




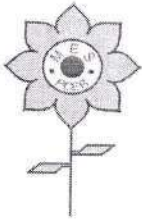
**Mahatma Education Society's  
Pillai College of Education & Research**

Plot-1, Sector-8, Khanda Colony, New Panvel (W)-410206

**METRICS No. 7.1.9**

**Copy of the Code of Conduct for  
students, teachers and non-teaching staff**

  
*Dr. (Ms.) Sally Enos*  
**PRINCIPAL**  
**MAHATMA EDUCATION SOCIETY'S**  
**Pillai College of Education & Research**  
**Dr Pillai Teacher Training & Research Centre**  
**Plot No 1, Sector-8, Khanda Colony,**  
**New Panvel-410 206.**



**MES' Pillai College of Education & Research  
Sec. 8, Khanda Colony, New Panvel (W)**

**CODE OF CONDUCT FOR STUDENTS**

**A. DISCIPLINE**

1. Students are expected to observe all the norms of discipline and decorum at all times, keeping in mind that they are getting trained to be teachers who are role models for the younger generations.
2. Self-discipline is the best discipline. All students are expected to scrupulously observe rules and regulations prescribed by the College authorities, to enable the smooth working of the college.
3. Students are prohibited from doing anything inside or outside the college that will interfere with its orderly administration or affect its public image.
4. Students should ensure that all their fees and other dues are paid on time.
5. Students should refrain from making negative comments about fellow students, faculty members, non-teaching staff, Heads and the Management.
6. Students should follow a decent dress code suitable to the decorum of the college.
7. While representing the college at any other place, the student's behaviour should be proper and they should take care that it does not adversely impact the image and reputation of the college.
8. Students are directed not to bring any outsider into the college premises without prior permission.
9. Students should read the notices on the Notice Board regularly.
10. Student must maintain silence in the class rooms, Library, Reading Room, Office, ICT and other Laboratories and the corridors.
11. Students should refrain from entering the class late.
12. During the conduct of lectures, students should not loiter in the corridors or in and around the college premises.
13. Students should always wear valid college Identity card on their person whenever in college or while representing the college at any other place.
14. Students should take care to carefully preserve their Identity card. They shall be held responsible for its misuse, if any.
15. Students should obtain a duplicate card in case of loss of their original identity card. Duplicate identity card can be obtained by paying the prescribed charges and fulfilling the necessary formalities.



## **B. ATTENDANCE**

1. Students who request leave of absence from lectures / Practical/Tutorials for participating in sports, cultural or any other co-curricular activity or inter-collegiate or University events, should submit their applications, countersigned by the respective Coordinator.
2. All decisions pertaining to grant of terms will be decided by an Attendance Committee consisting of the Principal and senior members of the teaching staff.

## **C. RAGGING**

1. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. Any incident of ragging will be dealt with seriously.

## **D. ACADEMIC INTEGRITY**

1. Students should be honest in all their academic pursuits and research activities.
2. Students should submit their assignments in time.
3. Students should not indulge in plagiarism, copyright or IPR violation.
4. Students should understand the concept of academic honesty and strive to maintain the highest standards of academic integrity.
5. Students should acknowledge the sources of all their work such as presentations, articles, assignments, research papers, etc.
6. Students should acknowledge the contribution of their peers or any others who may have rendered assistance in their research work, publication, etc.
7. Students should not submit plagiarized work or attempt to pass off another's work as their own.

## **E. EXAMINATION & UNFAIR MEANS POLICY**

1. All courses offered in the college follow Choice Based Credit System introduced by the University of Mumbai. The examination system is under semester pattern. Internal assessment is an integral part of all courses. The assessment pattern is implemented as per guidelines received from the University time to time.
2. Students should be aware that rules and regulations regarding assessment, evaluation and grades awarded in internal and external assessment, shall be strictly as per the directives and norms, rules and regulations stipulated by the University of Mumbai.



