकता। भारतीय पुनर्वसन परिषद से आज की जरूरत रहती है।

• भारतीय पुनर्वसन परिषद अलग-अलग पुस्तक बच्चों के जरूरतों का ध्यान रखता है। कक्षाओं में उनकी जरूरतों का समावेश हो रहा है। यह नही इसके बारे में जानकारी प्राप्त करता है।

• और तरीके से चलाये गये स्कूलों को यह रखा जा सकता है।

• यह समावेशी स्कूलों के लिए बनाया गया है जिसका उद्देश्य है अलग-अलग पुस्तक बच्चों के जरूरतों को पूरा करके उनका विकास करना।



इस आरंभिक पुनर्वास कार्यक्रम को सफल बनाने के लिए छात्रों को सहायक रूप से चलने का कौशल देना होगा।

इस तरह आरंभिक पुनर्वास कार्यक्रम (RCL) का उद्देश्य है कि अक्षरतायुक्त छात्रों को सहायक शिक्षा के माध्यम से शैक्षणिक गतिविधियों का द्वारा विकास किया जा सके।

2- Curriculum adaptation for children with locomotor and intellectual disability.

अक्षरता के अभाव होता है किन्हीं आरंभिक छात्रों को जोड़ना। इस तरह के छात्रों को छात्रों को आसानी से पढ़ाया जा सकता है। अक्षरतायुक्त छात्रों से परिवर्तन करके उनके पाठ्यक्रम को आसान बनाया जाता है जो छात्रों के लिए अनुकूल होता है।

पाठ्यक्रम अनुकूलन में अक्षरतायुक्त छात्रों के बचपन के शिक्षक को छात्रों के अक्षरता के हिसाब से

1- Input - इसे छात्रों को लक्ष्यों का प्रयोग करके पढ़ाया जा सकता है जो छात्रों को आसानी से

जैसे - बहुरूपीय का प्रयोग करके, शैक्षणिक और व्यवहारिक दिशाओं को

2- Output - यहाँ शिक्षक पर के पढ़ाये जाने का आकलन होता है। जहाँ शिक्षक छात्रों को बोलने के लिए प्रेरित करती है।

3- Assessment - छात्रों की प्रगति का पता लगाया जा सकता है।

जैसे - गैर-लिखित परीक्षा, वाद-विवाद, के द्वारा छात्रों का अक्षरता विकास किया जा सकता है।

4- स्कूल पाठ्यचर्या में अक्षमता युक्त छात्रों का
के लॉक-मोटर अक्षमता वाले बच्चों को
उनकी जरूरतों के हिसाब से कक्षा-मंजूर
में व्यवस्था करने की व्यवस्था किया जाता है।

5- वॉलिक अक्षमता वाले छात्रों के लिए एक
पाठ्यपुस्तक को थोड़ा आसान बनाकर पढ़ाया
जाना चाहिए।

इस तरह से पाठ्यचर्या परिवर्तन से छात्रों
के जरूरतों को पूरा करते हैं। इनके शैक्षणिक
जरूरतों को पूरा किया जा सकता है।

Q. 6- Any five - alternative means of Assessment -

1- मूल्यांकन से छात्रों के सीखने के क्षमता
के बारे में पता चलता लगाया जाता है।

2- अक्षमता युक्त छात्रों का परीक्षण मौखिक रूप
से किया जाना चाहिए।

3- इस का



EXAMINATION / CONTENT TEST / ESSAY

Name Mousmi Mitra Seat No. _____ Roll No. 33 Date 06-05-23

Subject Mathematics No. of Suppls. attached _____ Supr. initials _____

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks	4	3	6	7							20
Marks Scored	4	3	6	7							20
Marks obtained (in words)											
	Signature of the Examiner <u>[Signature]</u>										Date _____

1) If the sum of the measure of two angle is 90° , the two angles are called complementary angles.

2) When the CP of an article is more than SP their difference is called loss.

3) Two angles which have a common vertex and one common arm are called adjacent angles.

