



**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206


## **METRICS No. 6.5.4**

**LINK TO THE MINUTES OF THE MEETINGS OF IQAC:**

[Minutes of the Meetings & Plan of Action | Pillai College of Education and Research \(pcerpanvel.ac.in\)](https://pcerpanvel.ac.in)

**LINK TO THE ANNUAL QUALITY ASSURANCE REPORTS(AQAR) of IQAC:**

[AQAR | Pillai College of Education and Research \(pcerpanvel.ac.in\)](https://pcerpanvel.ac.in)

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**




**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

**METRICS No. 6.5.4**

**Consolidated report of Academic Administrative  
Audit (AAA)**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**

# MES Pillai College of Education And Research

New Panvel, Plot 1, Sector 8 Khanda Colony, New Panvel, West. Pin: 410206

Academic Year : 2020-2021



## Trust and College

### Permission and Affiliation Details

University Affiliation Date	State Govt. Permission	University Affiliation Order
17/08/2007	<a href="#">B.Ed. State Govt. Permission order.PDF.pdf</a>	<a href="#">B.Ed. University Affiliation Order.pdf</a>

### Principal Details

Principal Name	Joining Date	Last Date of Working	Approved	Valid Upto	Appointment Type	Approval Date	Approval Order
Dr. Sally Enos	16/07/2007	30/09/2019	Yes	30/09/2019	Regular	02/06/2008	<a href="#">Principal Approval Order.PDF.pdf</a>

### NAAC Accreditation Details

Valid NAAC Accreditation Available	Year of Accreditation	Grade Obtained	CGPA	Cycle	Valid Upto
Yes	2016	A	3.31	1	15/09/2021

### NIRF Ranking

Available	Academic Year	Rank/Range Obtained
No	-	-

### Financial Details

Financial Year	Value Type	Value (LPA)	Audited Balance Sheet
2020-2021	Deficit	27.19	<a href="#">Balance Sheet merged compressed.pdf</a>

### Fund Generation

Initiative	Academic Year	Funding Agency	Amount (LPA)	Utilization Certificate
NAAC sponsored Webinar	2020-2021	National Council of Assessment & Accreditation	0.34	<a href="#">Utilization-NAAC sponsored webinar.pdf</a>

### Conferences

Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
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Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
National	2020-2021	Teacher Education	Education	"Qualitative & Quantitative Metrics in Assessment of TEF's As Per NAAC Guidelines 2019"	Students, Teaching Staff	Certificate-Webinar-5.2.2021.jpg

### Autonomy Details

Autonomous

No

## Programmes

### Faculty and Program Details

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
Interdisciplinary	UG	BEd	2	59940	B.Ed, fees.JPGJeg	100
Interdisciplinary	PG	MEd	2	67972	M.Ed, fees.PDFedf	50

### NBA Accreditation Details

Valid NBA Accreditation Available	Academic Year	Program	Makrs	Valid Upto
No	-	-	-	-

### Application and Admission

Academic Year	Application Received	Student Admitted	Male	Female	SC	ST	OBC	DT/NT	SBC	General	Person with Disability	Armed Forces	Kashmiri Migrants
2020-2021	74	58	2	56	0	1	4	0	0	53	0	0	0

### Student Progression

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Securing B and Below Grade
2020-2021	47	46	46	0	22	19	3	2
2020-2021	13	13	13	0	3	8	2	0

### Other Program Details

Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Application Received	Student Admitted
2020-2021	M.Ed.	20/09/2008	Pillai -M.Ed. approval.jpg	2	70000	50	30	24
2020-2021	Ph.D.	25/07/2012	Ph.D. recognition.pdf	4	50000	15	12	15



## Teaching Faculty

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience	Designation	Mobile
Dr. Pratima Pradhan	Female	01/09/2007	30/04/2033	Ph.D.	Education	11	Assistant Professor	8097194207
Dr. Latha Venkataraman	Female	01/10/2014	30/07/2027	Ph.D.	Education	3	Assistant Professor	9820822680
Dr. Bhavna Shalish Dave	Female	06/07/2009	31/12/2029	Ph.D.	Education	10	Assistant Professor	9859254774
Ms. Geeta Syamantak Thakur	Female	15/04/2010	30/04/2038	PG	Education	9	Assistant Professor	9892445431
Ms. Namrata Saxena	Female	01/08/2011	31/07/2039	PG	Education	9	Assistant Professor	9819325569
Ms. Bindu Suhas Tambe	Female	03/08/2013	31/05/2033	PG	Education	5	Assistant Professor	8080976534
Ms. Pradya Pandurang Jadhav	Female	19/08/2013	30/06/2038	PG	Education	5	Assistant Professor	9167180627
Mr. Gyanendra Pratap Chandrapati Singh	Female	06/06/2018	30/05/2046	PG	Education	1	Assistant Professor	9833987498
Dr. Sally Enos	Female	01/06/1992	30/05/2029	Ph.D.	Education	27	Professor	9820374303
Dr. James Tharickal Abraham	Male	16/07/2007	30/03/2025	Ph.D.	Education	11	Associate Professor	9819980985

## Student Participation

### Student Achievements

Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Ms. Priyanka Singh	2020-2021	Co-curricular	State	Debate Competition
Ms. Kiranjyot kaur Mankoo	2020-2021	Co-curricular	State	Debate Competition

## Placement and Alumni

### Placement Data

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (LPA)	Max Salary Offered (LPA)	Avg Salary Offered (LPA)	Median Salary Offered (LPA)
2020-2021	48	40	1.80	3.60	3.00	2.40

### Eminent Alumni Members

Name	Year of Graduation	Organization	Designation / Area of
Scumya Nair	2014	Welby Way Charter Elementary School, Los Angeles, CA	Teacher
Rajesh Kumar	2014	Tree House Education group	Vice President
Deepa Jayaroy	2009	Sree Narayana Guru Central School	Principal
Anthony Gonsalves	2012	Legacy School, Bangalore	Teaching-IB DP Coordinator
Nandita Rane	2011	Xseed Education Pvt. Ltd,	Education Coach
Akshaya Patil	2013	Jai Hind Junior College, Mumbai	Teacher
Teena Johny	2015	Empyrean School, Kharghat, Navi Mumbai	Teaching- Head of Mathematics Department
Deepa Ghiya	2009	Miraculous Hub-Therapy Centre, Mumbai	Educationist & Therapist
Sanjay Patil	2014	DIECPD-Parvel	English Subject Assistant

### Examination and Results

#### Examination Committee Members

##### Examination Committee

Examination Committee Members	Designation
Dr. Saly Enos	Chairperson
Ms. Bindu Suhas Tambe	Member
Ms. Geeta Syamantak Thakur	Member

##### UMIC Committee

UMIC Committee Members	Designation
Dr. Saly Enos	Chairperson
Dr. Pratima Pradhan	Member
Dr. Bheema Shallesh Dave	Member

#### Unfair Means Details

Academic Year	Unfair Means by Students	Unfair Means by Teachers	Unfair Means by Admin Staff
2020-2021	0	0	0

#### Internal Compliance Committee

Name	Academic Year	Designation
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Name	Academic Year	Designation
Dr. Bhavna Dave	2020-2021	Member
Ms. Namrata Saxena	2020-2021	Member



### College Development Committee

Name	Designation	Academic Year	Minutes
Dr. K.M. Vasudevan Pillai	Convener	2020-2021	2020-2021-CDC minutes.docx.pdf

### Internal Quality Assurance Cell

Name	Designation	Academic Year	Minutes
Dr. Bhavna Shallesh Dave	Convener	2020-2021	IQAC minutes- 2020-2021.pdf

### Results Declaration

Academic Year	Exam Term	Total Examination Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared Post 45 Days
2020-2021	First Half	2	0	0	2
2020-2021	Second Half	2	0	0	1

## Infrastructure

### Land Details

Land Ownership	Land Area(sq mtrs)
Self Owned	4404

### Building Details

Ownership Name	Total Completed Builtup Area(Sq. Mtrs)	Total No of Rooms	Area of Room
Owned	2500	8	Floor plans-merged.pdf

### Facility-Wise Information

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Principal Cabin	Yes	1	Yes	40
Faculty Room	Yes	2	Yes	40
Library	Yes	1	Yes	227
Laboratories	Yes	3	Yes	49
Seminar Halls	Yes	2	Yes	99
Auditorium	No	0	No	0

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Canteen	Yes	1	Yes	40
Healthcare facility	Yes	1	Yes	20
Boy's common room	Yes	1	Yes	40
Girl's common room	Yes	1	Yes	40
Boy's Hostel	Yes	1	Yes	2500
Girl's Hostel	Yes	1	Yes	2500
Gens Toilet	Yes	5	Yes	40
Ladies Toilet	Yes	5	Yes	40
Staff Toilet	Yes	5	Yes	20
Power backup	Yes	1	Yes	20
Gymnasium	Yes	1	Yes	99
Outdoor Sports Facilities	Yes	1	Yes	6032

*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**

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New Panvel, Plot 1, Sector 8 Khanda Colony, New Panvel, West.Pin: 410206

Academic Year : 2019-2020



## Trust and College

### Permission and Affiliation Details

University Affiliation Date	State Govt. Permission	University Affiliation Order
17/08/2007	<a href="#">B.Ed.State Govt. Permission order.PDF.pdf</a>	<a href="#">B.Ed. University Affiliation Order.pdf</a>

### Principal Details

Principal Name	Joining Date	Last Date of Working	Approved	Valid Upto	Appointment Type	Approval Date	Approval Order
Dr. Sally Enoo	16/07/2007	30/05/2019	Yes	30/05/2020	Regular	02/06/2008	<a href="#">Principal Approval Order.PDF.pdf</a>

### NAAC Accreditation Details

Valid NAAC Accreditation Available	Year of Accreditation	Grade Obtained	CGPA	Cycle	Valid Upto
Yes	2016	A	3.31	1	15/09/2021

### NIRF Ranking

Available	Academic Year	Rank/Range Obtained
No	-	-

### Financial Details

Financial Year	Value Type	Value (LPA)	Audited Balance Sheet
2019-2020	Deficit	21.61	<a href="#">2019-2020-Balance sheet_merged.pdf</a>

### Fund Generation

Initiative	Academic Year	Funding Agency	Amount (LPA)	Utilization Certificate
Minor Research	2019-2020	University of Mumbai	1.01	<a href="#">Utilization certificate- Academic audit.xlsx</a>

### Conferences

Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
National	2019-2020	Environmental	Education	Environmental Re-engineering-	Students, Teaching staff	<a href="#">certificate-conference-</a>



## Autonomy Details

Autonomous

No

## Programmes

### Faculty and Program Details

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
Interdisciplinary	UG	BEd	2	59940	B.Ed. fees.JPG/ass	100
Interdisciplinary	PG	MEd	2	67972	M.Ed. fees.PDF/ass	50

### NBA Accreditation Details

Valid NBA Accreditation Available	Academic Year	Program	Marks	Valid Upto
No.	-	-	-	-

### Application and Admission

Academic Year	Application Received	Student Admitted	Male	Female	SC	ST	OBC	DT/NT	SBC	General	Person with Disability	Armed Forces	Kashmiri Migrants
2019-2020	57	47	0	47	0	0	1	0	0	46	0	0	0

### Student Progression

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Securing B and Below Grade
2019-2020	76	76	75	0	15	39	19	3
2019-2020	7	7	7	0	1	3	3	0

### Other Program Details

Academic Year	Program	Approval Date	Approval Order	Program Duration	Program Fee	Approved Intake Capacity	Application Received	Student Admitted
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Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Application Received	Student Admitted
2019-2020	M.Ed.	20/09/2008	Pillai -M.Ed. approval.leg	2	70000	50	16	13
2019-2020	Ph.D.	25/07/2012	Ph.D. resolution.pdf	4	50000	15	12	15

## Teaching Faculty

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience	Designation	Mobile
Dr. Pratima Pradhan	Female	01/09/2007	30/04/2033	Ph.D.	Education	11	Assistant Professor	8097194207
Dr. Latha Venkataraman	Female	01/10/2014	30/07/2027	Ph.D.	Education	3	Assistant Professor	9820822680
Dr. Bhavna Shailesh Dave	Female	06/07/2009	31/12/2029	Ph.D.	Education	10	Assistant Professor	9869254774
Ms. Geeta Syamantak Thakur	Female	15/04/2010	30/04/2038	PG	Education	9	Assistant Professor	9892445431
Ms. Namrata Saxena	Female	01/08/2011	31/07/2039	PG	Education	9	Assistant Professor	9819325569
Ms. Bindu Suhas Tambe	Female	03/08/2013	31/05/2033	PG	Education	5	Assistant Professor	8080976534
Ms. Pradya Pandurang Jadhav	Female	19/08/2013	30/06/2038	PG	Education	5	Assistant Professor	9167180627
Mr. Syanendrapratap Chandrapati Singh	Female	06/06/2018	30/06/2046	PG	Education	1	Assistant Professor	9833087498
Dr. Sally Enos	Female	01/06/1992	30/05/2029	Ph.D.	Education	27	Professor	9820374303
Dr. James Thanickal Abraham	Male	16/07/2007	30/03/2025	Ph.D.	Education	11	Associate Professor	9819980985

## Student Participation

### Student Achievements

Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Ms. Radhika Dave	2019-2020	Co-curricular	College	Debate Competition
Ms. Divya Wadhwa	2019-2020	Co-curricular	College	Debate Competition
Ms. Pinky Kumar	2019-2020	Others	State	*Gandhi Vihar Sanskar Pariksha 2019-20*



## Placement and Alumni

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (LPA)	Max Salary Offered (LPA)	Avg Salary Offered (LPA)	Median Salary Offered (LPA)
2019-2020	46	42	1.80	3.60	3.00	2.40

## Eminent Alumni Members

Name	Year of Graduation	Organization	Designation / Area of
Soumya Nair	2014	Welsby Way Charter Elementary School, Los Angeles, CA	Teacher
Rajesh Kumar	2014	Tree House Education group	Vice President
Deepa Jayaroy	2009	Sree Narayana Guru Central School	Principal
Anthony Connelvis	2012	Legacy School, Bangalore	Teaching-IB DP Coordinator
Nandita Rane	2011	Xseed Education Pvt. Ltd.	Education Coach
Akshaya Patil	2013	Jai Hind Junior College, Mumbai	Teacher
Teena Johny	2015	Empyreen School, Kharghar, Navi Mumbai	Teaching- Head of Mathematics Department
Deepa Ghiya	2009	Miraculous Hub-Therapy Centre, Mumbai	Educationist & Therapist
Sanjay Patil	2014	DIECPO-Panvel	English Subject Assistant

## Examination and Results

### Examination Committee Members

#### Examination Committee

Examination Committee Members	Designation
Dr. Selly Enos	Chairperson
Ms. Bindu Suhas Tambe	Member
Ms. Gaeta Syamantak Thakur	Member

#### UMIC Committee

UMIC Committee Members	Designation
Dr. Selly Enos	Chairperson
Dr. Pratima Pradhan	Member
Dr. Bhavna Shailesh Dave	Member

### Unfair Means Details

Academic Year	Unfair Means by Students	Unfair Means by Teachers	Unfair Means by Admin Staff
2019-2020	0	0	0

### Internal Compliance Committee

Name	Academic Year	Designation
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Name	Academic Year	Designation
Dr. Bhavna Dave	2019-2020	Member

### College Development Committee

Name	Designation	Academic Year	Minutes
Dr. K.M. Vasudevan Pillai	Convener	2019-2020	2019-2020-CDC- minutes.docx.pdf

### Internal Quality Assurance Cell

Name	Designation	Academic Year	Minutes
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### Results Declaration

Academic Year	Exam Term	Total Examination Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared Post 45 Days
2019-2020	First Half	2	0	0	2
2019-2020	Second Half	2	0	0	2

### Infrastructure

#### Land Details

Land Ownership	Land Area(sq mtrs)
Self Owned	4404



#### Building Details

Ownership Name	Total Completed Builtup Area(Sq. Mtrs)	Total No of Rooms	Area of Room
Owned	2500	6	Floor plans-merged.pdf

#### Facility-Wise Information

Facility-Wise Information	Available	Details (Nos)	Equipped With USC Mandated Infrastructure	Land Area(sq mtrs)
Principal Cabin	Yes	1	Yes	40
Faculty Room	Yes	2	Yes	40
Library	Yes	1	Yes	227
Laboratories	Yes	3	Yes	49
Seminar Halls	Yes	2	Yes	99
Auditorium	No	0	No	0
Canteen	Yes	1	Yes	40

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Healthcare facility	Yes	1	Yes	20
Boy's common room	Yes	1	Yes	40
Girl's common room	Yes	1	Yes	40
Boy's Hostel	Yes	1	Yes	2500
Girl's Hostel	Yes	1	Yes	2500
Gens Toilet	Yes	5	Yes	40
Ladies Toilet	Yes	5	Yes	40
Staff Toilet	Yes	5	Yes	20
Power backup	Yes	1	Yes	20
Gymnasium	Yes	1	Yes	99
Outdoor Sports Facilities	Yes	1	Yes	6032



*Dr. (Ms.) Sally Enos*  
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Panvel-410 205.