3. Students can apply for verification, Xerox copy of Assessed Answer Books and Revaluation immediately (within stipulated time) after the declaration of the results of the Semester Exams.
4. Students are advised to see the Notice Board for the latest circular after the declaration of Results.
5. Students resorting to unfair means at the examinations will be dealt in accordance with the provisions of the Government of Maharashtra Act, 1982 and Ordinances of the University of Mumbai.
6. Minimum 75% attendance and satisfactory progress in studies are the essential requirements for students to become eligible for being sent up for University examinations.
7. Disciplinary Action will be taken against any student who is persistently indisciplined or willfully mischievous or guilty of malpractice such as unfair means in examinations, in unauthorized alteration in the mark sheet or other such misconduct.
8. Each and every student shall endeavour to preserve the high standards of the college by contributing to the institutional goals and activities.
9. The powers relating to the disciplinary action in the college will vest with the Principal and her decision in this respect shall be final. Anyone who violates the code of conduct will be severely dealt with.
10. Students have to strictly follow the University norms of maintaining minimum 75% Attendance in every semester, failing which they are not eligible to appear for the semester end exam.

#### **F. PARTICIPATION IN EXTRACURRICULAR ACTIVITIES**

1. Students should whole-heartedly participate in the co-curricular and extracurricular activities organized by the college.
2. It is the responsibility of the students to read the notice boards regularly for announcements regarding such activities made by the College office from time to time.

#### **G. MOBILE USE POLICY**

1. Students are advised to refrain from unnecessary use of their mobile phones while in the college premises.
2. Mobile phones should be switched off or put in silent mode during the teaching learning process in class.



## H. USE OF INFRASTRUCTURAL FACILITIES

1. Students are expected to use the infrastructural facilities provided by the Authorities for improving their understanding of the subjects taught and in the time periods allocated for such use.
2. Students should avoid misuse of any sort, of the infrastructural facilities made available to them by the College.
3. Limited parking space is provided for students and staff and the same can be utilized on 'first come first' basis.
4. The Management is not responsible for the safety (including damage and/or theft /loss of vehicles) of vehicles in the premises.
5. Students and staff may utilize the limited parking space at their own risk.
6. Students must ride / drive their vehicles into the campus at a moderate speed.
7. Speeding will be considered as an act of indiscipline and may result in adverse consequences.
8. Students will be allowed to bring their vehicles only up to the designated parking area. Entry beyond that point is strictly prohibited
9. Students should ensure that their vehicles are parked properly, in the space designated for student vehicles only, giving due consideration to other vehicles parked.
10. Students are expected to use the canteen facilities only in the time allowed by the College authorities.
11. Canteen should not be considered a place to loiter around or waste time in.

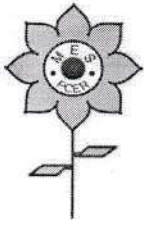
## I. ANY OTHER

1. Students shall hold themselves responsible to a high standard of conduct at all times.
2. Students shall be bound to uphold the explicit as well as implicit norms of good behaviour and etiquette at all times.
3. Matters not covered by the existing rules will rest at the absolute discretion of the Principal.

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PRINCIPAL  
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**MES' Pillai College of Education & Research  
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**CODE OF CONDUCT FOR TEACHERS**



**1. Teachers and their Responsibilities:**

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

- a. Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- b. Manage their private affairs in a manner consistent with the dignity of the profession;
- c. Seek to make professional growth continuous through study and research;
- d. Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;
- e. Maintain active membership of professional organizations and strive to improve education and profession through them;
- f. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication;
- g. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- h. Participate in extension, co-curricular and extra-curricular activities including community service.

**2. Teachers and Authorities:**

- a. Teachers should co-operate in carrying out functions allocated to them by the educational institution whether at the college level or university level.