4) Temperature of the city next day
 $= 40 - 50 = -10^\circ\text{C}$

1) Reciprocal of $\frac{2}{3}$ is $\frac{3}{2}$. (d)

2) The product of $\frac{11}{13}$ and 4 is $3\frac{5}{13}$ (d)

$$= \frac{11}{13} \times 4 = \frac{44}{13} = 3\frac{5}{13}$$

$$\begin{array}{r} 13 \overline{) 44} \quad 3 \\ \underline{39} \\ 5 \end{array}$$

3) $3\frac{3}{4} \div \frac{3}{4} = 5$ (c)

$$= \frac{15}{4} \div \frac{3}{4} = \frac{15}{4} \times \frac{4}{3} = 5$$



CONTENT TEST
MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION AND RESEARCH
Dr. Pillai Teachers' Training & Research Centre, Plot 1, Khandu Colony, Sector 8, New Phase - 410106



EXAMINATION / CONTENT TEST / ESSAY

Name Dhriti Vasanta Rajee Seat No. _____ Roll No. 08 Date 5/5/2023

Subject Science No. of Suppls. attached 1 Supr. Initials DR

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											
Signature of the Examiner: <u>[Signature]</u>										Date: _____	

18
20

I. Choose the correct option

1. What is the relationship between force, mass and acceleration?

Ans. a) force = mass \times acceleration

2. Which of the following is an example of negative acceleration?

Ans. a) A car slowing down

3. What is a reactant in a chemical reaction?

Ans. b) The substance that is used up in the reaction.

4. What is non-renewable resource?

Ans. d) A resource that can't be found in abundance in nature

5. What is the atomic number of an element?

Ans. c) The number of protons in the nucleus



CONTENT TEST
MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION AND RESEARCH

Dr. Pillai Teachers' Training & Research Centre, Plot 1, Kharada Colony, Sector 8, New Panvel - 410206



Name: Snehalata Roll No. 60 Date 06/05/2023
 Subject: Economics Seat No. _____ Suprcinials MS
 No. of Suppls. attached 1

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											
Signature of the Examiner										Date	

15
20

- Q. 1. 1) Seasonal unemployment occurs when a person is out of work due to a temporary slowdown in economic activity.
 Ans. True
- 2) The government of India maintains buffer stock of food grains such as rice and wheat through the food corporation of India (FCI) -
 Ans. True
- 3) The objective of the Public Distribution System (PDS) is to ensure the availability of essential commodities to all households, regardless of their income level.
 Ans. False
- 4) Poverty line is based only on income and does not consider other factors such as education and healthcare -
 Ans. False
- 5) A person who provides services as a doctor, lawyer, or accountant is engaged in a non-economic activity.
 Ans. True
- Q. 2. 1) Disguised unemployment occurs when the number of persons working on the farm is

12



MAHATMA EDUCATION SOCIETY'S
PILLAI COLLEGE OF EDUCATION AND RESEARCH

Dr. Pillai Teachers' Training & Research Centre, Plot 1, Khanda Colony, Sector 8, New Panvel - 410306.



EXAMINATION / CONTENT TEST / ESSAY

Name Miss Pranjita More Seat No 82 Roll No 82 Date 17/06/23

Subject Education Management No. of Suppls. attached - Supp. Initials -

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											Signature of the Examiner <u>[Signature]</u>
											Date

well written
100%

Q.1. Peter Senge's Model of Learning Organisation.

In 1990, Peter Senge published 'Fifth Discipline'. The concept of 'Learning Organization' was introduced through the work and research of Peter Senge and his colleagues.

According to Peter Senge, "A Learning organization discovers how to tap people's commitment and capacity to learn at all levels, where people continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, where ^{one} people continually learning how to learn together."

