

BACHELOR OF EDUCATION (B.Ed.)

PLO -CLO Mapping

Curriculum Mapping

CORE COURSE 1 (CC1) CHILDHOOD AND GROWING UP

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses Analyze the role of teachers in nation building. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> To develop an understanding of the Principles of development To develop an understanding of the concept of development within a pluralistic society. To develop an appreciation of the child development in socio- cultural context. To apply the knowledge of the methods and approaches of child development. To examine the theoretical perspectives of child development. To analyze the Issues and Implications of changing family structure and parenting on growing up in a pluralistic society. 8. To reflect on how we relate to the world through emotions. 	<ul style="list-style-type: none"> Growth and Development of a Child Developmental Process Context of Development Methods and Approaches of Studying Human development Theoretical Perspectives Self and Emotions 	<p>Knowledge Understanding Applying Analyzing Evaluating</p>	I,P	<p>Brain-Storming, Genetic trait observation, Presentation (Pluralistic Society) Group Discussion Case-Study (Parenting Style), Video Analysis, Discussion (Identity exploration), Discussion (Identity exploration)</p>	<p>Quiz, Case-Study, Assignment, Mentimeter, E.I test self-Assessment</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

CORE COURSE 2 (CC2) KNOWLEDGE AND CURRICULUM

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. 	<ul style="list-style-type: none"> To develop understanding into the epistemological basis of education To develop understanding of modern child-centered education. To develop understanding social and cultural influence on education To develop understanding into curriculum, its determinants , process and evaluation. To examine relationship of curriculum to education. To gain insight into the need for curriculum reforms. 	<p>Perspectives of Knowledge and Education</p> <p>Basis of Modern Child-Centered Education (Concept, Basis and Educational Significance)</p> <p>Social and Cultural Context of Education</p> <p>Curriculum – Concept, Types and Determinants</p> <p>Curriculum Development</p> <p>Curriculum Implementation and Evaluation</p>	<p>Knowledge Understanding Applying Analyzing Evaluating</p>	<p>I,P,A</p>	<p>Debate, Impromptu Speech, Focused Group Discussion, Documentary-Videos, Peer Teaching, Jigsaw Method, Think-Pair-Share.</p>	<p>Quiz, Assignment, Questioning.</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

INTERDISCIPLINARY COURSE 1(IC1) GENDER, SCHOOL & SOCIETY

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. 	<ul style="list-style-type: none"> To acquaint the student teachers with the concept of gendered roles in society and their challenges. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender. To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities /reinforcing gender parity. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school To appreciate the role of NGOs and Government organizations in sensitizing society towards inclusion and gender parity 	<p>Gender: Concept and Perspectives</p> <p>Social Construction of Gender Identity</p> <p>Gender Issues and Provisions</p> <p>Gender Challenges and Education</p> <p>Gender Jurisprudences in Indian Context</p> <p>Strategies for Gender Empowerment</p>	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Debate, Story Telling, Poster Making, Poster Presentation, Gallery Walk, Case Study, Role Play, Audio Visual Presentation, Self-Reflection, Think-Pair Share, Group Discussion, Strategic Thinking.</p>	<p>Quiz, Assignment, Questioning, Role Play.</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

**Practicum
Curriculum Mapping**

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities 	<ul style="list-style-type: none"> Develop sensitivity to societal issues and concerns and foster virtues like compassion, empathy, humility, courtesy etc Exhibit leadership competencies to plan, organize and conduct various educational activities 	<ul style="list-style-type: none"> Community Service Co-Curricular Activity 	<p>Knowledge Understanding</p> <p>Applying Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Street Play, Drama, Dance, Singing, Choreography, Tutoring, Handicraft making.</p>	<p>Street Play/Drama Presentation</p> <p>Observation & Feedback</p> <p>Reflection Writing</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

CORE COURSE 3 (CC3) Learning and Teaching

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses. Analyze the role of teachers in nation building. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. 	<ul style="list-style-type: none"> To develop an understanding of the concept of Learning. To analyze the factors affecting Learning. To analyze various theories of Learning. To apply the Cognitive Perspectives of learning in the learning process. To apply Constructivist perspectives of learning in the learning process. 	<ul style="list-style-type: none"> Concept of learning Theories of learning Expanding horizons of learning Teaching for all Teaching for effective learning Teaching as a profession 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Observation, Presentation, Group Discussion, Case-Study, Video Analysis, Think-Pair Share, Experiment, Psychological Test, Discussion, Problem Solving, Self-Reflection,</p>	<p>Quiz, Case-Study, Assignment, Coggle, Mentimeter Psychological test, Self-Assessment</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