- b. Teachers should assist the authorities in appraising admission applications, advising and counselling students, conduct of college and university examinations that includes invigilation, supervision, assessment and evaluation work, participate in extension activities, co-curricular activities and extra-curricular activities including community service.
- c. Teachers should discharge their professional responsibilities keeping in mind all the rules and regulations prescribed by the authorities.
- d. Teachers should follow all the procedures and methods consistent with their profession and any such rules prescribed by professional organisations for the institution for which they are working.
- e. Teachers should refrain from undertaking employment or commitment that is likely to interfere with their professional responsibilities.
- f. Teachers should co-operate with their organisation in the formulation of policies and accept offices consistent with their terms of employment.
- g. Teachers should co-operate with the higher authorities for the betterment of the institution, in conformity with the dignity of the teaching profession.
- h. Teachers should strictly follow the conditions of the contract of employment, should give and expect due notice before making any change of position or change in the terms of employment.
- i. Teachers should avoid taking leave and should make a practice of taking leave as far as possible with prior intimation, keeping in mind their responsibility for the completion of the academic schedule.
- j. Teachers should use the institutional resources and facilities only for institutional purpose and not for personal, commercial or any other purpose.
- k. Teachers should display utmost integrity in all financial dealings with management and with third parties.
- l. Teachers should work in harmony with the Management to meet the vision and mission of the institution.

### **3. Teachers and the Students**

Teachers should:

- a. Respect the right and dignity of the student in expressing his/her opinion;
- b. Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- c. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- d. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- e. Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace;



- f. Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- g. Pay attention to only the attainment of the student in the assessment of merit;
- h. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- i. Aid students to develop an understanding of our national heritage and national goals; and
- j. Refrain from inciting students against other students, colleagues or administration.

#### **4. Teachers and Colleagues**

- a. Teachers should:
- b. Treat other members of the profession in the same manner as they themselves wish to be treated;
- c. Speak respectfully of other teachers and render assistance for professional betterment;
- d. Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
- e. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

#### **5. Teachers and Non-Teaching Staff:**

- a. Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution; and
- b. Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

#### **6. Teachers and Guardians**

Teachers should:

- a. Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

#### **7. Teachers and Society**

Teachers should:

- a. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;



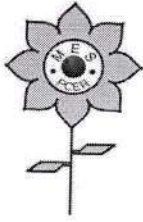


- b. Work to improve education in the community and strengthen the community's moral and intellectual life ;
- c. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- d. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- e. Refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.

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**CODE OF CONDUCT FOR NON-TEACHING STAFF**

**1. Job performance**

- a. Non-teaching staff should discharge all the duties and work allocated to them faithfully and to the best of their ability.
- b. Non-teaching staff should be punctual and report to work at the correct time regularly.
- c. Non-teaching staff shall be required to maintain the scheduled hours of work during which he / she must be present at the place of his / her duty.

**2. Workplace conduct**

- a. Non-teaching staff shall cooperate with the Principal and College authorities in every way, to ensure the smooth functioning of the organization.
- b. Non-teaching staff shall refrain from unnecessary use of their mobile phones while in the college premises.
- c. Mobile phones should be switched off or put in silent mode during meetings, examination work or any other important work.
- d. Non-teaching staff shall refrain from engaging in any personal work during their duty hours.
- e. Non-teaching staff shall refrain from pursuing any activities that are connected with any of their personal commercial or non-commercial pursuits.

**3. Attendance and leave**

- a. No member of non-teaching staff shall be absent from duty without prior permission.
- b. Even during leave or vacation, non-teaching staff shall obtain the prior permission of the Principal, whenever leaving the station.
- c. Non-teaching staff shall give the contact details at which he / she will be available during the period of his / her absence from the station.



- d. Non-teaching staff should not to make remarks or engage in behaviors that might reasonably be constructed as a violation of Human Rights code.

**4. Relationship with Students, Faculty, Colleagues, Administrative Staffs, and the General Public**

- a. Non-teaching staff shall be well-mannered in their dealings with the management, with teachers, other members of staff, students and with members of the public.
- b. Misbehaviour, insubordination, habitual tardiness, irregular work habits or obscenity on the part of any member of non-teaching staff is punishable by fine, suspension or dismissal by the competent authorities.
- c. Non-teaching staff shall use respectful language when interacting with teachers, students and other members of non-teaching staff, whether within or outside the college premises.

**5. Any other**

- a. Any member of non-teaching staff who commits any offence or dereliction of duty, or does an act detrimental to the interests of the Institute, shall be subject to an enquiry and punishment by the Principal and competent authority.
- b. Every member of non-teaching staff shall be governed by the rules and regulations of the college and shall be liable for consequences in the event of any breach of such rules by him / her.
- c. Any member of non-teaching staff who is aggrieved with the decision of the competent authority may appeal against such punishment or decision, within 15 days of the receipt of the orders of the decision, to the Governing Body of the College and the decision of the Governing Body thereon is final.