The 5 Learning Disciplines are as follows:-

A) Personal Mastery:

The commitment made by an individual to the process of learning is known as Personal mastery. It is centrally to do with self-awareness - i.e. how much you know about yourself and the ~~impact~~ impact your behaviour has on others. Personal mastery occurs when an individual has a clear vision of goals, combined with an accurate perception of reality. It is the process you learn and improve



upon through your entire life. According to Senge we should train our ^{subconscious} mind as it can handle the problem more quickly than what enters our consciousness can.

b) Mental Models:

Mental models determine how we see the world and live it. According to Senge every individual or employee should have clarity values of the company and what the business is all about. A correct understanding of who we are will enable us to visualize where we want to go and how to develop further.

c) Shared vision:

A shared vision answers question of 'what do we want to create?' The development of shared vision is important in motivating the staff to learn. People who do not share the same vision might not contribute much to the organization. Applying practices of shared vision helps in creating a suitable environment for developing trust through co-ordination and communication within the organization.

d) Team Learning:

To accomplish excellent functionality team dynamics, team learning is very important. Team learning is a process of adapting and developing team capacity to create the results members want. Team learning requires individuals to engage in dialogue and discussion; thus team members are required to develop open communication.

shared meaning and shared understanding.

e) Systems Thinking:

According to Peter Senge, a learning organization must look at the whole of the organization rather than its parts. Instead of focusing on individual issues, systems thinking reflects the ~~organizational~~ process of an entire system.

Conclusion - No ^{Learning} organization is built overnight. Peter Senge has given 5 important components to play an important role in learning organization.



Q.2. Situational Leadership -

Situational leadership is a leadership style in which a leader adapts the style of leading to suit current work environment or need of the team. It is an adaptive style of leadership. An ideal leader studies overall situation, draws conclusions and adapts a leadership style which is most appropriate to prevailing situation.

Definition of Situational Leadership.
Stogdill & Hery, 'Situational leadership means choosing the right leadership style for the right people.'

In situational leadership, leader should be able to adapt to the situation at hand. leader should be flexible and adapt to the maturity level of the group he/she is trying to lead. If the situation demands, leader should also coach the team. It takes a lot of courage to try out different leadership approaches and then figure out the ideal one. Leaders are not afraid to take chance. In this leadership style the leader should have a clear vision of where the team is going. Such leaders do not claim to know it all.

Merits of Situational Leadership -

1. Situation leaders don't insist a specific set of rules that must be followed by everyone.
2. Situational leaders create comfortable environment

for the staff since when staff is satisfied, they stay more productive

3. This leadership style increase awareness of the leaders. leader should be always on their toes, if they are going to be successful.

4. Because of this leadership style, leaders become skilled in adapting "different" styles of leading according to the situations.

Demerits

1. In situational leadership, leaders emphasize short term needs and not on long term ones.
2. If the skills of situational leaders are not developed completely then the responses or outcomes will not be as effective.
3. Once the situational leadership starts working there is no turning back. That particular institution is stuck to that leadership style.

More content required.

Q 3(a) Organisational Culture :-

Organisational culture is the behaviour of humans who are part of an organization and meanings that the people attach to their actions. Culture involves organization's values, visions, norms, beliefs, working language, systems, symbols and habits. Culture is the combination of factors that are learned through our interactions with environment. Organisational culture is the patterns of behaviours, shared values & beliefs that members have in common.

Definitions :-

• Bruce Posen - "Organisational culture is the jointly shared description of an organization from within".

• Ouchi W. G. - "Organisational culture is defined as a set of symbols, ceremonies and myths that communicate underlying values and beliefs of the organization to its employees."

Main components of organizational culture:

- Values are the basic beliefs that defines employee success in an organization.

- Heroes: exemplary person - who reflects image, attitude or values of organization to others.

- "Rites & Rituals" - routines that an organization uses to recognize the high performance staff.

- "Social Network" - It is the informal means of communication within an organization. It is through this network employees learn about the organization's culture & values.

Characteristics of Healthy Organisational Culture :-

1. Acceptance and appreciation of diversity.
2. Strong communication culture among members.
3. Strong company leaders with strong sense of direction.
4. Equal opportunities for each employee to realize their full potential within the organization.
5. Fair treatment to each employee as well as respect for each employee's contribution to the company.