# MES Pillai College of Education And Research

New Panvel, Plot 1, Sector 8 Khanda Colony, New Panvel, West. Pin: 410206

Academic Year : 2018-2019

## Trust and College

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### Principal Details

Principal Name	Joining Date	Last Date of Working	Approved	Valid Upto	Appointment Type	Approval Date	Approval Order
Dr. Sally Enos	16/07/2007	30/05/2029	Yes	30/05/2029	Regular	02/06/2008	<a href="#">Principal Approval Order.PDFpdf</a>

### NAAC Accreditation Details

Valid NAAC Accreditation Available	Year of Accreditation	Grade Obtained	CGPA	Cycle	Valid Upto
Yes	2016	A	3.31	1	15/09/2021

### NIRF Ranking

Available	Academic Year	Rank/Range Obtained
No	-	-

## Financial Details

Financial Year	Value Type	Value (LPA)	Audited Balance Sheet
2018-2019	Deficit	35.00	<a href="#">Audited Balance sheet 2018-2019.pdf</a>

## Fund Generation

Initiative	Academic Year	Funding Agency	Amount (LPA)	Utilization Certificate
Minor Research	2018-2019	University of Mumbai	0.30	<a href="#">M.R.U.C. Navnet 2018.pdf</a>

## Conferences

Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
National	2018-2019	Environmental Education, Social and Contemporary Issues	Education	In collaboration with the Bahai Academy, Panchgani	Teaching Staff	<a href="#">Seminar Certificate 2018-19.pdf</a>

## Autonomy Details

Autonomous

No



## Programmes

### Faculty and Program Details

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
	UG	BEd	2	59940	B.Ed. fees.JPGipd	100





## NBA Accreditation Details

Valid NBA Accreditation Available	Academic Year	Program	Makrs	Valid Upto
No	-	-	-	-

## Application and Admission

Academic Year	Application Received	Student Admitted	Male	Female	SC	ST	OBC	DT/NT	SBC	General
2018-2019	95	76	1	75	1	0	1	0	0	74
2018-2019	11	7	0	7	0	0	0	0	0	7

## Student Progression

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Securing B and Below Grad
2018-2019	76	74	73	0	7	16	50	0

## Other Program Details

Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Applicatio Received
2018-2019	B.Ed	30/03/2007	<a href="#">B.Ed.State Govt. Permission order.PDFpdf</a>	2	67500	100	95
2018-2019	M.Ed	20/09/2008	<a href="#">M.Ed.State govt order.pdf</a>	2	70000	50	11



## Teaching Faculty

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience
Dr. Pratima Pradhan	Female	01/09/2007	30/04/2033	Ph.D.	Education	11
Dr. Latha Venkataraman	Female	01/10/2014	30/07/2027	Ph.D.	Education	3
Dr. Bhavna Shailesh Dave	Female	06/07/2009	31/12/2029	Ph.D.	Education	10
Ms. Geeta Syamantak Thakur	Female	15/04/2010	30/04/2038	PG	Education	9
Ms. Namrata Saxena	Female	01/08/2011	31/07/2039	PG	Education	9
Ms. Bindu Suhas Tambe	Female	03/08/2013	31/05/2033	PG	Education	5
Ms. Pradya Pandurang Jadhav	Female	19/08/2013	30/06/2038	PG	Education	5
Mr. Gyanendrapratap Chandrapati Singh	Female	06/06/2018	30/06/2046	PG	Education	1
Dr. Geeta Ramesh Singh Thakur	Female	01/08/2008	30/05/2034	Ph.D.	Education	10
Dr. Sally Enos	Female	01/06/1992	30/05/2029	Ph.D.	Education	27
Dr. James Thanickal Abraham	Male	16/07/2007	30/03/2025	Ph.D.	Education	11
Ms. Sally J George	Female	01/06/1991	30/04/2018	M.Phil.	Education	27
Ms. Rekha V S	Female	01/10/2015	30/08/2044	PG	Education	1

## Student Participation



Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Ms. Abhiyanka Iyer	2018-2019	Co-curricular	National	Bharatiya Chhatra Sansad
Ms. Uma Mishra	2018-2019	Co-curricular	National	Bharatiya Chhatra Sansad
Ms. Deepa Vinod and Group	2018-2019	Sports & Extracurricular	College	Street Play
Ms. Sandeep Kaur	2018-2019	Sports & Extracurricular	College	Sports

## Placement and Alumni

### Placement Data

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (LPA)	Max Salary Offered (LPA)	Avg Salary Offered (LPA)	Median Salary Offered (LPA)
2018-2019	20	15	1.80	3.60	3.00	2.40

### Eminent Alumni Members

Name	Year of Graduation	Organization	Designation / Area of
Soumya Nair	2014	Welby Way Charter Elementary School, Los Angeles, CA	Teacher
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Nandita Rane	2011	Xseed Education Pvt. Ltd.	Education Coach
Akshaya Patil	2013	Jai Hind Junior College, Mumbai	Teacher

Name	Year of Graduation	Organization	Designation / Area of
Deepa Ghiya	2009	Miraculous Hub-Therapy Centre, Mumbai	Educationist & Therapist
Sanjay Patil	2014	DIECPD-Panvel	English Subject Assistant

## Examination and Results



### Examination Committee Members

#### Examination Committee

Examination Committee Members	Designation
Dr. Sally Enos	Chairperson
Ms. Geeta Syamantak Thakur	Member
Ms. Bindu Suhas Tambe	Member

#### UMIC Committee

UMIC Committee Members	Designation
Dr. Sally Enos	Chairperson
Dr. Pratima Pradhan	Member
Dr. Bhavna Shailesh Dave	Member

### Unfair Means Details

Academic Year	Unfair Means by Students	Unfair Means by Teachers	Unfair Means by Admin Staff
2018-2019	0	0	0

### Internal Compliance Committee

Name	Academic Year	Designation
Dr. Sally Enos	2018-2019	Convener
Dr. Pratima Pradhan	2018-2019	Member



## College Development Committee

Name	Designation	Academic Year	Minutes
Dr. Sally Enos	Convener	2018-2019	<a href="#">CDC 2018-19.pdf</a>
Dr. K.M.Vasudevan Pillai	Member	2018-2019	-
Dr. Bhavna Dave	Member	2018-2019	-
Dr. Pratima Pradhan	Member	2018-2019	-
Ms. Geeta S Thakur	Member	2018-2019	-
Ms. Bindu Tambe	Member	2018-2019	-
Ms. Pramila Shivkar	Member	2018-2019	-
Dr. Lata Menon	Member	2018-2019	-
Mr. Jomon Mathew	Member	2018-2019	-
Ms. Smitha Kurup	Member	2018-2019	-
Ms. Deepa Jayaroy	Member	2018-2019	-

## Internal Quality Assurance Cell

Name	Designation	Academic Year	Minutes
Dr. Bhavna Dave	Convener	2018-2019	<a href="#">IQAC minutes of the meeting (1).pdf</a>
Dr. Sally Enos	Member	2018-2019	
Ms. Geeta Menon	Member	2018-2019	
Mr. Ramchandran Nair	Member	2018-2019	
Ms. Pramila Shivkar	Member	2018-2019	
Dr. Pratima Pradhan	Member	2018-2019	
Dr. Geeta R Thakur	Member	2018-2019	
Ms. Jeanette Augustine	Member	2018-2019	
Ms. Suchitra More	Member	2018-2019	
Mr. Rajesh Kumar	Member	2018-2019	
Ms. Shraddha Sardesai	Member	2018-2019	
Dr. Saramma Mathew	Member	2018-2019	
Ms. Anuradha Kolhe	Member	2018-2019	

## Results Declaration

Academic Year	Exam Term	Total Examination Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared Post 45 Days
2018-2019	First Half	3	0	0	3
2018-2019	Second Half	3	0	0	3

## Infrastructure



### Land Details

Land Ownership	Land Area(sq mtrs)
Self Owned	4404

### Building Details

Ownership Name	Total Completed Builtup Area(Sq. Mtrs)	Total No of Rooms	Area of Room
Owned	2500	8	<a href="#">Floor plans-merged.pdf</a>

### Facility-Wise Information

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Principal Cabin	Yes	1	Yes	40
Faculty Room	Yes	2	Yes	40
Library	Yes	1	Yes	227
Laboratories	Yes	3	Yes	49
Seminar Halls	Yes	2	Yes	99
Auditorium	No	0	No	0
	Yes	4	Yes	40
	Yes	3	Yes	40

Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
Boy's Hostel	Yes	1	Yes	2500
Girl's Hostel	Yes	1	Yes	2500
Gens Toilet	Yes	5	Yes	40
Ladies Toilet	Yes	5	Yes	40
Staff Toilet	Yes	5	Yes	20
Power backup	Yes	1	Yes	20
Gymnasium	Yes	1	Yes	99
Outdoor Sports Facilities	Yes	1	Yes	6032



*Dr. (Ms.) Sally Enos*  
PRINCIPAL

MAHATMA EDUCATION SOCIETY'S  
Pillai College of Education & Research  
Dr. Pillai Teacher Training & Research Centre  
Plot No. 1, Sector-8, Khanda Colony,  
New Panvel-410 206.



# MES Pillai College of Education And Research

New Panvel, Plot 1, Sector 8 Khanda Colony, New Panvel, West.Pin: 410206

Academic Year : 2017-2018

## Trust and College

### Permission and Affiliation Details

University Affiliation Date	State Govt. Permission	University Affiliation Order
17/08/2007	<a href="#">B.Ed.State Govt. Permission order.PDFpdf</a>	<a href="#">B.Ed. University Affiliation Order.pdf</a>

### Principal Details

Principal Name	Joining Date	Last Date of Working	Approved	Valid Upto	Appointment Type	Approval Date	Approval Order
Dr. Sally Enos	16/07/2007	30/05/2029	Yes	30/05/2029	Regular	02/06/2008	<a href="#">Principal Approval Order.PDFpdf</a>

### NAAC Accreditation Details

Valid NAAC Accreditation Available	Year of Accreditation	Grade Obtained	CGPA	Cycle	Valid Upto
Yes	2016	A	3.31	1	15/09/2021

### NIRF Ranking

Available	Academic Year	Rank/Range Obtained
No	-	-





## Financial Details

Financial Year	Value Type	Value (LPA)	Audited Balance Sheet
2017-2018	Deficit	58.00	<a href="#">Audited Balance sheet 2017-2018.pdf</a>

## Fund Generation

Initiative	Academic Year	Funding Agency	Amount (LPA)	Utilization Certificate
Minor Research	2017-2018	University of Mumbai	0.25	<a href="#">M.R.U.C. Bhavna 2017.pdf</a>
Minor Research	2017-2018	University of Mumbai	0.26	<a href="#">M.R.U.C Bindu2017.pdf</a>

## Conferences

Conference Level	Academic Year	Area	Subject	Topic	Beneficiary	Certificate
National	2017-2018	Environmental Education, Social and Contemporary issues	Education	Environmental Re-Engineering Series-8, Environmental Re-Engineering Series-89	Teaching Staff	<a href="#">Seminar Certificate 2017-18.pdf</a>

## Autonomy Details

Autonomous

No

## Programmes

### Faculty and Program Details

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
---------	---------------	--------------	--------------------------	----------------------	--------------------	---------------------------

Faculty	Program Level	Program Name	Program Duration (years)	Approved Program Fee	Fee Approval Order	Approved In Take Capacity
Interdisciplinary	PG	MEd	2	67972	M.Ed. fees.PDFpdf	50



## NBA Accreditation Details

Valid NBA Accreditation Available	Academic Year	Program	Makrs	Valid Upto
No	-	-	-	-

## Application and Admission


Academic Year	Application Received	Student Admitted	Male	Female	SC	ST	OBC	DT/NT	SBC	General
2017-2018	41	33	1	32	1	0	4	1	0	26
2017-2018	3	1	0	1	0	0	0	0	0	1

## Student Progression

Academic Year	Enrolled in Final Year	Appeared for Final Exam	Passed Final Exam	Securing O Grade	Securing A Plus Grade	Securing A Grade	Securing B Plus Grade	Secu B an Below Grad
2017-2018	31	31	30	0	3	18	9	0
2017-2018	0	0	0	0	0	0	0	0

## Other Program Details

Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Applicati Received
2017-2018	B.Ed	30/03/2007	B.Ed.State Govt. Permission order.PDFpdf	2	59940	100	41



Academic Year	Program	Approval Date	Approval Order	Program Duration (years)	Program Fee	Approved Intake Capacity	Applicatio Received
2017-2018	M.Ed	20/09/2008	M.Ed. State govt order.pdf	2	67972	50	3

## Teaching Faculty

Name	Gender	Joining Date	Last Date of Working	Qualification	Subject	Years of Approved Teaching Experience	
Dr. Pratima Pradhan	Female	01/09/2007	30/04/2033	Ph.D.	Education	11	/
Dr. Latha Venkataraman	Female	01/10/2014	30/07/2027	Ph.D.	Education	3	/
Dr. Bhavna Shailesh Dave	Female	06/07/2009	31/12/2029	Ph.D.	Education	10	/
Ms. Geeta Syamantak Thakur	Female	15/04/2010	30/04/2038	PG	Education	9	/
Ms. Namrata Saxena	Female	01/08/2011	31/07/2039	PG	Education	9	/
Ms. Bindu Suhas Tambe	Female	03/08/2013	31/05/2033	PG	Education	5	/
Ms. Pradyna Pandurang Jadhav	Female	19/08/2013	30/06/2038	PG	Education	5	/
Mr. Gyanendrapratap Chandrapati Singh	Female	06/06/2018	30/06/2046	PG	Education	1	/
Dr. Geeta Ramesh Singh Thakur	Female	01/08/2008	30/05/2034	Ph.D.	Education	10	/
Dr. Sally Enos	Female	01/06/1992	30/05/2029	Ph.D.	Education	27	/
Dr. James Thanickal Abraham	Male	16/07/2007	30/03/2025	Ph.D.	Education	11	/
Ms. Sally J George	Female	01/06/1991	30/04/2018	M.Phil.	Education	27	/
Ms. Rekha V S	Female	01/10/2015	30/08/2044	PG	Education	1	/

## Student Participation



### Student Achievements

Student Name	Batch	Area of Achievement	Achievement Level	Event Name
Ms. Sanjana Gandhi	2017-2018	Co-curricular	National	Bharatiya Chhatra Sansad
Rashmi Solanki and Group	2017-2018	Sports & Extracurricular	College	Street Play
Ms. Sanika Khade	2017-2018	Co-curricular	College	Elocution
Ms. Priyanka Sreekumar	2017-2018	Co-curricular	College	Elocution

## Placement and Alumni

### Placement Data

Academic Year	Students Opted for Placement Process	Students Placed	Min Salary Offered (LPA)	Max Salary Offered (LPA)	Avg Salary Offered (LPA)	Median Salary Offered (LPA)
2017-2018	15	10	1.80	3.60	3.00	2.40

### Eminent Alumni Members

Name	Year of Graduation	Organization	Designation / Area of
Soumya Nair	2014	Welby Way Charter Elementary School, Los Angeles, CA	Teacher
Rajesh Kumar	2014	Tree House Education group	Vice President
Deepa Javarov	2009	Sree Narayana Guru Central School	Principal

Name	Year of Graduation	Organization	Designation / Area of
Anthony Gonsalves	2012	Legacy School, Bangalore	Teaching-IB DP Coordinator
Nandita Rane	2011	Xseed Education Pvt. Ltd.	Education Coach
Akshaya Patil	2013	Jai Hind Junior College, Mumbai	Teacher
Teena Johny	2015	Empyrean School, Kharghar, Navi Mumbai	Teaching- Head of Mathematics Department
Deepa Ghiya	2009	Miraculous Hub-Therapy Centre, Mumbai	Educationist & Therapist
Sanjay Patil	2014	DIECPD-Parvel	English Subject Assistant

## Examination and Results

### Examination Committee Members

#### Examination Committee

Examination Committee Members	Designation
Dr. Sally Enos	Chairperson
Ms. Bindu Suhas Tambe	Member
Dr. Latha Venkataraman	Member

#### UMIC Committee

UMIC Committee Members	Designation
Dr. Sally Enos	Chairperson
Ms. Sally J George	Member
Dr. Pratima Pradhan	Member

### Unfair Means Details

Academic Year	Unfair Means by Students	Unfair Means by Teachers	Unfair Means by Admin Staff
2017-2018	0	0	0

## Internal Compliance Committee



Name	Academic Year	Designation
Dr. Sally Enos	2017-2018	Convener
Ms. Sally J George	2017-2018	Member
Dr. Geeta R Thakur	2017-2018	Member

## College Development Committee

Name	Designation	Academic Year	Minutes
Dr. Sally Enos	Convener	2017-2018	<a href="#">CDC 2017-18.pdf</a>
Dr. K.M. Vasudevan Pillai	Member	2017-2018	-
Dr. Pratima Pradhan	Member	2017-2018	-
Ms. Geeta S Thakur	Member	2017-2018	-
Ms. Bindu Tambe	Member	2017-2018	-
Ms. Pramila Shivkar	Member	2017-2018	-
Dr. Lata Menon	Member	2017-2018	-
Mr. Jomon Mathew	Member	2017-2018	-
Ms. Smitha Kurup	Member	2017-2018	-
Ms. Deepa Jayaroy	Member	2017-2018	-
Ms. Harvinder Kaur Bhamrah	Member	2017-2018	-
Dr. Bhavna Dave	Member	2017-2018	-

## Internal Quality Assurance Cell

Name	Designation	Academic Year	Minutes
Dr. Bhavna Dave	Convener	2017-2018	<a href="#">IQAC minutes of the meeting_10.pdf</a>
Dr. Sally Enos	Member	2017-2018	
Ms. Geeta Menon	Member	2017-2018	
Mr. Ramchandran Nair	Member	2017-2018	
Ms. Pramila Shivkar	Member	2017-2018	
Dr. Pratima Pradhan	Member	2017-2018	
Dr. Geeta R Thakur	Member	2017-2018	
Ms. Jeanette Augustine	Member	2017-2018	
Ms. Suchitra More	Member	2017-2018	

Name	Designation	Academic Year	Minutes
Ms. Anjana Sahl	Member	2017-2018	
Dr. Saramma Mathew	Member	2017-2018	
Ms. Anuradha Kolhe	Member	2017-2018	

## Results Declaration

Academic Year	Exam Term	Total Examination Conducted	Results Declared with in 30 Days	Results Declared with in 30-45 Days	Results Declared Post 45 Days
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### Building Details

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Facility-Wise Information	Available	Details (Nos)	Equipped With UGC Mandated Infrastructure	Land Area(sq mtrs)
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Seminar Halls	Yes	2	Yes	99
Auditorium	No	0	No	0
Canteen	Yes	1	Yes	40
Healthcare facility	Yes	1	Yes	20
Boy's common room	Yes	1	Yes	40
Girl's common room	Yes	1	Yes	40
Boy's Hostel	Yes	1	Yes	2500
Girl's Hostel	Yes	1	Yes	2500
Gens Toilet	Yes	5	Yes	40
Ladies Toilet	Yes	5	Yes	40
Staff Toilet	Yes	5	Yes	20
Power backup	Yes	1	Yes	20
Gymnasium	Yes	1	Yes	99
Outdoor Sports Facilities	Yes	1	Yes	6032



  
**Dr. (Mrs.) Sally Encs**  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr. Pillai Teacher Training & Research Centre**  
**Plot No. 1, Sector-B, Khanda Colony,**  
**Pin - 130061-410 206.**






**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

**METRICS No. 6.3.5**

**Copy/ Certificate of Accreditation**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Pillai College of Education and Research  
New Panvel (W), affiliated to University of Mumbai,  
Maharashtra as  
Accredited  
with CGPA of 3.31 on seven point scale  
at A grade  
valid up to September 15, 2021*

*Date : September 16, 2016*



*D. Singh*  
Director





# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

बी. एस. पोन्मुडिराज / B.S. Ponmudiraj

सलाहकार / Adviser

NAAC/COVID-Ext. Closure /BSP/2022/

18<sup>th</sup> November 2022  
२३

The Principal

Pillai College of Education and Research

Plot No. 1, Sector 8, Khanda Colony, New Panvel (W)

Panvel- 410206, Maharashtra

Respected Sir/Madam,

Greetings from NAAC.

