




**Mahatma Education Society's
Pillai College of Education & Research**
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

Metrics 3.3.3

List of Students participating in National Priority
programs



Dr. (Ms.) Sally Enos
PRINCIPAL
MAHATMA EDUCATION SOCIETY'S
Pillai College of Education & Research
Dr Pillai Teacher Training & Research Centre
Plot No 1, Sector-8, Khanda Colony,
New Panvel-410 206.

MAHATMA EDUCATION SOCIETY'S PILLAI COLLEGE OF EDUCATION AND RESEARCH, NEW PANVEL LIST OF
STUDENTS PARTICIPATING IN National Priority programs

Program	Sr. No.	Names of the Students	Programme	Sr. No.	Names of the Students
F.Y.B.Ed		2021-22	S.Y.B.Ed		2021-22
F.Y.B.Ed	1	ALI AYESHA	S.Y.B.Ed	1	AMBAT NILAM
F.Y.B.Ed	2	ALPHONSO PRIYA	S.Y.B.Ed	2	ARCHANA KUMARI
F.Y.B.Ed	3	ANNU VIJAYAN	S.Y.B.Ed	3	BABAR SHRADDHA
F.Y.B.Ed	4	BHAGESHWARI DORAIRAJ	S.Y.B.Ed	4	BAGHELA MANISHA
F.Y.B.Ed	5	BHAMARE NISHA	S.Y.B.Ed	5	BHAKARE ASHWINI
F.Y.B.Ed	6	BHUNJE PURVA	S.Y.B.Ed	6	DALVI MOHAMED AAMIR
F.Y.B.Ed	7	CHALKE VARSHA	S.Y.B.Ed	7	DHAR SOMA
F.Y.B.Ed	8	DESAI YASHASVI	S.Y.B.Ed	8	DHAVAL PRITAM
F.Y.B.Ed	9	DHURI NIRMIT	S.Y.B.Ed	9	DHEB RESHMA
F.Y.B.Ed	10	DIDWANIA SONAL	S.Y.B.Ed	10	DMELLO SYLVIA
F.Y.B.Ed	11	GAYAKWAD AKSHATA	S.Y.B.Ed	11	DOAD MANJINDER KAUR
F.Y.B.Ed	12	GUPTA RANI	S.Y.B.Ed	12	DUBEY SHWETA
F.Y.B.Ed	13	GUPTA VIJAYLAXMI	S.Y.B.Ed	13	INAMDAR SAYRA
F.Y.B.Ed	14	HOONJAN MANSI	S.Y.B.Ed	14	JAIN ANKITA
F.Y.B.Ed	15	HOWAL SAURESH	S.Y.B.Ed	15	JHA JUHI KUMARI
F.Y.B.Ed	16	ITAGI SOUMYA	S.Y.B.Ed	16	JOSHI PRACHI
F.Y.B.Ed	17	JADHAV BALKRISHNA	S.Y.B.Ed	17	KARLE PRAJAKTA
F.Y.B.Ed	18	PANDHARINATH JAMILA KALOLWALA	S.Y.B.Ed	18	KAUCHALI UZMA
F.Y.B.Ed	19	JYOTI KUMARI	S.Y.B.Ed	19	KHAMKAR PRATIK
F.Y.B.Ed	20	K. RAJALAKSHMI	S.Y.B.Ed	20	KHAN ANEERA
F.Y.B.Ed	21	KOODARAPILLY JERINA	S.Y.B.Ed	21	KHAN NEHA
F.Y.B.Ed	22	KUMARI VANDANA	S.Y.B.Ed	22	KHAN SANA
F.Y.B.Ed	23	LOBO RASHMI	S.Y.B.Ed	23	KHAN ZAINAB

F.Y.B.Ed	24	MAHAJAN SHWETA	S.Y.B.Ed	24	LOBO MELITA
F.Y.B.Ed	25	MASHILKAR KANCHAN	S.Y.B.Ed	25	MADHU RANI
F.Y.B.Ed	26	NADAR VANISHREE	S.Y.B.Ed	26	MANKOO KIRANJYOT KAUR
F.Y.B.Ed	27	NADKAR UZMAH	S.Y.B.Ed	27	MARKAD POOJA
F.Y.B.Ed	28	NIDHI KUMARI	S.Y.B.Ed	28	MHATRE VIJAYA
F.Y.B.Ed	29	PANDA NIKITA	S.Y.B.Ed	29	PANDEY BEENA
F.Y.B.Ed	30	PANDEY ASTHA	S.Y.B.Ed	30	PARULEKAR
F.Y.B.Ed	31	PATIL ANKITA	S.Y.B.Ed	31	PATANKAR JYOTI
F.Y.B.Ed	32	PATIL KANCHAN	S.Y.B.Ed	32	PATIL VAIDEHI
F.Y.B.Ed	33	PAWAR SHITAL	S.Y.B.Ed	33	PATTEM NISHA
F.Y.B.Ed	34	PRASAD ASHISH	S.Y.B.Ed	34	PAUL SHELI
F.Y.B.Ed	35	QURESHI JUVERIA	S.Y.B.Ed	35	PAWAR SONIYA
F.Y.B.Ed	36	RAJAGE KOMAL	S.Y.B.Ed	36	PILLAI MEENAKSHI
F.Y.B.Ed	37	RANDHAWA SATNAM SINGH	S.Y.B.Ed	37	PILLAI SHANMUGARAJ
F.Y.B.Ed	38	RAO SANTOSHI	S.Y.B.Ed	38	RUBY SINGH
F.Y.B.Ed	39	SADHU SWATHI	S.Y.B.Ed	39	SHANBHAG ADITI
F.Y.B.Ed	40	SARIKA YADAV	S.Y.B.Ed	40	SHARMA JYOTI
F.Y.B.Ed	41	SARKAR SUCHANDRIMA	S.Y.B.Ed	41	SIDDIQUI IRFANA
F.Y.B.Ed	42	SATI MENKA RAJENDRA	S.Y.B.Ed	42	SINGH PRIYANKA
F.Y.B.Ed	43	SAVLA BHUMI RUPESH	S.Y.B.Ed	43	SINHA SURABHI
F.Y.B.Ed	44	SHAH FIZA DASTAGIR	S.Y.B.Ed	44	SOLANKE MEENAKSHI
F.Y.B.Ed	45	SHAIKH AASHNA	S.Y.B.Ed	45	SUCHITRA G
F.Y.B.Ed	46	SHAIKH FARHA	S.Y.B.Ed	46	THAKUR KHUSHBOO
F.Y.B.Ed	47	SHAIKH RABIA	S.Y.B.Ed	47	TONDWALKAR TANVI
F.Y.B.Ed	48	SHAKOOR SARA	S.Y.B.Ed	48	TRIPATHI VANDANA
F.Y.B.Ed	49	SHINDE MITTAL	S.Y.B.Ed	49	VINCY JIJO
F.Y.B.Ed	50	SHIRSATH UJJWALA	S.Y.B.Ed	50	WALUNJ PRIYANKA
F.Y.B.Ed	51	SHRIVASTAWA NANDA	S.Y.B.Ed	51	WARKAD MADHURA

F.Y.B.Ed	52	SHWETA KUMARI	S.Y.B.Ed	52	YADAV RONIKA
F.Y.B.Ed	53	SINGH SAUMYA	S.Y.B.Ed	53	YATHAVAL NEELAVANI
F.Y.B.Ed	54	SIRVI MAMTA	S.Y.B.Ed	54	FALERA GLYNIS
F.Y.B.Ed	55	SUPREET DUGGAL			
F.Y.B.Ed	56	THAKUR JUVERIA			
F.Y.B.Ed	57	VIDYA RAJ BINU			
F.Y.B.Ed	58	VINITA NIKHIL			
F.Y.B.Ed	59	VOHRA FARIDA			TOTAL: 118
F.Y.B.Ed	60	WAGHE NAMRATA			
F.Y.B.Ed	61	YADAV ARCHANA			
F.Y.B.Ed	62	ZOMBERKAR ROSEMEEN			
F.Y.B.Ed	63	VERMA PRITY			
F.Y.B.Ed	64	RATHOD ESTINA			
Program	Sr. No.	Names of the Students	Programme	Sr. No.	Names of the Students
F.Y.B.Ed		2020-2021	S.Y.B.Ed		2020-2021
F.Y.B.Ed	1	AMBAT NILAM	S.Y.B.Ed	1	AGARWALVRINDA
F.Y.B.Ed	2	ARCHANA KUMARI	S.Y.B.Ed	2	AJJARAPU SOUMYA
F.Y.B.Ed	3	BABAR SHRADDHA	S.Y.B.Ed	3	JHA ANJANI
F.Y.B.Ed	4	BAGHELA MANISHA	S.Y.B.Ed	4	ANNA SUSAN
F.Y.B.Ed	5	BHAKARE ASHWINI	S.Y.B.Ed	5	ARCHANA KUMARI
F.Y.B.Ed	6	DALVI MOHAMED AAMIR	S.Y.B.Ed	6	BALOT DIMPLEKOVER
F.Y.B.Ed	7	DHAR SOMA	S.Y.B.Ed	7	CHAKRABORTY CHINMAYEE
F.Y.B.Ed	8	DHAVALE PRITAM	S.Y.B.Ed	8	CHAUDHARI DIPALI
F.Y.B.Ed	9	DHEB RESHMA	S.Y.B.Ed	9	CHAVAN SNEHAL
F.Y.B.Ed	10	DMELLO SYLVIA	S.Y.B.Ed	10	CHINCHU P MATHEW
F.Y.B.Ed	11	DOAD MANJINDER KAUR	S.Y.B.Ed	11	DAS SUPRIYA
F.Y.B.Ed	12	DUBEY SHWETA	S.Y.B.Ed	12	ELEGATE SWETHA
F.Y.B.Ed	13	INAMDAR SAYRA	S.Y.B.Ed	13	GANDAL DIPIKA
F.Y.B.Ed	14	JAIN ANKITA	S.Y.B.Ed	14	JASMIN MARIA
F.Y.B.Ed	15	JHA JUHI KUMARI	S.Y.B.Ed	15	JAYANT HEENA


