




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metric No. 3.2.1

**Number of research papers / articles per teacher published in the
Journals notified on UGC website during the last five years**

Documents attached:

1. First page of the article/journals with seal and signature of the Principal
2. E-copies of outer jacket/contents page of the journals in which articles are published


Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

**A CORRELATIONAL STUDY BETWEEN SITUATIONAL MOTIVATION,
PROFESSIONAL ETHICS, AND PROGRAM SATISFACTION
AMONG B.Ed. STUDENTS.**

Ms. Darshanajadhav

Research scholar, Pillai college of education and research, Panvel, Navi Mumbai, Maharashtra, India,
Email: darshanajadhav@mes.ac.in

Dr. Sally Enos

Principal, Pillai college of education and research, Panvel, Navi Mumbai, Maharashtra, India, Email:
senos@mes.ac.in

ABSTRACT:

The current investigation was aimed at assessing the relationship between situational motivation, professional ethics, and program satisfaction among higher education students. In the proposed investigation, the population consisted of 195 student teachers pursuing Bachelor of Education degrees [B.Ed.] from colleges in the Navi Mumbai area. In conclusion, the outcomes of this study allowed for a better knowledge of the motivation process and its relationship to professional ethics and program satisfaction. The researcher developed a set of questionnaires for all three variables viz. situational motivation, professional ethics, and program satisfaction. Higher education students have become a more precise and important target group in recent years, emphasizing the necessity for administrators to concentrate on universities' and colleges' competence to understand their needs. Furthermore, if educational institutions focus on identifying and analyzing how students perceive and respond to the services offered, they will be able to change their services to have a beneficial impact on the quality of service that students foresee. This condition may give the institution/organization a strategic advantage, particularly in terms of establishing a positive dialogue between current and prospective students. This investigation yielded the results described in the preceding chapter. It is intended to assist those participating in Teacher Education in making sound cognitive, affective, and ethical decisions.

Key Words: Situational Motivation, Professional Ethics, Program Satisfaction, Student Teachers, Teacher Education.

INTRODUCTION:

A Bachelor of Education degree [B.Ed.] is a degree program that focuses on the overall development of student teachers and is responsible for the building of a competent teacher apart from the student teacher's own inner motivation. A motivated teacher is essential for a successful classroom. The general demeanor, attitude, and drill that student teachers receive during their training time contribute to their motivation as teachers. Situation Motivation is an important notion that is linked to behaviors since motivation is influenced by the situation. According to Higgins (1994), situational motivation is an internal as well as external force that drives an individual to reach a goal depending on his or her needs. On this premise, Drake and Kossen (1998) cited in Schulze and Steyn (2002,03) that knowing this would assist educators to obtain awareness of student behavior, which leads to satisfaction and additional motivation. Academic advice and effective instructions, according to Nadiri (2011), influence program satisfaction. Richardson (2005) employed various criteria in this context to assess the quality of the learning environment and students' satisfaction with the education programs offered to them. The goal is for all students who complete a course to be satisfied with the rigor and fairness of the program, as



**IMPACT OF SYSTEM THINKING INSTRUCTIONAL MODULE ON THE
SELF-EFFICACY OF STUDENT TEACHERS**

Mrs. Resmy Varghese

Research Scholar, Department of Education, Pillai College of Education and Research, University of
Mumbai, India, E-mail: resmyvarghese@mes.ac.in

Dr. Sally Enos

Principal and guide, Pillai College of Education and Research, University of Mumbai, India, E-mail:
senos@mes.ac.in

Abstract

Self-efficacy beliefs play an important role in achieving success in our life. When one believes that he is capable of achieving an academic task, he is are far more likely to persist and overcome challenges to successfully perform it. Self-efficacy is an important concept which influences a teacher's ability to teach and the effectiveness with which the teaching is done. System thinking enables the learner to develop a all-inclusive view about different phenomena, discovering the interaction between the causal factors and to come out with generating a way to deal with the challenges of life. The present study is intended to find the effect of System Thinking Instructional Module on Self-efficacy of student teachers compared to the conventional method. The experimental method involved a sample consisted of 74 student teachers which was further subdivided into 37 student teachers forming the experimental group and 37 student teachers forming the control group. The experimental group was given intervention using System Thinking Instructional Module. The researcher made questionnaire was used to measure the self-efficacy of student teachers. The findings revealed that System Thinking Instructional Module has improved the post test scores of self-efficacy of the experimental group, whereas the conventional teaching method did not show any significant difference in the post test scores of self-efficacy of the control group. Also, there was no significant difference in post test scores of self- efficacies of student teachers with respect to mental ability and stream at the entry level. The findings suggest that more efforts should be taken to teach student teachers through System Thinking Instructional Module.

Introduction

Self-efficacy beliefs play an important role in achieving success in our life. When one believes that he is capable of achieving an academic task, he is are far more likely to persist and overcome challenges to successfully perform it. Self-efficacy in the case of student teachers is concerned about their belief about ability to produce results in their learning and as well as of their students during practice teaching activities. Self-efficacy is based on the Social Cognitive theory by Bandura (Bandura 1977). Self-efficacy beliefs help to shape a systematic way of doing things which enables the student teachers to perform their duties with quickness,

COMPARATIVE STUDY OF THE PERCEIVED INFLUENCE OF DANCE ON EMOTIONAL INTELLIGENCE AMONG DANCERS AND NON-DANCERS

Dr. Bhavna Dave¹ & Ms. Shruti Nair²

¹Asst. Prof., Pillai College of Education & Research, New Panvel, Navi Mumbai, India

²Research Scholar, Pillai College of Education & Research, New Panvel, Navi Mumbai, India

Abstract

Dance is a medium of communication. Dance is a universal language that can break all boundaries. A dancer can tell stories, share feelings, and bring a sensation to people through body movements. Dance can create an impact on the life of a human in different ways. Dance helps to increase physical strength and stamina. Body and mind together contribute to the development of thought, intelligence, and creativity; and through dance, body and mind can be sharpened. Dance is based on the principle of observing the movement in-depth and associating it with the internal dynamics of the individual. Hence, there is a relationship between movement and meaning. Observation, perception, awareness, and movement mechanisms can be developed through dance. This paper reports the impact of dance on the emotional intelligence of the students. The sample consists of 600 students teachers of Navi Mumbai area. For this study, the research method selected by the researcher was the descriptive survey method. Schutte Self-Report Emotional Intelligence Test (SSEIT) was the tool used to study the emotional intelligence of the students. The data collected was analysed and quantified according to the scoring scheme and they were subjected to statistical treatment. It was found that dance has a significant impact on the emotional intelligence of the students.