This is to inform that Pillai College of Education and Research, Panvel- 410206, Maharashtra has been accredited with 'A' Grade (1<sup>st</sup> Cycle) by NAAC with CGPA of 3.31 from 16/09/2016 to 15/09/2021.

In the wake of COVID-19 pandemic and with reference to the Notification dated 09.07.2020, this is to inform that the validity period of accreditation of Pillai College of Education and Research, Panvel- 410206, Maharashtra stands extended with the existing 'A' Grade and with 3.31 CGPA till 31<sup>st</sup> December 2022.

The College has to submit the Online IIQA on or before 31<sup>st</sup> December 2022.

Thanking you,

With regards,

Yours sincerely,

B. S. Ponmudiraj

Encl:a/a


PS: Kindly ignore this letter if the institution (i) has already submitted IIQA or (ii) in the process of A&A or (iii) has already accredited for subsequent cycle(in the next cycle) or (iv) is provided autonomy transition extension.



**Mahatma Education Society's  
Pillai College of Education & Research**  
Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

## **METRICS No. 6.5.4**

**Education Colleges are not eligible for NIRF**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
Pillai College of Education & Research  
Dr Pillai Teacher Training & Research Centre  
Plot No 1, Sector-8, Khanda Colony,  
New Panvel-410 206.

# Institute Registration - 2021

Last date for Registration is 24<sup>th</sup> December 2020 till 5.00 pm. [NEW](#)



Important: Rankings will be considered only for those institutions that have graduated at least three batches of students in full time UG or PG programs, whose duration is not less than three years for the UG programs and two years for the PG programs.  
**Education/Diploma / Polytechnic Institutes are not eligible**

Select Institute \* (Please enter first few letters and select your Institute / University name from the drop down list. All subsequent details will be pre populated and are non-editable)

If institute is known with any other/old name

Any other / old name

Address \*

State \*

City \*

Address

--Select State--

City

Pin

Year of Establishment \*



# Certificate

*This is to certify that*

**MAHATMA EDUCATION SOCIETY'S  
PILLAI COLLEGE OF EDUCATION AND RESEARCH**

**PLOT NO 1, SECTOR-8, KHANDA COLONY, NEW PANVEL (W),  
MUMBAI - 410206, INDIA**

**Has been found in compliance with requirement of  
Educational Organization - Management Systems  
For Educational Organizations  
ISO 21001:2018**

**For The Following Scope:**

**“THIS INSTITUTION OFFERS BACHELOR IN EDUCATION, MASTER IN EDUCATION AND PHD IN EDUCATION; PROVIDES A STUDENT-CENTRIC, DEMOCRATIC, ECO-FRIENDLY, COMPETENCY AND TASK-ORIENTED APPROACH TO TRAIN STUDENTS TO BE COMPETENT TEACHERS, MENTORS, INITIATORS, EDUCATIONAL ENTREPRENEURS AND SOCIALLY RESPONSIBLE CONTRIBUTORS TO THE COMMUNITY WITH A HUMANE TOUCH.”**

**Certificate No** : EOM/092020/18652  
**Original Certificate Date** : 06th - September -2023  
**Issue Date** : 06th - September -2023  
**Expiry Date** : 05th - September -2026

To check this certificate status visit  
<http://euroukals.org.uk/check-certified-org.php>



*Anand Kumar*

**Authorised Signatory**





# Certificate

*This is to certify that*

**MAHATMA EDUCATION SOCIETY'S  
PILLAI COLLEGE OF EDUCATION AND RESEARCH**

**PLOT NO 1, SECTOR-8, KHANDA COLONY, NEW PANVEL (W),  
MUMBAI - 410206, INDIA**

**Has been found in compliance with requirement of**

**Quality Management System  
ISO 9001:2015**

**For The Following Scope:**

**“THIS INSTITUTION OFFERS BACHELOR IN EDUCATION, MASTER IN EDUCATION AND PHD IN EDUCATION; PROVIDES A STUDENT-CENTRIC, DEMOCRATIC, ECO-FRIENDLY, COMPETENCY AND TASK-ORIENTED APPROACH TO TRAIN STUDENTS TO BE COMPETENT TEACHERS, MENTORS, INITIATORS, EDUCATIONAL ENTREPRENEURS AND SOCIALLY RESPONSIBLE CONTRIBUTORS TO THE COMMUNITY WITH A HUMANE TOUCH.”**

**Certificate No** : QMS/092020/18651  
**Original Certificate Date** : 06th - September -2023  
**Issue Date** : 06th - September -2023  
**Expiry Date** : 05th - September -2026

To check this certificate status visit  
<http://euroukals.org.uk/check-certified-org.php>



*Anand Kumar*

**Authorised Signatory**



# Student Satisfaction Survey A.Y. 2021-2022

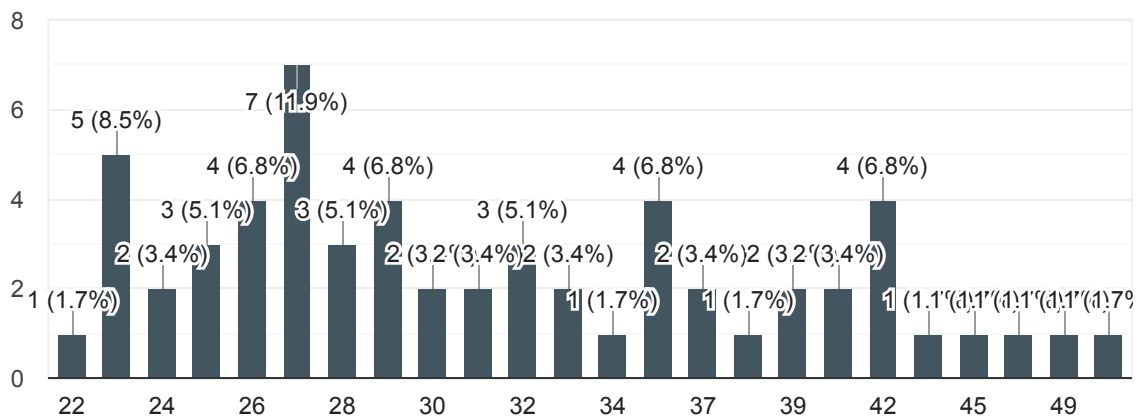
59 responses

[Publish analytics](#)

## Age:

Copy

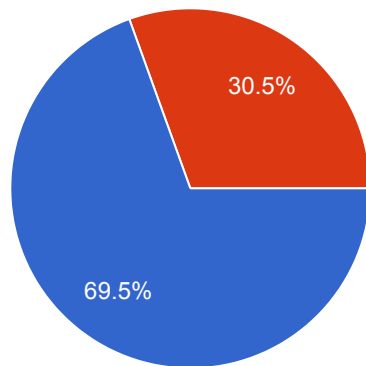
59 responses



## College Name:

Copy

59 responses



- B.Ed. Program- MES' Pillai College of Education & Research, New Panvel
- M.Ed. Program- MES' Pillai College of Education & Research, New Panvel

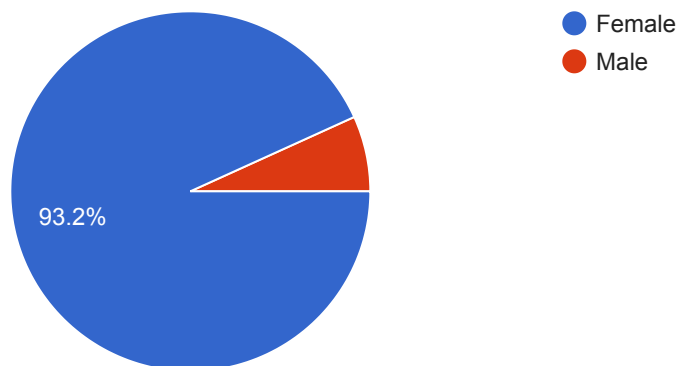




### Gender

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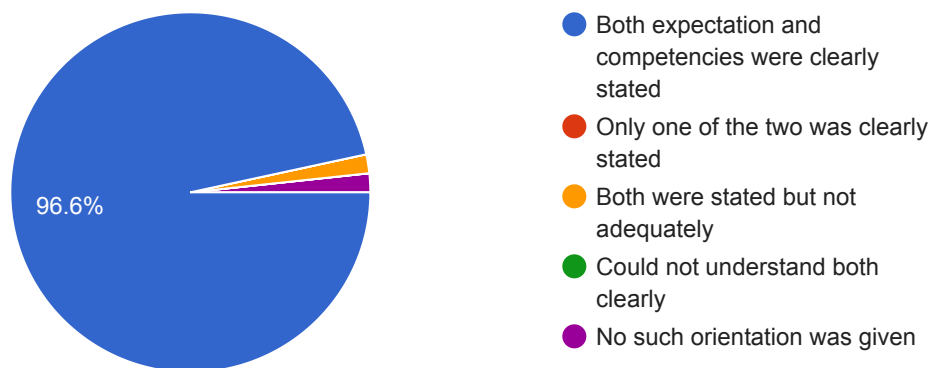
59 responses



1. When you joined college, were you oriented about expectation from you and the competencies you should develop on completion of the Programme?

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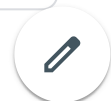
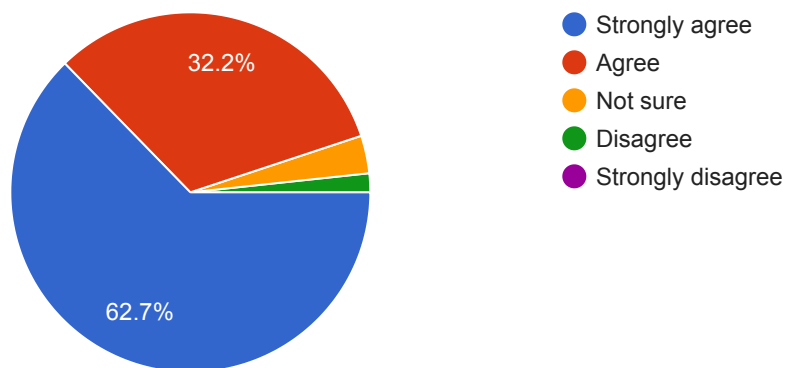
59 responses



2. The Theory courses during B.Ed. / M.Ed. helped you become aware of the way school system works in the country.

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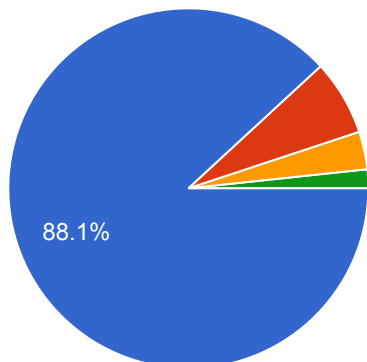
59 responses



3. Availability of educational documents/ reports were a great help in understanding educational operations.



59 responses

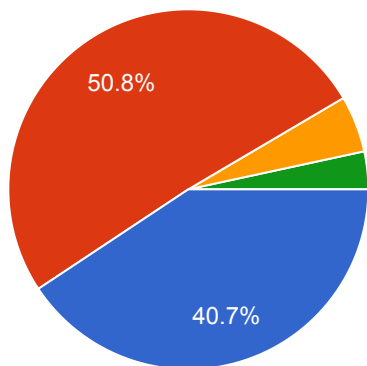


- of great help
- of some help
- not very sure
- of little help
- not of any help

4. During your stay in college, you had exposure to multiple modes of teaching-learning in the classroom.



59 responses

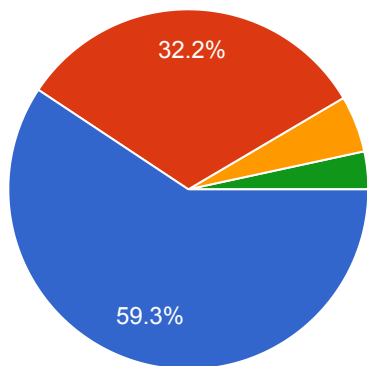


- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

5. During your stay in College, you were given opportunities to learn through internet-based sources.



59 responses



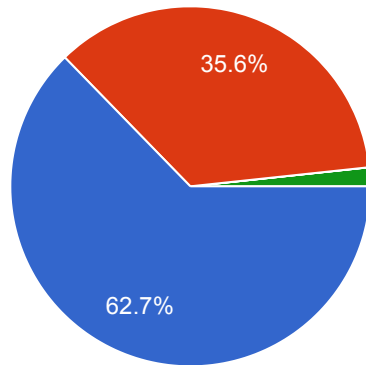
- As a regular feature
- As & when teachers specified
- On very few occasions
- Not many opportunities
- No opportunities provided



6. The teaching-learning in college enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching.

 Copy

59 responses

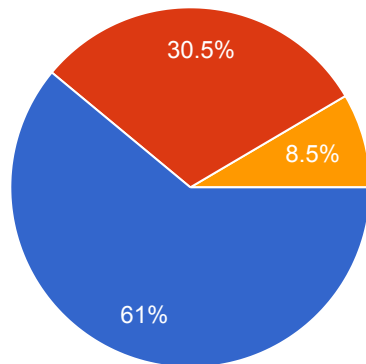


- Can use all ICT resources with ease
- Can use some ICT resources with ease
- Can use ICT resources in a limited way.
- Not so confident in using any ICT resource
- Not at all capable in using ICT resources

7. The learning activities in the college helped you develop necessary competencies as a teacher.

 Copy

59 responses

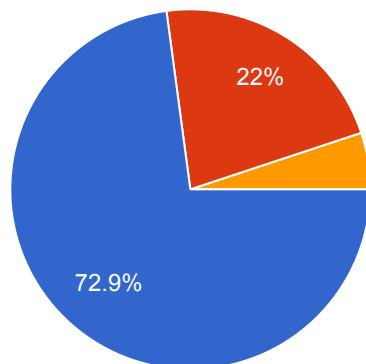


- Developed to great satisfaction
- To a great extent
- To some extent
- Not developed satisfactorily
- Not at all

8. You were appropriately "prepared" for the practice of teaching in schools.

 Copy

59 responses



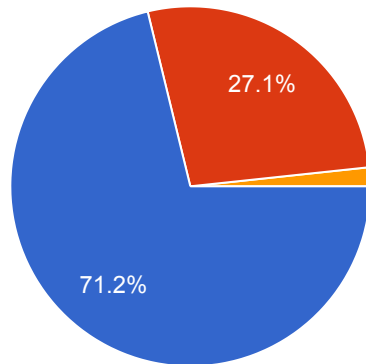
- Very well prepared
- Satisfactorily prepared
- Somewhat prepared
- Not well prepared
- Not at all prepared



### 9. Orientation given for school-based internship was useful and adequate.

 Copy

59 responses

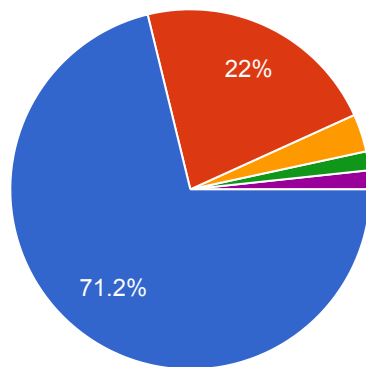


- Very useful & adequate
- Useful and adequate
- Just barely adequate
- Useful and not adequate
- Not at all useful and adequate

### 10. How do you rate your experience in school during internship?

 Copy

59 responses

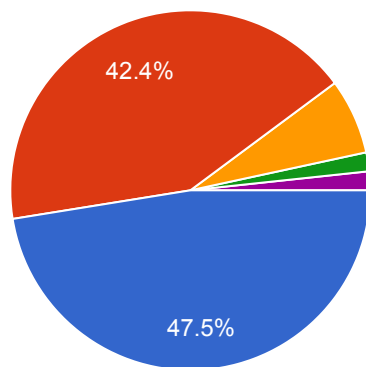


- Very successful and learned a lot
- Could perform all tasks allocated
- Needed school teacher support continuously
- was very strenuous and tiresome
- Could barely manage to cope with the responsibilities

### 11. According to you the internal evaluation was quite relevant and impartial.

 Copy

59 responses



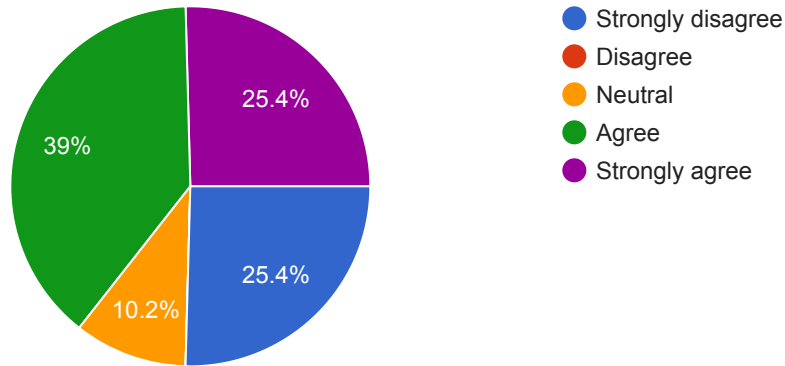
- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree



12. Overall qualities of teaching-learning and evaluation processes in the college are good.



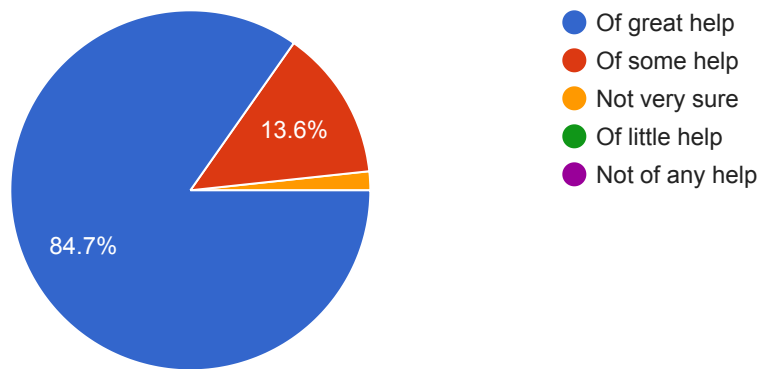
59 responses



13. During the stay in college, mentoring helped to resolve the difficulties in academic and personal matters.



59 responses



14. By observing your teachers in the college, TWO significant attributes for effective classroom teaching according to you are:

59 responses

Teaching method , ICT ,Doubt solving sessions and very approachable.