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 New Faridkot-141-206


F.Y.B.Ed	16	JOSHI PRACHI	S.Y.B.Ed	16	KASHIKAR MUKTA
F.Y.B.Ed	17	KARLE PRAJAKTA	S.Y.B.Ed	17	KHATAL PUJA
F.Y.B.Ed	18	KAUCHALI UZMA	S.Y.B.Ed	18	KULABKAR SNEHAL
F.Y.B.Ed	19	KHAMKAR PRATIK	S.Y.B.Ed	19	KULKARNI SAMRUDDHI
F.Y.B.Ed	20	KHAN ANEERA	S.Y.B.Ed	20	MALAK ZAINAB
F.Y.B.Ed	21	KHAN NEHA	S.Y.B.Ed	21	MALI SHITAL
F.Y.B.Ed	22	KHAN SANA	S.Y.B.Ed	22	MARIA GERALDINE
F.Y.B.Ed	23	KHAN ZAINAB	S.Y.B.Ed	23	MISHRA DARSHIKA
F.Y.B.Ed	24	LOBO MELITA	S.Y.B.Ed	24	MUNDA SUSMITA
F.Y.B.Ed	25	MADHU RANI	S.Y.B.Ed	25	NAIR POOJA
F.Y.B.Ed	26	MANKOO KIRANJYOT	S.Y.B.Ed	26	PADINJARAPARBIL RIYA
F.Y.B.Ed	27	MARKAD POOJA	S.Y.B.Ed	27	PANDEY POOJA
F.Y.B.Ed	28	MHATRE VIJAYA	S.Y.B.Ed	28	PEREIRA LARISSA
F.Y.B.Ed	29	PANDEY BEENA	S.Y.B.Ed	29	PILLAI SUCHITRA
F.Y.B.Ed	30	PARULEKAR	S.Y.B.Ed	30	PREETY KUMARI
F.Y.B.Ed	31	PATANKAR JYOTI	S.Y.B.Ed	31	PRIYANKA KUMARI
F.Y.B.Ed	32	PATIL VAIDEHI	S.Y.B.Ed	32	SALVI VAISHNAVI
F.Y.B.Ed	33	PATTEM NISHA	S.Y.B.Ed	33	SHAH FALGUNI
F.Y.B.Ed	34	PAUL SHELI	S.Y.B.Ed	34	SHAIKH SAMEERA
F.Y.B.Ed	35	PAWAR SONIYA	S.Y.B.Ed	35	SHETTY POORNIMA
F.Y.B.Ed	36	PILLAI MEENAKSHI	S.Y.B.Ed	36	SHILPA ANNA JOHN
F.Y.B.Ed	37	PILLAI SHANMUGARAJ	S.Y.B.Ed	37	SHREE AMRITA
F.Y.B.Ed	38	RUBY SINGH	S.Y.B.Ed	38	SOUMYA VARGHESE
F.Y.B.Ed	39	SHANBHAG ADITI	S.Y.B.Ed	39	TANDEL DHANASHRI
F.Y.B.Ed	40	SHARMA JYOTI	S.Y.B.Ed	40	UPADHYAY POONAM
F.Y.B.Ed	41	SIDDIQUI IRFANA	S.Y.B.Ed	41	VERMA MAYAVATI
F.Y.B.Ed	42	SINGH PRIYANKA	S.Y.B.Ed	42	YADAV JYOTI
F.Y.B.Ed	43	SINHA SURABHI	S.Y.B.Ed	43	YADAV RUCHI
F.Y.B.Ed	44	SOLANKE MEENAKSHI	S.Y.B.Ed	44	YADAV SHASHIKALA

F.Y.B.Ed	45	SUCHITRA G	S.Y.B.Ed	45	ZAVERI NAFISA
F.Y.B.Ed	46	THAKUR KHUSHBOO			
F.Y.B.Ed	47	TONDWALKAR TANVI			
F.Y.B.Ed	48	TRIPATHI VANDANA			
F.Y.B.Ed	49	VINCY JIJO			
F.Y.B.Ed	50	WALUNJ PRIYANKA			TOTAL: 99
F.Y.B.Ed	51	WARKAD MADHURA			
F.Y.B.Ed	52	YADAV RONIKA			
F.Y.B.Ed	53	YATHAVAL NEELAVANI			
F.Y.B.Ed	54	FALERA GLYNIS			



 DR. (MRS.) SULLY ENOS
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr Pillai Teacher Training & Research Centre
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 New Panvel-410 206.

Programme Sr. No. Names of the Students			Programme Sr. No. Names of the Students		
F.Y.B.Ed		2019-20	S.Y.B.Ed		2019-20
F.Y.B.Ed	1	AGARWALVRINDA	S.Y.B.Ed	1	ADLAKHA VIPASHA
F.Y.B.Ed	2	AJJARAPU SOUMYA	S.Y.B.Ed	2	ANITA CHAUDHARY
F.Y.B.Ed	3	JHA ANJANI	S.Y.B.Ed	3	ARORA ENPREET KAUR
F.Y.B.Ed	4	ANNA SUSAN	S.Y.B.Ed	4	ARYA SAKSHI
F.Y.B.Ed	5	ARCHANA KUMARI	S.Y.B.Ed	5	AVNEESH KAUR
F.Y.B.Ed	6	BALOT DIMPLEKUEVER	S.Y.B.Ed	6	BAMRAH HARVINDER KAUR
F.Y.B.Ed	7	CHAKRABORTY CHINMAYEE	S.Y.B.Ed	7	CHAUHAN MANJU SURAT
F.Y.B.Ed	8	CHAUDHARI DIPALI	S.Y.B.Ed	8	CHOUDHARY DIMPALBEN
F.Y.B.Ed	9	CHAVAN SNEHAL	S.Y.B.Ed	9	ANVITA MANDAR
F.Y.B.Ed	10	CHINCHU P MATHEW	S.Y.B.Ed	10	DWIVEDIPRIYA
F.Y.B.Ed	11	DAS SUPRIYA	S.Y.B.Ed	11	GUPTA NEHA
F.Y.B.Ed	12	ELEGATE SWETHA	S.Y.B.Ed	12	GUPTA SWEETY
F.Y.B.Ed	13	GANDAL DIPIKA	S.Y.B.Ed	13	INDALKAR DIPALI
F.Y.B.Ed	14	JASMIN MARIA	S.Y.B.Ed	14	JHA AMBIKA
F.Y.B.Ed	15	JAYANT HEENA	S.Y.B.Ed	15	JHA ARCHANA
F.Y.B.Ed	16	KASHIKAR MUKTA	S.Y.B.Ed	16	JHA DIPTI ANIL
F.Y.B.Ed	17	KHATAL PUJA	S.Y.B.Ed	17	JHA SUCHITA
F.Y.B.Ed	18	KULABKAR SNEHAL	S.Y.B.Ed	18	JOSHI POOJA
F.Y.B.Ed	19	KULKARNI SAMRUDDHI	S.Y.B.Ed	19	KAMBLE SACHIN
F.Y.B.Ed	20	MALAK ZAINAB	S.Y.B.Ed	20	KAZI ANJUM
F.Y.B.Ed	21	MALI SHITAL	S.Y.B.Ed	21	KHAMBE HARSHADA
F.Y.B.Ed	22	MARIA GERALDINE	S.Y.B.Ed	22	KIRI KALYANI
F.Y.B.Ed	23	MISHRA DARSHIKA	S.Y.B.Ed	23	KOIKARA NAINA
F.Y.B.Ed	24	MUNDA SUSMITA	S.Y.B.Ed	24	KHUSHAWA SEEMA
F.Y.B.Ed	25	NAIR POOJA	S.Y.B.Ed	25	IASRADO BONITA
F.Y.B.Ed	26	PADINJARAPARBIL RIYA	S.Y.B.Ed	26	MAMIDWAR SWAPNA
F.Y.B.Ed	27	PANDEY POOJA	S.Y.B.Ed	27	MANJU KUMARI
F.Y.B.Ed	28	PEREIRA LARISSA	S.Y.B.Ed	28	DEEPSHIKA MISHRA
F.Y.B.Ed	29	PILLAI SUCHITRA	S.Y.B.Ed	30	MISHRA POOJA
F.Y.B.Ed	30	PREETY KUMARI	S.Y.B.Ed	31	NAIR AKSHARA
F.Y.B.Ed	31	PRIYANKA KUMARI	S.Y.B.Ed	32	NAIR PRERNA
F.Y.B.Ed	32	SALVI VAISHNAVI	S.Y.B.Ed	33	NEELAM NARAYAN
F.Y.B.Ed	33	SHAH FALGUNI	S.Y.B.Ed	34	NEENU VARGHESE
F.Y.B.Ed	34	SHAIKH SAMEERA	S.Y.B.Ed	35	NIRUPAMA KUMARI