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**METRICS No. 7.1.9**

**Web-Link to the Code of Conduct displayed on the  
institution's website**

  
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## **Code of Conduct for Students**


<https://pcerpanvel.ac.in/students/code-of-conduct-for-students/>

## **Code of Conduct for Teachers**

<https://pcerpanvel.ac.in/faculty/code-of-conduct-for-teachers/>

## **Code of Conduct for Non-Teaching Staff**

<https://pcerpanvel.ac.in/faculty/code-of-conduct-for-non-teaching-staff/>


  
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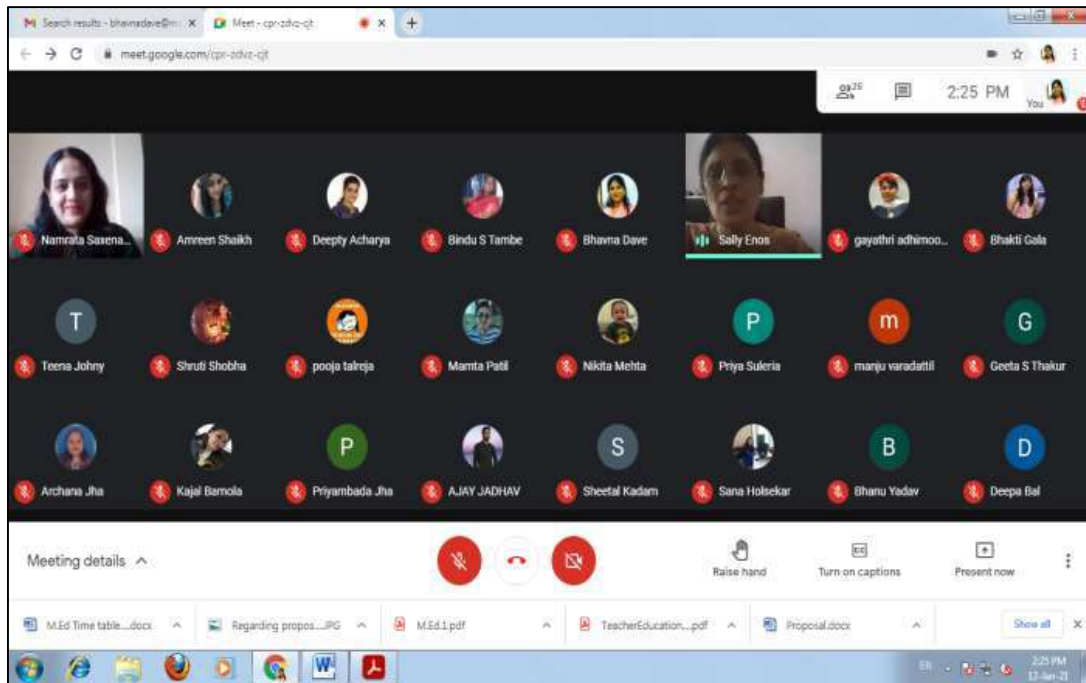
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## **METRICS No. 7.1.9**

**Students & Teachers are oriented about  
the Code of Conduct**

  
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## STUDENT ORIENTATION TO CODE OF CONDUCT




**Dr. Sally Enos orienting the M.Ed. students...**



## Orienting the B.Ed. students...



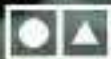
  
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## ORIENTATION OF TEACHERS ABOUT CODE OF CONDUCT







Shot on OnePlus  
By PEERINTEL



Shot on OnePlus

By PEER Parwel




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**METRICS No. 7.1.9**

**There is a committee to monitor adherence to  
the Code of Conduct**

  
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**CODE OF CONDUCT- MONITORING COMMITTEE  
A.Y. 2021-2022**

<b>Principal</b>	Dr. Sally Enos
<b>Teacher Representatives</b>	Dr. Bhavna Dave
	Dr. Geeta S. Thakur
<b>Representative of the Non-Teaching Staff</b>	Ms. Pramila Shivkar
<b>General Secretary</b>	Mr. Nirmith Dhuri
<b>Student representatives</b>	Ms. Shweta Mahajan
	Ms. Sonal Didwania
	Ms. Supreet Kaur
	Ms. Kanchan Mashilkar
	Ms. Farida Vohra