1.Compassionate and sense of belonging 2. Well prepared

Nice communication and well technic for teaching.

Subject knowledge and Cooperation

Patience and Involvement

1) Content knowledge and communication of each teacher is outstanding 2) All teachers are no nicely handling students best ever teachers i found at Pillai

Class management, delivery methods

Excellent communication skills, on the spot doubt solving capability of teachers,active classroom engagement between teachers and students.

Content must be taught with simple aspects so that it easily understood , Teachers must be approachable

Teachers are knowledgeable, and co-operative.

Discipline,Collaboration, Communication, Patience

1. Not using textbooks and approaching students using technology for effective teaching. 2. Always using real life examples and relate it to the topic to make it more realistic.

Explanation with deep knowledge

Hold high expectation

Well prepared

Good communication and rapport building with students, mastery over subject

Effective Communication and Being Prepared with the appropriate ICT teaching tools

To be focused on topic and to make a healthy atmosphere for the student



Patience, attentive listening and being observant

1. Being dedicated towards teaching. 2. Patiently listening and solving Student's doubt.

Well prepared for lessons and being confident

Professionalism , Approachable

1) Clear communication. 2) Active learning techniques

Listening and patience

Teachers are very efficient and cooperative

Good listner, good orator

Being well read about the content.Brle crisp and spefic

Student involvement through active learning, well organised content presentation through real life examples

Systematic and structured planning of events with clear end goals being visualized and phased or assignments, tests and exam preparation activities.

Time management, strong basic knowledge

Good relationship between teacher and student..adaptability, empathy and patience

Patience and develop a bond

Know your students and always be confident with your lesson plan.

1) During the Internship, sometimes it was difficult to get period from the school. 2) Our Original documents was not informed when it has arrived in the college.

Good communication and Patience

Meaningful student-teacher interactions and student-student interactions....Teachers creating opportunities for students/learners to learn problem solving, critical thinking,etc by connecting it with real life situations as examples.

Every time I'm trying to my best .... because of my English is weak

Patience/ Listening /Collaboration.



Students Language and Speed, students engagements

Good communication and two way interaction

Perfection and Efficiency

Class interaction & teacher's command over topic

Proper study material

Prepared and positive

They were prepared, set clear and fair expectations, have a positive attitude, were patient with students, and assess their teaching on a regular basis

There is a effective teaching which include an engaging classroom presence, value in real-world learning, exchange of best practices and a lifelong love of learning.

Skills in communication and empathy and patience.

Cultivate a Sense of Belonging and positive

Bring patience

1. Interacting with all the students 2. Giving everyone equal opportunity to express

1.Creativity used in delivering the content from past experiences 2. Simplified language used to make the student understand the content easily

Patiently listening and 2 way communication skills

Planning and implementation of the plan.

..

Treats students with respect and caring.

Skills and Communication

Proper eye contact while explaining the concepts and The way of explaining the topics in simple way.

Be consistent and focused





Teach according to our children how they like it and better understand the topic, use many other ways to teach in class



15. Mention TWO expectations from the Teacher-Education Program which are fulfilled.

59 responses

Yes

Yes,fully satisfied.

Yes. Cleared UGC NET. Enjoyed the learning process

Yes.

Good teaching technic and we'll explanation with core element.

Well planning, Patience

Implementation of training skills and knowledge

1) I fully satisfied with the way our teachers taught me even in the period of lockdown they nicely done syllabus

2) well prepared teachers and wonderful teaching

Yes, definitely i agree that this coure fulfilled my expectations. My spoken skill, and effective teaching skill.

Communication skills and acquisition of knowledge and skills through various teaching learning methods.

To manage the school academics and professional skills

Partially fulfilled the expectations as 3 semesters were held online. 1.improvement in english speaking, 2. Got knowledge about online aspects required for teaching.

Behavior, listening

1. Being confident and delivering the class by making sure all the necessary aids are in place.

2. Sharing a teacher-student bond so that the student is open and would never be hesitant to ask any doubt.

Yes

Cooperation,engaging all over Students

It was very useful and very helpful and could fulfill it very easily



I have become more confident and can teach very well

Learning child psychology, learning different teaching techniques

- 1) Effective communication even in an online teaching scenario
- 2) use of ICT for online teaching.

More clear of the concept and education programme is very helpful for teaching profession

Assignments and presentations

Being determined towards teaching.

Adequate knowledge of subject and teaching strategies

Honesty and Ethical Behavior Reflecting Good Character.

- 1) How to communicate with student.
- 2) patiently handle challenging situations.

Yes. Research and Internship

Able to persue my M.ed; Become degree Holder

Understanding of school/college structure, Exposure to actual teaching

I developed confidence that nothing is impossible when you put all your hardwork and dedication.I learnt as a student what to do to make teaching profession more promising if I will be a teacher educator in future.

Practical Application of concepts learned, Improved content presentation and teamwork skills

Understanding of contemporary theoretical components and Confidence of handling quantitative research.

Child center teaching, approach each and everybody's opinion

Play active role in all activities throughout the years...learnt setting targets and implementation strategies to achieve those targets.

NA

Yes, i have developed many new skills like how to take lectures in schools and colleges, how to manage class and students.



Understand Child Psychology  
ICT based knowledge

Can work as a team, Empathy

Learnt new methods and strategies of teaching-learning....understood child psychology to major extent...experienced teaching sessions with students during internship.

Our teachers are helpful , supportive, caring

1.Engage students in the learning process.  
2.Learning by doing.

Timely submissions, considerate teachers

No

Efficiency and creative

Use of ICT tools & encouraging class discussions

Confidence

Yes.

1) Self development

Yes.

Proper way of teaching

Engaging students in my class

planning, preparing and delivering effective learning and teaching programs for every student in your classes.

1. Making appropriate Lesson Plans and delivering the content appropriately,  
2. Avoiding passive class where students are only listening.

1.coordinated with my team and made project with dead line.  
2.my geography and English internship lesson went really well as I used models guided by my mentor

Yes,

Different methods of teaching in classroom  
And Developing bond with students



How to plan and prepare for a class.

...

planning, preparing and delivering effective learning to children

planning and delivering effective learning

I was able to prepare lesson plan and notes properly. I incorporated all the suggestions given by Teachers in my learning method.

Know about how to teach children, how to get children 's responses easily



15.b. Mention TWO expectations from the Teacher-Education Program that are NOT fulfilled.

59 responses

Nothing

Nothing

-

None

NA

No

All are fulfilled

Expectations fulfilled

Offline internship activities

Nothing really

I'm fully satisfied teaches are so supportive

Adequate Face to face interaction with teachers and classmates.

Majorly we have undertaken online mode have been more benefits if offline

1.Actuall conducting offline class of students.

2. Blackboard skill

1. By not doing my assignments on time.

2. Missed a few classes due to personal reasons.

Time management

More practical oriented approach

1) physical mode of lesson delivery to B.Ed students during internship due to ongoing Covid situation.

2) more exposure to teaching adult students.



To get more interaction with guide and to do more practical work

Could not complete "quality" research dissertation but completed it anyway.

Chalk board practice.

Nothing as such

Black board teaching

Timely submissions

Socialising with my classmates, face-to-face experiencing studies

How to enrich content and dissertation process.

Lack of choice for subjects, course content is outdated and not as per latest standards

Nothing in particular

Group study, group research, education trips

1.Punctuality 2. Should be more skill oriented

None.

Sometimes late submission of Assignment. Not attended regular lecture precisely.

More work on content knowledge, sequential

Due to pandemic situation..couldn't experience the day to day operations of a school...missed out on the opportunities to work with NGOs under community work projects.

1. Fail to fulfill Expectation in internship to teach college students.  
2.Due to corona Virus not able to go physical lly in school to teach during internship.

Expertise, Solution to lesson plan burdens

Physical classroom teaching

Offline teaching & Blackboard usage

1) I couldn't fulfill punctuality and was negligent



Offline teaching  
Teaching aid

Changing in educational trends and technology

1. Standing in a 45 defensive angle while writing on the board

1.Punctuality on submission of some assignments 2. Lesson plan preparation was short and precise

I think the only expectation after program was getting the placement

.....

All fulfill

N/A

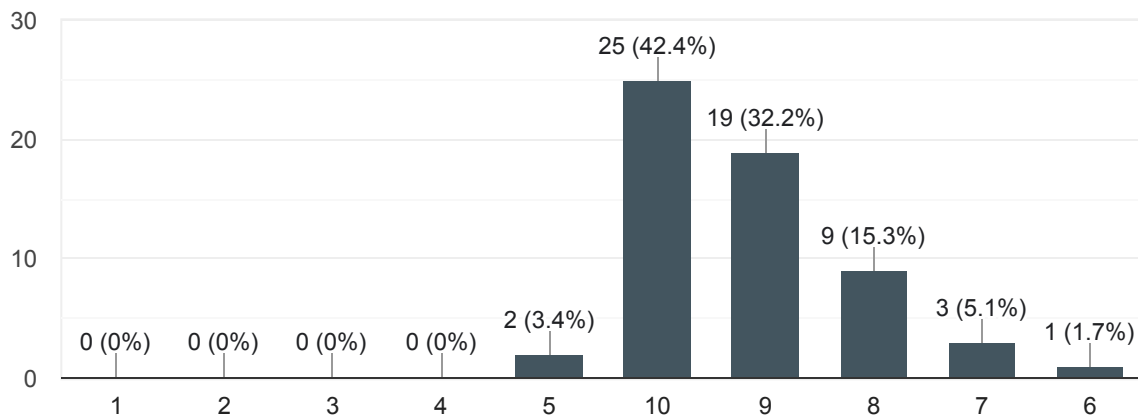
Wanted to attend college offline ,missed that opportunity

We could not attend our college due to pandemic, practically we could not do many activities and didn't get experience practically rather than online sessions.

16. Considering all your experiences with respect to Teaching-Learning and Evaluation process in the college how do you rate the college on a five point scale?



59 responses



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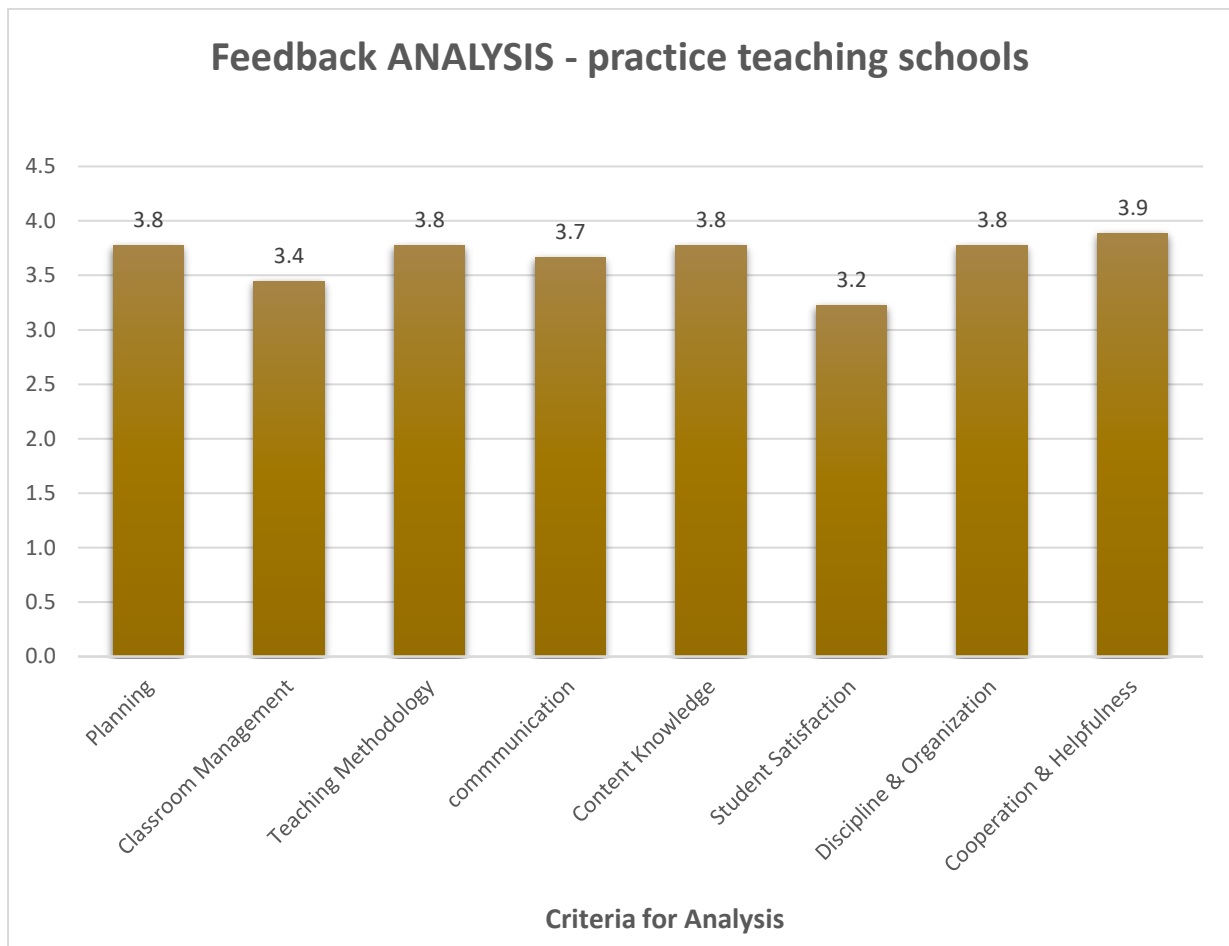




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Sector 8, New Panvel 410206

**Report on the Feedback - Practice Teaching Schools**

**2021-22**



**Report on Internship feedback received from the Practice Schools**

The internship experience provides an opportunity for individuals to gain practical exposure, enhance their skills, and immerse themselves in a real-world work environment. Throughout the internship, interns not only contribute to the organization they are working with but also develop personally and professionally. The above graph is representing the average scores on a four-point rating scale

This feedback report aims to provide a comprehensive overview of the internship experience, highlighting the accomplishments, challenges, and growth opportunities encountered during the tenure as per the feedback received from the practice schools.

Student teachers received positive feedback from their respective internship schools. The school staff and administration commended our students for their dedication, professionalism, and commitment to the teaching profession. The internship schools praised our students for their excellent classroom management skills. They demonstrated the ability to maintain a positive and engaging learning environment, effectively managing student behaviour and fostering a conducive atmosphere for learning. Student teachers were lauded for their structured lesson plans. Few schools appreciated their efforts to incorporate various teaching methods, making the lessons engaging and interactive for the students. The internship schools noted that our students communicated effectively with both students and fellow educators.

The schools had also highlighted the area where the student teachers need to work on. Suggestions were provided for improvement in the class control of the student teachers and also including more interesting activities for the students in the class. One of the school suggested that student teachers need to keep themselves updated so as to provide first-hand accurate information in the class as the students now are having access to lot of information. In higher classes student teachers were asked to elaborate the content and provide more relevant examples for better understanding. Some students were advised to work on their voice and poise, self- confidence etc.

Overall the feedback highlighted that our students demonstrated good adaptability in various classroom settings. They were proactive in adjusting their teaching strategies to cater to the diverse needs of the students, ensuring an inclusive learning experience. The schools appreciated the enthusiasm and co-cooperativeness displayed by our students throughout their internship.



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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-**  
The focus of both the teaching and the assessment has to shift to application based.
- **Pedagogy of School Subject-**  
PCK based discourse and assessment should be incorporated.
- **Practice Teaching/Internship-**  
Only ten lessons each pedagogy, well guided and supervised should be kept like earlier days with good space out between the delivery so students can incorporate the changes. Rest internship should be like any other Undergraduate programs like a full time internship with the schools. Six months internship, students placed in the school totally as it is difficult for school to match the schedule with teacher education colleges.
- **Ability Courses-**  
Language based/Communication improvement based abilities need to be catered too.  
Shadow teachers course too.
- **Audit Course- nil**

**Name of the Teacher-educator- Namrata Saxena**

**Signature of the Teacher-educator-**

*Namrata*

*Dr. (S. H.) Sully Evers*  
PRINCIPAL  
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# Suggestions Regarding M. Ed Curriculum.

## Core Courses. & Elective Courses

There is repetition of certain topics.

For eg.

Core Course 2 History, Politics and economics of Education.

6 C Educational Schemes

Elective Course 1 Secondary and higher Secondary Education

2 C Policies and programmes.

Sociology of Education Core Course 5

Unit 6 Indian Social Thinkers

Philosophy Unit 6 C.

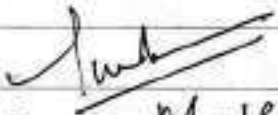
## Project Based Courses.

There should be more clarity regarding the activities to be conducted in the school.

This could be related to leadership and supervisory roles.

Regarding the structure of the course

The first 2 semesters could be academic work and the next two semesters could be employed for research and internship.

  
Dr. Saramma Mathew  
Associate Professor  
PCER Panvel

  
Dr. (Mrs.) Sully Enos  
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The M.Ed course can be made more flexible if opportunity was given in each sem to do a course (credit 2) of their choice like Yoga, art, craft, music, SUPW, gardening computers or any other similar ~~university~~ recognised courses <sup>(of 2 credits)</sup> from other institutions.