Key words: Dance, Emotional Intelligence, Impact, Perceived Influence, Dancers, Non-Dancers

INTRODUCTION

Dance is fuelled by emotion. It's a process of feeling, and then moving through that feeling and thus sharing it with others. Dance allows one to find a genuine connection with the emotions and thus it creates a sense of mindfulness. Dance has a magical combination of elements that are set in tune with the emotions and how to express them. This creates healthy bonds with others through empathy, communication, and self-awareness making a person emotionally intelligent. Dance promotes well-being as it is observed to have a therapeutic effect to deal with emotional crises. Dance classes help to develop a sense of psychological well-being. It decreases anxiety and depression and also enhances the individual's self-perception of confidence, relaxation, energy, and intelligence. Dance training enhances the self-concept, quality of life, and emotional intelligence so, it helps individuals improve their self-concept, quality of life, and emotional intelligence.

Emotional intelligence can be explained using four characteristics Self-management, Self-awareness, Social awareness, Relationship management. Emotionally intelligent people understand that emotions can be powerful. In a certain highly charged emotional situation, an emotionally intelligent person chooses to respond rather than react on the spot. This allows them to calm their emotions and think more rationally about all the factors surrounding the argument. Emotional intelligence helps to succeed in professional and personal life. Dance promotes well-being as it is observed to have a therapeutic effect to deal with emotional crises. Dance classes help to develop a sense of psychological well-being. It decreases anxiety and depression and also enhances the individual's self-perception of confidence, relaxation, energy, and intelligence. Dance training enhances the self-concept, quality of life, and emotional intelligence so, it helps individuals improve their self-concept, quality of life, and emotional intelligence.

**CORRELATIONAL STUDY: MOTIVATION AND LEARNER ENGAGEMENT AMONG
HIGHER EDUCATION LEARNERS**

Dr. Geeta Thakur

Asst. Prof. MES' Pillai College of Education & Research, New Panvel,
Raigad, Maharashtra. Email: geetasthakur@mes.ac.in

Mrs. Deepa Bal

M.Ed. Student Teacher, MES' Pillai College of Education & Research, New Panvel
Raigad, Maharashtra. Email: deepa.ball69@gmail.com

Abstract:

Motivation plays an important role in learners' active learning. Learners who are highly motivated have better learner engagement in the class. Various studies have shown linkage between student engagement and learning motivation. Higher Education plays a crucial role in augmenting efficiency and technical expertise of human resources of a nation. The aim of this study was to find correlation between Motivation Levels and Learner Engagement Levels among higher education learners. The sample consisted of 423 learners based on their enrolment in any form regular or distance degree (both Undergraduate and Postgraduate) education program from Arts, Science, Commerce, Engineering, and Management streams, in and around Mumbai. The research design used for this study was descriptive correlational research method. Findings: A low, definite but small correlation between Motivation Levels and Learner Engagement Levels in higher education learners was found.

Keywords: Motivation, Learner Engagement, Correlation, Higher Education

INTRODUCTION

Education plays an important role in the human resource development of any country. Citizens of India are the most valuable resource and workforce. Our billion-strong nation needs the nurture and care in the form of basic education to achieve a better quality of life. There is an absolute need for an all-round development of our citizens, which can only be achieved by building strong foundations in education. Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, morals, beliefs, and habits.

The education system in India follows "10+2+3" pattern of education. In this pattern, study of 10 years is done in school and 2 years in Junior college, then 3 years of graduation for a bachelor's degree. The first 10 years is further subdivided into 5 years of primary education, 3 years of upper primary education, 2 years of secondary education followed by 2 years of Junior college. This pattern originated from the recommendation of the Education Commission of 1964-66.

Higher education is the tertiary education that leads to award of an academic degree. Higher education is also called as post-secondary education, third-level, or tertiary education. It is an optional final stage of formal learning that occurs after completion of higher secondary education. India's higher education system is the third largest in the world, next to the United States and China. As per the statistics released by MHRD in its publication, Statistics at a Glance-2018 Gross Enrolment Ratio (tertiary) was 24.5% in India, 43.4% in China, 68.3 % in Germany, 80.4% in Russia, 56.5% in UK, 85.8% in USA and 9.9% in Pakistan (ESAG-2018). Despite on the path to progress, India's institutions for higher education have not reached the world excellence standards.