F.Y.B.Ed	35	SHETTY POORNIMA	S.Y.B.Ed	36	OJHA SHALOO
F.Y.B.Ed	36	SHILPA ANNA JOHN	S.Y.B.Ed	37	PARKAR SAMAR
F.Y.B.Ed	37	SHREE AMRITA	S.Y.B.Ed	38	PARMAR GURMINDER KAUR
F.Y.B.Ed	38	SOUMYA VARGHESE	S.Y.B.Ed	40	PHIRPHIRAY FARIDA
F.Y.B.Ed	39	TANDEL DHANASHRI	S.Y.B.Ed	41	PINJARI SHALIN
F.Y.B.Ed	40	UPADHYAY POONAM	S.Y.B.Ed	42	PINKY KUMARI
F.Y.B.Ed	41	VERMA MAYAVATI	S.Y.B.Ed	43	PRIYAMBADA
F.Y.B.Ed	42	YADAV JYOTI	S.Y.B.Ed	44	PRIYANKA KUMARI
F.Y.B.Ed	43	YADAV RUCHI	S.Y.B.Ed	45	RAJJAB AMANI
F.Y.B.Ed	44	YADAV SHASHIKALA	S.Y.B.Ed	46	RASHMY B
F.Y.B.Ed	45	ZAVERI NAFISA	S.Y.B.Ed	47	RODRICKS DEBORAH
			S.Y.B.Ed	48	SEN NEVADITA
			S.Y.B.Ed	49	SHAIKH AMREEN
			S.Y.B.Ed	50	SHAIKH AAFRIN
			S.Y.B.Ed	51	SHARMA NANDINI
			S.Y.B.Ed	52	SHARMA SONAL
			S.Y.B.Ed	53	SIMPU ANILKUMAR
			S.Y.B.Ed	54	SINGH PROMILA
			S.Y.B.Ed	55	SINGH SAKSHI
			S.Y.B.Ed	56	SONKAR JAGRUTI
		TOTAL: 116	S.Y.B.Ed	57	TALREJA POOJA
			S.Y.B.Ed	58	REENA TAYDE
			S.Y.B.Ed	59	ULKA VAIDYA
			S.Y.B.Ed	60	VARADATTIL MANJU
			S.Y.B.Ed	61	GOTHAI
			S.Y.B.Ed	62	SONAM GUPTA
			S.Y.B.Ed	63	HOLSEKAR SANA
			S.Y.B.Ed	64	NAMBISAN VIDYA
			S.Y.B.Ed	65	PATIL GEETA
			S.Y.B.Ed	66	POMAN ASHWINI
			S.Y.B.Ed	67	RODRICKS ESTHER
			S.Y.B.Ed	68	RASHMI SAWARKAR
			S.Y.B.Ed	69	SHAIKH NEELAM
			S.Y.B.Ed	70	UPPU POORNIMA
			S.Y.B.Ed	71	VADYE KOMAL


PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
 Pillai College of Education & Research
 Dr Pillai Teacher Training & Research Centre
 Plot No. 1, Sector-8, Khanda Colony,
 New Panvel-410 206.


Program	Sr. No.	Names of the Students	Programme	Sr. No.	Names of the Students
F.Y.B.Ed		2018-19	S.Y.B.Ed		2018-19
F.Y.B.Ed	1	ADLAKHA VIPASHA	S.Y.B.Ed	1	ABHIYANKA C
F.Y.B.Ed	2	ANITA CHAUDHARY	S.Y.B.Ed	2	AHMED MALKA
F.Y.B.Ed	3	ARORA ENPREET KAUR	S.Y.B.Ed	3	ANIE ROY
F.Y.B.Ed	4	ARYA SAKSHI	S.Y.B.Ed	4	BALI NIKITA
F.Y.B.Ed	5	AVNEESH KAUR	S.Y.B.Ed	5	BHAMRAH SANDIP KAUR
F.Y.B.Ed	6	BAMRAH HARVINDER KAUR	S.Y.B.Ed	6	BHATLA RICHA
F.Y.B.Ed	7	CHAUHAN MANJU SURAT	S.Y.B.Ed	7	CHHETRI SUDIP
F.Y.B.Ed	8	CHOUDHARY DIMPALBEN	S.Y.B.Ed	8	DABHOLKAR MRUNAL
F.Y.B.Ed	9	ANVITA MANDAR	S.Y.B.Ed	9	DAVE RADHIKA
F.Y.B.Ed	10	GUPTA NEHA	S.Y.B.Ed	10	DEEPA VINOD
F.Y.B.Ed	11	GUPTA SWEETY	S.Y.B.Ed	11	GALANDE ASMITA
F.Y.B.Ed	12	INDALKAR DIPALI	S.Y.B.Ed	12	GHANGALE TILOTTAMA
F.Y.B.Ed	13	JHA AMBIKA	S.Y.B.Ed	13	KHARAT MEENAKSHI
F.Y.B.Ed	14	JHA ARCHANA	S.Y.B.Ed	14	LENKA JYOTIRMAYEE
F.Y.B.Ed	15	JHA DIPTI ANIL	S.Y.B.Ed	15	MAAN NAKJIT KAUR
F.Y.B.Ed	16	JHA SUCHITA	S.Y.B.Ed	16	MISHRA UMA
F.Y.B.Ed	17	JOSHI POOJA	S.Y.B.Ed	17	MONTEIRO ELRIA
F.Y.B.Ed	18	KAMBLE SACHIN	S.Y.B.Ed	18	PAI NAMITHA
F.Y.B.Ed	19	KAZI ANJUM	S.Y.B.Ed	19	PANDEY POORNIMA
F.Y.B.Ed	20	KHAMBE HARSHADA	S.Y.B.Ed	20	PANDEY PRATIBHA
F.Y.B.Ed	21	KIRI KALYANI	S.Y.B.Ed	21	PANNU BALWINDER
F.Y.B.Ed	22	KOIKARA NAINA	S.Y.B.Ed	22	RENU DEVI


 Dr. (Ms.) Sally Enos
 PRINCIPAL
 MAHATMA EDUCATION SOCIETY'S
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 Dr Pillai Teacher Training & Research Centre
 Plot No 1, Sector-8, Khanda Colony,
 New Panvel-410 206.