  
Dr. (Mrs.) Sully Evers  
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**TEACHERS' FEEDBACK ON CURRICULUM**

*Dear all,*

*Please give your feedback with respect to changes or improvements required in the curriculum in view of:*

• **Pedagogy of School Subject – English**

Topics such as Language skills- their components & types (Listening, Speaking, Reading & Writing), should be added in the curriculum. Student teachers who have to teach writing skills while teaching language are not aware of the pedagogy of teaching composition nor are they aware about the format of the variety of writing tasks secondary school students need to be taught-like report-writing, dialogue writing, itinerary writing, notice writing, etc.

• **Practice Teaching/Internship-**

- The Internship period can be spread out equally in all three semesters instead of having a very long period in the 3<sup>rd</sup> semester.
- Lessons to be taken can be specified with the methodology so that it becomes mandatory for students to plan accordingly & they have to think on those lines-For eg, 3 lessons in Experiential learning; 3 lessons using cooperative learning method; 3 lessons using any one model of teaching etc.
- Other school related activities should be specified in the curriculum so that students learn those during internship.

**Name of the Teacher-educator : Dr. Bhavna Dave**

**Signature of the Teacher-educator**

**Dr. (Mrs.) Sally Enos**  
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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers – Curriculum studies (M.Ed.)**  
There is repetition in the content in Unit 4 - Models of curriculum design and Unit 6 – Evaluation of curriculum. The suggestion can be forwarded to the curriculum development committee.
- **Pedagogy of School Subject – Mathematics**  
Under unit 5c – digital resources, GeoGebra is taught separately, and virtual manipulatives are taught separately however GeoGebra is a Virtual Manipulative. So GeoGebra should be taught as an example of Virtual Manipulatives.
- **Practice Teaching/Internship-**  
The internship period is sufficient for the allotted 3 semesters. However, the number of lessons during internship can be increased especially during the Semester 3 – 11 week internship period.
- **Ability Courses**  
Critical understanding of ICT and Reading and Reflecting on Texts – No suggestions
- **Audit Course**  
Understanding of the Self and Drama and Art in Education – No suggestions

**Name of the Teacher-educator – Dr. Geeta S. Thakur**

**Signature of the Teacher-educator**

**Dr. (Mrs.) Sally Enos**  
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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- Core Papers- Assessment for learning is a cross-cutting skill that should be integrated into other subjects in the B.Ed curriculum. By embedding assessment principles and practices throughout the syllabus, students will develop a holistic understanding of assessment & Pedagogy of School Subject.
- Practice Teaching/Internship- its integration into broader educational context.  
Economics:- The curriculum should provide opportunities for students to explore economic issues, conduct surveys, analyze data and present their findings.
- Ability Courses- their teaching strategies to different student population.  
- A variety of diverse ability course should be incorporated.
- Audit Course-  
Audit course should include components to make student teachers more expressive.

Name of the Teacher-educator-

Ms. Manju Vinish

Signature of the Teacher-educator-

Dr. (Mrs.) Sally Enos  
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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-** In learning and teaching the theories of Learning provides a solid foundation in understanding the theoretical aspects. But I suggest incorporating opportunities for students to engage in practical applications and reflections will help the students.
- **Pedagogy of School Subject-** Pedagogy of Science provides a comprehensive understanding of the teaching strategies. I suggest incorporating more authentic assessment methods in the curriculum.
- **Practice Teaching/Internship-** The student teachers should be provided opportunities to include inclusive teaching strategies during the internship.
- **Ability Courses-** I recommend that including more practical learning opportunities will benefit the students.
- **Audit Course-** Self assessment can be included in the curriculum.

Name of the Teacher-educator- Ms. Shreuti Nair

Signature of the Teacher-educator-

Dr. (Ms.) Sally Enos  
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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-** In Contemporary India and Education Unit 3. If some other constitutional values are added like Sovereignty, Secularism, Fraternity then it could be beneficial.
- **Pedagogy of School Subject-** In Geography, Online databases and data repositories, Virtual field trips, 360 degree imagery all these e-resources can be added in teaching learning resources.
- **Practice Teaching/Internship-** Students should get ample opportunities to rotate in different boards to interact diverse learners.
- **Ability Courses-** More hands-on experience should be ~~there~~ provided to the students.
- **Audit Course-** Self assessment should be recommended in audit course. More audit courses should be added.

Name of the Teacher-educator- Ms. Bhanu Yadav

Signature of the Teacher-educator-

B. Yadav

  
Dr. (Ms.) Sally Enos  
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**TEACHERS' FEEDBACK ON CURRICULUM**

Dear all,

Please give your feedback with respect to changes or improvements required in the curriculum in view of:

- **Core Papers-**
- **Knowledge and Curriculum**  
Activity like how to design a curriculum for any standard should be included which will let the students think critically about the mental, social and Educational need.
- **Educational Management**  
More theories related to some models related to Educational management should be included.
- **Language Across Curriculum**  
More of practical assignments should be incorporated as it will help students to develop their communication also and they can understand multilingual more clearly and easily.
- **Contemporary India and Education**  
Assignment related to the present situation of Education should be included.
- **Pedagogy of School Subject- Commerce**  
Topics related to business and trade in which the process of money transaction, communication, understanding of the customer in different parts of the country should be included which leads to understanding of Globalization with more clarity as per students understanding.
- **Practice Teaching/Internship-**  
Internship period is sufficient but more number of lessons should be taken during semester-3 as students will have an idea how to take a lesson during

semester-2 and in semester -4 they may take it easy as it is the last period of internship.

Students should also be allowed to change the school a according to the semester wise as they can get idea of different schools, boards and children.

- **Ability Courses-**

Understanding the basic use of PowerPoint presentation- No suggestions

- **Audit Course-**

Understanding of the computer art in Education – No suggestions

**Name of the Teacher-educator- Mrs. Isha Dhody**

**Signature of the Teacher-educator-**



*Dr. (Ms.) Sally Enos*  
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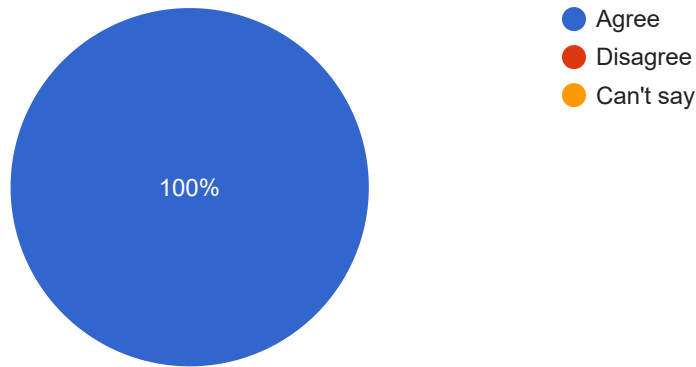
# Influence of B.Ed Semester 1 Subjects on Teaching and Learning (2021-2023)

43 responses

1. Through B.Ed semester 1 program, I have developed an understanding of modern child-centered education.

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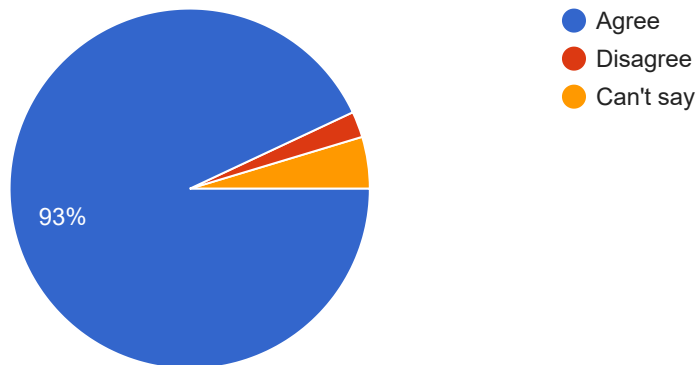
43 responses



2. Through the B.Ed semester-1 program, I have gained an insight into the need for curriculum reforms.

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43 responses

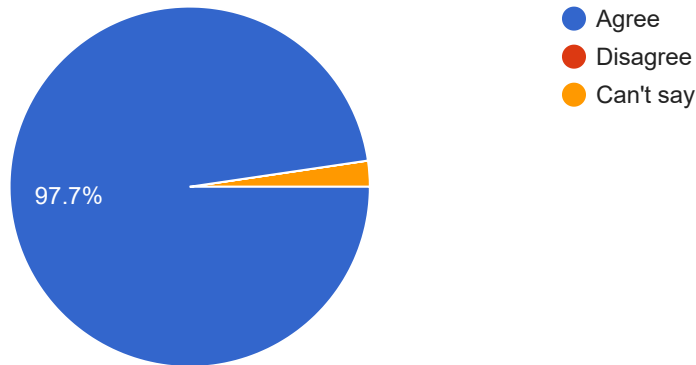


  
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3. Through the B.Ed semester-1 program, I have developed an understanding of the roles of teachers, peers, school, curriculum and textbook in challenging inclusion and gender inequality.

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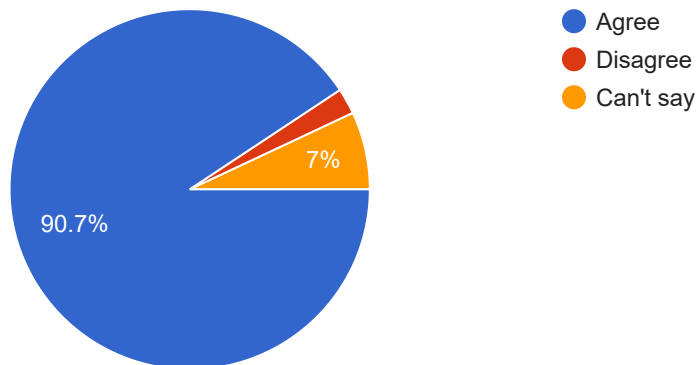
43 responses



4. Through the B.Ed semester-1 program, I have developed an understanding of the role of NGO's and government organizations in sensitizing society towards inclusion and gender parity.

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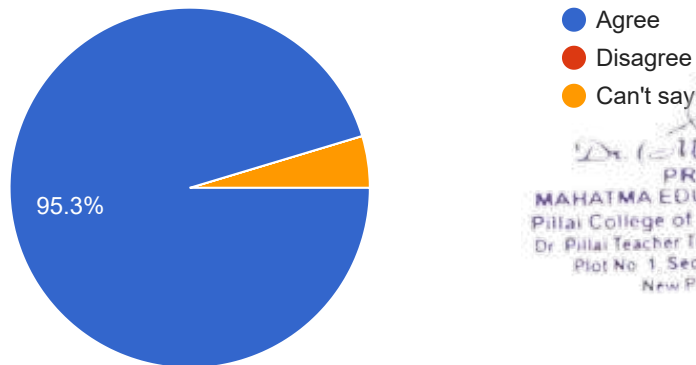
43 responses

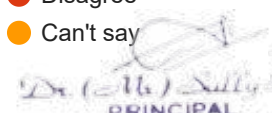


5. Through the B.Ed semester-1 program, I have developed an understanding of social and cultural influence on education.

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43 responses



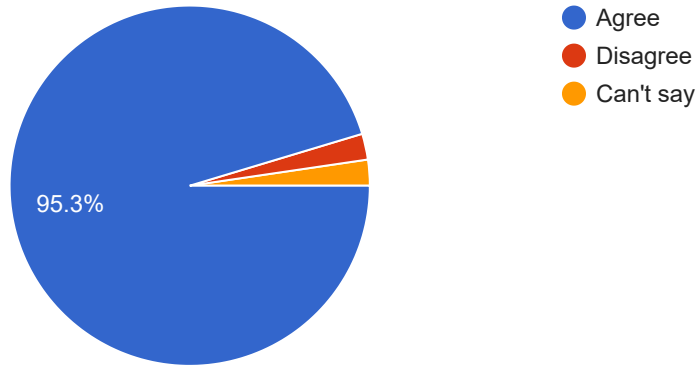
  
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6. Through the B.Ed semester-1 program, I have developed an understanding of gender specific roles in society and their challenges.

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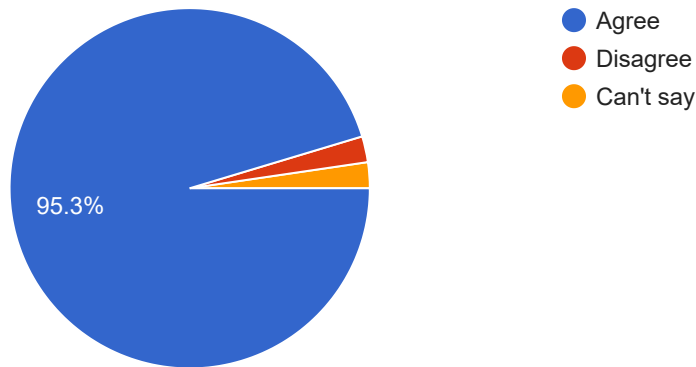
43 responses



7. Through the B.Ed semester-1 program, I have developed an understanding of social institutions (family, caste, class, religion, and region) on inclusion and gender identity.

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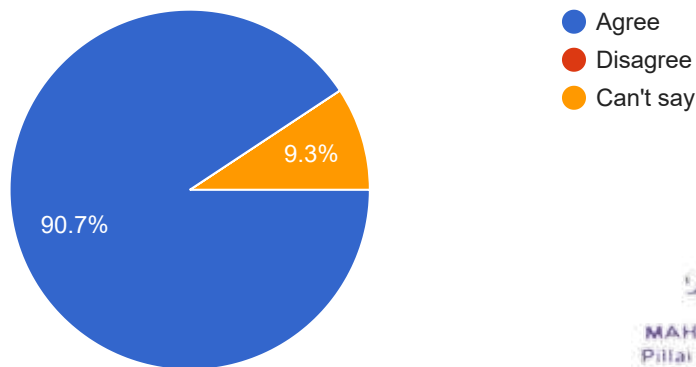
43 responses




8. Through the B.Ed semester-1 program, I have critically appraised the role of media in reinforcing inclusion and gender roles in the popular culture and at school.

 Copy

43 responses



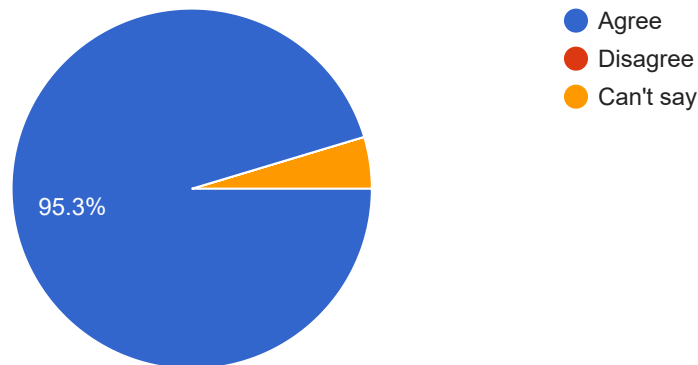
  
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9. Through the B.Ed semester-1 program, I have developed an understanding of appreciation of the child development in socio-cultural context.

 Copy

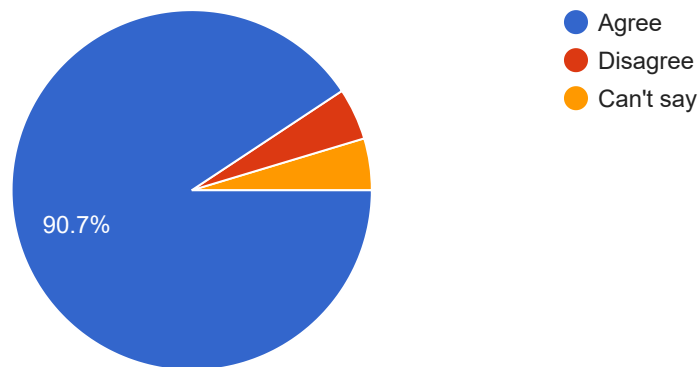
43 responses



10. Through the B.Ed semester-1 program, I have developed an understanding of looking at one's own self, feeling and emotion.

 Copy

43 responses



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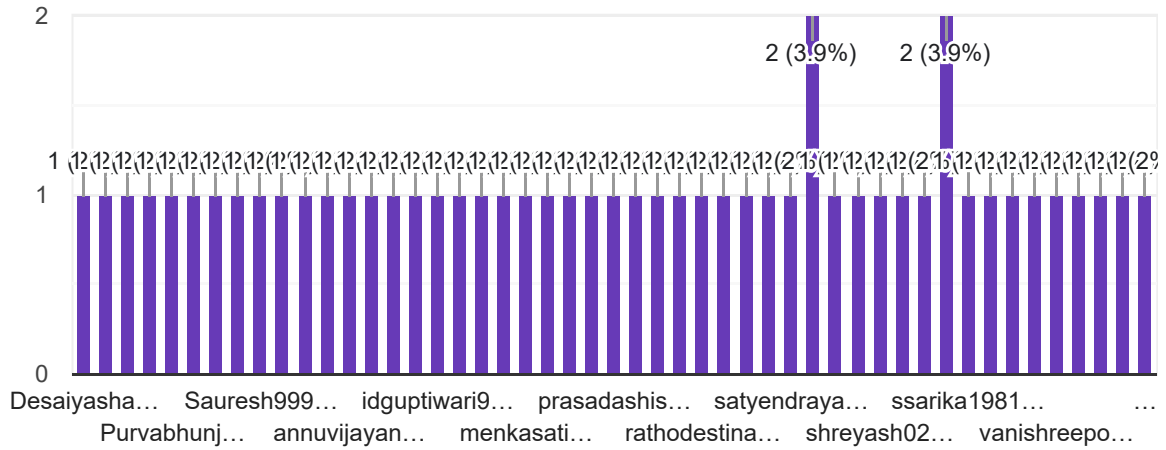
# Impact of B.Ed Semester II courses on Teaching Profession(2021-23)

51 responses

Email

 Copy

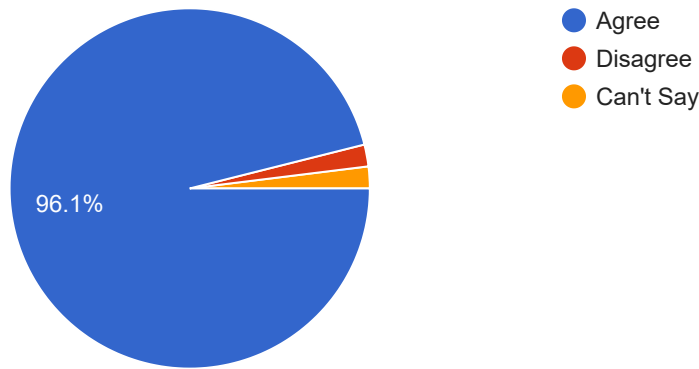
51 responses



Through the B.Ed semester-2 program, I have developed an understanding about the concept of Learning.