ISSN : 0378-4568

Outer jacket/contents page of the journals in which articles are published

anveşak

A bi-annual journal

2022



**SARDAR PATEL INSTITUTE OF
ECONOMIC AND SOCIAL RESEARCH**

anveşak

A bi-annual journal

Vol. 52, No. 12 (I) July- December 2022

ISSN : 0378-4568



Sardar Patel Institute of Economic and Social Research

Thaltej Road, Ahmedabad - 380 054. India

Phone: (079) 2685 0598, Fax: (079) 2685 1714

Website: www.spiesr.ac.in, Email: info@spiesr.ac.in

Editorial Board

Editor

Subrata Dutta

Associate Professor, SPIESR

Editorial Board

Y K Alagh

Professor Emeritus, SPIESR (Chairperson of the Editorial Board)

Ravj Dholakia

Former Professor, IIMA

S P Kashyap

Former Director, SPIESR

Niti Mehta

Professor & Acting Director, SPIESR

Hansa Jain

Associate Professor, SPIESR

Ghanshyam Shah

Former Professor, JNU

Jeemol Unni

Professor, Ahmedabad University

Advisory Board

Mahalaya Chatterjee

University of Calcutta, Kolkata

Andrew F. Cooper

University of Waterloo, Canada

Errol D'souza

Director, Indian Institute of Management, Ahmedabad

S. Mahendra Dev

Director & Vice-Chancellor, Indira Gandhi Institute of Development Research, Mumbai

Nilanjan Ghosh

Director, Observer Research Foundation, Kolkata

P P Kalirajan

Crawford School of Public Policy, Australian National University, Australia

Sajal Lahiri

Southern Illinois University, USA

Radhakrishna

Chairman, Centre for Economic and Social Studies, Hyderabad

Rathin Roy

Managing Director - Research & Policy, Overseas Development Institute, London

Tirthankar Roy

London School of Economics, London

Takashi Shinoda

Daito Bunka University, Japan

CONTENTS

ISSN: 0378-4568

Vol. 52, No. 12 (I) July- December 2022

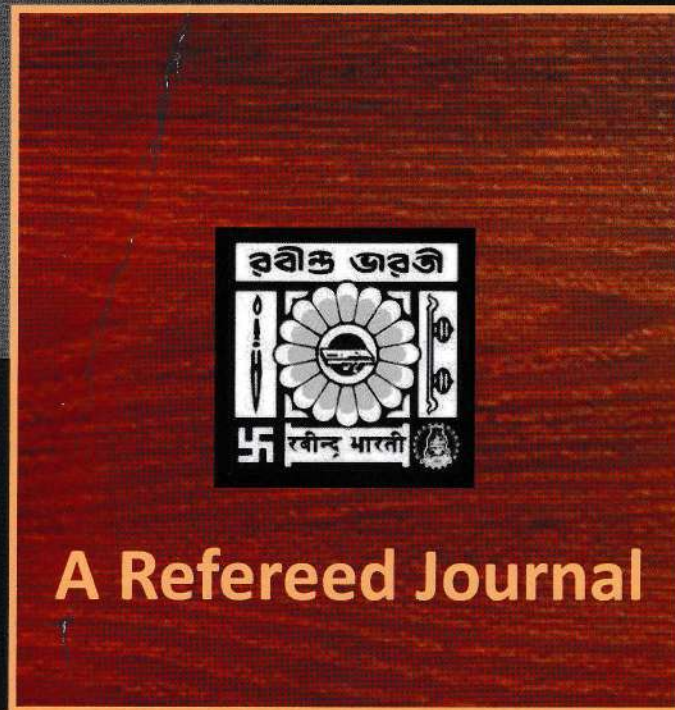
- 1 **FEMALE PSYCHE IN ANITA DESAI'S CRY, THE PEACOCK**
Vanshika, Prof. A.S. Rao 1-5
- 2 **BEAUTY AND IDENTITY IN THE BLUEST EYE BY TONI MORRISON**
Shweta Mour, Professor A.S Rao 6-11
- 3 **ISSUES & CHALLENGES RELATED TO TRADEMARK AND DOMAIN NAME IN INDIA**
Anuj Kumar Tyagi, Dr. Sarika Tyagi 12-19
- 4 **ASSESSMENT OF CLINICAL EFFICACY AND ADVERSE EFFECTS OF POSACONAZOLE IN TREATING RESISTANT OROPHARYNGEAL FUNGAL INFECTIONS – A SYSTEMATIC REVIEW**
Dr. Prakhar Kapoor, Dr. Prakhar Kapoor, Dr. Monu Survashe, Dr Ipsita Kukreja 20-38
- 5 **DESIGN AND SYNTHESIS OF SOME NOVEL METAL (II) – HYDRAZONE AZOSHIFF BASE LIGAND COMPLEXES AND THEIR BIOLOGICAL EVALUATION**
N.Venu gopal, Dr. Praveen Kumar 39-47
- 6 **E-LEARNING EXPERIENCES OF THE UNDER-GRADUATE LEVEL STUDENTS IN KAMRUP DISTRICT OF ASSAM: A STUDY**
Dr. Anjan Kumar Rabha, Rashmi Rekha Rabha 48-52
- 7 **EFFECT OF INTERNET ADDICTION ON QUALITY OF SLEEP IN YOUNG ADULTS**
Vaishnavi Thukral, Prakriti Sushmita, Prakriti Sushmita 53-58
- 8 **THE NUANCES OF CRIME INVESTIGATION IN THE CRIMINAL JUSTICE SYSTEM**
Dr Amit Mehrotra 59-62
- 9 **IMPACT EVALUATION OF MEDIA ON THE FEMALE FOETICIDE PROBLEM IN HARYANA**
Vedpal Singh, Dr. Aman Vats, Dr. Aditya Kumar Shukla 63-68
- 10 **ELECTRONIC WASTE MANGEMENT IN INDIA: REGULATORY REGIME AND JUDICIAL RESPONSE**
Dr. K.S. Rathore, Dr. Anil Kumar 69-77
- 11 **CHALLENGES AND OPPORTUNITIES IN GREEN MARKETING AND SUSTAINABLE DEVELOPMENT**
Dr. Namrata Shrivastava, Ms. Khushi Mishra, Ms. Kajal Shaw, Mr. Vijayendra Awinashi
Mr. Vaibhav Pradhan, Mr. Roopam Thakre 78-85
- 12 **STUDY OF THE IMPACT OF BIG DATA ON ONLINE LEARNING AND DRIVING CHANGE IN DIGITAL LEARNING**
Dr. Manish Varshney, Pankaj Kumar 86-96