  
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**METRICS No. 7.1.9**

**Professional Ethics Programmes for  
Students, teachers & other Staff are  
organized periodically**

  
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### SESSIONS ON VALUES & PROFESSIONAL ETHICS

Roll No	Student Name	Topic-1	DATES
5	Kashikar Mukta	Pedagogy (all Subjs.) Unit 1a & b	11/23/2022
2	Gonge Smita Akash	Eng. Unit-5 a. Challenges faced in the Classroom by an English teacher in India.	11/26/2022
10	Pandey Pooja	Geog. Unit-2: Meaning, Nature & Scope of Geography	11/26/2022
13	Vaidya Ulka Amol	Values in Teaching	11/26/2022
6	Khan Hazra Amirshad	Correlation (Pedagogy all Subjs. Except Mathematics)	11/30/2022
12	Shaikh Samreen Zuber	Professional Development	12/3/2022
7	Khan Sufia Abid	Maxims of Teaching- Pedagogy (all Subjs.)	12/5/2022
9	Mhatre Pritee Mohan	Textbook analysis-(Pedagogy all Subjs. Except English)	12/10/2022
11	Shagun Katoch	English Pedagogy: Unit-6 a. E-resources & CALL	12/10/2022
1	Dhomane Shyamal	Science & Mathematics Pedagogy Unit 4-Problem -solving	12/14/2022
3	Gupta Aakash Kumar	Eco & Hist. -Unit 3 b. Audio-Visual Resources	12/14/2022
8	Kumar Joshita Satish	Geog. Unit-3: Aims of teaching Geography	12/14/2022
4	Gurung Sweety Samir	Math- Unit 3 b- Approaches of Curriculum Construction- Concentric & Topical approach	12/17/2022
Roll No	Name	Topic-2	DATES
4	Gurung Sweety Samir	Math- Unit-6 c-Contribution of Mathematicians	11/30/2022
11	Shagun Katoch	English Pedagogy: Unit-6c. Use of ICT in Assessment	12/14/2022
2	Gonge Smita Akash	Eng. Unit-5 c. Contribution by Personalities- Chomsky & R.K. Narayan	12/17/2022
8	Kumar Joshita Satish	Geog. Unit2 c: Geo-literacy	12/17/2022
9	Mhatre Pritee Mohan	Unit-5 b- Science Club & Science Field visits	12/17/2022
12	Shaikh Samreen Zuber	Unit-2 b: Objectives of teaching History at the Secondary level	12/17/2022
1	Dhomane Shyamal	Science & Mathematics pedagogy Unit-4: Lecture Cum Demonstration	12/21/2022
3	Gupta Aakash Kumar	Economics Unit 3- Visits (Importance & Organization)	12/21/2022




6	Khan Hazra Amirshad	Unit-1 c. Place of History in the present School Curriculum	12/21/2022
7	Khan Sufia Abid	Unit-1 c. Place of Economics in the present School Curriculum	12/21/2022
10	Pandey Pooja	Unit-1 c. Place of Geography in the present School Curriculum	12/21/2022
5	Kashikar Mukta	Unit-1 c. Place of Mathematics in the present School Curriculum	12/21/2022
13	Vaidya Ulka Amol	Unit 1-c. Place of Science in the present School Curriculum	12/21/2022