 Copy

51 responses

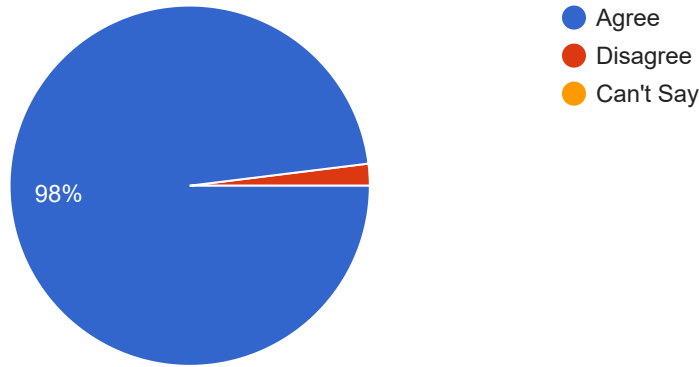


*Dr. (Smt.) Sully Shon*  
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 Dr. Pillai Teacher Training & Research Centre  
 Plot No. 1, Sector-8, Khanda Colony,  
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Through the B.Ed semester-2 program, I have analyzed various theories of learning.

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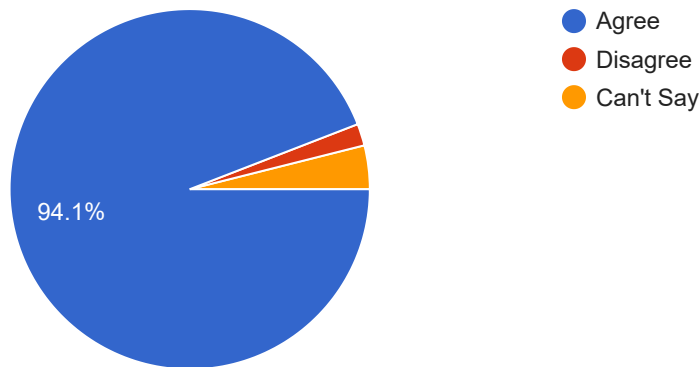
51 responses



Through the B.Ed semester-2 program, I have applied the Constructivist Perspectives of learning in the learning process.

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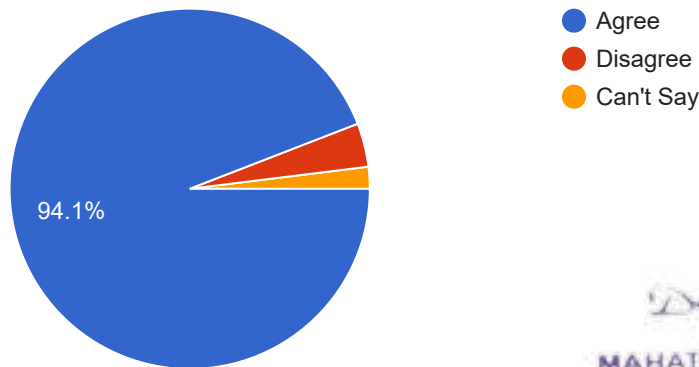
51 responses




Through the B.Ed semester-2 program, I have developed an understanding of the basic concepts associated with academic disciplines.

 Copy

51 responses

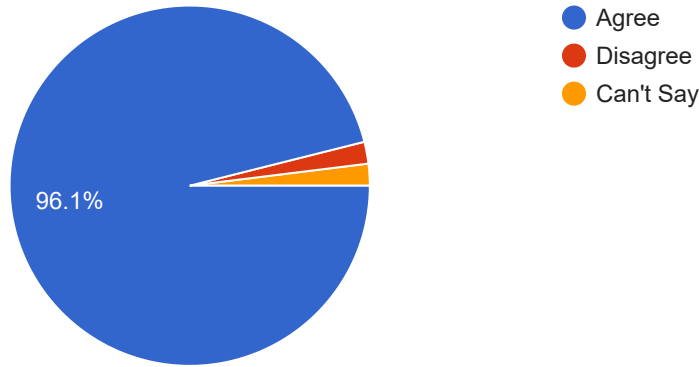


  
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Through the B.Ed semester-2 program, I have developed an understanding of the aims and objectives of teaching different subjects.

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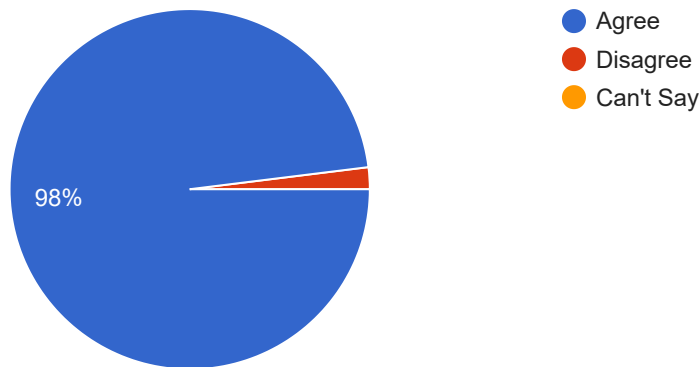
51 responses



Through the B.Ed semester-2 program, I have developed an insight about role, challenges, and professional development of teachers.\*

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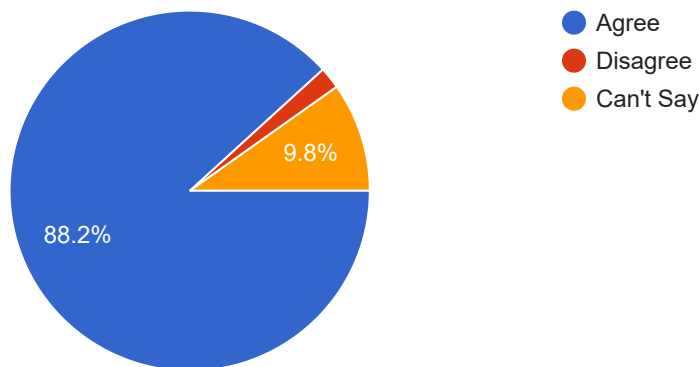
51 responses




Through the B.Ed semester-2 program, I have developed an understanding about Educational Administration.

 Copy

51 responses

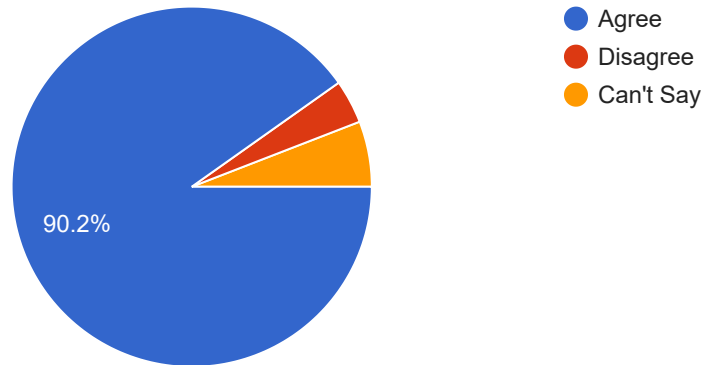


  
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Through the B.Ed semester-2 program, I have developed an understanding of Quality management, Human resource management and change management.

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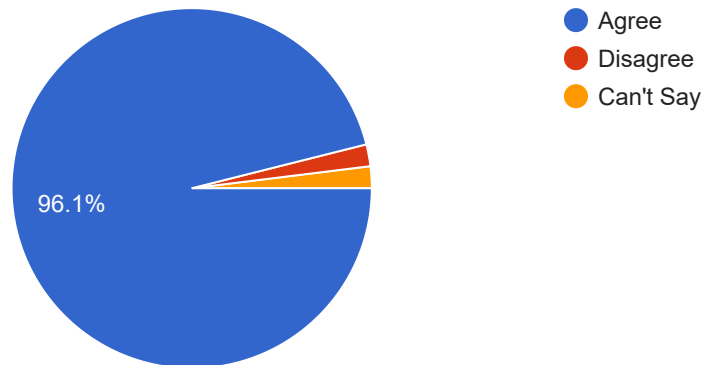
51 responses



Through the B.Ed semester-2 program, I have developed an understanding of various Leadership styles and skills.

 Copy

51 responses



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# Alumni Feedback sheet

77 responses

## 1.4.2: Feedback analysis report





## Name of the respondent

77 responses

Mrs. Samruddhi Amrut Kulkarni

Khatal Puja Dada

Sana Holsekar

Kanchan Khanna

Rachana Prasad

Anna Susan George

Manju Varadattil

Asmita Galande

Dipali Parshuram Indalkar

Vaishnavi Salvi

Soni Kumari

Sayed arshee

Isha Dhody

Mukta Prashant Kashikar

Malka

Poornima Sanjeeva Shetty

Divya Wadhwa

Anvita Ranganekar

Swetha Elegate

Shilpa Amna John

Dipti Jha



Prerna Nair

Deepali Dundle

AVNEESH KAUR RANDHAWA

Pooja Talreja

Jyothsna Ande

Priya.A Dwivedi

Dibyajyoti Bhattacharya

Enpreet kaur Arora

Gurminder Kaur Parmar

Gurpreet Kaur

Poornima Rushikesh

Komal Yashwant Vadye

Neenu Varghese

Divya Wadhwa

Neelam Singh

Archana jha

Purvasha

Jyoti yadav

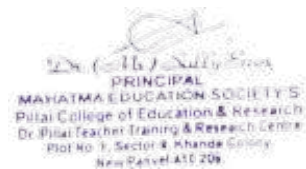
Kanchan Sharma

NAFISA AKIL ZAVERI

Trupti Dave

Madhu Rani

pooja tripathi



Vimita Prabith

Preeti Sakpal

Tasneem Rassiwala

Sreejith Nair

Tehseen Mukadam

Samiya Khan

Smitha Chandran Pillai

Soumya Varghese

Deepa Vinod

Mukta Kashikar

Mrs. Asmita Prashant Wewhare

Sameera Shaikh

Renu Sharma

Shanoli Ghosh

Riya Mathew

Kanta malik

Shalin Pinjari

Teena Johny Peenikial

Anuradha Chakari

Shweta chandresh dubey

HEBSIBA VICTORIA

Yogita M Patil

Soma Dhar



Komal Jaiswal

Ruby singh Singh

Mrs Annu Binoy Joseph

Smitha Kurup

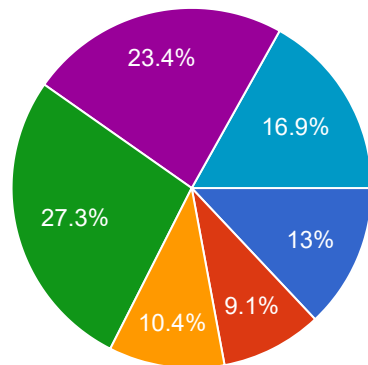
Akhila



### Academic Year B.Ed.



77 responses

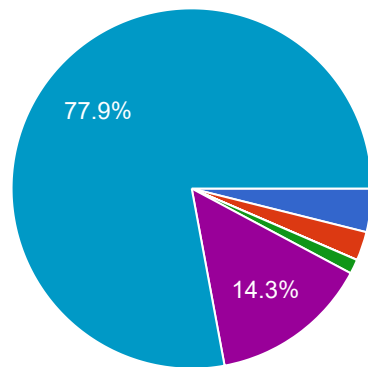


- B.Ed. 2015-17
- B.Ed. 2016-18
- B.Ed. 2017-19
- B.Ed. 2018-20
- B.Ed. 2019-21
- NA

### Academic Year M.Ed.



77 responses



- M.Ed. 2015-17
- M.Ed. 2016-18
- M.Ed. 2017-19
- M.Ed. 2018-20
- M.Ed. 2019-21
- NA



Name of the institution where you are working.

77 responses

NA

Empyrean School, Kharghar

New Horizon Public School

None

Empyrean School

Gurukul School Old Panvel

Presentation Convent School

Harmony school and junior college

Oriental college of education Sanpada

Not working

St. Xavier's College Mumbai

NEW HORIZON PUBLIC SCHOOL,NEW PANVEL

Mahatma International school

Pillai college of education and research

Huda English School

Dr Pillai Global Academy

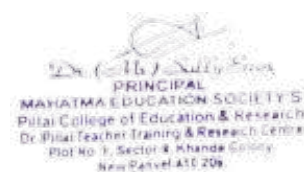
Dr. Pillai Golbal Academy, New Panvel

Vishwajyot High School

MES Pillai College of Education and Research,Khanda colony

Lokmanya Tilak International school

St. Xavier's High School and Junior College



Good shepherd's school

N/A

UCT ( educational NGO)Mumbai co -ordinator

Green Valley High School, Vadodara

No

Dhyanpushpa Vidya Niketan Cbse belapur

D.Y.PATIL (Belapur)

Ryan International School

MNR international

MNR School of Excellence

Ryan International School (CBSE) , Sanpada

Dr. Pillai Global Academy

Mahatma International school

D Y Patil International School

Shri Balaji international school

MSAS &Junior college

Private company

Freelancer

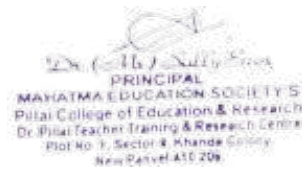
Delhi World Public School

The Shri Ram Universal School Palava

Seventh day Adventist High school and junior college

pooja tripathi

Gurukul School and Activity Center



Home tuition

EMPYREAN SCHOOL

Tasneem Rassiwala

N N Paliwala Junior College

St. Joseph's High School, CBSE Panvel

Convent Of Jesus And Mary International School

Convent Of Jesus and Mary High School and Junior College

Oriental College of education Sanpada

Wisdom kids School

Dr. Pillai Global Academy

Carmel High School, Pen

Sana Halsekar

MES pillai college khanda colony

New horizon public school

Christ academy, koparkhirne

D Y Patil International School, Nerul

Sreenidhi International school

Radcliffe school

St. Joseph's High School CBSE, Panvel

Shri. D. D. Vispute College of Science Commerce and Management

MIS

Tilak college of science and commerce, seawoods

Goldcrest high vashi



New Horizon Public School , Panvel

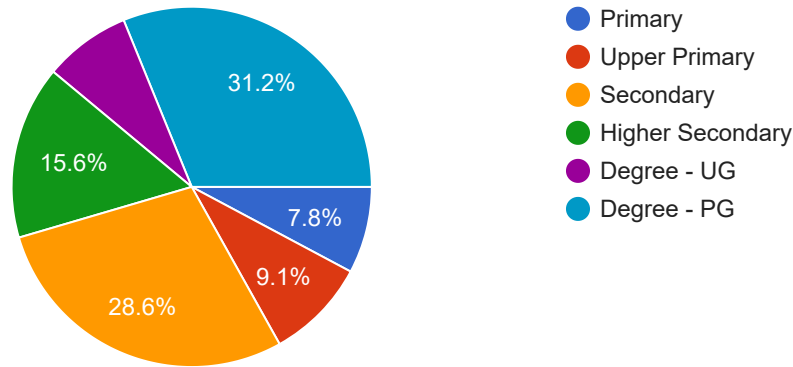
Dr. Pillai Global Academy, New Panvel

Tilak public school

### Level of education

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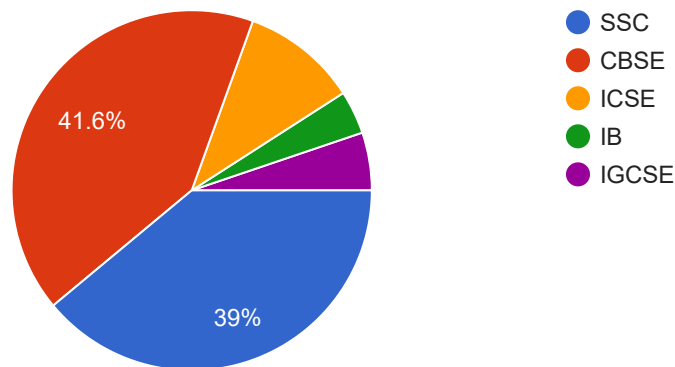
77 responses



### Affiliated board

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77 responses

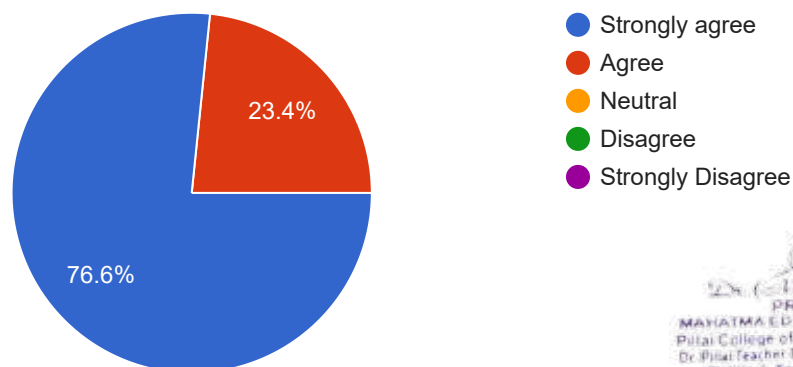


### Feedback

#### My teaching skills have improved.

 Copy

77 responses



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New Panvel-410 209.

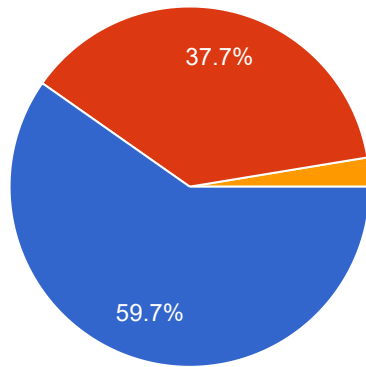




I now understand psychology of students in a better way.