- 13 **DECENTRALIZATION OF PLANNING IN THE RURAL AREA OF INDIA AT THE CROSSROADS: THE CONTEXT, CHALLENGES AND CONSEQUENCES FROM DECENTRALIZATION TO PEOPLE'S PLANNING**
Dr. Ajay Prakash Bhardwaj, Indradeep Kumar 97-106
- 14 **A STUDY ON EMPLOYEE SATISFACTION AND RETENTION IN GOVERNMENT AND PRIVATE COLLEGE OF MADHYA PRADESH**
Ankita Sharma, Dr. D.D. Bedia 107-115
- 15 **GREEN MANAGEMENT- NEED OF TODAY'S LIFE**
Dr. Payal Jain 116-118
- 16 **COVID-19, WOMEN AND LEADERSHIP: A PRAXIOLOGICAL FRAMEWORK**
Dr. Aditya Keshari Mishra, Dr. Sagarika Mishra 119-122
- 17 **SUGGESTIONS TO CHANGE THE PEDAGOGY FOR ONLINE EDUCATION TO PREVENT THE EFFECT OF DIGITALIZATION ON STUDENT'S HEALTH**
Pooja, Vicky Bumbak, Pardeep Kumar 123-129
- 18 **INDIAN MODERN POETRY :A STUDY OF KAMLA DAS**
Dr. Nisha Kumari 130-134
- 19 **PREFERENCES OF GEN Z FOR INVESTING IN SOCIALLY ACCOUNTABLE FUNDS**
Devanshi Dave, Dr.Abhishek Parikh 135-148
- 20 **IMPACT OF E- GADGET USAGE ON PSYCHOSOMATIC PROBLEMS AND STRESS OF ADOLESCENTS**
Mrs. Maria Muriel de Barros, Prof. Vijayalaximi A Aminbhavi 149-158
- 21 **ASSESSING STUDENT'S PERFORMANCE USING AI**
Ms. Supriya Shree 159-167
- 22 **DEPICTING IDENTITY CRISIS OF HIJRA IN INDIAN CINEMA THROUGH KARUNA RASA: AN ANALYSIS OF MOVIE TAMANNA**
Tanmeet Kour, Nurgiss Nazir 168-177
- 23 **GANESH'S IDENTITY FORMATION IN V. S. NAIPAUL'S THE MYSTIC MASSEUR**
Dr. Surendra Kumar Sao 178-181
- 24 **A CORRELATIONAL STUDY BETWEEN SITUATIONAL MOTIVATION, PROFESSIONAL ETHICS, AND PROGRAM SATISFACTION AMONG B.Ed. STUDENTS.**
Ms. Darshan Jadhav, Dr. Sally Enos 182-190
- 25 **THE ASSESSMENT OF YOGA EXERCISES DURING A TRAINING PROGRAMME ON FORCED VITAL CAPACITY OF CERTAIN SCHOOL-AGED BOYS**
Manisha Devi, Dr. Narender Kumar 191-195

Journal of Education:

Rabindra Bharati University

ISSN: 0972-7175



Department of Education
Rabindra Bharati University

56A, B.T. Road
Kolkata: 700050

West Bengal

E
D
U
C
A
T
I
O
N

Vol.: XXV, No. :4(IV), 2022

ISSN: 0972-7175

Journal of Education:

Rabindra Bharti University

[A Refereed Journal]



DEPARTMENT OF EDUCATION
Rabindra Bharti University
56A, BARRACKPORE TRANK ROAD
KOLKATA: 700050

Editorial Board:

Hon'ble Vice-Chancellor Professor Sabyasachi Basu Ray Chowdhury

Professor Subrata Saha, Head, Department of Education
Rabindra Bharati University

Professor Bharati Benerjee, Department of Education
Rabindra Bharati University

Dr. Jonaki Bhattacharya, Assistant Professor, Department of Education
Rabindra Bharati University

Dr Sunil Kumar Baskey, Assistant Professor, Department of Education
Rabindra Bharati University

Dr Rajesh Kumar Saha, Assistant Professor, Department of Education
Rabindra Bharati University

Mr. Jhantu Chik Baraik, Assistant Professor, Department of Education
Rabindra Bharati University

Shri. Nimai Kumar Roy, Department of Education
University of Kalyani.

Professor Nimai Maiti, Department of Education
University of Calcutta.

Professor Jayanta Mete, Department of Education
University of Kalyani.

Editor:

Professor Subrata Saha

About the Journal:

The Journal of Education is a serious endeavour to disseminate knowledge for scholarly communications regarding educational theories, thoughts, practice & researches and exchange of experiences among researchers, scholars, teachers, teacher-educators and others concerned in education and / or. relevant field. The journal has been. published annually in printed hard-copy format since 1997. It has been endowed with the ISSN no (0972-7175) and the Peer-review status on 2003 and 2006 respectively. The volume XXIV has been published at present.