MES' PILLAI COLLEGE OF EDUCATION AND RESEARCH NEW PANVEL

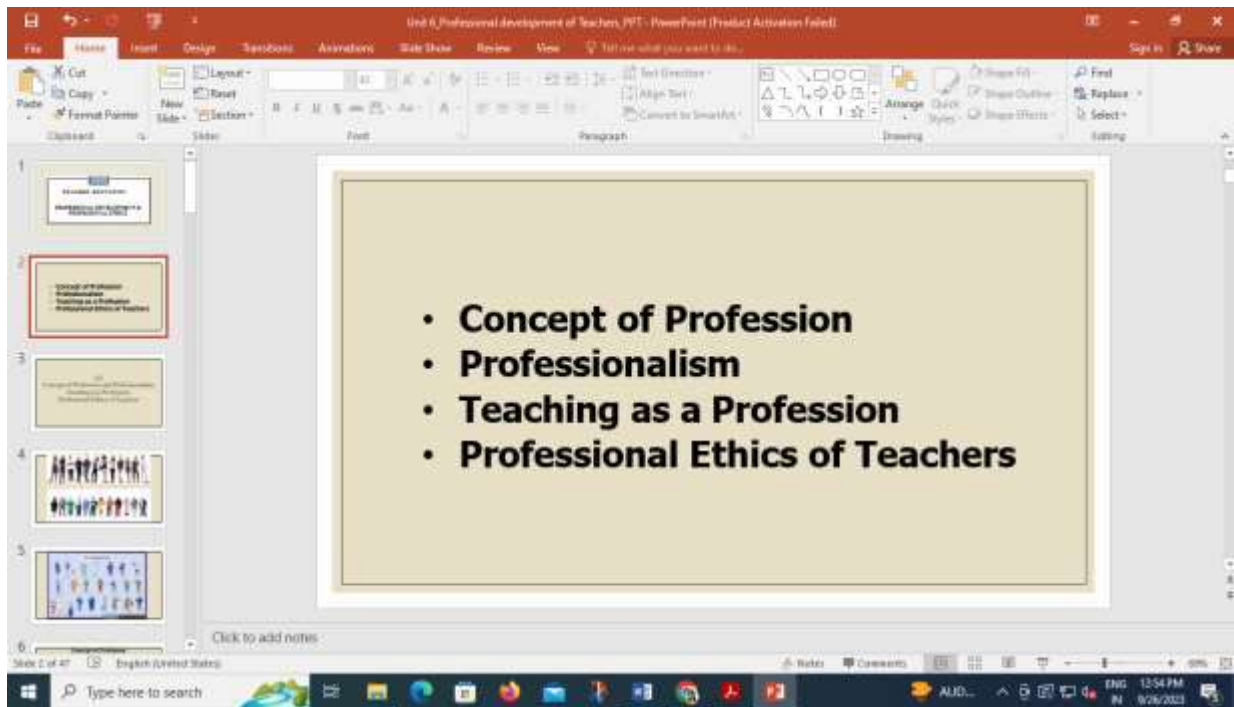
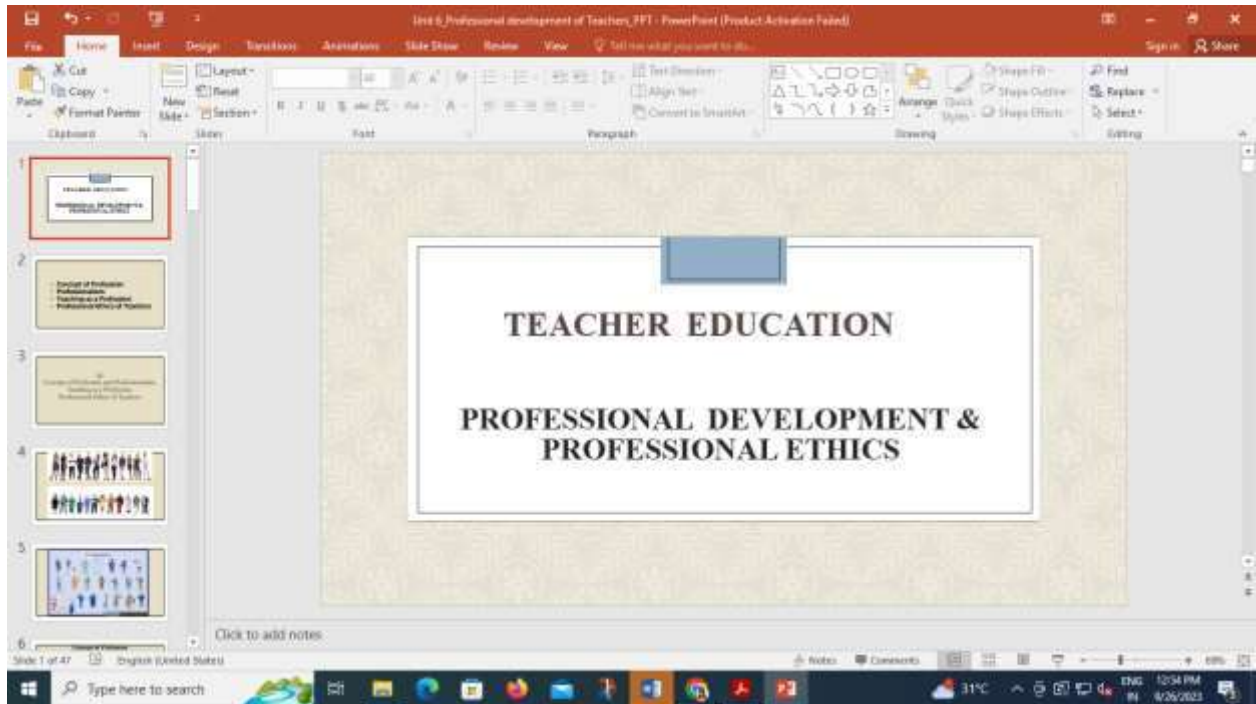
**F. Y.B.Ed SEMESTER 2 TIME TABLE 12<sup>th</sup> JUNE- 7<sup>th</sup> August 2021**