Q 3(b) Functions of Leadership :-

A leader is the person who goes first and leads by example so that others are motivated to follow him/her.

"Leadership is the art of influencing people for achievement of group objectives".

Functions of a leader are as described below

- 1) Take initiative :- A leader should take initiative to lead institutional activities.
- 2) Representation :- A leader is an representative of an organization who represents the purposes organization to the staff and outsiders.
- 3) Being a guide :- Proper direction, instruction, order (whenever needed) should be given by leader.

4) Inspire/encourage others: Encouragement is to build teamwork, team spirit.

5) Problem solver: - A leader should solve the problems and inconveniences of members to cordial relation.

6) Planner: - The type of work/activity should be planned by a leader. Leader also decides where, if by whom the work needs to be done.

7) Exemplar: - A leader serves as an exemplar, a role model for others to emulate.

8) Develop team spirit: - A leader should solve all the disputes among the members and develop team spirit and cooperative outlook.

9) Rewards and Punishments: - A leader can give rewards to those who have successfully completed the task as per the standard. Also leader can punish those who have not completed the task as per the requirement of job.

10) Independent in decision making: - Leader shows non dependency on others while taking important decisions.



EXAMINATION / CONTENT TEST / ESSAY

Name Pragathiwari Anirudh Seat No _____ Roll No 04 Date 16/10/22

Subject Learning & Teaching No. of Suppls. attached _____ Supr. Initials As!

Question No.	1	2	3	4	5	6	7	8	9	10	Total
Maximum Marks											
Marks Scored											
Marks obtained (in words)											
	Signature of the Examiner										Date

Q.1 Meaning :-

- Learning is a process of relatively lasting change in the behaviour through experience as activity.
- Learning is a process of modification in knowledge which exists now which relatively changes the knowledge, skill, behaviour etc through experience.
- Learning is the permanent change that occurs within oneself through the process of gaining new knowledge & understanding.

Definition :-

According to Gardener Murphy (1968) - "The term learning is ~~process~~ of change in every modification of ~~the~~ behaviour according to the environmental requirements."

According to Yatis & others

"Learning is modification in behaviour through experience"

Characteristics :-

① Learning is a continuous process which brings about changes in the behaviour of a person through experience.



EXAMINATION / CONTENT TEST / ESSAY

Name Nikhil R. Panda Seat No. _____ Roll No. 33 Date 23/3/23

Subject Creating an Inclusive School No. of Suppls. attached _____ Suprintentials 1/1/1

Question No.	1	2	3	4	5	6	7	8	9	10	Total	
Maximum Marks												
Marks Scored												
Marks obtained (in words)											Signature of the Examiner	Date

Q:1) Difference between diversity, disability and inclusion.

Diversity	Disability	Inclusion.
<p>① Diversity is referred to as the differences between group of people or individual based on their race, caste, socioeconomic status, gender, ethnicity, etc.</p>	<p>① Disability is referred to as the cause of impairment which may be based on the cognitive, developmental, sensory, physical, mental, etc or some combination of these.</p>	<p>① Inclusion refers to the organization of the efforts and practices so that people from different backgrounds come together and are treated, valued and accepted equally.</p>

<p>② Diversity also refers to the exploration of the changes and individualities that every person brings along with him/herself.</p>	<p>② Disability leads to make a person feel unsafe and negative about the differential thing about him/herself.</p>	<p>② Felling of subordinates & efforts so that one can work in order to bring the best out of himself/herself.</p>
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Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 2.4.7

**A variety of assignments given and assessed for theory courses
through....**

5. Identifying and using the different sources for study.


Dr. (Ms.) Sally Enos
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MAHATMA EDUCATION SOCIETY'S
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Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.



Creating an Inclusive Education

10 ICT Tools that cater to the needs of children with special needs.

1) Alternative keyboards :- These programmable keyboards have special overlays that customize the appearance and function of a standard keyboard. Students who have ID or have trouble typing may benefit from customization that reduce input choices, groups keys by color/location and add graphics to aid comprehension.