Submission Requirements:

All Manuscripts Should be submitted in MS-Office (doc) file format through e-mail in the following e-mail address-jerbu edu@gmail com

Fomat:

1. Title / subtitle: Times New Roman, 14pt Normal font, all capital letters.
2. Name & affiliation of author / s.
3. Abstract (100-120 words) with Keywords.
4. Body: Times New Roman 12pt. Nistified, single line spaced, without decoration: word limit-around 3500.
5. Referencing: APA style to be followed strictly.
6. Instructions to Authors
 - I. Author / s should refrain from misrepresenting research results with could damage the trust and reputation of the journal.
 - II. The Manuscript / s should not be published elsewhere on any previous occasion (party or in full) and should also not be submitted to more than one Journal at a time.
 - III. All presented data should be original. No fictitious or plagiarised data / materials are to be presented by the author / s as it will lead to serious consequences.
 - III. Proper adknowledgement of other works must be presented. Proper consent should be received from all co-authors as well as from the responsible authorities and to be submitted along with the manuscript.
 - IV. A self-declaration certificate stating the originality of the article with referance to plagiarism, re-publication of article should be submitted along with the article. D

Ethics of Publication:

The publication of an article in this journal is a direct reflection of the author / s individual creative endeavour so far as the subject domain is concerned. Therefore it is expected that a quality of standard should be maintained by the author / s and the affiliated institutions that support them. With the quality of thought, literature, language it is very important and expected to agree upon standard of ethical behaviour for all parties involved in the act of publishing: the author / s, the journal editor, the peer-reviewers and the publisher.

All these ethical issues are duly taken care of by the editorial board.

CONTENTS

ISSN 0972-7175

Vol.: XXV, No. :4(IV), 2022

- 1 GOVERNMENT INTERVENTION AND POLICIES DURING COVID-19
Dr. Ashok Kumar Maurya, Shally Chauhan 1-7
- 2 FROM TRADITION TO HUMAN CENTRIC: ELL THROUGH
DESIGN THINKING APPROACH
C. Rajya Lakshmi Kalyani, Dr. G.V.S. Anantha Lakshmi 8-15
- 3 CLASSICAL EXPOSITION OF THE STATUS OF GAURI, THE PROTAGONIST, IN THE
OLD WOMAN AND THE COW
Smita Daimari 16-17
- 4 AN ANALYSIS OF TOURIST POTENTIAL AND TOURIST FLOW IN JAMMU AND
KASHMIR
Rafiq Ahmad Dar, Harris Bin Salam 18-26
- 5 PRESENTING THE NATIONALISTIC THEMES IN THE SELECTED POEMS OF ALRUSAFI
Shofiquzzaman Mostofa 27-31
- 6 BUILDING CULTURE OF PEACE IN A PLURAL SOCIETY OF INDIA:
A STUDY OF SIR SYED AHMED KHAN
Sajad Ahmad Kumar, Dr. Rafique Anjum 32-36
- 7 TREND AND PATTERN OF URBANIZATION AND MIGRATION IN HARYANA,
RAJASTHAN AND NCT OF DELHI
Sumedha, Prakash Singh, Shashank Patel 37-63
- 8 OCCUPATIONAL GENDER SEGREGATION AND TRENDS IN FEMALE WORKFORCE
PARTICIPATION IN RURAL INDIA
Pratyush Kumar Singh, Shashank Patel, Sanjeet Kumar 64-82
- 9 ART AND ARCHITECTURE: FINDING PARALLELS IN THE DESIGN ATTRIBUTES OF
INDIAN CLASSICAL DANCE AND ARCHITECTURE
Barve Amruta Madhur, Dr. Parag Govardhan Narkhede 83-93
- 10 THE CHALLENGES FACED BY A FEMALE BENGALI SOCIOLOGIST OF KOLKATA
Madhurima Dasgupta 94-97
- 11 A STUDY ON THEMES AND TECHNIQUES IN THE SELECTED NOVELS OF VIKRAM
SETH
Ramkumar Varma D, Dr Samana Asghar 98-103
- 12 A STUDY FOCUSSING ON THE RELEVANCE OF BIG FIVE PERSONALITY TRAITS AT
THE WORKPLACE
Dr. S. Thamarai Selvi, G. Saranya 104-113
- 13 MYTHOLOGY IN GIRISH KARNAD'S SELECT PLAYS
Smita Daimari 114-115
- 14 INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP): AN OVERVIEW
Sangita Haloi 116-120

- 15 ECO-TOURISM AND SOCIAL ENTREPRENEURSHIP
IN NORTH-EAST INDIA: ISSUES AND CHALLENGES
Dr. Rabinarayan Samantara, Dr. Kiran Chaudhary, Ms. Shriya Samantara 121-131
- 16 "TOURISM AREA DEVELOPMENT PLAN –A CASE OF JAITSAGAR LAKE, BUNDI
-URBAN CONSERVATION PERSPECTIVE."
Harsh Babbar, Ar. N.K. Khare 132-155
- 17 A STUDY OF COMMUNICATION IN REPORT WRITING
Dr. Kishore R. Nikam 156-158
- 18 SIGNIFICANCE OF CULTURE-BASED EDUCATION IN ELT CLASSROOM
Naveen Juluri 159-166
- 19 A STUDY ON EFFECTS OF DOMESTIC VIOLENCE ON ACADEMIC ACHIEVEMENT
AMONG HIGH SCHOOL STUDENTS UNDER JORHAT DISTRICT
Manash Protim Neog 167-173
- 20 A PSYCHO CULTURAL ANALYSIS OF ARUN JOSHI'S PROTAGONISTS
Cruz Thivagaran A, Dr. A. Rathina Prabhu 174-177
- 21 PORTRAIT OF KANNAGI IN ILLANGO ADIGAL'S CILAPATIGARAM
R. Fiona Winston, Dr. K. Vijila 178-180
- 22 **COMPARATIVE STUDY OF THE PERCEIVED INFLUENCE OF DANCE ON EMOTIONAL
INTELLIGENCE AMONG DANCERS AND NON-DANCERS**
Dr. Bhavna Dave, Ms. Shruti Nair 181-189