DATE	TIME	SUBJECT	PROF IN CHARGE
12-06-2021	11.00-12.30pm	Orientation to Semester 2	Dr Sally Enos Dr Bhavna Dave
14-06-2021	11.00-11.25am 11.30-12.45pm	YOGA/UNIT 1a (EC-1 All Pedagogy) UNIT 1a Hindi Method	Ms Bindu Tambe Ms Pradnya Jadhav
	3.00- 4.30pm	UNIT 1a ( <b>All Pedagogy except Hindi</b> ) UNIT 1 Hindi Method	Ms Bindu Tambe Ms Pradnya Jadhav
15-06-2021	11.00-11.25am 11.30-12.45pm	YOGA/UNIT 1b ( <b>EC-1 All Pedagogy except</b> ) UNIT 2 Hindi Method	Ms Bindu Tambe Ms Pradnya Jadhav
	3.00- 4.30pm	UNIT 1c Pedagogy wise  UNIT 2 Hindi Method	Prof in charge of Unit 1c (AS/BD/SK/MP/GT/BT) Ms Pradnya Jadhav
16-06-2021	11.00-11.25am 11.30-12.45pm	YOGA- Pedagogy wise Unit 2a	Ms Bindu Tambe Prof in charge of the Unit 2 (AS/BD/PJ/SK/MP/GS/BT)
	3.00- 4.30pm	Pedagogy wise Unit 2b	Prof in charge of the Unit 2
17-06-2021	11.00-11.25am 11.30-12.45pm	YOGA- <b>Values in Teaching</b> Geog Method (Unit 2)	Ms Bindu Tambe Ms Pradnya Jadhav Dr Bhavna Dave
	3.00- 4.30pm	Values in Teaching English Method Unit 2c	Prof in charge of the Unit (BD/SK/MP/GS/BT)
18-06-2021	11.00-11.25am 11.30-12.45pm	YOGA- Maxims of Teaching ( <b>All Pedagogy</b> )	Ms Bindu Tambe Dr Geeta S Thakur
	3.00- 4.30pm	Maxims of Teaching (Pedagogy wise)	Prof in charge of the Unit (AS/BD/PJ/SK/MP/GS/BT)
19-06-2021	11.00-11.25am 11.30-12.45pm	YOGA Correlation-Intra and Inter ( <b>All Pedagogy except Mathematics</b> ) Maths Unit 3	Ms Bindu Tambe Dr Bhavna Dave Mr Gyan Singh
	3.00- 4.30pm	Correlation-Inter and Intra (Pedagogy Wise) Maths Unit 3	Prof in charge of the Unit (AS/BD/PJ/SK/MP/GS/BT)
21-06-2021	11.00-12.00pm	YOGA	Ms Bindu Tambe and All teachers
	3.00-4.30pm	Pedagogy Wise Unit 3/4	(BD/PJ/SK/MP/GS/BT)
22-06-2021		Education Management Unit 1a	Ms Bindu Tambe
	3.00- 4.30pm	Pedagogy Wise Unit 4	(AS/BD/PJ/SK/MP/RN/NS)
23-06-2021	11.00-12.30pm	Education Management Unit 1b	Ms Bindu Tambe
	3.00- 4.30pm	Pedagogy Wise Unit 4	(AS/BD/PJ/SK/MP/RN/NS)
24-06-2021	11.00-12.30pm	Text Book Analysis (unit3/4/5) All Pedagogy except English and Hindi Method	Dr Bhavna Dave Ms Pradnya Jadhav
	3.00- 4.30pm	Text Book Analysis (unit3/4/5) English Method Hindi Method	(BD/SK/MP/RN/NS) Ms Pradnya Jadhav
25-06-2021	11.00-12.30pm	Education Management Unit 1c	Ms Bindu Tambe
	3.00-4.30pm	Pedagogy Wise Unit 5	(AS/BD/PJ/SK/MP/RN/NS)
26-06-2021	11.00-12.30pm	<b>Professional Development</b>	Ms Namrata Saxena
	3.00-4.30pm	Mentor-Mentee meeting	Teachers in charge
28-06-2021	11.00-12.30pm	Learning and Teaching Unit 1a	Dr Bhavna Dave