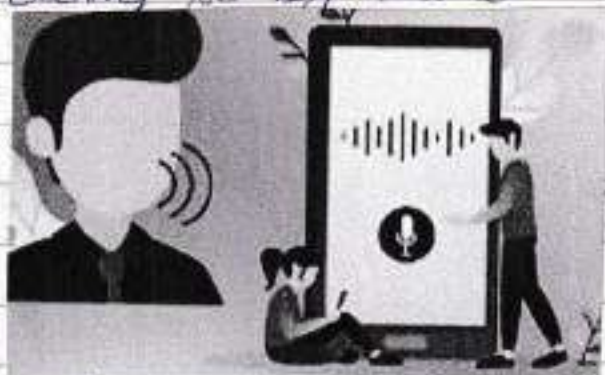


Audio books and publications :- Recorded books allow users to listen to text and are available in a variety of format, such as audiocassettes, CDs and MP3 download. Special playback units allow users to and search and bookmark pages and chapters. This tool is very beneficial for visually impaired children.



Dr. (Ms) Sully Suresh
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New Panvel, 410 206

Portable word processors: A portable word processor device that is easy to transport (eg. from class-room to home). It can be helpful to kids who may have trouble writing by hand and prefer to use keyboard. Word processing allows the user to edit and correct his written work more efficiently than doing so by hand.

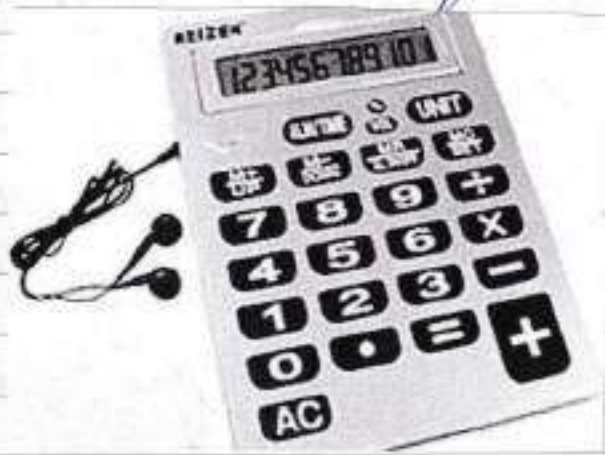


Speech-recognition programs: It works in conjunction with a word processor. The user dictates into a microphone, and his spoken word appears on the computer screen as text. This can help a user whose oral language ability is better than writing skill or who are not able to write.



Talking Calculator: A talking calculator and electronic dictionary can help a poor spellers has a built-in speech synthesizer that read aloud each number, symbols, or operation key a user presses. It also vocalizes the answer to the problem. This auditory feedback may help him check the accuracy of the

keys he presses and verify the answers before he transfers it to paper.



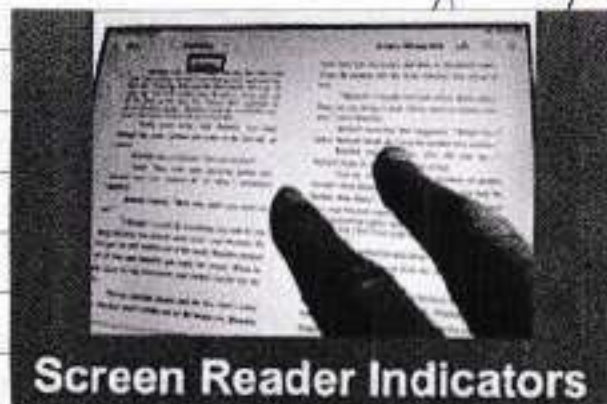
Variable-speed tape recorders: It allow a user to listen to pre-recorded text or to capture spoken information (e.g. a classroom lecture) and play it back later. Variable speed control tape recorder speed up or slow down the playback rate without distorting the speaker's voice.