Interdisciplinary Course 2 (IC2) EDUCATIONAL MANAGEMENT

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses. • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in nation building. • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> • To develop an understanding of the concept of educational management. • To develop an understanding of the importance of effective organizational management. • To develop an understanding of Systems Approach to Educational management. • To develop an understanding of the functions of management. • To understand Quality management, Human resource management and Change management. • . To develop an understanding of the concept of Leadership. • To acquaint students of the various Leadership styles. • To acquaint students of the various Leadership skills. • To develop an understanding about educational administration. • To develop an understanding about educational administration in India 	<ul style="list-style-type: none"> • Concept of Educational Management • Educational Institutions- Organisational perspective • Organisational Management • Human Resource Management • Educational Administration • Educational Administration in India 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Observation, Presentation, Group Discussion, Panel Discussion, Case-Study, Video Analysis, Think-Pair Share, Task Based Activity, Discussion, Debate, Self-Reflection, Opinion Based discussion, Numbered Heads together.</p>	<p>Quiz, Case-Study, Assignment, Mentimeter , Panel Discussion, Self-Assessment</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ELECTIVE COURSE 1 (EC1) Pedagogy of School Subject

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Analyze the role of teachers in nation building. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> To explain the basic concepts associated with academic disciplines. To integrate values in the teaching of the subjects and correlate with other subjects and life. To apply the maxims, principles and various methods of teaching the subjects. To develop an understanding of the need and avenues of professional development of a teacher. To develop an understanding of current trends in subjects. To develop an understanding of approaches of curriculum constructions. To develop an understanding of the aims and objectives in the teaching of school subjects 	<ul style="list-style-type: none"> Module 1: Fundamentals of school subject in education. Module 2 : Transacting school subjects in curriculum 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Observation, Presentation, Group Discussion, Case-Study, Video Analysis, Think-Pair Share, Experiment, Demonstration, Discussion, Problem Solving, Self-Reflection, Peer teaching.</p>	<p>Quiz, Case-Study, Assignment, Coggle, Mentimeter, Self-Assessment, Written test.</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

PROJECT BASED COURSE 2 – INTERNSHIP

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in nation building. • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> • To apply professional ethics, methodology of teaching and assessment in their subject area. • To reflect on the various internship related activities. • To write and maintain reflective journal 	<ul style="list-style-type: none"> • Observation of school activities • Observation of peer lessons • Shadowing subject teacher • 5 lessons in first pedagogy 	<p>Applying Analyzing Evaluating Creating</p>	I,P,A	<p>Lesson Presentation, Self-Reflection, Shadowing Subject teacher, Peer observation,</p>	<p>Lesson Observation</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

CORE COURSE 4 (CC4) ASSESSMENT FOR LEARNING

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> To help prospective teachers in understanding critical role of assessment in enhancing learning. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm To develop an understanding of taxonomy of educational objectives. To develop the skill of writing of objectives and specifications. To develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners. To develop critically outlook among prospective teachers towards practices of assessment and selection. To acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination To enable prospective student teachers in understanding and analysing the psycho-social concerns of assessment To develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners. To develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers To develop an understanding of various statistical measures and their use for interpretation of results 	<ul style="list-style-type: none"> Concept of Assessment Essentials of Assessment Trends and Issues of Assessment Instruments of Assessment Differentiated Assessment strategies Feedback mechanism and Reporting. 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, Panel Discussion, Case-Study, Video Analysis, Think-Pair Share, Task Based Activity, Discussion, Debate, Self-Reflection, Opinion Based discussion,</p>	<p>Quiz, Assignment, Mentimeter, Self-Assessment, Nearpod, Class test, Questioning</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

Interdisciplinary Course 3 (IC3) LANGUAGE ACROSS CURRICULUM

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. Develop professional competencies required to cope with the changing global scenario. 	<ul style="list-style-type: none"> To understand the meaning and functions of language. To develop appreciation for the significance of language across curriculum To develop understanding of language diversity in the Indian context To understand the different theories of language acquisition and language deficit To understand the impact of oral language and questioning on student learning To understand various genre of texts available in different content areas To develop competencies in fostering reading and writing skills among school children To develop appreciation for the critical role of the teacher in transacting language across curriculum 	<ul style="list-style-type: none"> Language and its Function Multilingualism and its Implications in the Indian Classroom/Context Language Acquisition Theory The Nature of Classroom Discourse, Oral Language in the Classroom Reading and Writing across Content Areas Language across Curriculum 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p> <p>Creating</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, Panel Discussion, Video Analysis, Think-Pair Share, Discussion, Debate, Self-Reflection, Opinion Based discussion,</p>	<p>Quiz, Assignment, Class test, Questioning, Analysis of text to find different types of text structures, making a list of subject specific vocabulary.</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ELECTIVE COURSE 2 (EC2) Pedagogy of School Subject