F.Y.B.Ed	23	KHUSHAWA SEEMA	S.Y.B.Ed	23	RINKU KUMARI
F.Y.B.Ed	24	LASRADO BONITA	S.Y.B.Ed	24	SAKPAL PREETI
F.Y.B.Ed	25	MAMIDWAR SWAPNA	S.Y.B.Ed	25	SAYED ARSHEE
F.Y.B.Ed	26	MANJU KUMARI	S.Y.B.Ed	26	SHAIKH PINAZ
F.Y.B.Ed	27	DEEPSHIKA MISHRA	S.Y.B.Ed	27	SINGH PRATIKSHA
F.Y.B.Ed	28	MISHRA POOJA	S.Y.B.Ed	28	SONI KUMARI
F.Y.B.Ed	29	NAIR AKSHARA	S.Y.B.Ed	29	SUNAR PRERNA
F.Y.B.Ed	30	NAIR PRERNA	S.Y.B.Ed		
F.Y.B.Ed	31	NEELAM NARAYAN	S.Y.B.Ed		
F.Y.B.Ed	32	NEENU VARGHESE			
F.Y.B.Ed	33	NIRUPAMA KUMARI			
F.Y.B.Ed	34	OJHA SHALOO			
F.Y.B.Ed	35	PARKAR SAMAR			
F.Y.B.Ed	36	PARMAR GURMINDER			
F.Y.B.Ed	37	PHIRPHIRAY FARIDA			
F.Y.B.Ed	38	PINJARI SHALIN			
F.Y.B.Ed	39	PINKY KUMARI			
F.Y.B.Ed	40	PRIYAMBADA			
F.Y.B.Ed	41	PRIYANKA KUMARI			
F.Y.B.Ed	42	RAJJAB AMANI			
F.Y.B.Ed	43	RASHMY B			
F.Y.B.Ed	44	SEN NEVADITA			
F.Y.B.Ed	45	TALREJA POOJA			
F.Y.B.Ed	46	ULKA VAIDYA			
F.Y.B.Ed	55	VARADATTIL MANJU			
F.Y.B.Ed	56	YADAV DEEPIKA			
F.Y.B.Ed	57	GURPREET KAUR			
F.Y.B.Ed	58	AMBILI E S			
F.Y.B.Ed	59	BHATTACHARYA DIBYAJYOTI			
F.Y.B.Ed	60	DUNDLE DEEPALI			
F.Y.B.Ed	61	GOTHAIN			


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F.Y.B.Ed	62	SONAM GUPTA			
F.Y.B.Ed	63	HOLSEKAR SANA			
F.Y.B.Ed	64	NAMBISAN VIDYA			
F.Y.B.Ed	65	PATIL GEETA			TOTAL: 102
F.Y.B.Ed	66	POMAN ASHWINI			
F.Y.B.Ed	67	RODRICKS ESTHER			
F.Y.B.Ed	68	RASHMI SAWARKAR			
F.Y.B.Ed	69	SHAH SWEETY			
F.Y.B.Ed	70	SHAIKH NEELAM			
F.Y.B.Ed	71	UPPU POORNIMA			
F.Y.B.Ed	72	VADYE KOMAL			
F.Y.B.Ed	73	JAIN POOJA			
Program	Sr. No.	Names of the Students	Programme	Sr. No.	Names of the Students
F.Y.B.ED		2017-18	S.Y.B.Ed		2017-18
F.Y.B.Ed	1	ABHIYANKA C	S.Y.B.Ed	1	ACHARYA KRISHNA
F.Y.B.Ed	2	AHMED MALKA	S.Y.B.Ed	2	AUGUSTINE ALDRIAN
F.Y.B.Ed	3	ANIE ROY	S.Y.B.Ed	3	CHRISTY JOY
F.Y.B.Ed	4	BALI NIKITA	S.Y.B.Ed	4	GANDHI SANJANA
F.Y.B.Ed	5	BHAMRAH SANDIP KAUR	S.Y.B.Ed	5	GHOSH SHANOLI
F.Y.B.Ed	6	BHATLA RICHA	S.Y.B.Ed	6	KHADE SANIKA
F.Y.B.Ed	7	CHHETRI SUDIP	S.Y.B.Ed	7	MUJAWAR SAMIYA
F.Y.B.Ed	8	DABHOLKAR MRUNAL	S.Y.B.Ed	8	PATIL YOGITA
F.Y.B.Ed	9	DAVE RADHIKA	S.Y.B.Ed	9	PILLAI PREETHI


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F.Y.B.Ed	10	DEEPA VINOD	S.Y.B.Ed	10	PRINCYMOL M V
F.Y.B.Ed	11	GALANDE ASMITA	S.Y.B.Ed	11	PRIYANKA SREEKUMAR
F.Y.B.Ed	12	GHANGALE TILOTTAMA	S.Y.B.Ed	12	PUJA PUSHP
F.Y.B.Ed	13	KHARAT MEENAKSHI	S.Y.B.Ed	13	RESHMA L
F.Y.B.Ed	14	LENKA JYOTIRMAYEE	S.Y.B.Ed	14	SAHOO SANJUKTA
F.Y.B.Ed	15	MAAN NAKJIT KAUR	S.Y.B.Ed	15	SARANGI SHIPRA
F.Y.B.Ed	16	MISHRA UMA	S.Y.B.Ed	16	SHARMA KANCHAN
F.Y.B.Ed	17	MONTEIRO ELRIA	S.Y.B.Ed	17	SHARMA RENU
F.Y.B.Ed	18	PAI NAMITHA	S.Y.B.Ed	18	SOLANKI RASHMI A
F.Y.B.Ed	19	PANDEY POORNIMA	S.Y.B.Ed	19	SUSAN THOMAS
F.Y.B.Ed	20	PANDEY PRATIBHA	S.Y.B.Ed	20	ANNU BINOY JOSEPH
F.Y.B.Ed	21	PANNU BALWINDER	S.Y.B.Ed	21	VARMA SHWETA
F.Y.B.Ed	22	RENU DEVI	S.Y.B.Ed	22	BOROLE SAKSHI
F.Y.B.Ed	23	RINKU KUMARI	S.Y.B.Ed	23	CHOURASIA SHIVANGI
F.Y.B.Ed	24	SAKPAL PREETI	S.Y.B.Ed	24	SINGH SHREYA
F.Y.B.Ed	25	SAYED ARSHEE			
F.Y.B.Ed	26	SHAIKH PINAZ			
F.Y.B.Ed	27	SINGH PRATIKSHA			
F.Y.B.Ed	28	SONI KUMARI			TOTAL: 55
F.Y.B.Ed	29	SUNAR PRERNA			
F.Y.B.Ed	30	DEEPA VINOD			
F.Y.B.Ed	30	PADMAPRIYA SV			
F.Y.B.Ed	31	LALAPATHAN SAJEDA			


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Metric No. 3.3.3

Student participation in National Priority Programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years-

- Documentary Evidence-Report & Photos in support of the claim
- Data Template


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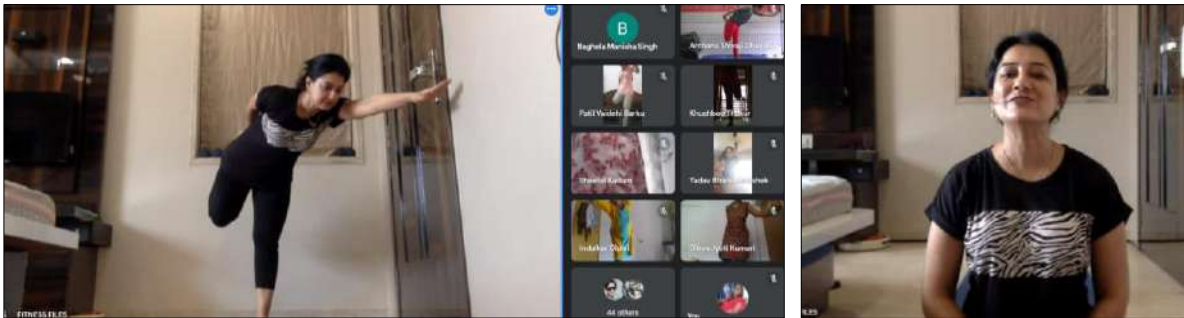
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Student Participation in National Priority Programmes

Academic Year 2021-22

1. International Yoga Day:

International Yoga Day was celebrated on 21st June 2021 preceded by a week-long online Yoga session to raise awareness on the many benefits of practicing yoga. Yoga is important to keep our mind, body and spirit in good shape. The resource person was Ms. Bharati Iyer who engaged us into different breathing exercises and postures. Students found the session extremely useful and refreshing.



2. Case studies: Initiatives by NGOs

A Community work assignment was given to student teachers to prepare a case study of an NGO supporting marginalized groups. The report emphasized the important aspects of the NGO, such as its location, the founder's background, and the organization's goals, which can inspire and motivate student teachers to contribute to social welfare in the future. The case studies highlight the efforts of these NGOs towards promoting equality, diversity, and inclusion, and give the student teachers a better understanding of the challenges faced by these groups. Such case studies can have a significant impact on their understanding of social issues and community engagement. It will help develop empathy and compassion towards these vulnerable sections of society and encourage a sense of responsibility to work towards their betterment.