राष्ट्रहिताय संस्कृतम्

Vol. No. IX, Issue - 12 (III), July-December 2022
ISSN - 2277-7067

Kavikulaguru Kalidas Sanskrit University
Ramtek, Dist. Nagpur, Maharashtra

Peer Reviewed

**Journal of
Fundamental &
Comparative Research**

UGC CARE Listed Journal

शोधसंहिता

New Research Frontiers

Vol. No. IX, Issue- 12 (III) July-December 2022

Research Journal
ISSN No. 2277-7067

Journal of Fundamental & Comparative Research

शोधसंहिता

A Peer Reviewed Bi-annual Interdisciplinary Research
Journal of the University

UGC CARE Listed Journal
New Research Frontiers

- Patron -

Prof. Shrinivasa Varkhedi
Vice Chancellor

- Chief Editor -

Prof. Madhusudan Penna
Director, Research & Publication

- Editor -

Dr. Rajendra C. Jain
Dept. of Sanskrit Language & Literature



KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY
RAMTEK

A Bi-annual Interdisciplinary Research Journal of KKSU
Peer Reviewed Journal of Fundamental & Comparative Research

शोधसंहिता

ISSN No. 2277-7067

UGC CARE Listed Journal

- Patron :** **Prof. Shrinivasa Varkhed**
Hon'ble Vice Chancellor
- Chief Editor :** **Prof. Madhusudan Penna**
Director, Research & Publication, KKSU
- Editor :** **Dr. Rajendra C. Jain**
Dept. of Sanskrit Language & Literature
- Co-Editor :** **Dr. Deepak Kapade**, Librarian (I/c)
Dr. Renuka Bokare, PRO, KKSU

Editorial Board :

- Prof. Nanda J. Puri
- Prof. Lalita Chandratre
- Prof. Krishnakumar Pandey
- Prof. Vijaykumar C. G.
- Prof. Kavita Holey

Peer Review Committee :

- Dr. Leena Rastogi, Nagpur
- Dr. V. Subrahmanyam, Hyderabad
- Dr. Dinesh Rasal, Pune
- Dr. Upendra Bhargav, Ujjain
- Dr. Archana Aloni, Nagpur
- Dr. Dinkar Marathe, Ratnagiri

Published by : Registrar, KKSU, Ramtek

© KKSU, Ramtek



**KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY
RAMTEK**

S. No.	Content	Author's	Page No.
1	SCULPTURES OF BALESHWAR TEMPLE: A STUDY ON STONE CARVING	Vishwas Dr. Anirban Dhar	1-5
2	GRAFFITI ART OF BEATLES ASHRAM IN RISHIKESH: EXPRESSION OF HUMAN MENTAL PERCEPTION	Urvashi Srivastava Dr. Anirban Dhar	6-9
3	PAINTINGS OF PAHARI SCHOOL: ARTISTIC REFLECTION WITHIN INDIAN ART TRADITIONS	Shreya Rawat Dr. Anirban Dhar	10-13
4	SCULPTURES OF JAGESHWAR TEMPLE IN UTTARAKHAND: IMAGE OF SOCIO-RELIGIOUS CHARACTERISTICS	Sanjana Rawat Dr. Anirban Dhar	14-21
5	TATTOO ART OF INDIA: SELF EXPRESSION OF VISUAL EXPERIENCED SURROUNDING	Nayani Bahuguna Dr. Anirban Dhar	22-27
6	CONTEMPLATION OF SOCIO-CULTURAL CONCERNS IN ART OF INDIAN CINEMA	Mahima Danu Dr. Anirban Dhar	28-32
7	IDENTIFYING THE VARIOUS SYMPTOMS OF STRESS EXPERIENCE BY STUDENTS	Shagun Bishnoi Dr. Ajay Poddar	33-42
8	TOTAL QUALITY MANAGEMENT CONCERNING HEALTH CARE INSTITUTIONS: A CRITICAL REVIEW	Nergis Ayoub Wani Dr. Indra Mathur Mushtaq Ahmad Darzi Wani Suhana Ayoub Dr. Hashim Ahad	43-53
9	MOOD AND DECEPTION DETECTION: A Review	Manjeet Singh Shanmukh. V. Kamble	54-58
10	THE DETERMINANTS ANALYSIS OF CUSTOMER SWITCHING BEHAVIOR IN COMMERCIAL VEHICLE TYRE REPLACEMENT MARKET	Madhusudhan T K Dr. Shekar H S	59-70
11	DR. BR AMBEDKAR'S NOTION FOR THE PROTECTION & EMPOWERMENT OF	Manob Jyoti Saikia	71-74

12	ANALYSIS OF EMOTIONS THROUGH INDIAN CLASSICAL MUSIC	Dr Mohasin Khan	75-80
13	"श्रीमद्भगवद्गीता" : जीवन मूल्यों के पुनर्जागरण में मानव का योगदान	नीलिमा डॉ . ब्रजलता शर्मा	81-95
14	अनुसूचित जाति की महिलाओं के स्वास्थ्य स्तर पर सोशल मीडिया का प्रभाव: एक समाजशास्त्रीय अध्ययन	Ms. Baby Kumari Prof. Bandana Gaur	96-106
15	मानवाधिकार और दलित महिलायें	खुशबू बीरपाल सिंह ठैनुआं	107-118
16	A SYSTEM FOR CARTOONIFYING AN IMAGE USING PYTHON	Vaibhav Kant Singh Santosh Kumar Soni Dr. Nageshwar Dev Yadav Pankaj Chandra	119-135
17	IMPACT OF NATIONAL EDUCATION POLICY 2020 & ICT ON DIGITAL LIBRARIES	Ms. Gurinder Kaur	136-140
18	समकालीन समाज में भारतीय युवा: प्रमुख समस्याएं एवं चुनौतियां	प्रिया मिश्रा	141-147
19	वर्तमान में भी देवभाषा को आत्मसात् किए कर्नाटक राज्य का मुत्तुर गाँव	हर्ष भारती डॉ सुभाष चंद्र सैनी	148-156
20	सरकारी विद्यालयों के संवेगात्मक स्थिर एवं अस्थिर किशोर विद्यार्थियों के मानसिक स्वास्थ्य का अध्ययन	डॉ. आलोक तिवारी कृष्णानन्द राय	157-166
21	CONSTRAINTS IN MARKETING OF ARECANUT IN SHIVAMOGGA DISTRICT OF KARNATAKA, INDIA	Narasimha Murthy C Kundan Basavaraj	167-171
22	THE CRISIS OF THE DISORIENTED FAMILY IN THE GLASS MENAGERIE	Dr Rajeshwari R. S	172-176
23	पंचायती राज व्यवस्था में महिलाओं की भूमिका	डॉ0 अनिता रानी	177-182
24	MSMES AS THE 'BACKBONE OF THE COUNTRY' ENHANCING INDIA'S GROWTH	Sonali Bansal Dr. S K Bhogal	183-188
25	महात्मा गाँधी के शैक्षिक विचार	अनुपम रावत	189-196