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<p>1. Develop professional competencies required to cope with the changing global scenario.</p> <p>2. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses</p> <p>3. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations.</p> <p>4. Analyze the role of teachers in nation building.</p> <p>5. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns.</p> <p>6. Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities.</p>	<p>1. To explain the basic concepts associated with academic disciplines.</p> <p>2. To integrate values in the teaching of the subjects and correlate with other subjects and life.</p> <p>3. To apply the maxims, principles and various methods of teaching the subjects.</p> <p>4. To develop an understanding of the need and avenues of professional development of a teacher.</p> <p>5. To develop an understanding of current trends in subjects.</p> <p>6. To develop an understanding of approaches of curriculum constructions.</p> <p>7. To develop an understanding of the aims and objectives in the teaching of school subjects</p>	<ul style="list-style-type: none"> Module 1: Fundamentals of school subject in education. Module 2 : Transacting school subjects in curriculum 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Observation, Presentation, Group Discussion, Case-Study, Video Analysis, Think-Pair Share, Experiment, Demonstration, Discussion, Problem Solving, Self-Reflection, Peer teaching.</p>	<p>Quiz, Case-Study, Assignment, Coggle, Mentimeter, Self-Assessment, Written test.</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

PROJECT BASED COURSE 3 – INTERNSHIP

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Analyze the role of teachers in nation building. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> To apply professional ethics, methodology of teaching and assessment in their subject area. To reflect on the various internship related activities. To write and maintain reflective journal To prepare a Question paper, Conduct a test and interpret the result. 	<ul style="list-style-type: none"> 2 Theme based lessons 3 Co-teaching lessons Reflective Journal writing 10 lessons in first pedagogy Administration of test and analysis of results. 	<p>Applying Analysing Evaluating Creating</p>	I,P,A	<p>Lesson Presentation, Self-Reflection, Co-teaching, Peer observation, Conducting the test and analyzing the result.</p>	<p>Lesson Observation</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

CORE COURSE 5 (CC5) CONTEMPORARY INDIA AND EDUCATION

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Analyze the role of teachers in Nation Building Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> To understand the concept of Diversity as it exists in Contemporary Indian society. To understand the inequalities in Indian Society and the marginalization of the weaker sections. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society. To critically understand the constitutional values related to the aims of education in a Democracy. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization. 	<ul style="list-style-type: none"> Understanding and Addressing Diversity in Indian society Addressing Inequality of Indian society: Nature, Challenges and Role of Education Constitutional Values and Stratification, Marginalization and Diversity Policies and Role of Education Education Commission & Recommendations Emerging Trends 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p> <p>Creating</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, , Video Analysis, Think-Pair Share, Discussion, Debate, Self-Reflection, Opinion Based discussion, COGGLE.</p>	<p>Quiz, Assignment, Class test, Questioning</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

INTERDISCIPLINARY COURSE 4 (IC 4)- CREATING AN INCLUSIVE SCHOOL

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in Nation Building • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> • To discuss basic understanding of key concepts: diversity, disability and inclusion • To gain insight into models of inclusion • To understand the diversities of abilities, classification and characteristics of students • To describe the national and international framework with reference to disability and inclusion • To understand the curriculum and assessment adaptations for inclusive classrooms. • To describe the role general teachers, resource teachers and NGOs. • To identify and implement actions areas to make schools and classrooms more diversity friendly. 	<ul style="list-style-type: none"> • Understanding Inclusion • Nurturing Inclusion • Policies Promoting Inclusion • Curricular Issues • Inclusion in Classrooms • Functionaries in Inclusive Settings 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, , Video Analysis, Think-Pair Share, Discussion, Self-Reflection</p>	<p>Quiz, Assignment, Class test, Questioning</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ELECTIVE COURSE 3 (EC 3) GUIDANCE AND COUNSELLING

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in nation building. • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> • To develop an understanding of the basic concepts in guidance and counselling. 2 • To develop an understanding of the strategies and devices used for guidance. • To develop an understanding of the concept and strategies for career guidance and job satisfaction. • To develop an understanding of the process, skills and strategies of counselling. • 5. To sensitize the students to the psychological issues faced by adolescents and strategies to help them cope. 	<ul style="list-style-type: none"> • Concepts in Guidance • Strategies and Devices for Guidance (Uses and Limitations) • Career Guidance • Concept of Counselling • Counselling and Intervention • Role of Counsellor in Contemporary Society 	<p>Knowledge</p> <p>Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, Video Analysis, Think-Pair Share, Discussion, Debate, Self-Reflection, Opinion Based discussion</p>	<p>Quiz, Assignment, Class test, Questioning</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ELECTIVE COURSE 3 (EC 3) ACTION RESEARCH