Electronic Worksheets:- Students with learning abilities can use electronic worksheets to complete their assignment. These worksheet help students to line up words, equations and numbers on their assignments. On some of the worksheet, text-to-speech or speech synthesising technology is even available.



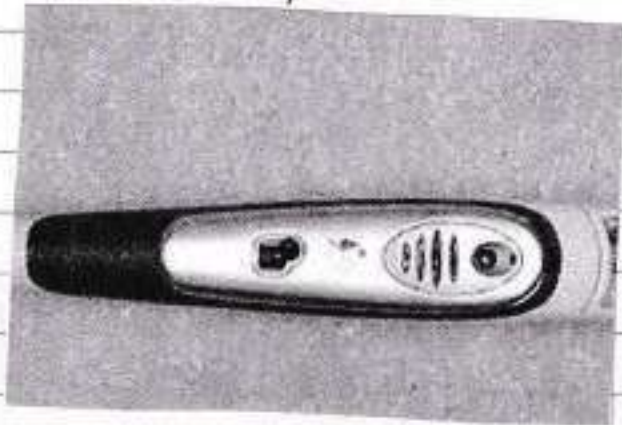
Screen Readers :- It is a software program which is helpful for blind or visually impaired users to read the screen or text that is displayed on the computer screen with a speech synthesizer or braille display. A screen reader is the interface between the computer's operating system, its application and the user. The user sends commands by pressing different combinations of keys on the computer keyboard or braille display to instruct the speech synthesizer what to say & to speak automatically when changes occur on the computer screen. It also allows more advanced functions such as locating text displayed in certain colours. Users also use the spell checker in word processors or read the cells of a spreadsheet with screen readers.



Pentop Computers :- It is like Livescribe smart pen are cheaper than high tech devices like iPad but can provide text-to-speech, strategy feedback and other organisational functions. As cost-effective and self-regulated reading aide, Pentop Computers may be useful tool for student with reading disabilities. Pentop Computer utilizes instruction strategies such as providing auditory

feedback during composition or maths work.

Handheld computer device that provide feedback have shown to be helpful for students for essay composition, multiplication skills etc.



Sip-and-Puff Systems: It is helpful for students who have mobility challenges, such as paralysis and fine motor skills disabilities. The system allows to control of a computer mobile device or some other technological application by the child moving the device with his/her mouth. Similarly to a joystick, the child can move the controller in any direction & click on various navigational tools using sip or a puff. This system are a type of switch device which refers to the technology used to replace a computer, keyboard & mouse.

Sip/Puff Switch with Headset



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2.4.7: Identifying and using the different sources for study

A STUDY OF THE USAGE & PERCEIVED INFLUENCE OF SOCIAL NETWORKING SITES BY STUDENTS

PROJECT REPORT

Submitted to the University of Mumbai

**In partial fulfilment of the requirement
For the degree of Bachelor of Education**

By

REENA PRABHAKAR TAYDE

Roll No.58

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comma from title...

Make changes in the
title as shown and
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Use the insert
button to add page
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Under the guidance of **Dr. Bhavna Dave**

Pillai College of Education and Research

Sector 8, Khanda colony,

New Panvel – 410206

Academic Year: 2018 – 2020


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CERTIFICATE**(Change)**

This is to certify that the project titled “to study the effect of social networking websites in relation to their academic performance of secondary school students.” Has been prepared by **Reena Tayde** in partial fulfilment requirements of the Bachelor Degree of Education of Mumbai University. It enables material collected and analysed by the candidate **Reena Tayde** under my guidance and it is hereby approved as indicating the proficiency of the candidate.



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Signature of the guide

(Dr Bhavna Dave)

DECLARATION

I hereby declare that this project report written and submitted by me under the guidance of **Dr Bhavna Dave** is my original work.

I have not reproduced any part from my report submitted to the Mumbai University or any other university this year or any previous year.

I understand that such reproducing is liable for punishment in any way the university may deem fit.

Place: Panvel

Date:

Student Name: **Reena Prabhakar Tayde**



ACKNOWLEDGEMENT

Write a THANKYOU in your own words...
Acknowledgement given was only for
reference.