26	CHARGING STATION SCHEDULING OF EVS USING WEIGHTED VORONOI DIAGRAM	Mayur Shrihari Bembde Dr. Rakesh Erappa Jinaga	197-202
27	IMPACT OF SYSTEM THINKING INSTRUCTIONAL MODULE ON THE SELF-EFFICACY OF STUDENT TEACHERS	Mrs. Resmy Varghese Dr. Sally Enos	203-213
28	AN ANALYSIS OF KANNADA CINEMAS AND DIRECTORS VIEWS	Saidasab Muktumsab Nadaf Shri Shripadbodh Swamiji	214-218
29	भारतीय लोकतंत्र में निर्वाचन व्यवस्था का विकास	नारायण चन्द्र छिम्पा डॉ०सुचित्रा दिवाकर	219-228
30	DETERMINANTS AND FORMULATION OF FOREIGN POLICY OF INDIA	Dr. Mahalaxmi Ashok Harane	229-233

Journal of Education:

Rabindra Bharati University

ISSN: 0972-7175

E
D
U
C
A
T
I
O
N



A Refereed Journal

**Department of Education
Rabindra Bharati University
56A, B.T. Road
Kolkata: 700050
West Bengal
India**

Vol.: XXV, No. :5(I), 2022

ISSN: 0972-7175

Journal of Education:

Rabindra Bharti University

[A Refereed Journal]



DEPARTMENT OF EDUCATION

Rabindra Bharti University

56A, BARRACKPORE TRANK ROAD

KOLKATA: 700050

Editorial Board:

Hon'ble Vice-Chancellor Professor Sabyasachi Basu Ray Chowdhury

Professor Subrata Saha, Head, Department of Education
Rabindra Bharati University

Professor Bharati Benerjee, Department of Education
Rabindra Bharati University

Dr. Jonaki Bhattacharya, Assistant Professor, Department of Education
Rabindra Bharati University

Dr Sunil Kumar Baskey, Assistant Professor, Department of Education
Rabindra Bharati University

Dr Rajesh Kumar Saha, Assistant Professor, Department of Education
Rabindra Bharati University

Mr. Jhantu Chik Baraik, Assistant Professor, Department of Education
Rabindra Bharati University

Shri. Nimai Kumar Roy, Department of Education
University of Kalyani.

Professor Nimai Maiti, Department of Education
University of Calcutta.

Professor Jayanta Mete, Department of Education
University of Kalyani.

Editor:

Professor Subrata Saha

About the Journal:

The Journal of Education is a serious endeavour to disseminate knowledge for scholarly communications regarding educational theories, thoughts, practice & researches and exchange of experiences among researchers, scholars, teachers, teacher-educators and others concerned in education and / or. relevant field. The journal has been. published annually in printed hard-copy format since 1997. It has been endowed with the ISSN no (0972-7175) and the Peer-review status on 2003 and 2006 respectively. The volume XXIV has been published at present.

Submission Requirements:

All Manuscripts Should be submitted in MS-Office (doc) file format through e-mail in the following e-mail address-jerbu edu@gmail com

Fomat:

1. Title / subtitle: Times New Roman, 14pt Normal font, all capital letters.
2. Name & affiliation of author / s.
3. Abstract (100-120 words) with Keywords.
4. Body: Times New Roman 12pt. Nistified, single line spaced, without decoration: word limit-around 3500.
5. Referencing: APA style to be followed strictly.
6. Instructions to Authors
 - I. Author / s should refrain from misrepresenting research results with could damage the trust and reputation of the journal.
 - II. The Manuscript / s should not be published elsewhere on any previous occasion (party or in full) and should also not be submitted to more than one Journal at a time.
 - III. All presented data should be original. No fictitious or plagiarised data / materials are to be presented by the author / s as it will lead to serious consequences.
 - III. Proper adknowledgement of other works must be presented. Proper consent should be received from all co-authors as well as from the responsible authorities and to be submitted along with the manuscript.
 - IV. A self-declaration certificate stating the originality of the article with referance to plagiarism, re-publication of article should be submitted along with the article. D

Ethics of Publication:

The publication of an article in this journal is a direct reflection of the author / s individual creative endeavour so far as the subject domain is concerned. Therefore it is expected that a quality of standard should be maintained by the author / s and the affiliated institutions that support them. With the quality of thought, literature, language it is very important and expected to agree upon standard of ethical behaviour for all parties involved in the act of publishing: the author / s, the journal editor, the peer-reviewers and the publisher.

All these ethical issues are duly taken care of by the editorial board.