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3. Towards Inclusiveness

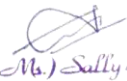
a. Educational Visit to SOPAN

On 29th August 2022, an educational visit was organized for the S.Y. B.Ed. students to **SOPAN: Society of Parents with Autistic Disorders - Shanay**, an NGO which works passionately for the children with Autism, Down Syndrome, Cerebral Palsy, and other intellectual and developmental disabilities. This visit was a perfect opportunity to understand the need of specially abled children and the teaching techniques required for their physical and mental well-being.



b. Case study on NGOs working for Children With Special Needs (CWSN)

As part of the B.Ed. curriculum, student teachers are often required to conduct research and gather information on various NGOs (Non-Governmental Organizations) working for children with special needs. NGOs working for CWSN are organizations dedicated to providing support, education, and resources for children with various disabilities such as physical, mental, and developmental disabilities. These organizations work towards empowering CWSN by providing them with equal opportunities, resources, and a supportive environment that allows them to live with dignity and lead fulfilling lives. Researching and gathering information on such NGOs can be a valuable learning experience for student teachers. By learning about the efforts and achievements of these organizations, student teachers can expand their knowledge and understanding of the challenges faced by these children, as well as the different types of disabilities that exist. It also helps them develop a greater sense of empathy and sensitivity towards CWSN which can serve as an asset in their future teaching career.


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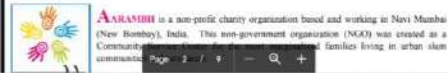
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Assignment 1: Make detailed report on any two NGOs working and supporting inclusive school

Introduction:

I came across Aarambh an NGO organization through an advertisement seeking teachers for their education centers in 2019. I had responded to the advertisement and was called by one of its founder members for an interview and thus came to know more about the organization during my interactions with them.



ASSIGNMENT - 1

NGO'S WORKING IN SUPPORTING INCLUSIVE EDUCATION



Roll No: 2018-22 / Semester I IV / Subject : IC - 4 - Creating Inclusive School / Assignment 1
Jasmine Parulekar - Roll no. 33

Question: Make a detailed report on any 2 NGOs working in supporting inclusive school.

Answer:

Following is the report on 2 NGOs, Sightsavers and Aara-Cuti

1. Sightsavers



This NGO is working in India since 1986, protecting sight and fighting for disability rights of people. Sightsavers India works in 13 states, extending eye health services to the least served areas. Enabling people to lead lives of independence and dignity.

Author: Siddhant...

c. Catering to the needs of children with special needs

Inclusive education refers to the idea that all students, regardless of their abilities or disabilities, should have equal access to education. However, this goal cannot be achieved without a deep understanding of the types of disability found in children and the various assistive technologies available to help them deal with their disabilities. As part of their training, student teachers were tasked with exploring various information and communication technology tools that cater to the needs of children with special needs. This assignment helps student teachers to understand which tool is best suited for a particular disability, enabling them to create more inclusive learning environments that cater to the diverse needs of all students.

Assignment - 2

Dhar Soma Bimal Turned in

CIS Assignment 2: Inclusive Education: Emotional and Behavioral Open with Google Docs

Different ICT tools used for children of special needs are--

1. Text-To-Speech Assistive Tools

As an assistive technology, text-to-speech (TTS) software is designed to help children who have difficulties reading standard print. Common print disabilities can include blindness, dyslexia or any type of visual impairment, learning disability or other physical condition that impedes the ability to read. However, other students can benefit from TTS technology, such as children that have autism, attention deficit hyperactivity disorder (ADHD) or an intellectual disability.

The technology works by scanning and then reading the words to the student in a synthesized voice, using a large number of speech sounds that make up words in any given context. With the advances in speech synthesis, TTS technology is more accurate and lifelike than ever.

Example

The Kurzweil 3000 is a leader in TTS software for individuals that struggle with literacy. In addition to a range of TTS features, the full-featured software program integrates abilities that can help students in other areas, potentially assisting with reading ability or those who may not typically consider a TTS program.

Assignment - 2

Parulekar Jasmine Turned in

students with LD often experience greater success when they are allowed to use their abilities (strengths) to work around their disabilities (challenges). AT tools combine the best of both of these practices.

Following are some Assistive Technology Tools:

(1) **Alternative keyboards**

These programmable keyboards have special overlays that customize the appearance and function of a standard keyboard. Students who have LD or have trouble typing may benefit from customization that reduces input choices, groups keys by color/location, and adds graphics to aid comprehension.

(2) **Audiobooks and publications**

Recorded books allow users to listen to text and are available in a variety of formats, such as audiocassettes, CDs, and MP3 downloads. Special playback units allow users to search and bookmark pages and chapters. Subscription services offer extensive electronic library collections.

Assignment - 2

Ronika Yadav Turned in

• Add speech feedback where possible

ICTs tools that can offer support

ICT tools	Description	Images
Talking word processors	Talking Word Processors are writing software programs that provide speech feedback as the student writes, echoing each letter as it is typed and each word as the spacebar is pressed. These programs often include other assistive features such as word prediction and spell check.	
Big pointer utilities	It simply enables you to use a BIG arrow as the mouse pointer.	

7 | Page

Assignment - 2

Singh Priyanka Turned in

9. ICT Required for Learners with Language Impairments

Note that you should Make it Easier to Focus on Reading and Typing Tasks. This is achieved by doing the following:

- **Turning on the Narrator:** Narrator reads aloud on-screen text and describes some events (such as error messages appearing) while you're using the computer
- **Removing background images:** Use this option to turn off all unimportant, overlapped content and background images to help make the screen easier to see.
- **Turning on Sticky Keys:** Instead of having to press three

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4. Sustainable Development Goals:

a. Paper-bag making and distribution: Pillai College of Education Research, New Panvel

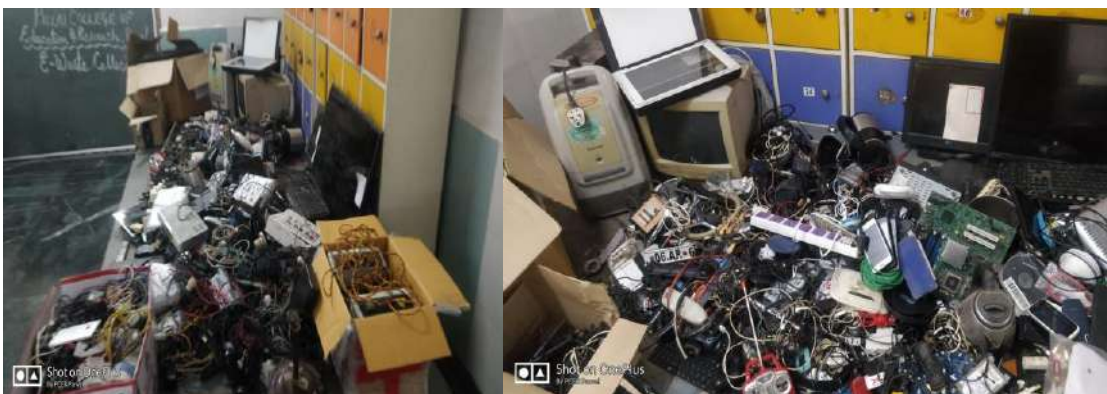
Paper bag making is an annual yearlong environmental initiative by PCER. We prepare paper bags out of old magazines or old newspapers. These bags are then stamped with environment friendly message and distributed to few vendors in the Khanda Colony market area.

b. Educational visit:

On 14th September 2022, an educational visit was organized to **Muenzer Bharat Private Limited**, an organization which collects Used Cooking Oil (UCO) and processes it into sustainable biofuel. The main objective of this visit was to make the student teachers aware of the ill-effects of consuming re-used cooking oil and how leftover Used Cooking Oil can be effectively processed into Biofuels. Replacing fossil fuels with biofuels has the potential to reduce some undesirable aspects of fossil fuel production and use, including conventional and greenhouse gas (GHG) pollutant emissions, exhaustible resource depletion, and dependence on unstable foreign suppliers.

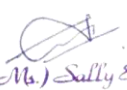
c. E-waste collection Drive

Plastic waste is an issue which is still prevalent on our planet however due to increase in technology, the next hurdle faced by humankind is increasing e-waste. Proper disposal of e-waste is a burning concern therefore the Nature club decided to collaborate with Thane Mahanagar Palika's Swacch Sarvekshan 2022 for creating awareness among the student teachers about e-waste and its proper disposal. Student teachers collected e-waste from their family and relatives and submitted it to the college. The college in turn donated e-waste to the organization for its eco-friendly method of disposal.



d. Managing Plastic Waste – Making Ecobricks:

Plastic is an amazing material with incredible properties, however when it goes to 'waste', it contaminates the ecosystems that sustain us and our fellow species.


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Ecobricks enable plastic to be secured out of industry and the biosphere. To make good use of plastic waste, PCERP students made eco bricks & packed all non-recyclable waste into a single-use plastic/ PET bottle. The collected bottles will then be used in making furniture.