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Analyze the role of teachers in nation building. Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> To help the pupil in understanding the basics & process of Action Research To help the pupil in applying the methods & cycles of Action Research in the teaching-learning process. To help the pupil in analyzing the importance of validating Action Research at each step. To help the pupil in developing the skill of constructing appropriate tools while conducting an Action Research. To help the pupil in comprehending the components of Action Research Plan. To help the pupil in understanding the features of a good Action Research Report. To help the pupil in analyzing the ways of sharing and reflecting Action Research. 	<ul style="list-style-type: none"> Basics of Action Research Action Research-Types, Approaches and Methods Process of Action Research Data Collection-Tools and Techniques Planning, Conducting and Reporting Action Research Reporting Action Research 	<p>Knowledge</p> <p>Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p> <p>Creating</p>	I,P,A	Brain-Storming, Presentation, Group Discussion	Assignment, Class test, Questioning

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ELECTIVE COURSE 3 (EC 3) ENVIRONMENTAL EDUCATION

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in nation building. • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> • To develop an understanding about the concept of environmental education, its need and principles. • To develop an understanding of the concepts of Environment and Ecology • To develop an understanding about ecological energy dynamics and entropic pollution. • To generate an awareness about major environmental issues. • To explore and appreciate environmental values depicted in ancient Religious Philosophies. • To develop an understanding of the various approaches of environmental education. • To create an awareness about the public efforts and government initiatives protecting and conserving environment. • To develop an understanding about the concept and need for sustainable development. • To develop a positive attitude towards protecting and conserving environment. • To develop skills of observation, participation and assessment through environmental projects. • To understand the status of environmental education in school curriculum • To understand the curriculum and methods in environmental education. • To acquire knowledge about the different methods of teaching in environmental education. • To acquire knowledge of the tools and techniques for the evaluation of environmental education. 	<ul style="list-style-type: none"> • Concept of Environment, Eco System and Ecology • Major Environmental Issues: Meaning, Causes, Effects and Remedies • Development of Environmental Education • Initiatives for Environment Assessment • Sustainable Environmental Management • Environmental Initiatives, Projects and Laws 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p> <p>Creating</p>	I,P,A	<p>Brain-Storming, Presentation, Group Discussion, , Video Analysis, Think-Pair Share, Discussion, Debate, Self-Reflection, Opinion Based discussion, case study,documentary ,field visit, sensitizing students towards environmental sustainability</p>	<p>Assignment, Class test, Questioning</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

ABILITY COURSE 2 READING AND REFLECTING ON TEXTS

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> Develop professional competencies required to cope with the changing global scenario. Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. Enhance leadership competencies to plan, organize & conduct various curricular and co-curricular activities. 	<ul style="list-style-type: none"> To imbibe passion for reading various types of text. To appreciate different types of texts from diverse fields. To gain insight into interpretative skills, reviewing books. To apply reflective reading and writing skills 	<ul style="list-style-type: none"> Types of text. Reading Images Recreating Text. Analyzing a text passage. Assessing Reading Fluency. 	<p>Knowledge Understanding</p> <p>Applying</p> <p>Analyzing</p> <p>Evaluating</p> <p>Creating</p>	I,P,A	<p>Group Discussion,</p> <p>Text Analysis,</p> <p>Picture Analysis,</p> <p>Book Review</p>	<p>Task based activity, Book Review</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)

PROJECT BASED COURSE 4 – INTERNSHIP

PLOs	CLOs	Content	Performance Indicators	LoA	Activities	Assessment
						Formative
<ul style="list-style-type: none"> • Develop professional competencies required to cope with the changing global scenario. • Apply the acquired knowledge regarding Child Psychology, Classroom management, various teaching methodologies and interdisciplinary courses • Develop creativity, critical thinking and problem-solving skills in the student teachers to enable them to apply in relevant situations. • Analyze the role of teachers in nation building. • Promote value transmission, instill professional ethics and sensitize students towards societal issues and concerns. • Enhance leadership competencies to plan, organize & conduct various curricular and cocurricular activities. 	<ul style="list-style-type: none"> • To apply professional ethics, methodology of teaching and assessment in their subject area. • To reflect on the various internship related activities. • To write and maintain reflective journal • To prepare a Question paper, conduct a test and interpret the result. 	<ul style="list-style-type: none"> • 2 Theme based lessons • 3 Co-teaching lessons • Reflective Journal writing • 10 lessons in first pedagogy • Administration of test and analysis of results. 	<p>Applying Analyzing Evaluating Creating</p>	I,P,A	<p>Lesson Presentation, Self-Reflection, Co-teaching, Peer observation, Conducting the test and analyzing the result.</p>	<p>Lesson Observation</p>

Performance Indicators(PI): Remember, Understand, Apply, Analyze, Evaluate, Create

Level of Attainment(LoA): Introduced, Practiced, Applied

SE- Summative evaluation (Internal/External)