77 responses

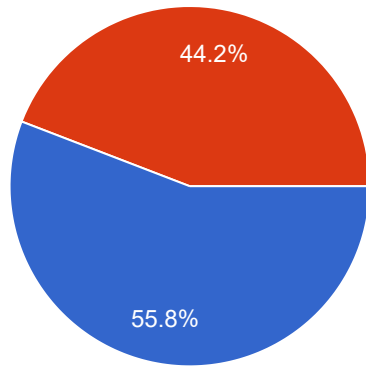


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I integrate the relevant core elements and values in teaching and different situations.



77 responses

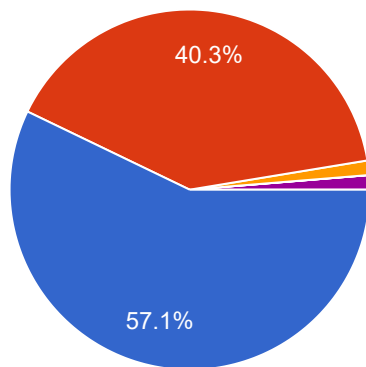


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

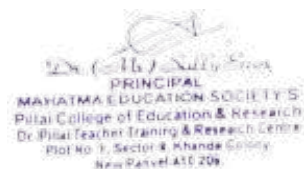
I have learnt different strategies to maintain classroom management.



77 responses



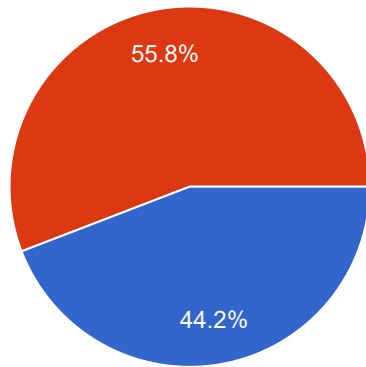
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



I carry out comprehensive evaluation of students.

 Copy

77 responses

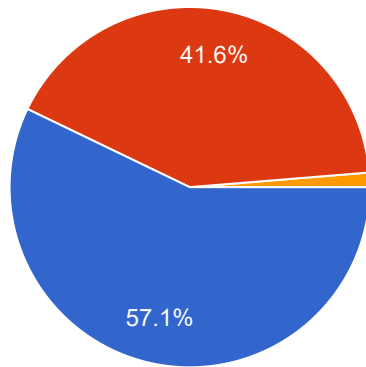


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I plan and organize carefully before implementing any activity.

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77 responses

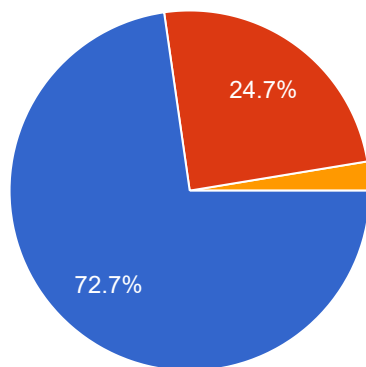


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have gained more confidence in teaching profession.

 Copy

77 responses



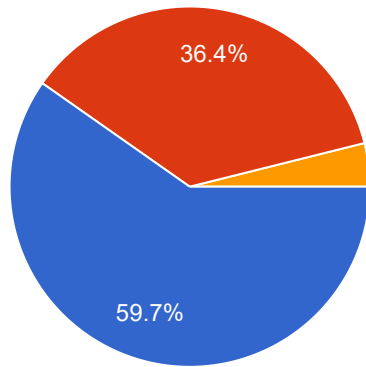
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



I have learnt time management.

 Copy

77 responses

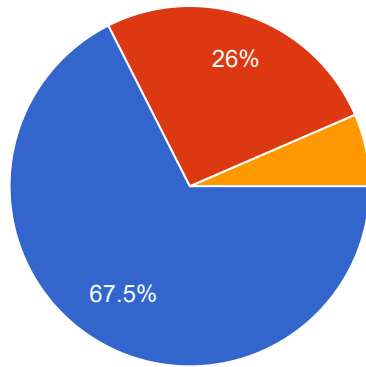


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have gained confidence in using technology in teaching. (i.e. internet, PowerPoint presentations)

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77 responses

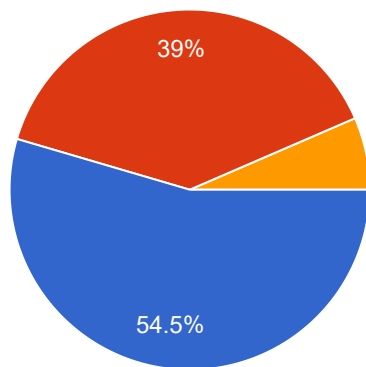


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have realized my personal areas of interest.

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77 responses



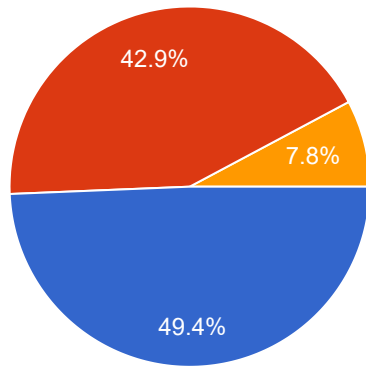
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



I have been able to exercise my leadership abilities.

 Copy

77 responses

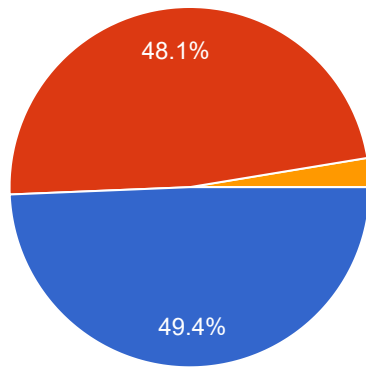


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I use different teaching methods in the classroom.

 Copy

77 responses

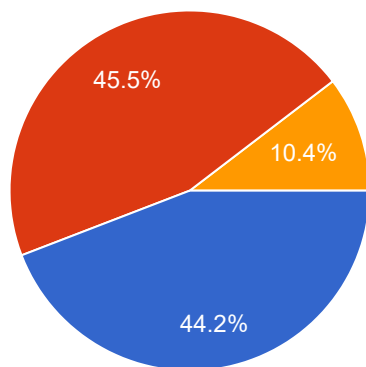


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I have attended seminars, symposia, conference etc.

 Copy

77 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

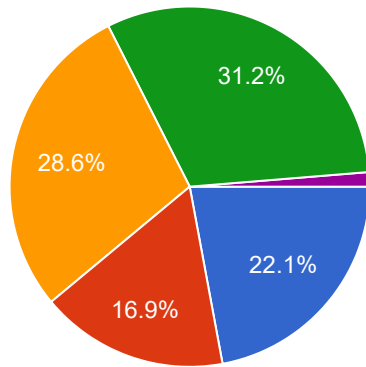
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I have presented papers in seminars, symposia, conferences etc.



77 responses

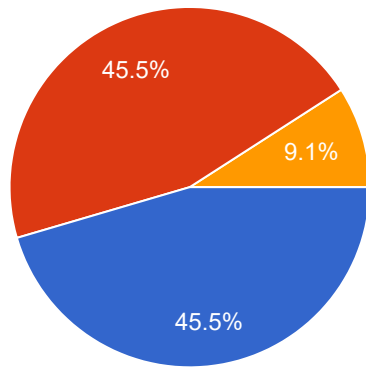


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I prepare year planning, unit planning in an appropriate manner.



77 responses

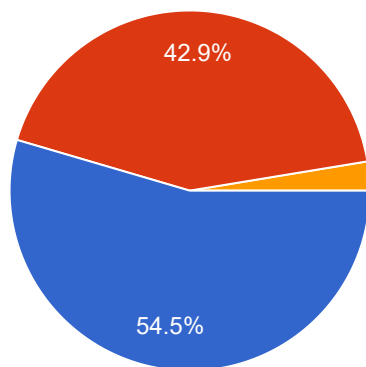


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I maintain cordial relationship with my colleagues and superiors



77 responses



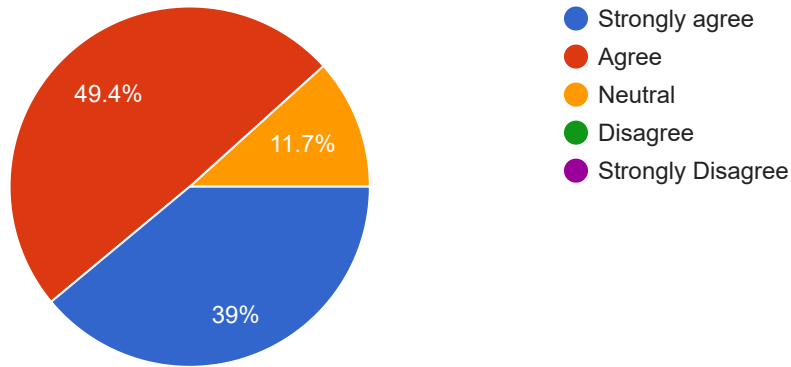
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



I have learnt to cope up with stress and strain.

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77 responses



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# Employer's Feedback form

9 responses

[Publish analytics](#)

## Name of the school

9 responses

LEAD SCHOOL

Empyrean School

Dr. Pillai Global Academy, New Panvel

Mahatma International school

Shree balaji international school

Vishwajyot - Kharghar

KES VK HIGH SCHOOL AND JR.COLLEGE PANVEL

New Horizon Public school

MES A V B PHADKE VIDYALAYA NEW PANVEL ENGLISH MEDIUM SECONDARY SECTION



### Name of the Principal

9 responses

Sonia Thomas

Aruna Kalyanaraman

Shraddha Sardesai

Jomon Mathew

R.jujula

Kishore Iyengar

Mr. Pramod B.Thakur

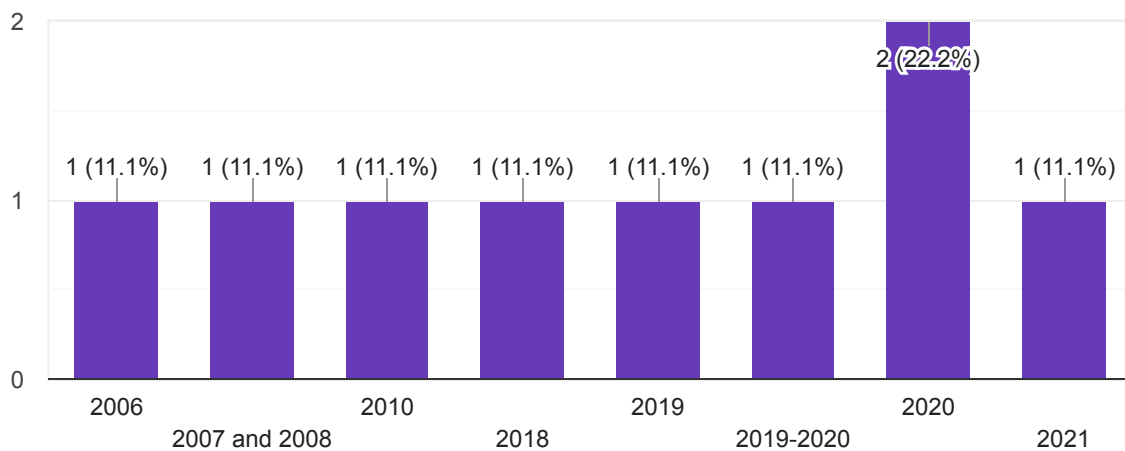
anand bangal

Mahajan Manisha Pandit

### From which year PCER-Panvel students are placed as teachers in your school?

 Copy

9 responses



### Employer Satisfaction - Part A - Pedagogy

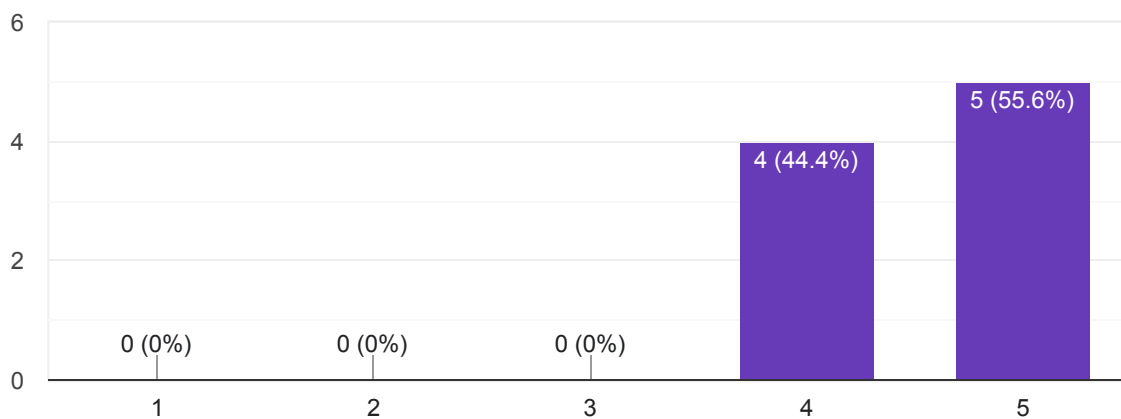




### Subject expertise

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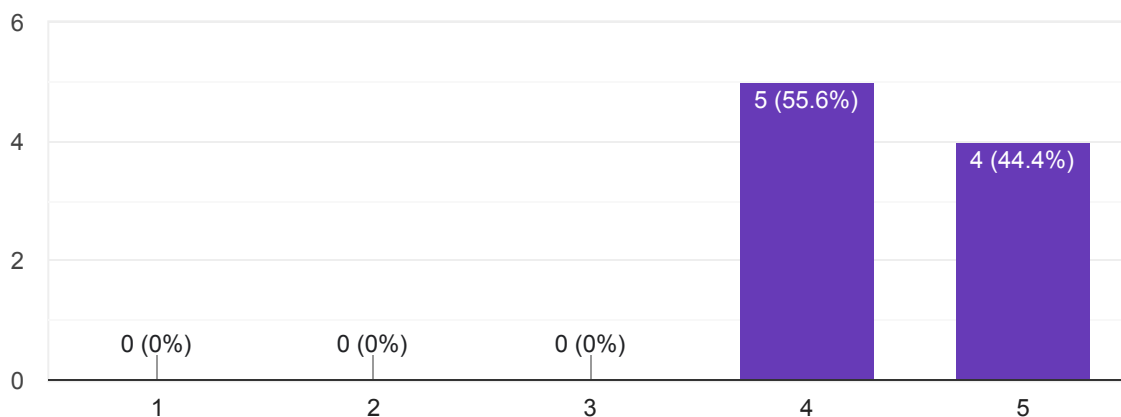
9 responses



### Method of teaching

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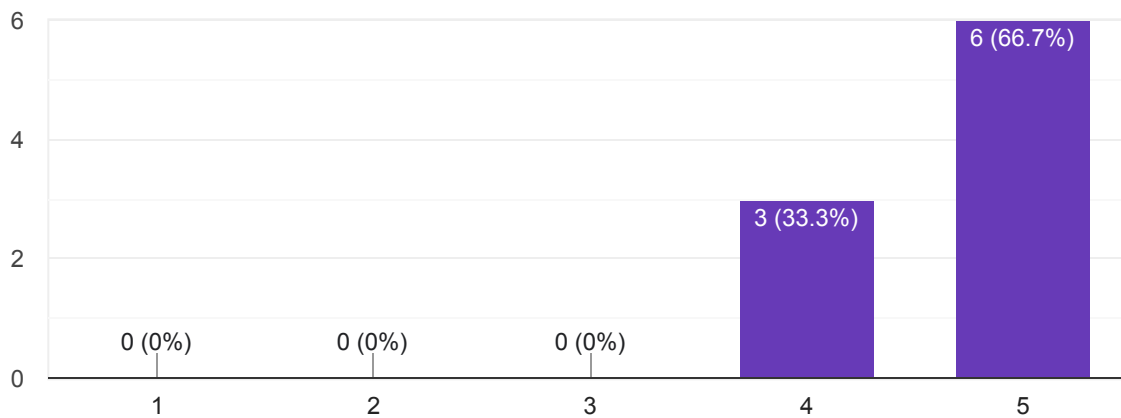
9 responses



### Teacher-pupil interaction

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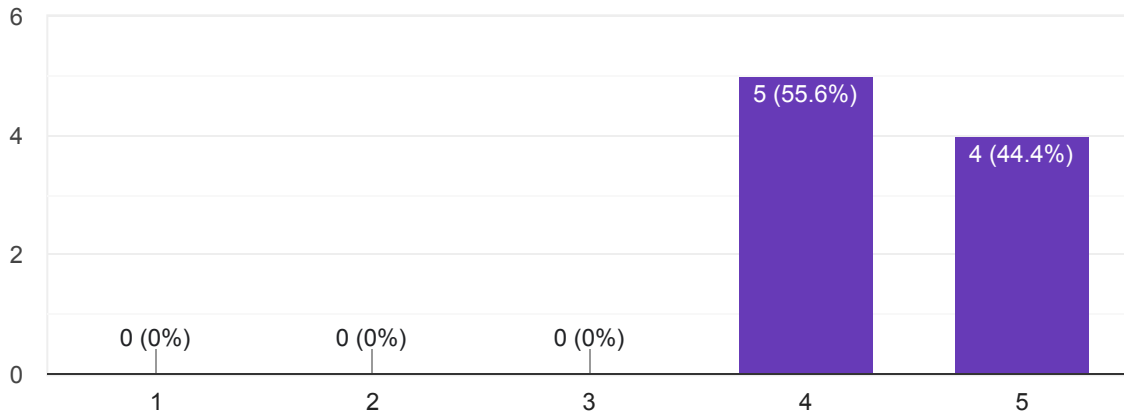
9 responses