5. Literacy Drive

Pillai College students were ready to begin their B.Ed. journey by taking beautiful steps. Students were placed in the community centers at different branches in Navi Mumbai (Kal ki Chhaya, Jeevan Jyoti, Navjeevan, Nirmal Jyoti). Community work started from 1st March till 31st March 2022 At PCER, students benefit greatly - both academically and emotionally - from volunteering their time to make the community and world a better place. The students are involved in a range of community service activities have been actively involved in social service and have sought ways to enhance this involvement.



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Student Participation in National Priority Programmes

Academic Year 2020-21

1. International Day of Yoga

International Day of Yoga was celebrated on 21st June 2020 to raise awareness on the many benefits of practicing yoga. It was during this time we realized how important Yoga is to keep our mind, body and spirit in good shape. The resource person was Ms. Bharati Iyer who engaged us into different breathing exercises and postures. Students found the session extremely useful and refreshing. The laughter therapy session served as an icing on the cake.

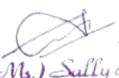
2. Swatch Bharat

To celebrate World Habitat Day, a webinar was organized by PCER Panvel in collaboration with PHCER Rasayani and Soroptimist Welfare Association (SIBC) to find 1-minute habit formation which can converse and preserve the habitat and environment on 15th October 2020. The theme was "One Habit. One Decision. One Change. Everyday."



3. Awareness Campaigns

The pandemic has disrupted the traditional modes of education, forcing students and teachers to embrace remote learning. As a result, student teachers had to adapt to this new mode of learning and come up with innovative ways to engage their students. During their internship programmes, they organized online awareness campaigns for secondary school students. These campaigns addressed contemporary issues like gender disparity, environmental consciousness, and career opportunities. Through these campaigns, student teachers aimed to sensitize students on critical issues in society and encourage them to take a more active role in creating a positive impact in their communities. By taking on this challenge, student teachers were able to develop their communication, collaboration, and leadership skills, and promote a sense of social responsibility among their students.


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**Gender based
Awareness campaign:**



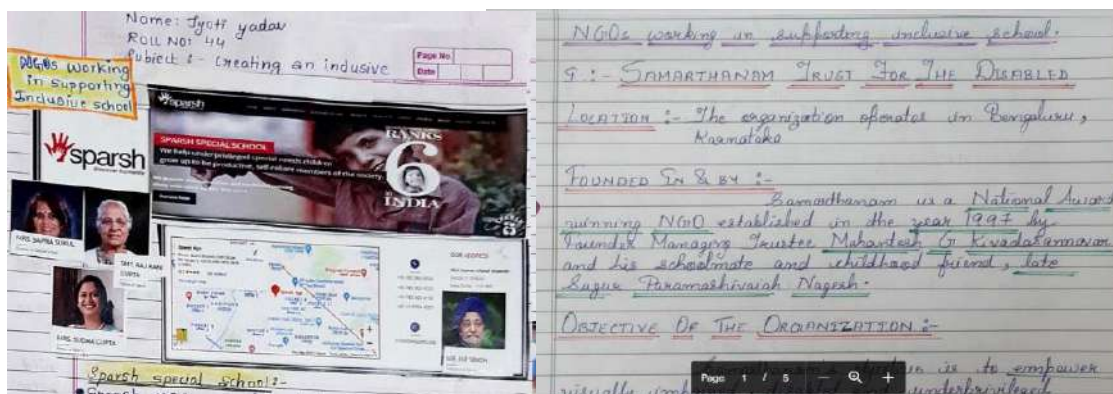
Environment based Awareness campaign:



4. Towards Inclusiveness:

a. Case study on NGOs working for Children With Special Needs (CWSN)

As part of the B.Ed. curriculum, gathering information on various NGOs working for children with special needs is an essential aspect of teacher education. This exercise helps student teachers develop a better understanding of the challenges faced by children with special needs and the support provided by NGOs. It is an opportunity to learn about the various services that NGOs offer to children with disabilities, such as rehabilitation, education, therapy, and other resources. Reading about the efforts and achievements of these organizations can help student teachers expand their horizons of knowledge, gain insight into the various types of disabilities, and understand the role of different stakeholders in providing support to children with special needs. This exercise also sensitizes student teachers towards the needs of these children and helps them develop a compassionate and empathetic approach to teaching. By engaging in this exercise, student teachers can learn the importance of creating an inclusive learning environment that addresses the unique needs of each student. They can use the knowledge and skills acquired through this exercise to provide effective support to children with special needs in the classroom and promote a more equitable and supportive learning environment for all students.



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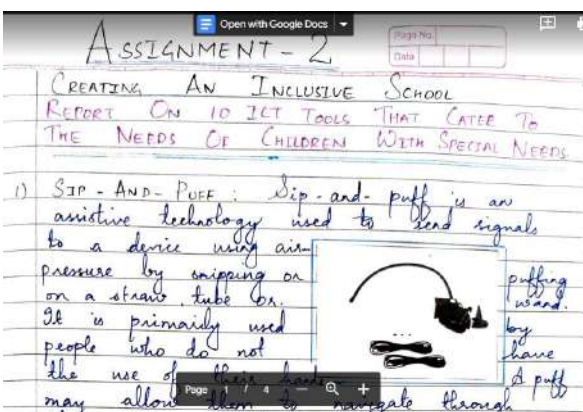
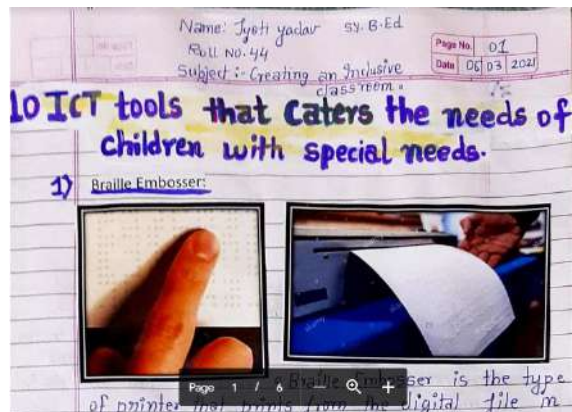
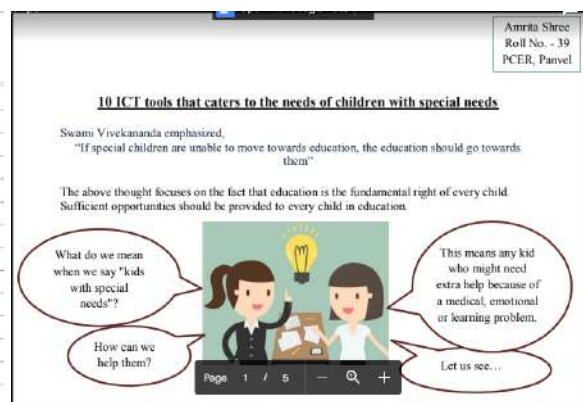
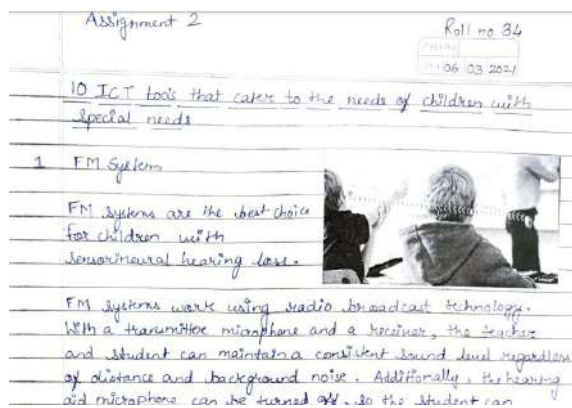


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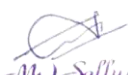
b. Catering to the needs of children with special needs

The concept of inclusive education aims to provide equal educational opportunities to all students, irrespective of their abilities or disabilities. However, achieving this objective requires a thorough understanding of the different types of disabilities that children may have, as well as the diverse assistive technologies available to support them. As a component of their education, student teachers were assigned the task of investigating several information and communication technology tools designed to meet the needs of children with special needs. Through this exercise, student teachers are better equipped to identify the most appropriate technology for a specific disability, which helps them to create a more inclusive learning environment that caters to the needs of all students, regardless of their differences.



5. Literacy awareness

The student teachers were given a valuable opportunity to conduct literacy awareness sessions for school children as part of their Semester 4 community work program. The student teachers prepared PowerPoint presentations on a range of topics that are relevant in today's world, such as health and hygiene, breaking gender stereotypes, mental health, and peer pressure. By conducting such awareness campaigns, the student teachers expand their knowledge base and equip themselves to impart correct information to the next generation. The campaign also raises awareness among school children about important issues that


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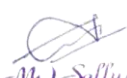
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affect their daily lives, empowering them to make informed decisions. Such awareness campaigns can play a critical role in building a more informed and empowered society.