CONTENTS

ISSN 0972-7175

Vol.: XXV, No. :5(I), 2022

- 1 STUDY OF MACHINE LEARNING WITH BIG DATA: CHALLENGES, APPROACHES AND THE IMPORTANCE OF BIG DATA
Dr. Manish Varshney, Pankaj Kumar 1-10
- 2 STUDY ON AN EVALUATION OF TRAJECTORY PREDICTION APPROACHES AND HUMAN MOTION TRAJECTORY PREDICTION IN CROWDED SPACES
Dr. Manish Varshney, Abhishek Kumar 11-19
- 3 MULTICULTURALISM, AND EMERGENCE OF VIKRAM SETH AS WRITER WITH REFERENCES TO THE STATUS OF WOMEN
G Sugunalatha, P. Usharani 20-26
- 4 REFLECTION OF REGIONALITY IN INDIAN MYTHS; AN ANALYTICAL STUDY OF AMISH TRIPATHI'S SHIVA TRILOGY
B. Pavan Kumar, Dr. K. Pankaj Kumar 27-32
- 5 THE SPECTRUM OF SILENT HOPE OF ONLINE TEACHING LEARNING IN SCHOOL EDUCATION IN THE POST COVID PANDEMIC INDIA
Sandeep Sharma 33-36
- 6 HOMEN BORGHOAIN'S "SAUDOR PUTEKE NAO MELI JAI": A DISCUSSION
Rudrakshi saikia 37-39
- 7 SCHEDULED TRIBE EDUCATION AND STATE INTERVENTIONS IN THE HIMALAYAN UNION TERRITORY OF JAMMU AND KASHMIR: A CRITICAL ANALYSIS
Mohammed Fareed, Dr. Nasreen Qusar 40-47
- 8 A SCIENTOMETRIC STUDY ON THE PAPER OF INFORMATION & COMMUNICATION TECHNOLOGIES FOR LIBRARIES OF E-PG PATHSHALA PORTAL
Sana Aslam, Sharad Kumar Sonkar 48-59
- 9 A STUDY ON THE PERSPECTIVE OF TEACHERS' ATTITUDE TOWARDS INCLUSION IN THE CONTEXT OF NEP 2020
Dr. Indrani Kalita, Dr. Arunima Borah 60-67
- 10 FIVE PILLAR PROGRAM THROUGH NPE 2019 DRAFT TOWARDS EQUITABLE EDUCATION: ACTION PLAN (ROAD MAP TO NEP, 2020)
Dr. Payal Bhatia 68-76
- 11 A STUDY OF MENTAL HEALTH OF HIGHER SECONDARY SCHOOL STUDENTS OF KENDRIYA VIDYALAYA IN RELATION TO CERTAIN VARIABLES
Dr. J.K. Talati, Riddhiben Shaktidan Gadhavi 77-81
- 12 MOBILE LEARNING NEEDS AND USAGES AMONG STUDENTS
Ananya Roy, Munshi Rakib 82-87
- 13 INFLUENCE OF MLAAS: A SERVICE ORIENTED SYSTEM TOWARDS MICRO OPEN LEARNING
Preeti Kotiyal, Munshi Rakib 88-94

- 14 A STUDY OF CHILDREN'S LITERARY COMPETENCE IN READING VALUE OF
PRIMARY CLASSROOMS
Sudip Saha, Munshi Rakib 95-100
- 15 REFLECTION OF REGIONALITY IN INDIAN MYTHS; AN ANALYTICAL STUDY OF
AMISH TRIPATHI'S SHIVA TRILOGY
B. Pavan Kumar, Dr. K. Pankaj Kumar 101-106
- 16 PLANT PATHOLOGY: A TREND REPORT (2015 - 2019)
Madhumita Sahoo, Manoj Das 107-122
- 17 YADGIR DISTRICT- A HISTORICAL AND CULTURAL STUDY
Ningappa Gouda, Dr. Adivasha T. V 123-125
- 18 JOB SATISFACTIONS IN RELATION TO THEIR WORK ENVIRONMENT
Dr. Trupti Singh, Mrs. Neha Birwal 126-130
- 19 IMPACT OF MODERN TECHNOLOGY IN EDUCATION
Dr. Rahmani Kamran Ambar Mohd Ayyub 131-133
- 20 RIGHTS OF A LABOR AND THE JUDICIAL TREND
Prof. (Dr). Venugopal Ettamena 134-137
- 21 CHANGING CONSUMER PREFERENCES FOR SKIN CARE PRODUCT
Mr.Pradeep R. Patil, Ms. Yogeshwari Deshmukh, Ms.Akansha Kulkarni,
Dr.Vinod S. Ingawale, Ms.Pratima Gund, Dr.Suresh Suryawanshi 138-146
- 22 AMBITION AND TRAGEDY IN SHAKESPEARE'S MACBETH
Dr. Vijay Kumar, Tushar Sengar 147-149
- 23 THE RELATIONSHIP BETWEEN ACADEMIC ANXIETY AND ENGLISH LANGUAGE
ABILITY OF ADOLESCENT
Jyoti , Dr. Y. Lalitha Kumari 150-157
- 24 ATTITUDE RELATED TO COVID-19 AND PURCHASE INTENTIONS TOWARDS
ORGANIC FOODS: THE MODERATION ROLE OF PERCEIVED RISK OF COVID-19
Kanika Sharma 158-167
- 25 **NEP – 2020:** अध्यापक शिक्षा प्राचीन एवं नूतन आयाम
डॉ. उमा सेनी 168-174
- 26 A STUDY OF SUCCESSION OF SHAHAJI'S SON SAMBHAJI
Dr. Mahesh Wagh 175-177
- 27 EXPLORATION OF FEMALE IDENTITY IN K.R MEERA'S HANGWOMAN
Sonal Agarwal, Dr R. N. Joshi 178-181
- 28 **CORRELATIONAL STUDY: MOTIVATION AND LEARNER ENGAGEMENT AMONG
HIGHER EDUCATION LEARNERS**
Dr. Geeta Thakur, Mrs. Deepa Bal 182-192