	3.00- 4.30pm	Pedagogy Wise Unit 5	(AS/BD/PJ/SK/MP/RN/NS)
29-06-2021	11.00-12.30pm	Learning and Teaching Unit 1b	Dr Bhavna Dave
	3.00- 4.30pm	Pedagogy Wise Unit 6	(BD/PJ/SK/MP/RN/NS)
30-06-2021	11.00-12.30pm	Learning and Teaching Unit 1c	Dr Bhavna Dave
	3.00- 4.30pm	Pedagogy Wise Unit 6	(BD/PJ/SK/MP/RN/NS)
1-07-2021	11.00-12.30pm	Teaching Skills Set Induction	
	3.00- 4.30pm	Group Work	
2-07-2021	11.00-12.30pm	Teaching Skills Explanation	
	3.00- 4.30pm	Group Work	
3-07-2021	11.00-12.30pm	Teaching Skills Questioning	
	3.00- 4.30pm	Group Work	
5-07-2021	11.00-12.30pm	Teaching Skills Stimulus Variation	
	3.00- 4.30pm	Group Work	
6-07-2021	11.00-12.30pm	Teaching Skills Reinforcement and Closure	
	3.00- 4.30pm	Statement of Objectives	
7-07-2021	11.00-12.30pm	Statement of Specifications	
	3.00- 4.30pm	Group Work	
8-07-2021	11.00-12.30pm	Core Values	
	3.00- 4.30pm	Lesson Planning and Steps of teaching	
9-07-2021	11.00-12.30pm	Demonstration Lessons	
	3.00- 4.30pm	Demonstration Lessons	
12-07-2021	11.00-12.30pm	Students' Lesson presentations	
	3.00- 4.30pm	Students' Lesson presentations	
13-07-2021	11.00-12.30pm	Orientation to Internship	
14-07-2021		Internship Begins (20 days)	Upto 7 <sup>th</sup> August 2021

  
 Dr. (Ms.) Sully Enos  
 PRINCIPAL  
 MAHATMA EDUCATION SOCIETY'S  
 Pillai College of Education & Research  
 Dr Pillai Teacher Training & Research Centre  
 Plot No 1, Sector-8, Khanda Colony,  
 New Panvel-410 206.

# SESSIONS ON PROFESSIONAL ETHICS





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**VALUE-ADDED CERTIFICATE COURSE**

**VALUE EDUCATION & PROFESSIONAL ETHICS**

Course Code – PCERPVACC12 (36 HOURS)



**Ethics**



**Values**



**Attitude**

**Learning Outcomes of the Course**

- 1) Acquire an understanding of ethical principles, values relevant to the teaching profession.
- 2) Explore ways to integrate core values such as, self-reflections, integrity, fairness, empathy, respect and responsibility into teaching practice and life.
- 3) Understand professional codes of conduct and ethical leadership in the teaching profession.