6. Status of Women: Extension work project with DLLE

In order to bring about positive change and promote women's empowerment, it is crucial to first understand the present condition of women in society. By examining the challenges and obstacles that women face in various spheres of life, such as education, employment, healthcare, and political participation, we can gain a deeper understanding of the systemic and societal factors that contribute to gender inequality. A survey was conducted by the student teachers on the status of women. The neighboring areas for survey were identified and a survey was conducted. They were asked to photocopy the questionnaire and talk to women of age group 18- 50 from all walks of life, carrying out all kinds of profession. By recognizing the gaps and disparities in our society and working towards gender equity, we can create a more inclusive and just society for all.


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Student Participation in National Priority Programmes

Academic Year 2019-20

1. Spreading Gandhian Values

Gandhi Vichar Sanskar Pariksha: Gandhi Research Foundation at Mahatma Phule College (Test on the booklet on Gandhi Vichar)

Ms. Pinky Kumari secured the first rank in the entire Raigad District in the “*Gandhi Vichar Sanskar Pariksha 2019-20*” conducted by Gandhi Research Foundation at Mahatma Phule college of Arts, Science and Commerce, Panvel. The examination was conducted in the month October of 2019 and the felicitation was carried on 24th January 2020.



My Waste, my Responsibility: The Shakti Plastic Industries Session

On 13th November 2019 an awareness programme on plastics and the environment was organized by the college. The speaker for the session was Mrs. Kalpana Adhare. She presented a short film to help us understand the crisis situation due to the drastic wet wastes that we produce. The session put light on carelessness in disposing waste such as blade or cut glass exposing serious damage to rag pickers, littered plastics consumed by animals and its serious consequences. Rightly said “My waste my responsibility”. As teachers of tomorrow the session was worth for it to be seeded into the young minds and ultimately society to form a better and cleaner environment.

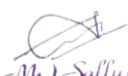


2. Gender Issues: Anti-Dowry Movement, Mumbai (*Intercollegiate Elocution Competition*)

Anti Dowry Movement, Bombay organized Intercollegiate Elocution Competition for B.Ed. Colleges on 3rd October 2019. Two student teachers from S.Y. B.Ed., Ms. Harvinder Kaur and Archana Jha participated in the elocution competition on behalf of our college.

3. Cleanliness Drive: Kushtarog Nivaran Samiti, Shantivan, Panvel (*Cleaning and organizing the campus at Shantivan*)

This year one of our community service initiative has been with Shantivan, Nere, Panvel which is primarily a center for Leprosy eradication and rehabilitation. This center also has an old age home, a naturopathy clinic, home for dependents, a school for Adivasi children


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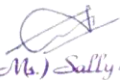


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and many more aspects. Our students and teachers had a three-day visit to Shantivan to clean up the place after the rainy season. Our students are involved in „Shramdaan“, which actually involves hard labour. We pulled weeds and overgrown grass from different sections of the center as per the instructions of the staff. This was also a preparation for Diwali. Our students and teachers completed all the work as given. They also spent time at the old age home with the senior citizens and were moved by the tales they heard from them. This also sensitized them to the need to look after our parents in their time of need.




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Student Participation in National Priority Programmes

Academic Year 2018-19

1. Gender-related activities:

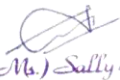
UDAAN-The Flight of Extension Department of Lifelong Learning and Education, University of Mumbai Street-play on Beti Bachao, Beti Padhao

A group of 15 students were selected for the street play competition to be held at the UDAAN festival. We chose the theme, "Beti Padhao, Desh Badao" for our skit. Students put in sincere efforts to write the script and practice for the street play. 21 students and the extension teacher attended the annual extension festival titled "UDAAN – the Flight of Extension" at Guru Nanak College of Arts, Science and Commerce at GTB Nagar, Mumbai on 31st January 2019 from 9:00 am to 5:00 pm. 20 students participated in the street play competition and one student was selected for the poster making competition. Our students put up a wonderful performance with fluid dialogue delivery and proper voice modulation.



**International Women's Day Celebration Soroptimist International Bombay
Chembur Felicitation of Ms. Jyoti Mhapsekar**

Pillai Group of Institutions along with the Soroptimist International Bombay, Chembur also celebrated International Women's Day. The Soroptimist Women Achiever's Award was presented to Ms. Jyoti Mhapsekar, the president of Stree Mukti Sanghatana (Women's Liberation Organization). A session with her work on decentralized Zero-waste models, Biogas technology and also her contribution to women's movements. She is a recipient of the Hirkani award from Mumbai Doordarshan, Savitribai Phule award from Government of Maharashtra and the Narishakti Puraskar from the President of India in 2016. The staff and students of PCER-Panvel actively participated in this programme.


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Women Who Make India Proud PCER-Panvel Quiz Competition

On 8th March 2019, on the occasion of International Women's Day, a debate competition was held for the students of F.Y. B.Ed. & S.Y. B. Ed. The students participated in teams of four. This competition helped to encourage students to read books, surf the internet and gather information on women who have made an identity for themselves and also made India proud. Along with enjoyment this activity helped to inspire students to be more confident and accomplish their goals in life.



The Act of Survival – AnSs Self-defence activities

On 3rd December 2018 a session titled – Independence: 'The Art of Survival' was organized. The resource persons were Dr. Sudhakar Upadhyay and Ms. Apoorva Wadikar from “AnSs” which is an institution that conducts programmes for all sections to motivate and inspire the participants to work on their physical, mental and spiritual growth constantly to achieve true Independence. The session emphasized the fact that Self defence is a mode of life pattern that every living being has to execute constantly throughout his / her existence. Various strategies that can be used in case of emergencies were explained in order to protect oneself in any noxious event like hitting on the temple, banging with a phone, hitting on knees or groin and others.



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2. Swachh Bharat

Paper bag making is an annual yearlong environmental initiative by PCER. We prepare paper bags out of old magazines or old newspapers. These bags are then stamped with environment friendly message and distributed to few vendors in the Khanda Colony market area.




Student teachers contributed to the **Jumble Sale** this year held at the V. Pillai Campus, held on 22nd October 2018. Good, usable clothes and toys in good condition were collected and sent to the campus. The proceeds of this activity are also used to further the cause of the community by the Mahatma Education Society.

Cleanliness Drive Kushtarog: Nivaran Samiti, Shantivan, Nere, Panvel

Pillai College of Education & Research, New Panvel arranged community service for the students this year at Shantivan, Nere, New Panvel on 22nd and 23rd October 2018 and 12th and 19th January 2019. Teacher training curriculum is not only about development of knowledge and skills. It goes beyond these realms into what are the responsibilities of a teacher towards the community. For this community interaction, we took our students to Shantivan, Nere, a leprosy eradication center. We contributed by cleaning the place and cutting grass. These two days of Shramdaan gave the students an opportunity to extend ourselves and services for the community learning empathy, collaboration, communication and to help others.




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3. Gandhian Values:

Life of Gandhi PCER-Panvel Dramatization

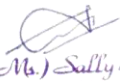
MES' Pillai College of Education & Research, New Panvel(W) celebrated the 150th Birth Anniversary of Mahatma Gandhi, as per the directions received vide letter dated 26th June 2018 from the Department of School Education and Literacy, MHRD, Government of India. Objectives of the programme was to understand the philosophy of Mahatma Gandhi; to inculcate values depicted through the anecdotes of Gandhiji's life; to enable students to work in groups so as to develop team-spirit and to provide students a platform to showcase their talents.



4. Literary Drive

Along with Jeevan Jyothi Trust, Panvel we conducted a literacy drive which is our community work initiative with the children from economically weaker sections residing very close to Panvel railway station and NMMT bus depot. There were close to 40 children who assembled in a room rented by the sisters of the trust.




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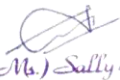
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5. World Aids Day PCER-Panvel Awareness

1st December is celebrated as World AIDS Awareness Day and various programmes are conducted all over the world in an effort to create awareness about this dreaded disease. On 9th December 2018 our students took up the role of writing the script and presenting the various characters. It was a wonderful team effort and helped us in understanding how the society still views AIDS and patients suffering from AIDS and suggested ways to change the attitude towards them.




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Student Participation in National Priority Programmes

Academic Year 2017-18

1. International Day of Yoga

10-day long yoga exercise sessions were conducted by the college in lieu of the coming International Yoga Day. Our faculty Mrs. Bindu Tambe, a trained Yoga enthusiast took the initiative to conduct these sessions. International Yoga Day was celebrated on 21st June 2017, with our guest expert, Mrs. Rajalakshmi Rao. B.Ed. students, M.Ed. students and our teachers participated by performing simple asanas and pranayams.