It is God the Almighty who gives the power to accomplish successfully every challenging task. This action research was a demanding project for me but I feel great pleasure in submitting this now that it is complete.

I am very much thankful to Mumbai University to include the research project in the B.Ed. curriculum.

I would also like to express my thanks to the school Principal and students of K.E.S. Indubai A. Wajekar English medium school, Panvel for having given their full co-operation in Data collection.

I would like to express my sincere gratitude to my guide **Dr Bhavna Dave** for her guidance that helped me to understand my work in better perspective.


I would also like to show my gratitude to our respected Principal **Dr Sally Enos** for continuous guidance and encouragement.

Lastly, I am grateful to my parents and all my friends, for their help, constant encouragement, giving me valuable suggestions and supporting me throughout my project work.

Place: Panvel


(Reena Tayde)

Type text here


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Sr. No.	CONTENT	Give appropriate line spacing to spread out neatly on the entire sheet. Check margin... format table appropriately
1.	Introduction	
2.	Need of the Study	7
3.	Statement of the Problem	7
4.	Operational Definitions	8
5.	Objectives of the Study	9
6.	Significance of the study	10
7.	Scope of the Study	11
8.	Methodology	11
9.	Tools Used	12
10.	Analysis of Data	13-17
11	Conclusion	18
12	Recommendation	19
13	Bibliography	20

(ADD LIST OF TABLES & FIGURES)


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1.1 INTRODUCTION

Social media refers to all applications and websites or blogs that enable people around the globe to interconnect via the internet, chat, and share content, video call among many other functionalities it offers to its users. For a person to be a member of any social media, he or she has to first signup and then sign in to access content and be able to share and chat with other users of that social media platform. Some of the common and widely used social media platforms include Facebook, Twitter, WhatsApp, Snapchat many among others. Over the past two decades, social media have gained so much growth and fame worldwide to an extent that many researchers are now interested in learning more about these social platforms and their effects on the community. Despite the fact that almost everyone in the community is connected to at least one social media platform, the youth and teenagers are the leading and most fanatic of these social platforms to the point that they even social network while in class. These social sites impact the lives of our youth in a

Justify alignment of all text... Select text and make colour of the font black.

Check spacing between words... all green underlines should be removed.

Margins need to be customised.

Use similar line spacing option everywhere.

Add page numbers from Introduction page.

Avoid long gaps after every subtitle... Continue with appropriate spacing one after the other.

al in terms of morals, behaviour and even education-wise. The use of social media has both positive impacts on our youths today. The positive impacts of social media on the youth today them up date on the events happening around the globe and also enables them network and with their fellow youths and friends without physical meetings. Even though social media nect more people and make them stay up to date, it leads to isolation socially.

member of face-to-face interactions amongst the youths because they normally spend most of the online social platforms. An evaluation from a number of studies done by various that social isolation can cause a number of effects such as physical, emotional, mental and issues in these youths. This can in turn lead to depression, anxiety and many other problems. misspelling of words and misuse of words and tenses through the use of short forms and this has a high negative impact more so on students because it affects their language tly and this leads to poor grades in languages.

hours chatting in social media sites also decreases productivity amongst the youths. This in youths not to be self-dependent and instead depend on their parents and families for upkeep.

o provides a good platform where cyber theft and bullying is done and this increases the chances of identity theft. This has a number of risks to the youths as their personal get stolen since it is stored in some locations they do not know about or whose security is in questionable.

dependent on social media has adverse effect on the teenagers. Social media encourages students assignments and exams. Besides, teenagers use social media to acquire irrelevant and useful ideas, excessive use of social media has affected their lives negatively.

requently misused social media in different ways. They have different platforms of social

information which is not relevant. Social media has been used by teenagers to acquire

ation for their personal benefit. They use social media to pass important information to

y can use it pass or receive valuable information. The teens use various social media

Facebook, Instagram and WhatsApp to share relevant information with their friends.

Social media also enables teenagers to develop their social skills, share personal information.