### Language skills



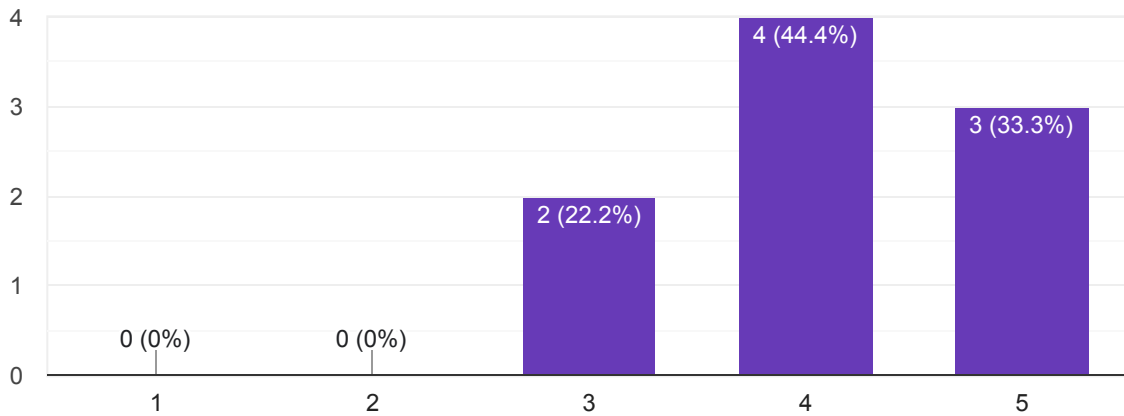
9 responses



### Creativity



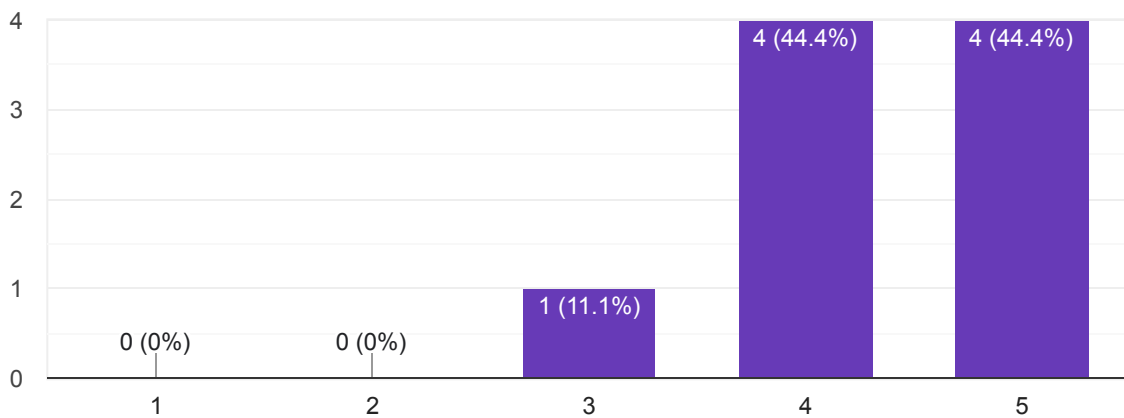
9 responses



### Class control



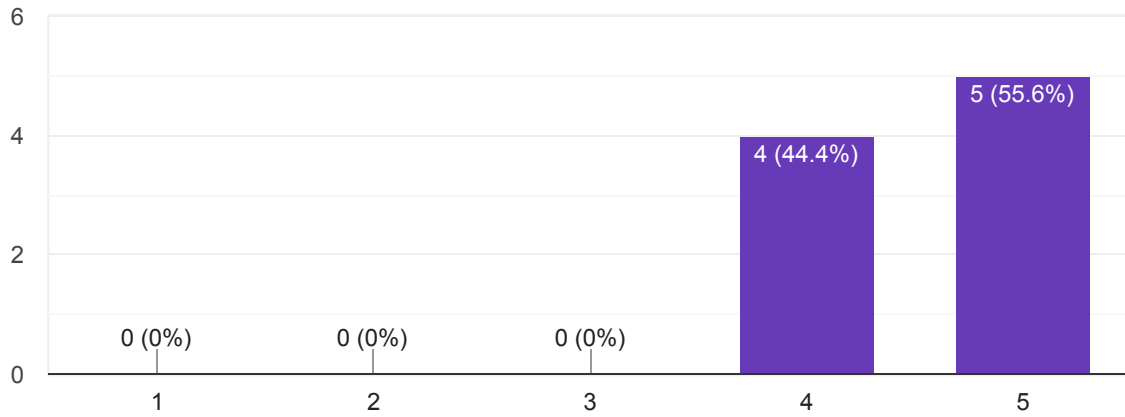
9 responses



### Digital knowledge

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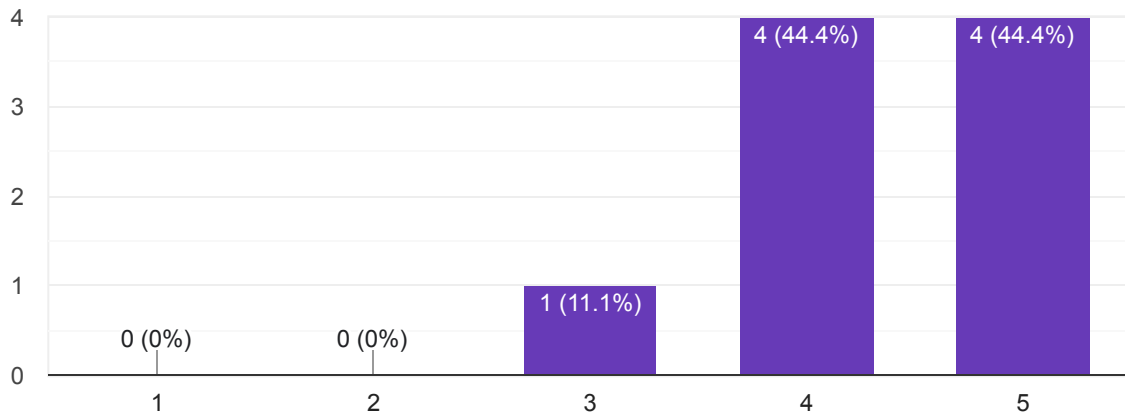
9 responses



### Time management

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9 responses



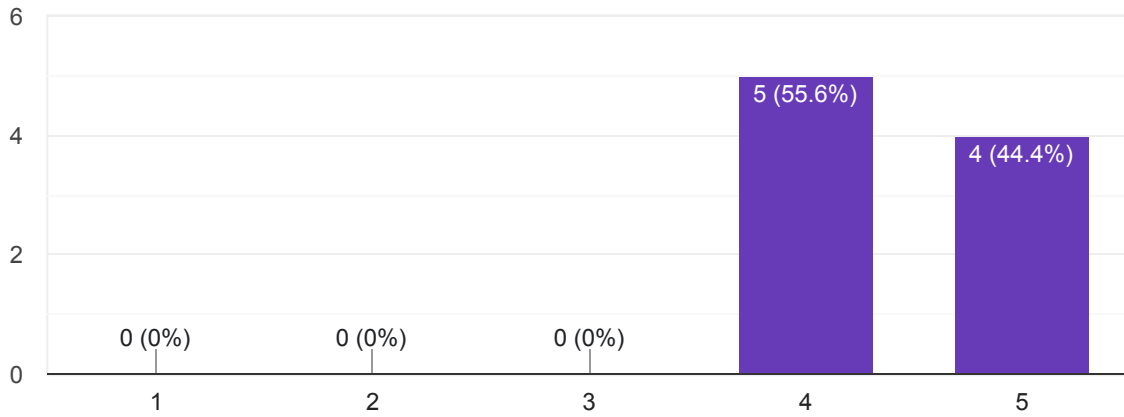
### Employer Satisfaction - Part B - Soft skills



### Punctuality

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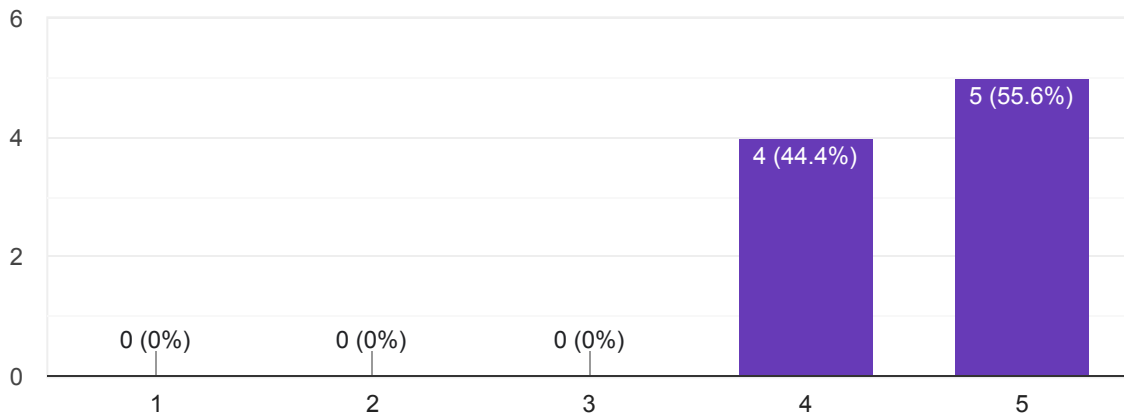
9 responses



### Moral values

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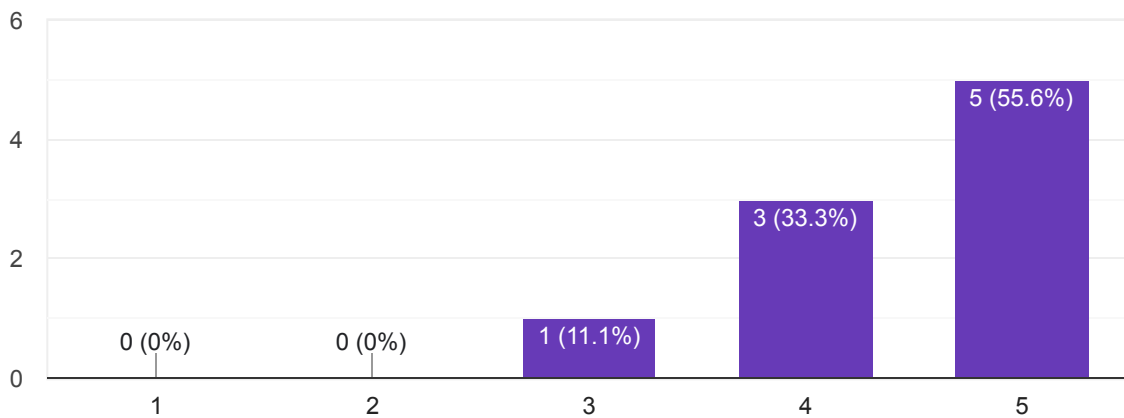
9 responses



### Team spirit

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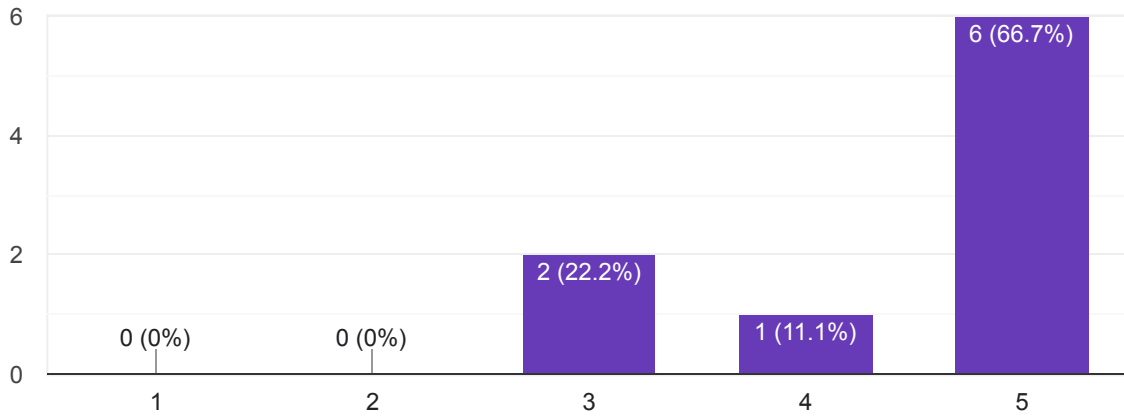
9 responses



### Leadership qualities

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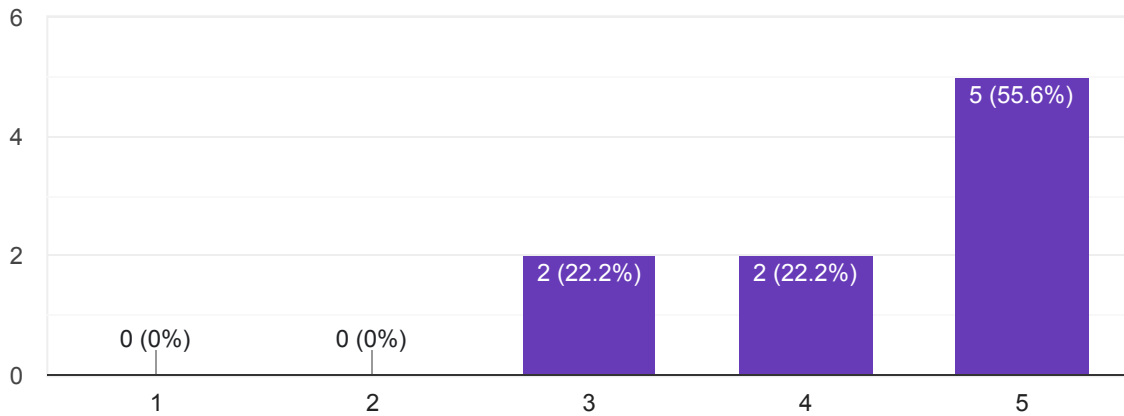
9 responses



### Collaboration

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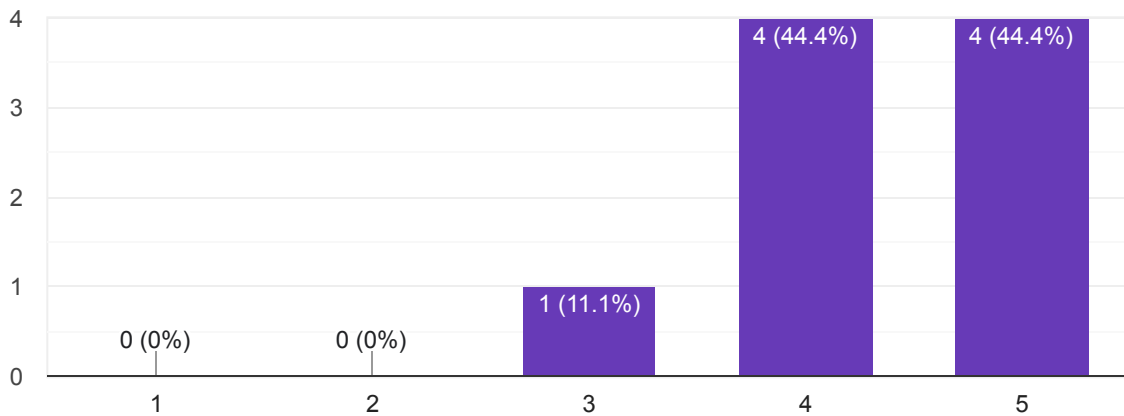
9 responses



### Adaptability

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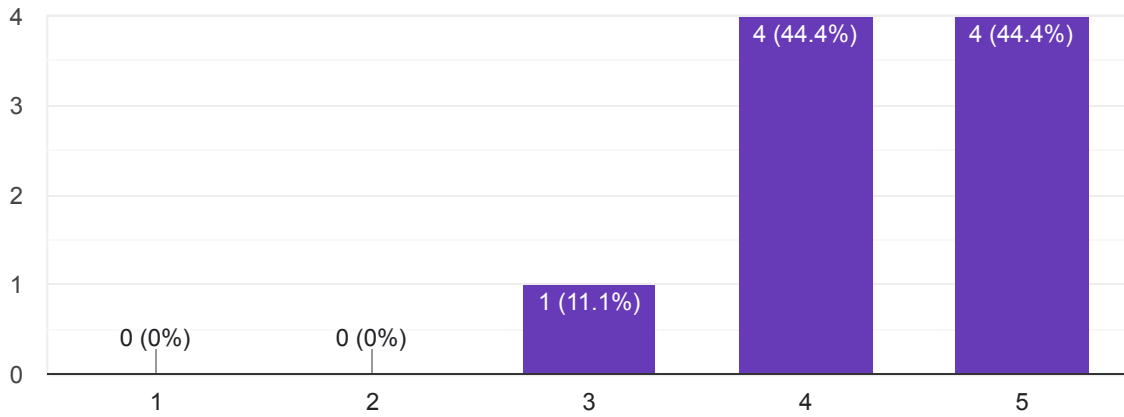
9 responses



### Empathy

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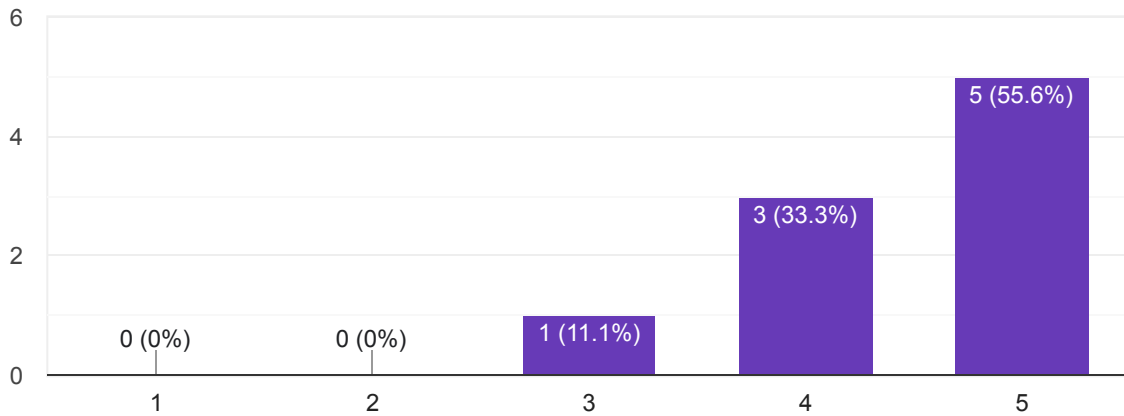
9 responses



### Patience

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9 responses



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