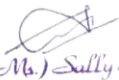


2. Gender Issue H.J. College of Education, Khar Essay Competition on petition on Gender Equality: A Dream or Reality

Three of our students won prizes and brought laurels to the college by participating in the Intercollegiate Essay Competition on the topic "Gender Equality: A Dream or Reality" organized by Hansraj Jivandas College of Education, Khar(W). Mr. Sudip Chettri won the second position in the English group, Ms. Yogita Patil won the first position in the Marathi group and Ms. Poornima Pandey won the second position in the Hindi group.

3. Career Awareness Project: Extension Work Project with Department of Lifelong Learning and Extension, University of Mumbai

An extension work project of the Department of Lifelong Learning and Extension was taken by the student teachers. The project was based on Career Project and every student participated with an intention to introduce new and upcoming avenues to the students. The student teachers explored information on various careers and designed posters and disseminated information in the different classes in their internship schools. The efforts of the student teachers paid well as such a drive helped the students to get information on new career avenues. The student teachers submitted their extension reports and also wrote an essay on a social theme to complete the activity successfully.


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4. Observing Vigilance Week:

Indian Oil Corporation Ltd. Mahatma Education Society Elocution Competition on My Vision: Corruption Free India

Our students, Ms. Sanjana Gandhi & Ms. Abhiyanka Iyer bagged the 1st & 2nd prize respectively in the Inter-collegiate Elocution Competition on "My vision – Corruption Free India" on 3rd November 2017 at Pillai HOC College of Engineering (PHCET), Rasayani. It was organized by Mahatma Education Society (MES) in Collaboration with Indian Oil Corporation Ltd (IOCL) as a part of the 'Vigilance Week'.



5. Towards Inclusiveness:

Department of Special Education, SNTD University Poster Competition on Seeing the Ability in Disability

Department of Special Education of SNTD Women's University had organized Poster making competition on the theme 'Seeing the Ability in Disability'. Many students from the class enthusiastically participated and made wonderful posters.



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6. Literacy Awareness Drive

One of the activity we are involved in is teaching. This year along with Jeevan Jyothi Trust, Panvel our literacy drive under our community work initiative was teaching the children from economically weaker sections residing around Mall Takka area. This is located very close to Panvel railway station and NMMT bus depot. Our students were divided based on their place of stay and students were sent in groups of 5-6 every day from Monday to Saturday from October 25th, 2017, for two hours. Each student was assigned a small group of students and they acted as mentors. One teacher in-charge also accompanied the students.



7. Sustainable Developmental Goals:

UDAAN- The Flight of Extension Department of Lifelong Learning Extension, University of Mumbai Street Play: Zero Food Wastage

A group of 15 students were selected for the street play competition to be held at 'UDAAN – the Flight of Extension', annual festival organized by Department of Lifelong Learning and Extension (DLLE) at Guru Nanak College of Arts, Science and Commerce at GTB Nagar, Mumbai on 31st January 2018. The theme chosen for the skit was 'Zero Food Wastage'. Students put in sincere efforts to write the script and practice for the street play. The college bagged the consolation prize.




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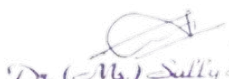
Data Template

3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years


Year	Name of the Activity	Date/s	Organizing unit/ agency/ collaborating agency	Nature of Activity	Number of students participated
2021-2022	Yoga	21st June 2021	Om Yoga Pranayam Centre	Yoga Exercises	45
	Sustainable Development goals	14th September, 2022	Muenzer Bharat Pvt. Ltd.	Awareness of the ill-effects of consuming re-used cooking oil and how leftover Used Cooking Oil can be effectively processed into Biofuels.	40
	Gender Sensitization	1st Sem.	PCER-Panvel	Contemporary Women Role Models-Review & Report writing	65
		1st Sem.	PCER-Panvel	Case Study on NGOs working for Women empowerment	56
	Inclusion	29th August, 2022	Sopan Shanay autism center	Awareness on strategies to teaching autistic children	50
		4th Semester	PCER-Panvel	Case study on NGOs working for Children with Special Needs (CWSN)	56
		4th Semester	PCER-Panvel	Exploring various information and communication technology tools that cater to the needs of children with special needs	56
	Swachh Bharat	Semester 2 and Semester 3	PCER-Panvel	Paper-bag making and distribution	65
		Semester 2 and Semester 3	PCER-Panvel	E-waste collection	65
		Semester 2 and Semester 3	PCER-Panvel	Making Eco-Bricks	65
	Literacy Drive	Semester 1 and Semester 4	PCER-Panvel	Community Work - Navjeevan Centre	15
		Semester 1 and Semester 4	PCER-Panvel	Community Work - Jeevan Jyoti	17
		Semester 1 and Semester 4	PCER-Panvel	Community Work - Kal ki Chalya	17
		Semester 1 and Semester 4	PCER-Panvel	Community Work - Nirmal Jyoti	16
		Swachh Bharat	15th Oct. 2020	Soroptomist Welfare Association	World habitat day-1 minute Habit Formation


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2020-2021	Gender Sensitization & Swachh Bharat:	Semester-1	PCER-Panvel	Literacy & Awareness campaign-Topics like Gender sensitization, Environmental conservation, Status of Women, Policies & laws for Women Protection, Career	56
	Inclusion	Semester-4	PCER-Panvel	Case studies on NGOs working for Children with Special Needs (CWSN)	56
		Semester-4	PCER-Panvel	Exploring various information and communication technology tools that cater to the needs of children with special needs	56
	Gender Sensitization	Sem-2	PCER-Panvel	Survey on Status of Women: Extension work project with DLLE	56
	Literacy Awareness	Semester - 4	PCER-Panvel	Community Work	56
2019-2020	Swachh Bharat	Sem-1	PCER-Panvel	Kushtarog Nivaran Samiti, Shantivan, Panvel	45
		13 th November 2019	The Shakti Plastic Industries	Session on "My Waste, my Responsibility"	40
		Oct-19	Gandhi Research Foundation at Mahatma Phule College	Gandhi Vichar Sanskar Pariksha 2019-20	45
	Gender Sensitization	3rd October 2019	Anti-Dowry Movement, Mumbai	Intercollegiate Elocution Competition for B.Ed. Colleges	5
2018-19	Gender Sensitization	31 st January 2019	UDAAN – the Fight of Extension” at Guru Nanak College of Arts, Science and Commerce at GTR	Street-play on Beti Bachao, Beti Padhao	20
		8 th March 2019	Soroptimist International Bombay Chembur	Session by Ms. Jyoti Mhapsekar, the president of Stree Mukti Sanghatana (Women's Liberation Organization) followed by her felicitation	35
		8 th March 2019	PCER-Panvel	Women Who Make India Proud PCER-Panvel Quiz Competition	25
		3 rd December 2018	Dr. Sudhakar Upadhyay and Ms. Apoorva Wadikar from AnSs	Session on "The Act of Survival" – AnSs Self-defence activities	60
	AIDS awareness	9 th December 2018	PCER-Panvel	Dramatization & Presentation on World Aids Day	65
	Swachh Bharat	Semester 2 and Semester 3	PCER-Panvel	Paper-bag making and distribution	65
		22nd October 2018	Mahatma Education Society	Jumble Sale	40


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		22nd and 23rd October 2018, 12th and 19th June 2019	PCER-Panvel	Kushtarog Nivaran Samiti, Shantivan, Panvel	80
	Literacy Drive	Semester 1 and Semester 4	PCER-Panvel	Community Work - Jeevan Jyoti	50
	Gandhian Values	26th June 2018	PCER-Panvel	Life of Gandhi	75
2017-18	Yoga Week	11th to 20th June 2017	PCER-Panvel	Yoga Exercises	30
	Gender Sensitization		H.J. College of Education, Khar	Gender Equality: A Dream or Reality	10
	Career Awareness	Semester 2	PCER-Panvel	Career Awareness: Survey on Status of Women: Extension work project with DLLE	31
	Corruption Free India	3 rd November 2017	Indian Oil Corporation Ltd (IOCL)	Observing Vigilance Week	5
	Inclusion	Semester 4	Department of Special Education of SNTD Women's University	Seeing the Ability in Disability'	15
	Sustainable Development goals	31st January 2018	"UDAAN – the Flight of Extension" at Guru Nanak College of Arts, Science and Commerce at GTB Nagar, Mumbai	Street-play on Zero Food Wastage	20
	Literacy Awareness	25th October 2017 onwards	PCER-Panvel	Community Work - Jeevan Jyoti	31


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